

**S P. Mandali's**  
**Ramnarain Ruia Autonomous College, Mumbai**

**Curriculum Feedback Analysis Report**  
**(Year: 2023-24)**

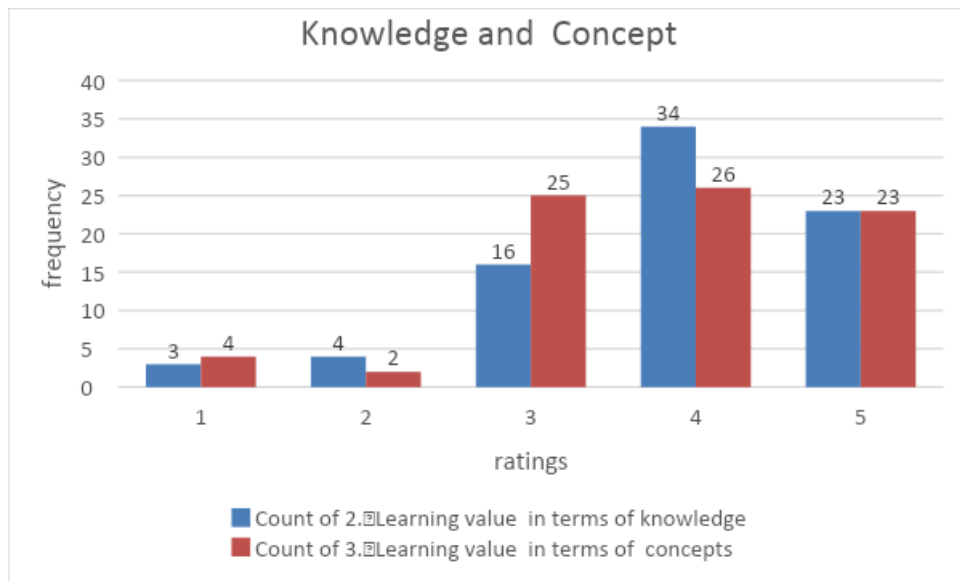
**Students Feedback**

Feedback on curriculum was collected from students in the following areas:

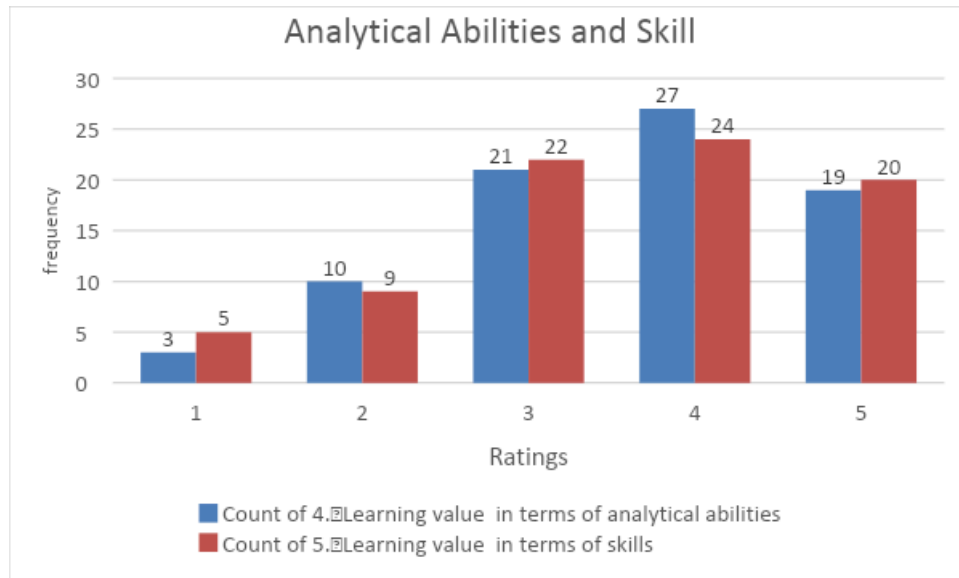
1. Knowledge and Concept
2. Analytical Abilities and Skill
3. Employability
4. Coverage of course through practical

