

S. P. Mandali's
Ramnarin Ruia Autonomous College
(Affiliated to University of Mumbai)



Program: B.A

Program Code: Philosophy (RUAPHI)

(Credit Based Semester and Grading
System for academic year 2020–2021)

PROGRAM OUTCOMES

PO	PO Description A student completing Bachelor's Degree in Arts program will be able to:
PO 1	Demonstrate understanding and skills of application of knowledge of historical and contemporary issues in the social and linguistic settings with a transdisciplinary perspective to make an informed judgement.
PO 2	Analyse and evaluate theories of individual and social behaviour in the familiar contexts and extrapolate to unfamiliar contexts in order to resolve contemporary issues.
PO 3	Effectively and ethically use concepts, vocabularies, methods and modern technologies in human sciences to make meaningful contribution in creation of information and its effective dissemination
PO 4	Explore critical issues, ideas, phenomena and debates to define problems or to formulate hypotheses; as well as analyze evidences to formulate an opinion, identify strategies, evaluate outcomes, draw conclusions and/or develop and implement solutions.
PO 5	Demonstrate oral and written proficiency to analyse and synthesise information and apply a set of cognitive, affective, and behavioral skills to work individually and with diverse groups to foster personal growth and better appreciate the diverse social world in which we live.
PO 6	Develop a clear understanding of social institutional structures, systems, procedures, and policies existing across cultures, and interpret, compare and contrast ideas in diverse social- cultural contexts, to engage reasonably with diverse groups.
PO 7	React thoughtfully with emotional and moral competence to forms of expressive direct action and apply social strategies toward eradicating threats to a democratic society and a healthy planet.
PO 8	Articulate and apply values, principles, and ideals to the current societal challenges by integrating management and leadership skills to enhance the quality of life in the civic community through actions that enrich individual lives and benefit the community.

PROGRAM SPECIFIC OUTCOMES

PSO	Description
	A student completing Bachelor's Degree in Arts program in the subject of Philosophy will be able to:
PSO 1	Understand and appreciate the framework of morality in the Indian and western context
PSO 2	Critically analyze daily life situations and problems and come up with efficient solutions
PSO 3	Comprehend the underlying moral dimensions of any given situation, analyze them and make morally sound judgements
PSO 4	Appreciate the deep rooted heritage of Indian and Western philosophical thought and it's influence on the society.
PSO 5	Imbibe the values of tolerance, secularism, acceptance, objectivity and respect to other people's faiths, beliefs, opinions and different.
PSO 6	Cultivate a spirit of rationality and logical thinking by enhancing argumentative and analytical skills involved in philosophical reasoning.
PSO 7	Bring various theoretical and philosophical concepts to the realm of reality and learn their implications to real life.
PSO 8	Develop an ethical understanding about different contemporary issues concerning the current society.

PROGRAM OUTLINE

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
FYBA	I	RUAPHI101	Moral Philosophy	4
FYBA	II	RUAPHI201	Moral Philosophy	4
SYBA	III	RUAPHI301	Philosophy of Religion	3
		RUAPHI302	Indian Philosophy	3
SYBA	IV	RUAPHI401	Philosophy of Religion	3
		RUAPHI402	Western Philosophy	3
TYBA	V	RUAPHI501	Indian and Western Philosophy (Advanced)	4
		RUAPHI502	Socio-Political Philosophy	4
		RUAPHI503	Living Ethical Issues	3.5
		RUAPHI504	Philosophy of Bhagwad Gita	4
		RUAPHI505	Formal Logic	4
		RUAPHI506	Philosophy of Yoga	3.5
TYBA	VI	RUAPHI601	Indian and Western Philosophy (Advanced)	4
		RUAPHI602	Socio-Political Philosophy	4

		RUAPHI603	Living Ethical Issues	3.5
		RUAPHI604	Philosophy of Bhagwad Gita	4
		RUAPHI605	Formal Logic	4
		RUAPHI606	Philosophy of Yoga	3.5

Course Code: RUAPHI101
Course Title: Moral Philosophy
Academic year 2020-21

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	Familiarize students with significant contributions from the history of moral philosophy
CO 2	Introduce students with the nature and scope of moral philosophy
CO 3	Acquaint students with Indian perspectives on ethics
CO 4	Acquaint students with different ideas from Greek Ethics
CO 5	Inculcate a sense of moral reasoning based on analytical reasoning rather than on dogmatic assertion

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI101		Moral Philosophy	3
	I	Introduction to Moral Philosophy	12
		a) Definition, nature and scope (branches) of philosophy b) Nature of moral philosophy (facts and values; intrinsic and extrinsic values) and areas of ethics (descriptive ethics, normative ethics, meta-ethics and applied ethics) c) Ethical Relativism: arguments defending this position; critical evaluation	
	II	Introduction to Indian Ethics	11
		a) Philosophy of non-attachment (nishkama karma yoga) (Gita Ethics) b) Sthitaprajna: the moral ideal c) Dharma as reflected in Dharmashastra	
	III	The Good Life: Greek Ethics	11
		a) Socratic Ethics: virtue is knowledge; can ethics be taught? b) The Four Virtues: Plato (in the context of <i>Republic</i>) c) Ethics of Character: Aristotle	
	IV	Freedom and Determinism	11
		a) Determinism: types of determinism: scientific determinism, religious determinism (i.e. predestination) and fatalism; critical appraisal of determinism b) Indeterminism (i.e. libertarianism): arguments in support of free will; agency theory of freedom; critical appraisal of indeterminism c) Compatibilism: reconciling determinism and freedom	

References:

- C. Sharma. *Ethical Philosophies of India*(New York: Harper and Row, 1965)
- Pradeep Gokhale and S. Bhelke, *Studies in Indian Moral Philosophy: Problems, Concepts, and Perspectives*(Pune: Indian Philosophical Quarterly, 2002)
- Jacques Thiroux, *Ethics: Theory and Practice*
- James Cornman, Keith Lehrer and George Pappas. *Philosophical Problems and Arguments: An Introduction*
- James Fieser and Norman Lillegard, *Philosophical Questions: Reading and Interactive Guides* (New York/Oxford: OUP, 2005)
- KedarNathTiwari, *Classical Indian Ethical Thought* (MotilalBanarasidas, 1998)
- Uma Shankar, Vatsala Pai, *Moral Philosophy*, Sheth Publication
- William Frankena. *Ethics* (Prentice Hall, 1973)
- William Lawhead. *The Philosophical Journey: An Interactive Approach* (Mayfield Publishing Company, 2000)

