Best Practice # 1

INTEGRATING SDGs IN STUDENTS THROUGH ACADEMIC DISCOURSE, OUTREACH AND STRATEGIC PARTNERSHIP

Objectives:

To inculcate awareness about the UN SDG

To enforce collective efforts in the practice of the SDGs in the institution and society

The Context:

Ruia College became one of the first 6% Colleges across the world to sign the UN SDG Accord in 2020.

The Practice:

The College designed a 5-year plan emphasizing environment management and awareness (Goals- 4, 6, 11, 12, 14, 15) via curriculum, talks and participation in experiential activities such as National Seminar: 'Subaltern Movements in India: Issues & Challenges'; Fundamentals and Scope of Sustainable Bioenergy Research; Reducing Plastic Footprints; Visual Media - A Tool for Climate Education; Sustainability and Biodiversity of Mumbai Coast; and Marine Debris Management.

Evidence of Success:

- o Students' SDG projects presented at Research Conventions and Conferences
- o Research paper 'Bioremediation of Dyes Using Immobilized Laccase Enzymes' published in UGC care listed Journal
- o Patent granted: Biodegradable Sanitary Napkin and filed on Portable Culture Device
- o Carbon credits: Sanitary napkin recycling
- o Waste Management and Coastal Sustainability case studies: enlisted in the UNSDG Accord
- o Report- Progress towards the Global Goals in the University and College Sector-2023.

Best Practice # 2

INCLUSIVE EDUCATIONAL SUPPORT SERVICES FOR STUDENTS WITH SPECIAL

NEEDS

Objective of the practice:

Centre for Students with Special Needs (CSSN) caters to the needs of such students with the primary objective of enhancing inclusivity and mainstreaming efforts towards development of progressive educational environment.

Context:

Students with challenges experience difficulties in managing the academic activities and often are victims of prejudices. CSSN strives to fill these gaps between the strategic and executive plans and facilitates through encouraging 'inclusivity', rather than being only a service provider.

The Practice:

- Fully equipped CSSN with a Computer laboratory and recording room, Brailler, Zumex, Braille Me and Kibo
- Assistance through College staff, NSS, Rotaract Club, and other agencies
- Ramps, lifts, disabled-friendly washrooms

Following Programs/Training conducted:

- SVC celebrates Louis Braille Day
- Computer Training
- English speaking
- Mathematical skills
- Demonstration of the VVPAT (voting) machine

Evidence of Success:

Students got employed in Municipal Corporation, Banks and Private companies. Some started their own business. One student won silver medal in National Para-Judo Championships for four consecutive years. English speaking training helped them to integrate with the outside world. Voting Machine Training enabled the students to vote confidently.