**FYBSc**

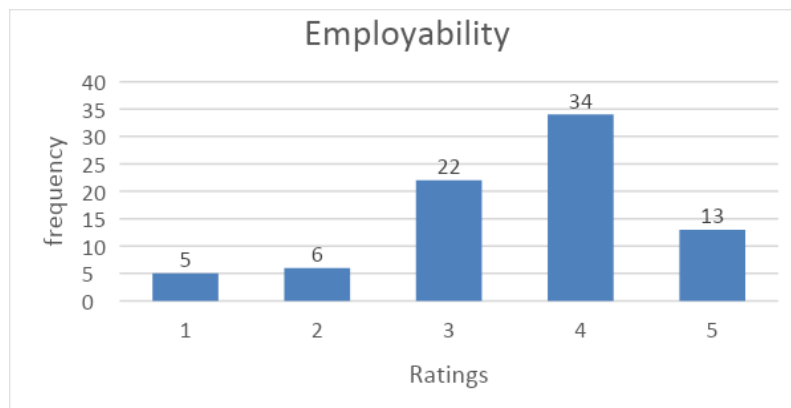
1. Knowledge and Concept



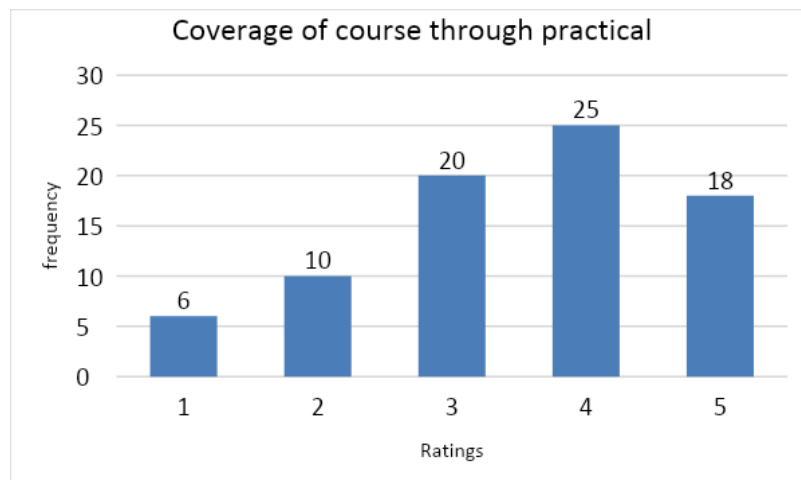
2. Analytical Abilities and Skill



### 3. Employability



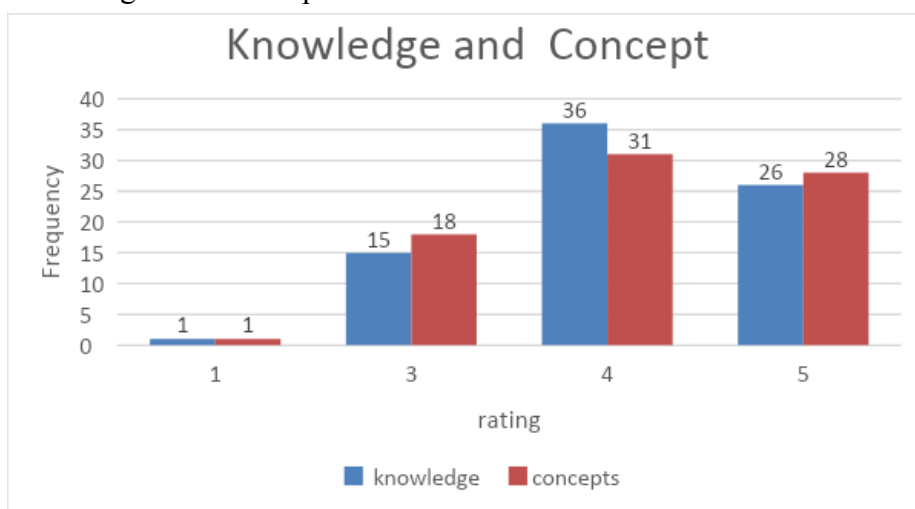
### 4. Coverage of course through practical