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test - Concepts of Rta, Rna, and purusartha, Varna, Ashram	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV

Course Code: RUAPHI201
Course Title: Moral Philosophy
Academic year 2020-21

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	Get acquainted with different modern and alternative ethical theories
CO 2	Provide students with an ethical framework for assessing moral decisions in different areas of life.
CO 3	Encourage students to appreciate the relevance of different moral cultures and outlooks in a globalized world
CO 4	Understand the significance of professional ethics

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI201		Moral Philosophy	3
	I	Morality of Self-interest	12
		a) Hedonistic Egoism: Epicurus b) Psychological Egoism: Thomas Hobbes c) Ethical Egoism: Ayn Rand	
	II	Modern Ethical Theories	11
		a) Ethics of altruism: David Hume: nature and origin of morality: sentiment (sympathy) versus reason; Virtues: artificial and natural b) Deontological Ethics: Immanuel Kant: Categorical Imperative: formula of Universal law and formula of End-in-itself, critical appraisal. c) Utilitarianism: John Stuart Mill: Critique of Jeremy Bentham's view; Greatest Happiness principle, higher and lower pleasures, two sanctions, critical appraisal	
	III	Alternative Ethical Theories	11
		a) Augustinian Ethics: Happiness and Virtue, love of God and neighbor b) Feminist Ethics: Ethics of Care: Carol Gilligan (against the backdrop of Lawrence Kohlberg's 'Stages of Moral Development') c) Existentialist Ethics: Jean Paul Sartre	
	IV	Theories of Punishment	11
		a) Retributive theory, critical appraisal b) Deterrent theory and reformatory approach to punishment; critical appraisal c) Capital punishment: retentionists versus abolitionists	

References:

- Ayn Rand, *The Virtue of Selfishness* [Introduction, chpts. 1 and 3] (New York: Signet Book, 1964)
- H.B. Acton (ed.), *The Philosophy of Punishment* (Macmillan, 1969)
- James Fieser and Norman Lillegard, *Philosophical Questions: Reading and Interactive Guides* (New York and Oxford: OUP, 2005)
- James McGlynn & Jules Toner, *Modern Ethical Theories* (New York: Bruce Publishing Company, 1962)
- Jean Paul Sartre, "Existentialism is a Humanism" in Walter Kaufman (ed.), *Existentialism from Dostoyevsky to Sartre* (New American Library -Meridian Book, 1975)
- Jeffery Olen and Vincent Barry, *Applying Ethics* (Wadsworth, 1998)
- Neil Levy, *Sartre* (Oneworld Publications, 2007)
- Norman Bowie & Patricia Werhane, *Management Ethics* (Blackwell Publishing, 2005)
- Richard Norman, *The Moral Philosophers: An Introduction to Ethics* (Oxford: Clarendon Press, 1983)
- Ted Honderich, *Punishment: The Supposed Justifications* (Penguin Books, 1969)
- Uma Shankar, Vatsala Pai, *Moral Philosophy*, Sheth Publication
- William Lawhead, *The Philosophical Journey: An Interactive Approach* (Mayfield Publishing Company, 2000)

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test – Professional Ethics	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV

Course Code: RUAPHI301

Course Title: Philosophy of Religion

Academic year 2020-21

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	Familiarize the students with philosophical aspects and issues that arise in of philosophy of religion.
CO 2	Understand and appreciate the difference between philosophy of religion and theology
CO 3	Appreciate the nature and basic concepts in philosophy of religion
CO 4	Make a critical review of philosophically relevant questions in religion.

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI301		Philosophy of religion	3
	I	Introduction to Philosophy of Religion	12
		a) What is Philosophy of Religion and how it is different from Religion and Theology b) Concept of creation: Deism, Pantheism and Theism (with Critique) c) Attributes of God: omnipotence, omniscience, omnipresence, benevolence and personal.	
	II	Theories of existence of God	11
		a) Ontological Argument (Anslem's version, Descartes' version and Kant's critique) b) Causal/Cosmological Argument (Aquinas' argument, Leibniz's argument and Hume's critique) c) Teleological (Aquinas and William Paley's view; and Hume's critique)	
	III	Mysticism	11
		a) What is Mysticism and Characteristics of Mysticism: Underhill b) Characteristics of Mysticism: R.D. Ranade c) William James' analysis of Mystical experiences	
	IV	Religious language	11
		a) Analogical function of religious language (Thomas Aquinas' view) b) Symbolic function of religious language (Paul Tillich's view) c) Non Cognitive J. R. Randall (Jr.) – Religious language as functional (cultural, artistic, social and religious) and symbolic; R. B. Braithwaite – Religious language from Linguistic perspective (emotive, ethical and prescriptive)	

References:

- Anthony C. Thiselton. *The Concise Encyclopaedia of the Philosophy of Religion* (One World Publications, 2006).
- S. P. Kanak. *The Philosophy of Religion* (Lotus Publishers, 1984).
- D. Miall Edwards. *The Philosophy of Religion* (Progressive Publishers, 1963).
- Steven Katz. *Mysticism and Religious Tradition* (Oxford University Press, 1983).
- George Galloway. *Philosophy of Religion* (T & T Clark Edinburgh, 1960).
- John Hick. *Philosophy of Religion* 4th Edition (Prentice Hall of India, New Delhi).
- Geddes McGregor. *Introduction to Religious Philosophy* (MacMillan & Co. Ltd.)

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test - Bhakti movement, Sufis as Mystics	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV

Course Code: RUAPHI401**Course Title: Philosophy of Religion****Academic year 2020-21****COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
CO 1	Acquaint the students of the important approaches and challenges to religion
CO 2	Comprehend existential approaches to religion
CO 3	Encourage and develop in students an analytical and critical attitude in assessing theories in the philosophy of religion.
CO 4	Develop a philosophical framework within which religious pluralism and the possibility/impossibility of Universal religion can be explored

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI401		Philosophy of religion	3
	I	Existential approach to religion	12
		a) Soren Kierkegaard (three stages of existence: aesthetics, ethical and religious) b) Frederich Nietzsche (critique of slave morality in favour of transvaluation of values) c) Buber – concept of 'I and thou'	
	II	Immortality	11
		a) Plato (the arguments contained in the dialogue <i>Phaedo</i>) b) The concept of Resurrection and philosophical problems associated with it c) Transmigration: Karma and Rebirth (Vedantic View)	
	III	Problem of evil	11
		Problem of evil St. Augustine's account of the problem and solution Sankaracharya's view on evil	
	IV	Challenges to religion	11
		a) The Marxist Challenge: Karl Marx b) The Freudian Challenge: Sigmund Freud c) The Rationalist Challenge: G. G. Agarkar	

