

Plan of Action for the Academic year (2020-21)

Areas that require special focus

3.1 Curricular Aspects:

Strengthening of Academic programmes

- To undertake a workshop on mapping of CO with PO and attainment of CO/PO
- To explore interdisciplinary/ multidisciplinary approach in syllabus
 - Restructuring existing PG courses with Core and Elective papers
 - Explore 4yrs degree course(interdisciplinary/ multidisciplinary/ in collaboration with foreign universities)
- Initiating New Courses – Interdisciplinary Certificate course
 - in Human values and professional ethics

3.2 Teaching, Learning and Evaluation:

Innovations in teaching learning process

- To organise training for staff---training for innovations in Teaching pedagogy / teaching-learning process (FDP)/ICT/ Team- building activities/ leadership programs /on-job training programs
- To develop a strategy for identify the Slow and Advanced learners
- To enhance Alumni involvement in teaching
- To explore distance education
- To Improve collaboration with industry
- To explore the use of and cooperation by Language Lab and Foreign language centre as well as language departments in developing commercial translation services centre.
- Developing Audio Visual resources to facilitate learni

3.3 Research Innovation and Extension:

Acceleration to research and related activities

- To strengthen the activities of Centre for Innovation , Incubation and Entrepreneurship
 - promoting entrepreneurship as an alternative career
 - To strengthen the Institute- Industry interface (collaborative projects/ Internship, summer training, field exposure, curriculum, employment)
- To identify Thrust areas in research(Arts and Science) and apply for funds
- To improve visibility of research and publications
- To undertake various extension activities under SDG

3.4 Infrastructure and Learning Resources:

- To carry forward the infrastructure development as proposed under the RUSA grant
- To develop learning resources (MOOC)
- Initiating innovative practices in the library
- Increasing awareness of available e-learning resources

3.5 Student support and progression

Enhancement of varied skills

- Developing 21st century skills- workshop and training for making students ready for i4
- To conduct Induction programme for the F Y students as per the UGC guidelines
- To organise Leadership programmes for students and faculty
- To conduct activities under the Ruia Centre for Competitive exams for training/ acclimatizing students to different competitive exams/ formats of entrance exams

Student support (Financial)

- To strengthen and structure the 'Each one Adopt One' scheme
- Fulfilment of the recreational quotient of the students

Student progression

- Creating a network of relationship with industry for employability
- To set a goal for Placement through College and strengthen activities and awareness about Placement cell

3.6 Governance, Leadership and Management:

- To prepare SOPs/ policy documents
- To prepare an Institutional development plan
- To conduct Academic Audit and Website audit
- To improve on mechanism used for feedback from all stake holders
- To explore ideas for e- governance
- To enhance the Student Involvement in Institutional development
- To explore and implement ideas for branding of the College

3.7 Institutional Values:

- To reach out to Alumni and increase their involvement in College development
- To expand activities related to Sustainability under the SDG accord
- To Enhance the Performance of non- departmental associations in accordance with the Vision Mission statements



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