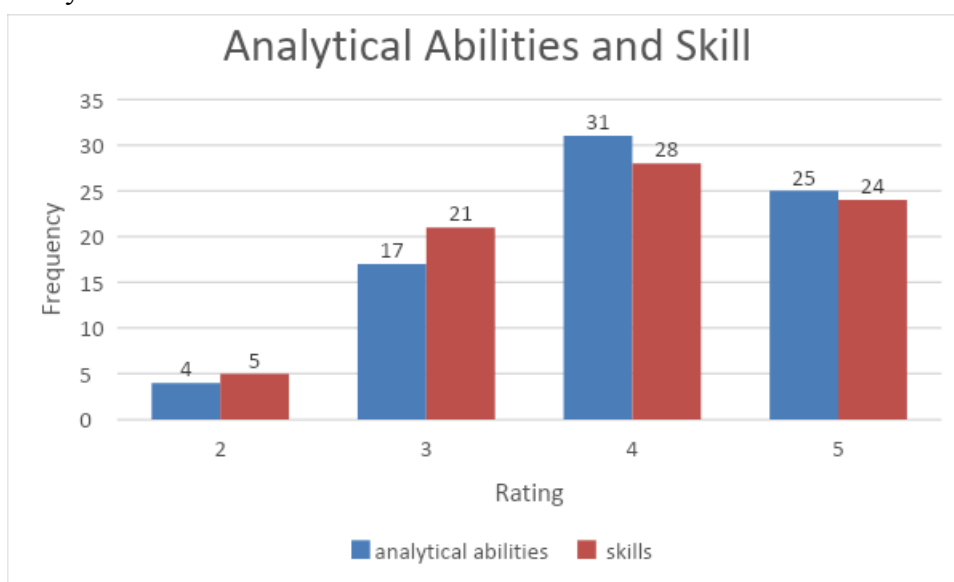
A total of 80 Students gave feedback on curriculum.  
The feedback indicated that the syllabus was enriching and suggested-----  
Students feedback suggested ....