References:

- William.L.Rowe and Wainwright. *Philosophy of religion* (selected readings)3rd edition Harcourt Brace college publishers.
- Peterson and Vanarragon (ed.)-*Contemporary debates in philosophy of Religion*, Blackwell publishing.
- Peterson, Hasker, Rwichenbach, Basinger. *Philosophy Of religion*, 2nd Edition, Oxford University Press.
- John Hick. *Philosophy of Religion*, 4h Edition Prentice-Hall off India Pvt Ltd New Delhi
- Geddes Macgregor. *Introduction Of Religious Philosophy*, Macmillan Co Ltd St.Martin's Press
- Brightman E.S. *Philosophy Of Religion*, Skeffington and Son Ltd
- Bankey Behari. *Sufis, Mystics and Yogis of India* (Bhartiya Vidya Bhavan)
- Titus, Smith, Nolan.*Living Issues in Philosophy*, (D.VanNostrand Co.)
- Bronstein and Schulweis. *Approaches to the Philosophy Of Religion* (Prentice Hall, INC.)
- William J Wainwright. *The Philosophy Of Religion* (Wardsworth INC Thomson Publishing Co.)
- Yakub Masih. *Philosophy of Religion*.
- Max Charlesworth. *Philosophy and Religion – From Plato to Postmodernism* (Oneworld Publications, Oxford, 2006).
- Benjamin R. Tilghman. *Introduction to Religious Philosophy* (Blackwell, 1994).

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test - . Religious Pluralism – a philosophical frame work., Future possibility of a Universal Religion.	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV

Course Code: RUAPHI302

Course Title: Indian and Western Philosophy

Academic year 2020-21

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	To introduce and acquaint students with Indian philosophical system
CO 2	Introduce and acquaint students with Indian schools of philosophy
CO 3	Understand the basic characteristics of Indian schools of philosophy
CO 4	To acquire a basic understanding of the thrust philosophical ideas and questions that arise in Indian philosophical systems

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI302		Indian and Western Philosophy	3
	I	Introduction and beginnings	12
		a) Upanishadic philosophy (Brahman, atman and world), b) various classifications of schools of Indian Philosophy c) Introduction to six Darsanas - General features of the Darsanas and common characteristics	
	II	Charvaka Philosophy	11
		a) Metaphysics (denial self, liberation and God), b) Epistemology (perception as the only valid source of knowledge, Rejection of inference and testimony), c) Ethics (Hedonism)	
	III	Jaina Philosophy	11
		a) Metaphysics (classification of reality) b) Epistemology (<i>Syadavada</i> , <i>anekantavada</i>) c) Ethics (Triratnas; Anuvrata and Mahavrata)	
	IV	Buddhist Philosophy	11
		a) Three signs of reality (impermanence, suffering and non-substantialism) b) Theory of No-Self (<i>anatmavada</i>), c) Ethics (Four Noble Truths, Eight-fold path)	

References:

- Bishop, Donald (ed.) *Indian Thought: An Introduction* (New Delhi: Wiley Eastern Private Ltd., 1975)
- Deussen, Paul. *Outlines of Indian Philosophy* (New Delhi: Crest Publishing House, 1996)
- Gethin, Rupert . *The Foundations of Buddhism* (Oxford University Press, 1998)
- Glasenapp, Helmuth Von. *Jainism: An Indian Religion of Salvation* (Delhi: Motilal Banarasidas Publishers, 1998)
- Chattopadhyay D.P., Lokayata: A Study in Ancient Indian Materialism (people's Publishing House; Third edition (2006)
- Nagin shah. *Jaina philosophy and religion*, Motilal Banarsidass, (2001)
- Hirianna, M. *Outlines of Indian Philosophy* (Delhi: Motilal Banarasidas, 1993)
- Humphreys, Christmas. *The Buddhist Way of Life* (New Delhi: Indus Publishers, 1993)
- Raju, T. *The Philosophical Traditions of India* (London: George Allen & Unwin Ltd., 1971)
- Sangharakshita . *The Essential Teachings of the Buddha* (New Delhi: New Age Books, 2000)
- Shah Nathubhai. *Jainism: The World of Conquerors* (Delhi: Motilal Banarasidas Publishers, 1999)
- Srinivasachari, P.N. *Ethical Philosophy of the Gita* (Madras: SriRamakrishna Matt, 2001)

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test - Schools of Buddhism – Sautrantika, Vaibhashik, Shunyavada, Vijnanavada	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

3. Duration - These examinations shall be of **2 hrs** duration.

1. Theory question paper pattern:

- There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
- All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV

Course Code: RUAPHI402**Course Title: Indian and Western Philosophy****Academic year 2020-21****COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
CO 1	To enhance students' ability to critically reflect, analyze and evaluate such views
CO 2	To acquaint students with the basic philosophical questions that philosophers in the Greek and medieval tradition have addressed
CO 3	To equip students with argumentative and analytical skills involved in philosophical reasoning
CO 4	To encourage a spirit of rationality in philosophizing while appreciating and respecting differing philosophical systems and perspectives

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI402		Indian and western Philosophy	3
	I	Pre-Socratics	12
		d) Natural philosophers (Thales, Anaximander and Anaximenes), e) the problem of change (Parmenides and Heraclites) f) Pluralists, Pythagoreans (Empedocles, Anaxagoras, Democritus, Pythagoras)	
	II	Socrates and Plato	11
		d) Sophists (Epistemology and ethics) e) Socratic Method, Socratic definition, f) Plato's theory of knowledge, criticisms against sense perception, theory of Forms	
	III	Aristotle and Post-Aristotelian Tradition	11
		a) Aristotle's theory of Causation, Form and Matter; actuality and potentiality, b) Stoicism (Epictetus), c) Skepticism (Sextus Empiricus)	
	IV	Medieval Philosophy	11
		a) Peter Abelard (Relationship between reason and faith), b) St. Aquinas (Philosophy and Theology) c) Islamic Philosophy (School of reason - Mu'tazilites), School of faith (Al Ghazali),	

References:

- Annas, Julia. *Ancient Philosophy: A Very Short Introduction* (Oxford University Press, 2000)
- Barnes, Jonathan. *Early Greek Philosophy*, (Penguin; Revised edition 2002)
- Elrouayheb K, Schmidtk S, Oxford handbook of Islamic Philosophy, Oxford University Press, 2017
- G. S. Kirk and J. E. Raven. *The Pre-Socratic Philosophers*. (Cambridge University Press, 1957)
- Grube, G. M. *Plato's Thought* (London: Methuen, 1935)
- Guthrie, W. K. C. 1962, 1965, 1969, *A History of Greek Philosophy*, Vols. I, II, and III (Cambridge University Press. 1962, 1965, 1969)
- Jones, W.T. *A History of Western Philosophy: The Medieval Mind* (Harcourt, Brace and World, Inc. 1969)
- Michael Marmura, Etienne Gilson. '*Al Ghazali, The incoherence of the Philosophers*' (University of Chicago Press 1998)
- Osborne, Catherine. 2004 *PreSocratic Philosophy: A Very Short Introduction* (Oxford University Press 2004)
- Simon van den Bergh Tahafut al tahafat' (Gibb Memorial Trust; 2008)
- Stace, W.T. *A Critical History of Greek Philosophy* (Macmillan, 1985, 1992)
- Stumpf, S.E. & Fieser, J. *Philosophy: History and Problems* (McGraw-Hill, 1971)
- Walsh, Martin *A History of Philosophy* (London: Geoffrey Chapman, 1985)

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test - Plato and Aristotle – Theory of soul	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV

Course Code: RUAPHI501

Course Title: Indian and Western Philosophy (Advanced)

Academic year 2020-21

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	Introduce and acquaint students with the six schools of Indian Philosophy
CO 2	Acquire a basic understanding of the thrust philosophical ideas and questions that arise in Indian philosophical systems
CO 3	Enhance students' ability to critically reflect, analyze and evaluate such views
CO 4	Critically evaluate different ideas put forth by the six schools of Indian Philosophy

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI501		Indian and Western Philosophy (Advanced)	4
	I	Philosophical perspectives on Gender Awareness	15
		a) Pratyaksa- types b) Inference & Verbal Testimony c) Vaishesika – Atomism (Sapta Padarthas- focus on Vaisesa and introductory remarks on Realism)	
	II	Samkhya and Yoga	15
		a) Prakriti & Purusa and Samkhya theory of Evolution b) Satkarya vada (against Nyaya's asatkaryavada) c) Yoga as sesvara sankhya	
	III	Purva and Uttar Mimamsa	15
		a) Mimamsa- Seven Principles of interpreting text b) Advaita Vedanta- three levels of reality (Satta traya) & Vivartavada c) Ramanuja – Visistadvaita: Concept of Brahman, critique of maya	
	IV	Contemporary thinkers	15
		a) J. Krishnamurthy – Freedom , Truth as pathless Land b) Swami Vivekananda – Practical Vedanta c) Mohammed Iqbal: Unity of God and Man	

References:

- *Indian Philosophy, Vol - I and II* Dr. S Radhakrishnan (London: George Allen and Unwin Ltd., New York City: Humanities Press Inc.1923)
- *A History of Indian Philosophy, Vol- I and II*, Jadunath Sinha (Jatindranath Sen, Central Book Agency, Calcutta, 1952)
- *A History of Indian Philosophy, Vol –I and II* Surendranath Dasgupta (Motilal Banarsidass Indological Publishers and Booksellers, Delhi,1975)
- *Outlines of Indian Philosophy*, M. Hiriyanna, (Motilal Banarsidass Publishers, Delhi, 1993)
- *Contemporary Indian Philosophy*, Basant Kumar Lal (Motilal Banarsidass Publishers, Delhi,1973)

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test - The notion of Liberation in Nyaya, Samkhya & Vedanta	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV

Course Code: RUAPHI601**Course Title: Indian and Western Philosophy (Advanced)****Academic year 2020-21****COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
CO 1	Introduce and acquaint students with western philosophers and their ideas
CO 2	Acquire a basic understanding of the main philosophical ideas and questions that arise especially in metaphysics and epistemology in western Philosophy
CO 3	Enhance students' ability to critically reflect, analyze and evaluate philosophical argument
CO 4	Reflect over the ideas and debates from the 17 th Century western philosophy

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI601		Indian and Western Philosophy (Advanced)	4
	I	Rationalism	15
		(a) Rene Descartes: (i) Methodic doubt (features of doubt, application of doubt, cogito ergo sum), (ii) nature of 'self' and not-self in terms of substance (substance dualism) (b) Baruch Spinoza: (i) Metaphysics: definition and meaning of substance and how it leads to monism (c) G.W. Leibniz: (i) Metaphysics: the concept of monads as simple substances: monadology and how it involves pluralism	
	II	Empiricism	15
		(a) John Locke: (i) Rejection of innate ideas (ii) epistemology: origin, classification and definition of knowledge (including degrees of knowledge) (b) George Berkeley: critique of representative theory of perception leading to subjective idealism (c) David Hume: (i) phenomenalist view of self (i.e. rejection of self as substance) (ii) causal relation as 'constant conjunction' between two events.	
	III	Critical Philosophy – Immanuel Kant	15
		(a) Copernican Revolution and Reconciliation of rationalism and empiricism (b) Causation: (reply to Hume's view) 'necessary relation' between two events (c) Analytic/synthetic and apriori/aposteriori distinctions	
	IV	Strands of Analytic Philosophy	15
		(a) Logical positivism: elimination of metaphysics through the verification of principle and the problems associated with it (b) Ordinary Language Philosophy with special reference to later Wittgenstein: language as a source of philosophical confusions and philosophy as a therapeutic activity (c) Hermeneutics (with a brief background of post-modernism)	

References:

- Ayer, A.J. *Language, Truth and Logic* (London: Victor Gollancz Ltd., 1960)
- Bennett, Jonathan. *Locke Berkeley Hume: Central Themes* (Oxford: Clarendon Press, 1971)
- Copleston, Frederick. *A History of Philosophy* Vol IV, V and VI (Doubleday: Image Books, 1985)
- Falckenberg, Richard. *History of Modern Philosophy* (Calcutta: Progressive Publishers)
- Gardiner, Patrick. *Kierkegaard* (OUP, 1988)
- Hampshire, Stuart. *Spinoza* (Penguin Books)
- Hartnack, Justus. *Kant's Theory of Knowledge* (Macmillan, 1968)
- James, William. *Pragmatism* New Delhi: Eurasia Publishing House, 1975)
- Jones, W.T. *Kant to Wittgenstein and Sartre: A History of Western Philosophy* (Harcourt, Brace and World, Inc, 1969)
- O'Connor D.J. *John Locke* (New York: Dover Publications, 1967)
- Saw, R. L. *Leibniz* (Penguin Books, 1954)
- Thilly, F. *A History of Western Philosophy* (SBW Publishers, New Delhi, 1993)
- Warnock, G.J. *Berkeley* (Penguin Books, 1953)
- Wells, Harry. *Pragmatism: Philosophy of Imperialism* (New York: International Publishers, 1954)
- Wright, W.K. *A History of Modern Philosophy* (New York: The Macmillan Company, 1941)

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test - Mind Body problem: Rene Descartes, Baruch Spinoza and Gottfried Leibniz's view	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV

Course Code: RUAPHI502

Course Title: Socio-Political Philosophy

Academic year 2020-21

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	Understand family and marriage as social institutions
CO 2	To equip students with argumentative and analytical skills involved in philosophizing through these issues
CO 3	To encourage a spirit of rationality in philosophizing while appreciating and respecting differing philosophical ideas and perspectives
CO 4	To acquaint students with the basic philosophical questions and issues that arise in social philosophy

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI502		Socio-political Philosophy	4
	I	Family and Marriage as Social Institutions	15 lectures
		(a) Perspectives on Family & Marriage: Russell's heteronormative view; Adam's axiological inquiry; Rinchin critiquing heteronormative view. (b) Contemporary trends in Family and Marriage: Single- Parent families; live in relationships; Same- sex Marriages (c) Feminists critiques of Family and Marriages and Claims of Masculinity – Emmanuel Reynard	
	II	Social Awareness	15
		(a) Mahatma Gandhi, Vinobha Bhave and Karl Marx – Poverty as a philosophical Problem (b) Dr. Ambedkar - Caste discrimination (c) Franz Fennon – Racial Discrimination	
	III	Multiculturalism	15
		(a) Bikhu Parekh (b) Will Kymlicka (c) Brian Barry	
	IV	Toleration	15
		(a) Analysis of the concept of Toleration in Liberalism (b) Four Conceptions of Toleration (c) John Locke's justification of religious tolerance	

References:

- Crossman, Richard. *Plato Today* (Oxford University Press, 1959)
- Mariana Szapuová. "Mill's Liberal Feminism: Its Legacy and Current Criticism" *Prolegomena* Vol 5 No.2
- Mckinnon, Catriona. (ed) *Issues in Political Theory* (Oxford University Press, 2008)
- Mulgan R.G. *Aristotle's Political Theory* (Clarendon Press, 1977)
- Plato *The Republic*
- Russell, Bertrand. *Marriage and Morals*
- Hardin, Garrett. "Lifeboat Ethics: The case Against Helping the Poor" in Hugh LaFollette (ed) *Ethics in Practice* (Blackwell Publishing, 1997, 2002)
- Singer, Peter. "Famine, Affluence and Morality" in Hugh LaFollette (ed) *Ethics in Practice* (Blackwell Publishing, 1997, 2002)
- Taylor, Charles. "The Politics of Recognition" in Colin Farrelly (ed) *Contemporary Political Theory: A Reader* (Sage Publishers, 2004)
- Parekh, Bhikhu. "Equality of Difference" in Colin Farrelly (ed) *Contemporary Political Theory: A Reader* (Sage Publishers, 2004)
- Kymlicka, Will. *Contemporary Political Philosophy* (Oxford University Press)
- Thomas, Barrie "Feminist Rethinking Of the Family : an Overview" *Rethinking the Family : Some Feminist Questions* ed. Barrie Thorne and Marily Yalom Longman: New York and London ,1982

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test – Feminism	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV

Course Code: RUAPHI602

Course Title: Socio-Political Philosophy

Academic year 2020-21

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	To acquaint students with the basic philosophical questions and issues that are current in political philosophy
CO 2	To equip students with argumentative and analytical skills involved in philosophical reasoning
CO 3	To encourage a spirit of rationality in philosophizing while appreciating and respecting differing philosophical ideas and perspective
CO 4	Acquaint students with different political ideologies and concepts of justice and liberty

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI602		Socio-Political Philosophy	4
	I	Political Ideologies	15 Lectures
		(a) Liberalism and Socialism (b) Anarchism and totalitarianism (c) Nationalism and Cosmopolitanism	
	II	Liberty	15
		(a) Positive liberty – Rousseau (b) Negative liberty – Hobbes and Locke (c) Modified Liberty – Ronald Dworkin	
	III	Justice	15
		(a) Justice as fairness – John Rawls (b) Social Justice – B. R. Ambedkar (c) The capabilities approach to justice – Martha Nussbaum	
	IV	War and Pacifism	15
		(a) Theories of War (b) Just and Unjust War (c) Pacifism	

References:

- Baradat, Leon. *Political Ideologies: their origins and impact* (Pearson-Prentice Hall, 2008)
- Bird, Colin. *An Introduction to Political Philosophy* (Cambridge University Press, 2006)
- Heywood, Andrew. *Political Theory: An Introduction* (Palgrave Macmillan, 2004)
- Jaffrelot, Christophe. "Dr. Ambedkar's Strategies against Untouchability and the Caste System"
- King, Martin Luther. "Letter from Birmingham Jail"
- Knowles, Dudley. *Political Philosophy* (London: Routledge, 2001)
- Omvedt, Gail. *Ambedkar: Towards an Enlightened India* (Penguin Books, 2004)
- Rao, K. Ramakrishna. "Gandhi and Ambedkar: Their Relevance to 21st century" *Ailaan* Sept 2008 Vol I, Issue: IX
- Roberts, Peri and Sutch, Peter. *An Introduction to Political Thought* (Edinburgh University Press, 2004)
- Fotion, Nicholas *War and Ethics: a New Just War Theory* (Continuum, 2007)

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test - Justification of non-violent civil disobedience: Martin Luther King, Absolute obedience to the law: Plato from the dialogue <i>Crito</i>	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV

Course Code: RUAPHI503
Course Title: Living Ethical Issues
Academic year 2020-21

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	To acquaint students with the different religious and secular approaches to the environment
CO 2	To develop in students an understanding of the underlying principles and implications of the different approaches for making decisions about the environment
CO 3	To learn by examining critically and analytically the philosophical arguments for and against different positions in these areas
CO 4	To develop students' competence for ethical reflection based on rational arguments