### SYBSc

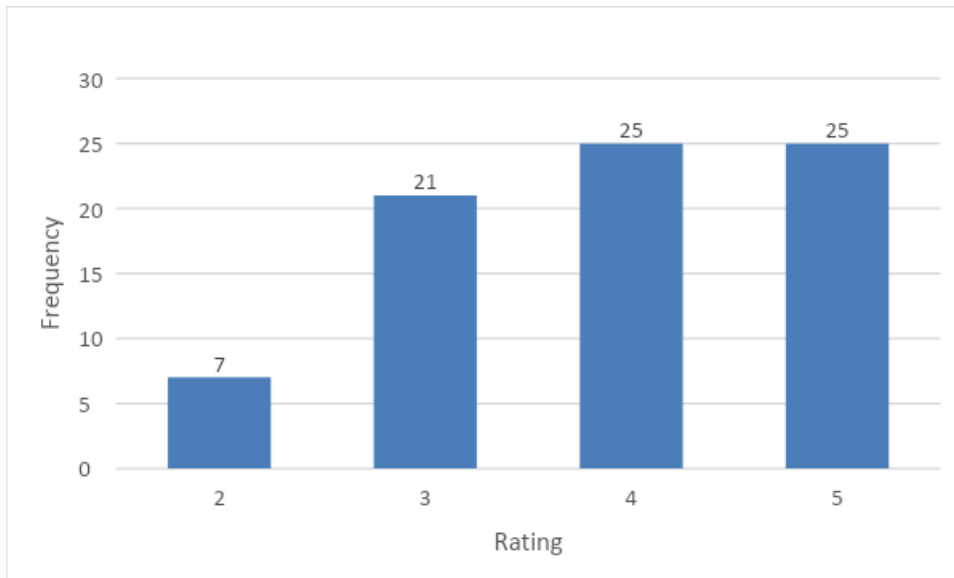
#### 1. Knowledge and Concept



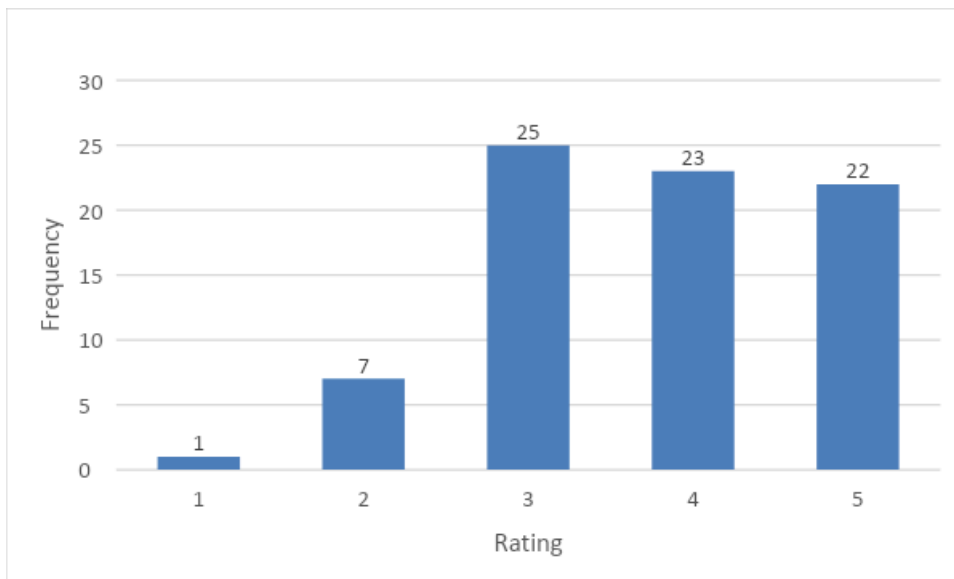
#### 2. Analytical Abilities and Skill



#### 3. Employability

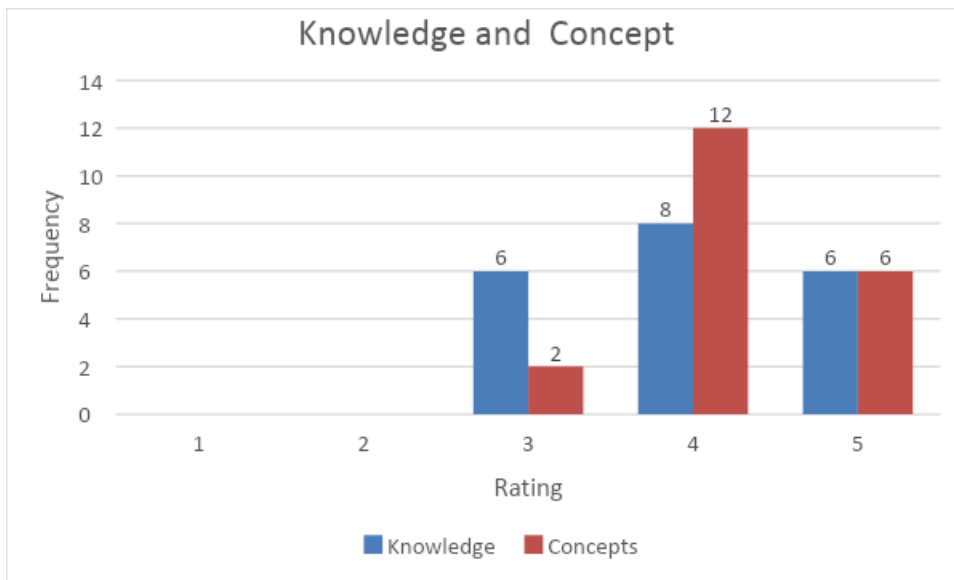


#### 4. Coverage of course through practical

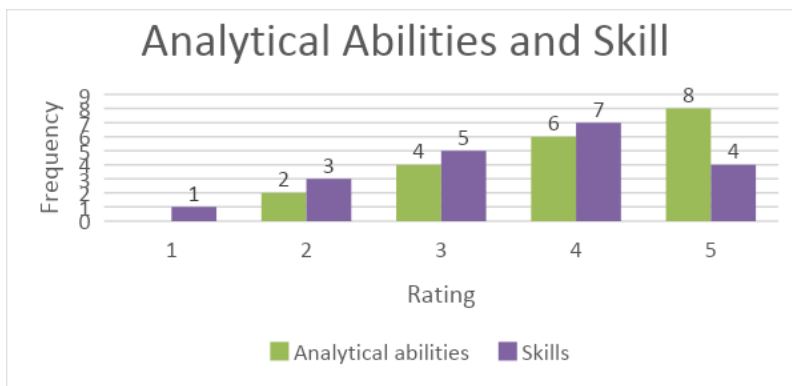