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI503		Living Ethical Issues	3.5
	I	Religious views towards environment	12
		a) Vedic Puranic View. b) Judeo-Christian View c) Buddhist and Jaina view	
	II	Environmental Ethics	11
		a) Shallow and Deep ecology b) Ecofeminism c) Land Ethic	
	III	Some living Ethical debates	11
		a) Obligations to future generations b) Ethics of nuclear technology c) Sustainability and development	
	IV	Research: Human and animals	11
		a) Animal rights. b) Ethical issues in animal research c) Using human beings as subject for research and its ethical implications	

References:

- Gottlieb, R.S. (ed.) *The Oxford Handbook of Religion and Ecology* Part I (Oxford University Press, 2006)
- Jamieson, D. (ed.) *A Companion to Environmental Philosophy* (Blackwell Publishing, 2001)
- Warren, K. "The Power and Promise of Ecological Feminism" in Louis P. Pojman (ed.) *Environmental Ethics: Readings in Theory and Applications* 3rd edn. (Wadsworth, 2001)
- Zimmerman, M. (ed.) *Environmental Philosophy: From Animal Rights to Deep Ecology* (New Jersey: Prentice hall/Englewood Cliffs, 1993)
- Frey, R.G. and Wellman, C.H. (ed.) *A Companion to Applied Ethics* (Blackwell, 2003)
- Berry, D. (ed) *Ethics and Media Culture: Practices and Representations* (FocalPress, Oxford, 2000)
- Smith, R.F. *Ethics in Journalism* 6th edn (Blackwell, 2008)

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test - Values in nature (Dale Jamieson) Need for Environmental Ethics Respecting nature as an intrinsic value	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV

Course Code: RUAPHI603
Course Title: Living Ethical Issues
Academic year 2020-21

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	To introduce students to the ethical issues that arises in media/ journalism and how to assess the strengths and weakness of philosophical positions in that regard
CO 2	To introduce students to identify ethical issues that arise in contemporary society in the area of health, medical technology and sexuality
CO 3	To learn by examining critically and analytically the philosophical arguments for and against different positions in these areas
CO 4	To develop students' competence for ethical reflection based on rational arguments

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI603		Living Ethical Issues	3.5
	I	Bio-ethical Issues	12
		a) Abortion: the abortion debate: pro-choice (abortionists) versus pro-life (anti-abortionists); the moral and legal justification of abortion: pros and cons b) Euthanasia: the moral issue: conflict between duty to prolong life versus duty to relieve pain; forms of euthanasia: voluntary/non-voluntary and active/passive; moral and legal justification of euthanasia: pros and cons c) Suicide: arguments for and against suicide	
	II	Ethical issues in reproductive technologies	11
		a) Surrogate motherhood: nature of surrogate arrangements (will include ways in which the surrogate is inseminated, and altruistic and commercial surrogacy); redefining the notion of 'mother' – genetic, biological and social; advantages and critique of surrogate arrangements. b) Other alternative techniques in Reproduction and their ethical implications c) Ethics of Human Cloning: what is human cloning?; issues that make human cloning attractive; ethical dangers involved in human cloning	
	III	Freedom of expression and media	11
		a) Privacy and censorship in media b) Truth telling in journalism (Truthfulness , Fairness and Objectivity in Journalism) c) Freedom of Thought (J. S. Mill)	
	IV	Sexual Ethics	11
		a) importance of sexuality and Sexual ethics b) Pornography and censorship: pornography and obscenity; arguments for and against pornography; is censorship of pornographic material justified?	

		c) Homosexuality: arguments for and against homosexuality (including feminist arguments); is the State interference in individuals' sexual preferences justified?	

References :

- Thompson, J.J. "In Defense of Abortion" in LaFollette, H. (ed) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997, 2002)
- Marquis, D. "An Argument that Abortion is Wrong" in LaFollette, H. (ed) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997, 2002)
- Rachels, J. "Active and passive Euthanasia" in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Harris, J. *On Cloning* (Routledge, 2004)
- Nussbaum, M. & Sunstein, C. (ed.) *Clones and Clones*. Part III. (W.W. Norton and Company: New York and London, 1998)
- Beauchamp, T. and Childress, J. (ed) *Principles of Biomedical Ethics*
- Walker, J. *Environmental Ethics* (Hodder & Stoughton, 2000)
- Reagan, T. "The case Against Animal Research" in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Cohen, C. "Do Animals Have Rights" in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Foucault Michael, *History of Sexuality* Vol I
- Gruen, L. "Pornography and Censorship" in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Burton M. Leiser "Homosexuality and Unnaturalness" in Manuel Velasquez and Cynthia Rostankowski (ed.) *Ethics: Theory and Practice*
- Michael Levin "Why Homosexuality is Abnormal" in Hugh LaFollette (ed.) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997,2002)
- Moody-Adams, M. "Racism" in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Cudd, A.E. & Jones, L.E. "Sexism" in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Andrea Dworkin, *Pornography: Men Possessing Women* (New York: Perigee Books, 1979)
- Catherine Mackinnon "Sexuality, Pornography, and Method: 'Pleasure Under Patriarchy'", *Ethics* 99: 314–346 (1989)
- Cornell, Drucilla "Pornography's Temptation." pp. 551—568 in *Feminism and Pornography*, edited by Drucilla Cornell. (Oxford: Oxford University Press, 2000)
- Ronald Dworkin *Life's Dominion: An Argument about Abortion, Euthanasia and Individual Freedom* (Knopf Doubleday Publishing Group, 1994)
- Julia Long. *Anti-Porn: The Resurgence of Anti-pornography Feminism* (Zed Books London and New York, 2012)

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test - Racism and Sexism: What is Racism and why and when it is morally wrong? What is sexism and its levels.	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV

Course Code: RUAPHI504**Course Title: Philosophy of Bhagwad Gita****Academic year 2020-21****COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
CO 1	To achieve an understanding of the overall structure, purpose and content of Bhagavad Gita.
CO 2	To explore and interpret philosophical ideas of Gita through reading of the text.
CO 3	To relate Gita's social, political and ethical ideas within a contemporary context.
CO 4	Understand the relevance of Bhagawad Gita in the current times

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI504		Philosophy of Bhagwad Gita	4
	I	Introduction	15
		a. Gita as a Prasthanatrayi; Relation between Upanishad and Gita b. Vishad Yoga and Shri Krishna's Reply c. Samkhya Buddhi and Yoga Buddhi	
	II	Nature of God	15
		a) God as Transcendent b) God as Immanent c) Concept of Avatar	
	III	Concept of duty in Gita	10
		a) Karma, Akarma, Vikarma b) Nishkama Karma Yoga c) Swadharma and Varnashramadharma	
	IV	God and the world	15
		a) Cosmic Evolution b) AshwathaVriksha (As a Metaphor) c) Kshetra-Kshetrajnya (Purusha-Prakruti)	

References:

- *Bhagavad Gita* translated by Dr. S. Radhakrishnan
- Bal Gangadhar Lokmanya Tilak's *Gita Rahasya*
- *Holy Gita* by Swami Chinmayananda
- *Srimad Bhagavad Gita* commentary by Swami Tapasyananda, Sri Ramakrishna mission Publication

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test - Cosmic god- Vishwarupa darshan. And concept of Vibhuthi	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV

Course Code: RUAPHI604**Course Title: Philosophy of Bhagwad Gita****Academic year 2020-21****COURSE OUTCOMES:**

COURSE OUTCOME	DESCRIPTION
CO 1	To achieve an understanding of the overall structure, purpose and content of Bhagavad Gita.
CO 2	To explore and interpret philosophical ideas of Gita through reading of the text.
CO 3	To relate Gita's social, political and ethical ideas within a contemporary context
CO 4	Understand the modern commentaries on Bhagwad Gita

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI604		Philosophy of Bhagwad Gita	4
	I	Paths of liberation	15
		a) Jnyana Yoga b) Bhakti Yoga (Sharanagati) c) Sthitaprajnya, Gunatita Bhakta (Characteristics), Prapanna (Sharanagati)	
	II	Modern commentaries on Gita	15
		a) B.G. Tilak (activism, Karma yoga as the Rahasya of Gita) b) M.K. Gandhi (Anasakti yoga and Ahimsa) c) Dr. B.R. Ambedkar (Arguments against the Varna system)	
	III	Relevance of Gita	15
		a) Gita and Mind control (Meditation, Mindfulness) b) Lokasamgraha, Lokahita, Corporate Social Responsibility c) Gita and Everyday living (Practical application)	
	IV	Values highlighted in Gita	15
		a) Daivi Asuri Sampat b) Faith as a positive force c) Peace, Harmony and Equality (Jnyaneswari-Pasaydana)	

References:

- *Bhagavad Gita* translated by Dr. S. Radhakrishnan
- Bal Gangadhar Lokmanya Tilak's *Gita Rahasya*
- *Holy Gita* by Swami Chinmayananda
- *Srimad Bhagavad Gita* commentary by Swami Tapasyananada, Sri Ramakrishna mission Publication

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test - Exploration of Gunas in Gita, Yajna	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV

Course Code: RUAPHI505
Course Title: Formal Logic
Academic year 2020-21

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	Understand Logic as a formal science
CO 2	Introduce the traditional Logic and its basic concepts
CO 3	To equip the student with knowledge while enabling him/her to appear for any competitive examination involving logic
CO 4	Understand the concept of definition, its types and uses

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI505		Traditional Logic	4
	I	Traditional Classification of propositions	15
		a) Logic as the study of Inferences: Nature and definition of Logic; Formal inference / deductive reasoning and Non-formal inference/ inductive reasoning; Relation between truth and validity; and exercises involving identifying inductive and deductive arguments b) Basic unit of an inference: Definition of proposition and Sentence; explain the following with appropriate examples and exercise based on: (i) Argument (ii) Valid and invalid argument (iii) Sound and unsound argument (iv) premise and conclusion (v) premise indicators and conclusion indicators (vi) sentence and proposition c) Traditional Classification propositions: The Four-fold classification of Proposition (A, E, I, O) and Distribution of Terms in a Categorical Proposition	
	II	Immediate Inference	15
		a) Nature and definition of immediate inference b) Opposition of Propositions and inference based on it (Theory & Exercises) c) Eduction: Conversion, Obversion, Obverted Converse, Contraposition (Partial and Full) and Inversion (Partial and Full) (Theory and Exercises: Testing the validity of arguments)	
	III	Mediate inference- Syllogism	15
		a) Nature and Types of Syllogism - Categorical and Conditional and disjunctive b) General Rules governing Categorical Syllogistic Arguments, Special Rules of Four Figures and Moods c) Exercises	

References:

- Copi, Irving *Symbolic Logic* (5th edn) (Colleier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York)

- Copi, Irving & Cohen Carl *Introduction to Logic* (9th edn) (Prentice Hall: New Delhi, 1996)
- Hunter, Geoffrey *Metalogic : An – Introduction to the Metathery of Standard First order Logic* (Macmillan & Co., London and Basingatoke).
- Latta, Robert & Macbeath, Alexander *The Elements of Logic* (Macmillan & Co. Ltd.)
- Das, Ramprasad *Logic of truth functions- An Introduction to Symbolic Logic* (Firma K.L Mokhopadhyay, Calcutta, 1964)
- Hughes G.E and Londey D.G *The elements of Formal Logic* (B.I Publications, Bombay, 1965)
- Jetli P & Prabhakar, M. *Logic* (Pearson: Delhi, Chennai and Chandigarh 2012)

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test - Types of definitions a. (i) Stipulative (ii) lexical (iii) précising (iv) theoretical and (v) persuasive. (i) Synonymous (ii) Enumerative – Ostensive, denotative (iii) Connotative (iv) Operational	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV

Course Code: RUAPHI605

Course Title: Formal Logic

Academic year 2020-21

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	Acquaint students with modern logic and the differences between modern and traditional logic
CO 2	Introduce the concept of formal proofs of validity of arguments
CO 3	Use quantification theory to check the validity of arguments
CO 4	Understand the concept of fallacy, types of fallacies and the importance of identifying them

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI605		Modern Logic	4
	I	Propositional calculus	15
		a) Modern Classification of Proposition: Simple and Compound Proposition; b) Truth Conditions of Compound Propositions c) Shorter truth-table Method: To determine the statement forms to be tautologies or not tautologies, symbolizing arguments and finding the validity	
	II	Methods of deduction	15
		a) Formal proof of validity; nine rules of Inference and ten logical equivalences constituting the Rules of Replacement and Testing the validity of arguments through the 19 rules. b) Rules of Conditional Proof ; testing the validity of arguments c) Indirect proof; testing the validity of arguments	
	III	Informal fallacies	15
		a) Fallacies of ambiguity b) Fallacies of relevance c) Fallacies of presumption	
	IV	Predicate calculus – Quantification theory	15
		a) Singular and General Proposition, Propositional Function and Propositions b) Rules governing Quantifiers: U.I, U.G., E.I., E.G. (Preliminary version) c) Proving the Validity of arguments in Quantificational Logic through the above rules.	