A total of 78 Students gave feedback on curriculum.  
**TYBSc**

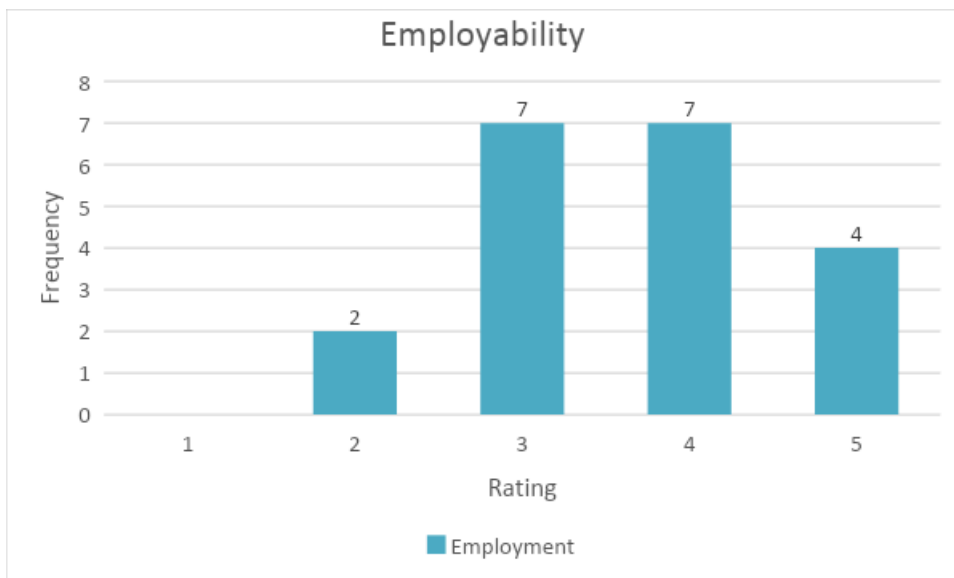
#### 1. Knowledge and Concept



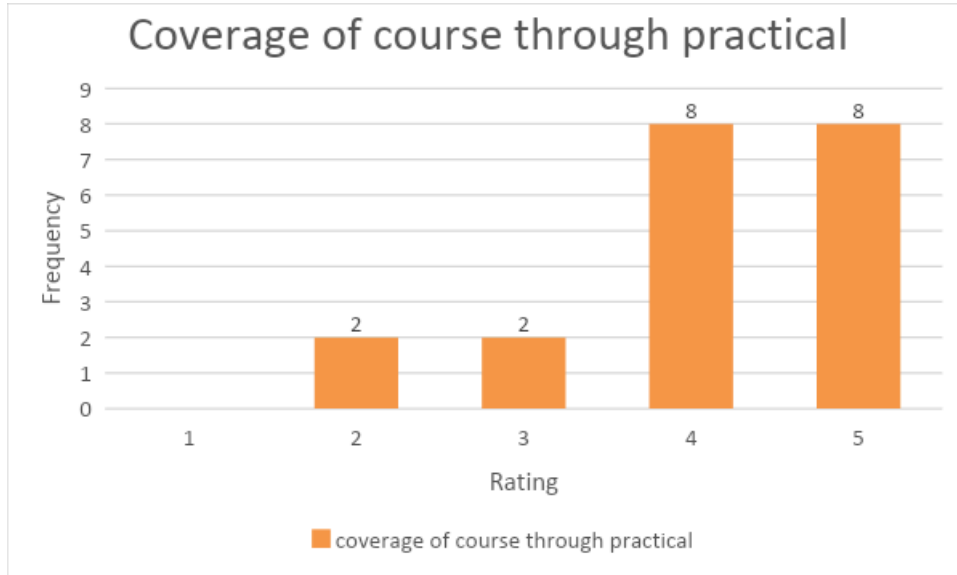
## 2. Analytical Abilities and Skill



## 3. Employability



#### 4. Coverage of course through practical

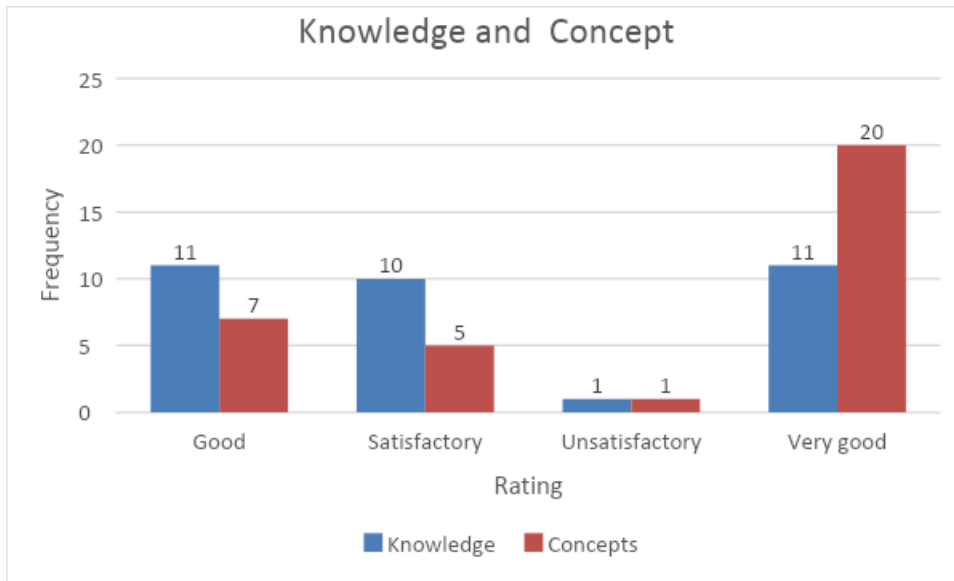


A total of 20 Students gave feedback on curriculum.

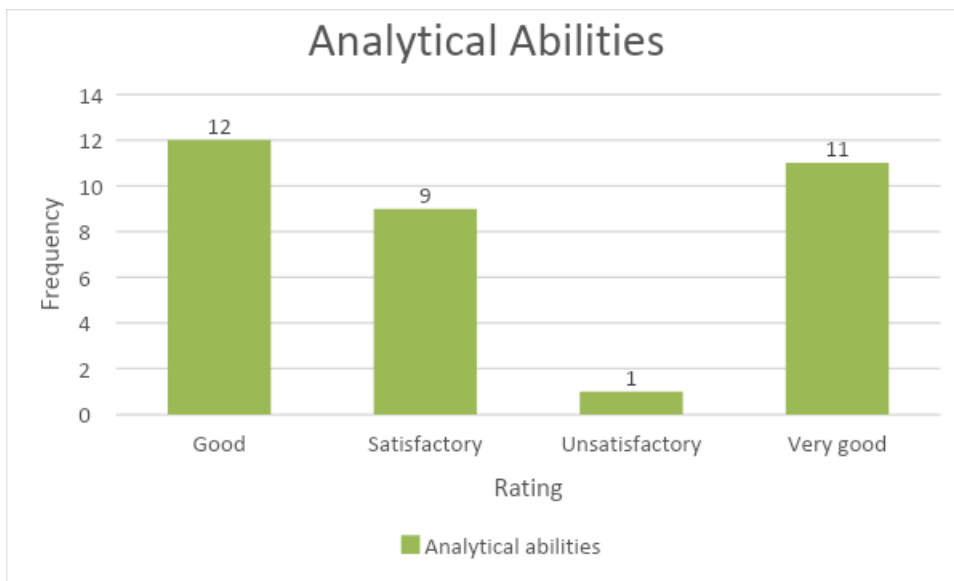
### Alumni Feedback

Feedback on curriculum was collected from Alumni in the following areas:

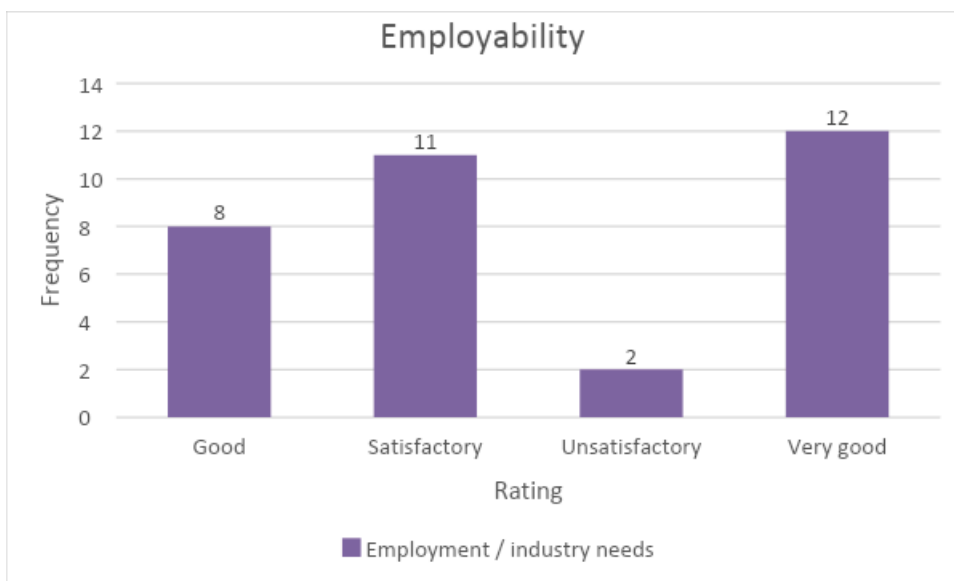
1. Knowledge and Concept



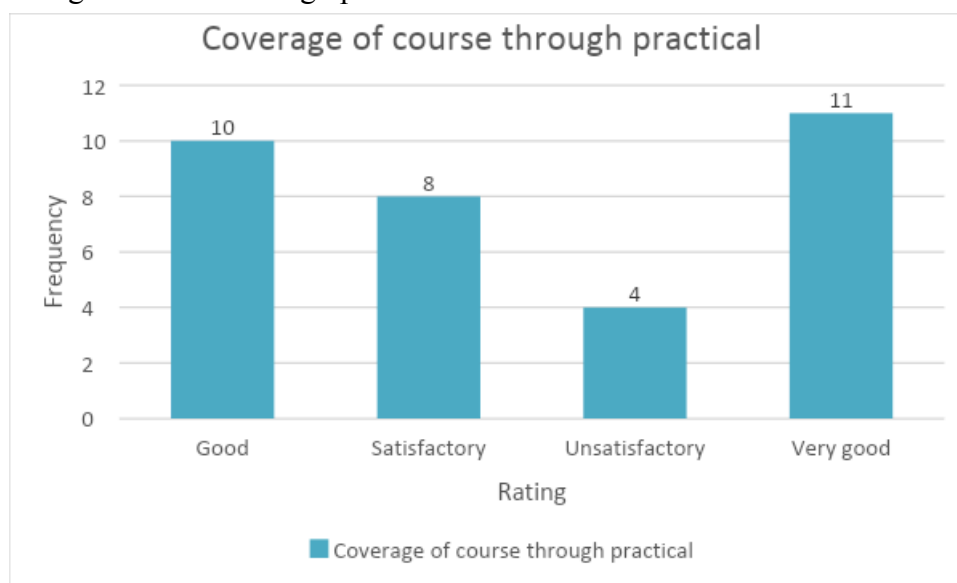
## 2. Analytical Abilities



## 3. Employability



#### 4. Coverage of course through practical



A total of 33 Alumni gave feedback on curriculum.

### Peer Feedback

Feedback on curriculum was collected from Peer in the following areas:

1. Content Clarity and Quality
2. Relevance to contemporary issues
3. Relevance to skill



#### 4. Practical Relevance

Following conclusions are made on the basis of the data from peer feedback survey on the above attributes

- Every basic, modern, and futuristic field of study is covered in the syllabus in terms of theory and lab work. There are experiential learning sections on the syllabus (projects, on-the-job training, field work)
- The learning outcomes are clearly specified, planned out, and achievable within the course structure, which is divided into discrete parts. Well-defined appropriate learning resources are available.
- To address all necessary abilities, the syllabus includes Vocational Skill Courses and, when applicable, relevant laboratory study.
- The syllabus covers subjects that are pertinent to the main issues facing the economy and society today and how to address them.
- The content defined in the Courses has scope for updating to include contemporary and issues of recent relevance.

A total of 02 Peers gave their feedback on the curriculum.

Peers appreciated the syllabus for both theory and practical parts. They suggested -----

### **Teacher Feedback**

Feedback on curriculum was collected from Teachers in the following areas:

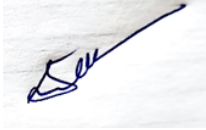
5. Content Clarity and Quality
6. Relevance to contemporary issues
7. Relevance to skill
8. Practical Relevance

Following conclusions are made from the feedback data from inhouse teachers on the above attributes

- The syllabus includes most of the fundamental, contemporary and futuristic areas of study in theory and laboratory work.
- The Course Structure is well defined into discrete units and Learning Outcomes are defined. Appropriate Learning Resources are well defined.
- The content defined in the Courses has scope to include contemporary issues

- The syllabus includes Vocation Skill Courses and appropriate laboratory learning (wherever applicable) to address all required skills.
- Some topics in the syllabus touch upon areas of study relevant to social and economic problems in society.
- Extent of coverage of syllabus through practical component is very good

A total of 03 Teachers gave feedback on curriculum.



Dr. Sucheta Ketkar

Head, Department of Statistics