References:

- Copi, Irving *Symbolic Logic* (5th edn) (Colleier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York)
- Copi, Irving & Cohen Carl *Introduction to Logic* (9th edn) (Prentice Hall: New Delhi, 1996)

- Hunter, Geoffrey *Metalogic : An – Introduction to the Metathery of Standard First order Logic* (Macmillan & Co., London and Basingatoke).
- Latta, Robert & Macbeath, Alexander *The Elements of Logic* (Macmillan & Co. Ltd.)
- Das, Ramprasad *Logic of truth functions- An Introduction to Symbolic Logic* (Firma K.L Mokhopadhyay, Calcutta, 1964)
- Hughes G.E and Londey D.G *The elements of Formal Logic* (B.I Publications, Bombay, 1965)
- Jetli P & Prabhakar, M. *Logic* (Pearson: Delhi, Chennai and Chandigarh 2012)

Ramnarain Ruia Autonomous College

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test - Relations and Relational arguments – Symmetry, Asymmetry, non-symmetry Transitive, intransitive, non-transitive relations, Reflexive, irreflexive, non-reflexive Validity of relational arguments	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV

Course Code: RUAPHI506
Course Title: Philosophy of Yoga
Academic year 2020-21

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	Understand different concept of Yoga and eradicate misconceptions about Yoga
CO 2	Acquaint students with the tenets of Patanjali's Yogasutras
CO 3	Provide the theoretical structure for the practice of Yoga
CO 4	Familiarize with the different types of Yoga
CO 5	To sensitize the learners about the advantages of taking up Yoga

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI506		Philosophy of Yoga	3.5
	I	Introduction to Yoga	12
		a) Conceptions and Misconceptions of Yoga b) Upanishadic concept of Yoga c) Definition and Meaning of Yoga in Bhagavadgita- “Samattvam Yoga Uchyate”(equanimity is yoga) and “ Yogah Karmasu Kaushalam” (dexterity in action is yoga)	
	II	Types of Yoga	11
		a) Jnana-Yoga, Karma-Yoga, b) Bhakti-Yoga, Mantra yoga c) Hatha Yoga Kundalini Yoga	
	III	Patanjal Yoga	11
		(a) Concept of Citta - Yogashchittavruttnirodhah (b) Concept of Cittavrutteis (mental modifications), Klishta – Aklishta vrutteis, Five sources of Kleshas (Afflictions) (c) Concept of Cittabhumis (Levels of mind)	
	IV	Bahiranga sadhana	11
		a) Yamas-Niyamas and their ethico-spiritual significance b) Techniques of Asana and Pranayama- results and benefits: Pratyahara	

References:

- M.R.Yardi *The Yoga of Patanjali* (Bhandarkar Oriental Research Institute, Pune, 1979)
- Swami Satya Prakash Saraswati- *Patanjali Raja Yoga* (S. Chand & Co. -N.Delhi-1984)
- Aviyogi Suren-*Cyclopedia of Yoga Vol.I&II*-(Saru Publishing House-Meerut,1992)
- Karel Werner- *Yoga and Indian Philosophy*-(MLBD-Delhi,1977)
- Iyengar B. K. S. *Light on Yogasutras of Patanjali*
- Iyengar B. K. S. *Light on Yoga*
- Swami Rajarshi. *Yoga the Ultimate Attainment* (Jaico Pub. House. 1995.)
- I.K.Taimni-*The Science of Yoga*-(amazon.co. uk)
- B.G.Tilak –*Srimat Bhagavad Gita-Rahasya or Karmayogashastra*-(Tilak Brothers, Pune 1921.)

Books for reading in Marathi

- Babasaheb Kale *Yogasana for Tejasvi Life* (SIDHIGIRI GULKUL FOUNDATION KOLAHAPUR.)
Year---2007
- K.K.Kolhatkar *Bharatiya Manasashastra athava sartha aani savivarana Patanjala Yogadarshana*
(Dhavle Prakashan, Mumbai.)

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test - Kriya-Yoga, Ajapajapa Pratipakshabhavana (Contrary Meditation) Maitri, (friendliness) Karuna, (compassion Mudita (cheerfulness) and Upeksha (indifference)	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV

Course Code: RUAPHI606
Course Title: Philosophy of Yoga
Academic year 2020-21

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	To explore various applications of Yoga
CO 2	To bring out how yoga enables to lead Quality-Life of Purity and Integrity
CO 3	To develop ethico-spiritual perspective among learner
CO 4	Understand the relationship between Yoga and other systems of Indian Philosophy
CO 5	Understand the eight limbs of Yoga

DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI606		Philosophy of Yoga	3
	I	Antarang Sadhana	12
		a) Dharana - Definitions, nature and importance b) Dhyana – Definitions, nature and importance c) Samadhi – Definition, types and Significance.	
	II	Transcendental/Psycho-spiritual Yoga	11
		a) Siddhis/Vibhutis as obstacles to Samadhi b) The Ideal of Kaivalya c) God and Pranava-“ tasya vacakah Pranavah.” (The primordial sound AUM)	
	III	Applications of Yoga	11
		a) Yoga for health and integrated development b) Corporate Yoga c) Yogic Counselling	
	IV	Yoga and other systems	11
		a) Yoga & Buddhism b) Yoga & Vedanta c) Yoga and Jainism	

References:

- M.R.Yardi *The Yoga of Patanjali* (Bhandarkar Oriental Research Institute, Pune, 1979)
- Swami Satya Prakash Saraswati- *Patanjali Raja Yoga* (S. Chand & Co. -N.Delhi-1984)
- Aviyogi Suren-*Cyclopedia of Yoga Vol.I&II*-(Saru Publishing House-Meerut,1992)
- Karel Werner- *Yoga and Indian Philosophy*-(MLBD-Delhi,1977)
- Iyengar B. K. S. *Light on Yogasutras of Patanjali*
- Iyengar B. K. S. *Light on Yoga*
- Swami Rajarshi. *Yoga the Ultimate Attainment* (Jaico Pub. House. 1995.)
- I.K.Taimni-*The Science of Yoga*-(amazon.co. uk)
- B.G.Tilak –*Srimat Bhagavad Gita-Rahasya or Karmayogashastra*-(Tilak Brothers, Pune 1921.)

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Year---2007
- K.K.Kolhatkar *Bharatiya Manasashastra athava sartha aani savivarana Patanjala Yogadarshana*
(Dhavle Prakashan, Mumbai.)

Ramnarain Ruia Autonomous College

Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test - Concept of God in Patanjala-Yoga	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV