

AC/II(21-22 ).2.RUS9

**S. P. Mandali's**  
**Ramnarin Ruia Autonomous College**  
*(Affiliated to University of Mumbai)*



**Syllabus for F.Y**

**Program: BSc (Microbiology)**

**Program Code: RUSMIC**

(Credit Based Semester and Grading  
System for academic year 2021–2022)

## PROGRAM OUTCOMES

PO	PO Description
	<b>A student completing Bachelor's Degree in Science program will be able to:</b>
<b>PO 1</b>	Recall and explain acquired scientific knowledge in a comprehensive manner and apply the skills acquired in their chosen discipline. Interpret scientific ideas and relate its interconnectedness to various fields in science.
<b>PO 2</b>	Evaluate scientific ideas critically, analyse problems, explore options for practical demonstrations, illustrate work plans and execute them, organise data and draw inferences.
<b>PO 3</b>	Explore and evaluate digital information and use it for knowledge upgradation. Apply relevant information so gathered for analysis and communication using appropriate digital tools.
<b>PO 4</b>	Ask relevant questions, understand scientific relevance, hypothesize a scientific problem, construct and execute a project plan and analyse results.
<b>PO 5</b>	Take complex challenges; work responsibly and independently, as well as in cohesion with a team for completion of a task. Communicate effectively, convincingly and in an articulate manner.
<b>PO 6</b>	Apply scientific information with sensitivity to values of different cultural groups. Disseminate scientific knowledge effectively for upliftment of the society.
<b>PO 7</b>	Follow ethical practices at work place and be unbiased and critical in interpretation of scientific data. Understand the environmental issues and explore sustainable solutions for it.
<b>PO 8</b>	Keep abreast with current scientific developments in the specific discipline and adapt to technological advancements for better application of scientific knowledge as a lifelong learner

## PROGRAM SPECIFIC OUTCOMES

PSO	Description A student completing Bachelor's Degree in Science program in the subject of Microbiology will be able to:
PSO 1	Recall, explain and summarize basic concepts related to cytology, biochemistry, physiology, genetics and reproduction of prokaryotes and compare it with eukaryotes.
PSO 2	Appreciate and exemplify the diversity in the microbial world and evaluate their ecological role as well as state their significance to humankind.
PSO 3	Understand the basic concepts associated with growth and control of microorganisms and apply it in pure culture and preservation techniques.
PSO 4	Differentiate, classify and characterize microorganisms based on their morphological, cultural, biochemical, and molecular properties.
PSO 5	Explore, compare and evaluate the role of microorganisms in different natural environments as well as plants, animals and humans, and evaluate and exemplify their interrelationships.
PSO 6	Apply the understanding of microbial processes to diverse science areas such as medical, industrial, agricultural and food and evaluate their potential for human well-being, for tackling environmental issues and exploring sustainable solutions
PSO 7	Recall and explain the nature of biomolecules and metabolic processes; the role and kinetics of enzymes as well as the thermodynamic laws that drive these reactions.
PSO 8	Recall the basic working principles of various bioanalytical techniques and tools and apply them to detect, estimate and structurally evaluate biomolecules present in the microbial cells.
PSO 9	Understand and explain the nature of genetic material and elaborate the molecular mechanisms underlying various genetic processes like replication, transcription, translation, gene transfer and recombination in bacteria; and explain basic concepts in virology.

<b>PSO 10</b>	Apply the basics of genetics and molecular biology to understand and evaluate techniques in genetic engineering and also for the use of bioinformatic tools for presentation and processing of data.
<b>PSO 11</b>	Recognize and explain the role of microorganisms in different diseases, attribute pathogenesis mechanisms to their properties and extrapolate it to disease diagnosis, treatment and prevention. Outline and recall concepts in epidemiology of diseases. Classify and evaluate different chemotherapeutic agents.
<b>PSO 12</b>	Recall, classify and summarize mechanisms of defense in humans, detail out the functioning of our immune system, correlate it to disease and its prevention and outline its association to health. Apply immunological principles for diagnosis of diseases.
<b>PSO 13</b>	Understand and outline different biochemical mechanisms and their regulation; retrieve and construct biochemical pathways in microbial metabolism of major macromolecules and, recall and integrate the bioenergetics of metabolic reactions.
<b>PSO 14</b>	Evaluate, exemplify and outline the role of microorganisms in different industrial fermentations, summarize technological aspects of bioprocesses, recall knowledge about patents, copyright and regulatory practices and QA.
<b>PSO 15</b>	Demonstrate key practical skills/competencies in working with microbes for their study and use in the laboratory as well as outside, including the use of good microbiological practices. Analyze problems involving microbes, articulate them and devise innovative and creative solutions.
<b>PSO 16</b>	Hypothesize, design experiments, construct experimental plans, execute them and analyze data with a basic understanding of statistics. Demonstrate an ability to be unbiased and critical in interpretation of scientific data
<b>PSO 17</b>	Communicate effectively to express scientific ideas and/or their experimental data in an effective, precise and concise manner.

## PROGRAM OUTLINE

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
FY	I	RUSMIC 101	Fundamentals of Microbiology	02
		RUSMIC 102	Microorganisms – in the lab and in nature	02
		RUSMICP101	Practicals based on above two courses	02
	II	RUSMIC 201	Microbial world: types and inter-relations	02
		RUSMIC 202	Techniques in Microbiology	02
		RUSMICP201	Practicals based on above two courses	02
SY	III	RUSMIC 301	Microbial taxonomy and Introduction to Genetics and Molecular Biology	02
		RUSMIC 302	Introduction to Experimental Microbial Biochemistry	02
		RUSMIC 303	Environmental Microbiology	02
		RUSMICP301	Practicals based on above three courses	03
	IV	RUSMIC 401	Microbe interactions and host responses	02
		RUSMIC 402	Introduction to Metabolic Pathways and Enzymology	02
		RUSMIC 403	Applied Microbiology	02
		RUSMICP401	Practicals based on above three courses	03

<b>TY</b>	<b>V</b>	<b>RUSMIC 501</b>	<b>Microbial Genetics</b>	<b>2.5</b>
		<b>RUSMIC 502</b>	<b>Medical Microbiology</b>	<b>2.5</b>
		<b>RUSMICP501</b>	<b>Practical Based on Above Two Courses</b>	<b>3</b>
		<b>RUSMIC 503</b>	<b>Microbial Biochemistry: Part-I</b>	<b>2.5</b>
		<b>RUSMIC 504</b>	<b>Bioprocess Technology</b>	<b>2.5</b>
		<b>RUSMICP502</b>	<b>Practical Based on Above Two Courses</b>	<b>3</b>
	<b>VI</b>	<b>RUSMIC 601</b>	<b>Genetics, Bioinformatics &amp; Virology</b>	<b>2.5</b>
		<b>RUSMIC 602</b>	<b>Immunology</b>	<b>2.5</b>
		<b>RUSMICP601</b>	<b>Practical Based on Above Two Courses</b>	<b>3</b>
		<b>RUSMIC 603</b>	<b>Microbial Biochemistry Part II</b>	<b>2.5</b>
		<b>RUSMIC 604</b>	<b>Industrial Microbiology</b>	<b>2.5</b>
		<b>RUSMICP602</b>	<b>Practical Based on Above Two Courses</b>	<b>3</b>

**Course Code: RUSMIC 101**  
**Course Title: Fundamentals of Microbiology**  
**Academic year 2020-21**

**COURSE OUTCOMES:**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Understand and explain the process of formation of earth and evolution of microorganisms on earth.
<b>CO 2</b>	Summarize the key events in the history of Microbiology
<b>CO 3</b>	Recognize the scope and relevance of Microbiology
<b>CO 4</b>	Recall and explain the nature, correlate function of components that make up a prokaryotic cell and identify them microscopically
<b>CO 5</b>	Compare and contrast between structural features of prokaryotic and eukaryotic cell
<b>CO 6</b>	Recall the characteristics and structures of biomolecules and classify and detect them in various samples

## DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
<b>RUSMIC 101</b>		<b>FUNDAMENTALS OF MICROBIOLOGY</b>	<b>2/45</b>
<b>I</b>		<b>Evolution of Microbes, History and Future of Microbiology</b>	<b>15</b>
	<b>1.1</b>	<b>The Evolution of Microorganisms</b>	<b>07</b>
		a) Formation and Early History of Earth b) Origin of Cellular life. c) RNA world hypothesis and protein synthesis d) Microbial Diversification e) Endosymbiotic origin of prokaryotes f) Microbial Evolution - Process	
	<b>1.2</b>	<b>History, Branches and Scope of Microbiology</b>	<b>06</b>
		a) Discovery of microorganisms b) Conflict over spontaneous generation c) Golden Age of Microbiology-Koch Postulate, Medical Microbiology, Immunology d) Development of industrial microbiology and microbial ecology e) Scope and relevance of microbiology	
	<b>1.3</b>	<b>Future of Microbiology and unification with other sciences</b>	<b>02</b>
		a) Molecular and genomic methods to study microorganisms b) Emerging diseases c) Search for extra-terrestrial life d) Bio-based economies	
<b>II</b>		<b>Prokaryotic and Eukaryotic Cell Structure</b>	<b>15</b>
	<b>2.1</b>	<b>Prokaryotic Cell Structure and functions</b>	<b>10</b>
		a) Overview of prokaryotic cell structure b) Cell wall c) Cell membrane d) Components external to cell wall-Capsule, Slime layer, Flagella, Pili, Fimbriae	



		<ul style="list-style-type: none"> <li>e) Cytoplasmic matrix-Inclusion bodies, magnetosomes, ribosomes, gas vesicles</li> <li>f) Nucleoid, Plasmids</li> <li>g) Bacterial endospores and their formation</li> </ul>	
	<b>2.2</b>	<b>Eukaryotic Cell Structure</b>	<b>05</b>
		<ul style="list-style-type: none"> <li>a) Overview of Eukaryotic cell structure</li> <li>b) Cytoplasmic matrix, microfilaments, intermediate filaments, and microtubules, Cilia and Flagella</li> <li>c) Organelles of the Biosynthetic-secretory and endocytic pathways –Endoplasmic reticulum &amp; Golgi apparatus. Lysosome, Autophagy, Proteasome</li> <li>d) Eukaryotic ribosomes</li> <li>e) Mitochondria</li> <li>f) Chloroplasts</li> <li>g) Nucleus –Nuclear Structure</li> <li>h) Comparison of Prokaryotic and Eukaryotic Cells</li> <li>i) Mitosis &amp; meiosis</li> </ul>	
<b>III</b>		<b>Chemical basis of life</b>	<b>15</b>
	<b>3.1</b>	<b>Chemical foundations</b>	<b>02</b>
		<ul style="list-style-type: none"> <li>a) Biomolecules as compounds of carbon with a variety of functional groups.</li> <li>b) Universal set of small molecules.</li> <li>c) Macromolecules as the major constituents of cells.</li> <li>d) Configuration and Conformation with definitions and suitable examples only.</li> <li>e) Types of Stereoisomers and importance of stereoisomerism in biology.</li> <li>f) Types of bonds and their importance: Electrovalence, covalent, ester, phosphodiester, thioester, peptide, glycosidic.</li> </ul>	
	<b>3.2</b>	<b>Water- Structure, properties in brief</b>	<b>01</b>
	<b>3.3</b>	<b>Carbohydrates and glycobiology</b>	<b>04</b>
		<ul style="list-style-type: none"> <li>a) Definition, Classification, Biological role.</li> <li>b) Monosaccharides, (Chair and boat conformation) oligosaccharides (maltose, cellobiose, sucrose, lactose) and polysaccharide (starch, glycogen, peptidoglycan, cellulose),</li> </ul>	

		glycoproteins (glycosaminoglycans and proteoglycans), glycome.	
	<b>3.4</b>	<b>Lipids</b>	<b>02</b>
		<ul style="list-style-type: none"> <li>a) Fatty acids as basic component of lipids</li> <li>b) Classification, nomenclature, storage lipids and structural lipids.</li> <li>c) Types of lipids with general structure of each and mention examples.</li> </ul>	
	<b>3.5</b>	<b>Amino acids &amp; proteins</b>	<b>03</b>
		<ul style="list-style-type: none"> <li>a) General structure and features of amino acids (emphasis on amphoteric nature)</li> <li>b) Classification by R-group, Uncommon amino acids and their functions Peptides and proteins- Definition and general features and examples with biological role.</li> <li>c) Primary, secondary, tertiary, quaternary structures of proteins- Brief outline.</li> </ul>	
	<b>3.6</b>	<b>Nucleic acids</b>	<b>03</b>
		<ul style="list-style-type: none"> <li>a) Nitrogenous bases- Purines, Pyrimidines</li> <li>b) Pentoses-Ribose, Deoxyribose,</li> <li>c) Nomenclature of Nucleosides and nucleotides,</li> <li>d) N-<math>\beta</math>-glycosidic bond,</li> <li>e) Polynucleotide chain to show bonding between nucleotides (Phosphodiester bonds).</li> <li>f) Basic structure of RNA and DNA.</li> </ul>	

**References:**

- a) Willey, Sherwood and Woolverton, Prescott's Microbiology, 9th edition, 2013, International edition, McGraw Hill.
- b) Michael T. Madigan & J.M. Martin, Brock's Biology of Microorganisms 13th Ed. International edition 2012, Pearson Prentice Hall.
- c) <https://www.hort.purdue.edu/newcrop/ncnu02/v5-011.html>
- d) <https://www.weforum.org/agenda/2018/04/can-a-nature-based-economy-help-us-drive-green-growth>
- e) Michael J. Pelczar Jr., E.C.S. Chan, Noel R. Krieg, Microbiology 5th Edition, 1986, Tata McGraw Hill Publishing Company
- f) Conn P. Stumpf, G. Bruening and R. Doi, Outlines of Biochemistry 5/E, 1995, John Wiley & Sons. New York
- g) D. Nelson and M. Cox, Lehninger's Principles of Biochemistry, 4th Edition, 2005, W.H. Freeman and Company
- h) Laurence A. Moran, H. Robert Horton, K. Gray Scrimgeour, Marc D. Perry, Principles of Biochemistry, 5th Edition, 2012, Pearson

**Course Code: RUSMIC 102**

**Course Title: Microorganisms- in the Lab & in Nature**

**Academic year 2020-21**

**COURSE OUTCOMES:**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Understand and explain the principle, construction & functionality differences of various microscopes.
<b>CO 2</b>	Classify the microorganisms based on their growth requirements & explain the methods of cultivation of different microorganisms.
<b>CO 3</b>	Summarize the method & principle of the techniques used for visualization of microorganisms.
<b>CO 4</b>	Infer the significance of different preservation techniques & emphasize the role of Culture collection centers.
<b>CO 5</b>	Recall & explain the role of microorganisms in biogeochemical cycles & in maintaining balance of the ecosystem
<b>CO6</b>	Illustrate the different types of microbial interactions & explain the significance of extremophiles.
<b>CO 7</b>	Carry out basic staining and culturing techniques and test microbial activities using aseptic techniques

## DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
<b>RUSMIC 102</b>		<b>MICROORGANISMS-IN THE LAB &amp; IN NATURE</b>	<b>2/45</b>
<b>I</b>		<b>Cultivating &amp; Visualizing Bacteria</b>	<b>15</b>
	<b>1.1</b>	<b>Microscopy</b>	<b>08</b>
		a) History of microscopy, Optical spectrum, Lenses and mirrors with ray diagrams b) Simple and compound light microscope c) Dark field Microscopy d) Phase contrast Microscopy e) Electron Microscopy	
	<b>1.2</b>	<b>Nutrition and Cultivation of Microorganisms:</b>	<b>07</b>
		a) Nutritional requirements – Carbon, Oxygen, Hydrogen, Nitrogen, Phosphorus, Sulfur and growth factors. b) Nutritional classification based on source of energy, electron and carbon c) Modes of nutrition: Endocytosis, Phagocytosis, movement of solutes across membranes d) Media Design and composition e) Types of Culture media with examples f) VBNC & oligotrophs g) Anaerobic cultivation	
<b>II</b>		<b>Pure Culture techniques, Characterization &amp; Preservation of Bacteria</b>	<b>15</b>
	<b>2.1</b>	<b>Pure Culture Techniques</b>	<b>02</b>
		a) Streak plate method b) Pour plate method	
	<b>2.2</b>	<b>Characterization of Bacteria:</b>	<b>11</b>
		a) Morphological characteristics b) Staining procedures <ol style="list-style-type: none"> <li>i. Dyes and stains: Types, Physicochemical basis, Fixatives, Mordants, Decolorizers</li> <li>ii. Simple and differential staining</li> <li>iii. Special staining (Cell wall, Capsule, Lipid</li> </ol>	

		granules, Spores, Metachromatic granules & Flagella)	
		c) Physicochemical characterization: Influence of environmental factors on growth- oxygen, pH, temperature, osmotic pressure.	
	<b>2.3</b>	<b>Preservation of microorganisms</b>	<b>02</b>
		a) Methods for maintenance and Preservation of Bacteria b) Culture Collection Centers	
<b>III</b>		<b>Microbes in Natural Environments</b>	<b>15</b>
	<b>3.1</b>	<b>Microorganisms in Nature</b>	<b>03</b>
		a) Microenvironments b) Introduction to microbial biofilms c) Mixed populations and microbial consortia d) Introduction to Quorum Sensing	
	<b>3.2</b>	<b>Role of microbes in Biogeochemical cycles</b>	<b>06</b>
		a) C- cycle, N- cycle, S- cycle, Iron cycle b) Interaction between elemental cycles	
	<b>3.3</b>	<b>Microbial competition and cooperation</b>	<b>04</b>
		a) Types of Microbial Interactions: Mutualism, Cooperation, Commensalism, Predation, Parasitism, Amensalism, Competition with examples b) Functions of symbiosis c) Establishment of symbiosis	
	<b>3.4</b>	<b>Introduction to extremophiles and their importance</b>	<b>02</b>

**References:**

- a) A.J.Salle, Fundamental Principles of Bacteriology, 1984, McGraw Hill publications
- b) Michael J.Pelczar Jr., E.C.S. Chan ,Noel R , Microbiology TMH 5th Edition
- c) Stanier, Ingraham et al, General Microbiology, 5th Ed. 1987, Macmillan Education Ltd.
- d) Tortora, Funke and Case, Microbiology: An Introduction, 6th Edition.1998, Pearson.
- e) Michael T. Madigan & J.M. Martin, Brock's Biology of Microorganisms 13th Ed. International edition 2012, Pearson Prentice Hall.
- f) Willey, Sherwood and Woolverton, Prescott's Microbiology, 7th edition, 2011, International edition, McGraw Hill.

Course code	Practicals	2 Credits
<b>RUSMICP101</b>	<b>PRACTICAL-1</b>	
<b>Unit-I</b>	1. Demonstration of Pasteur's experiment to refute Spontaneous Generation theory. 2. Demonstration of microbes in air, cough, on table surface, finger tips, fomites etc.	
<b>Unit-II</b>	1. Study of prokaryotic subcellular structures by special staining: Cell wall, capsule, endospore, flagella, lipid, metachromatic granules. 2. Study of Motility (Hanging Drop Preparation) 3. Wet mount of Hay infusion	
<b>Unit-III</b>	1. Qualitative detection a. Carbohydrates- Benedicts, Molisch's test. b. Proteins, amino acids- Biuret, Ninhydrin. c. Nucleic acid detection by DPA and Orcinol	
<b>RUSMICP102</b>	<b>PRACTICAL-2</b>	
<b>Unit-I</b>	1. Parts of a microscope 2. Micrometry 3. Dark field and Phase Contrast Microscopy: (Demonstration) 4. Monochrome staining 5. Gram staining 6. Negative Staining 7. Nutritional requirements- Designing media using food material 8. Preparation of standard laboratory Culture Media: a. Liquid medium (Nutrient Broth) b. Solid Media (Nutrient agar, Sabouraud's agar) c. Preparation of slant, butts & plates 9. Inoculation techniques and Study of Growth: a. Inoculation of Liquid Medium b. Inoculation of Solid Media (Slants, Butts and Plates)	

<b>Unit-II</b>	<ol style="list-style-type: none"> <li>1. Pure culture techniques- Streak plate method</li> <li>2. Study of Colony Characteristics of bacteria.</li> <li>3. Use of Differential &amp; Selective Media : (MacConkey&amp; Salt Mannitol Agar), Enriched (Blood Agar) &amp; enrichment (Ashby's Mannitol broth)</li> <li>4. Effect of environment on growth               <ol style="list-style-type: none"> <li>a. Temperature</li> <li>b. pH</li> <li>c. Osmotic pressure</li> </ol> </li> <li>5. Demonstration of anaerobic jar</li> <li>6. Methods of Preservation of culture- Soil stock, oil overlay and preparation of glycerol stocks, lyophilization (demo)</li> </ol>	
<b>Unit-III</b>	<ol style="list-style-type: none"> <li>1. Dip slide technique to demonstrate microbial biofilms</li> <li>2. Crowded plate technique for demonstration of antibiosis</li> <li>3. Demonstration of bacteroid forms of <i>Rhizobia</i></li> </ol>	



## Modality of Assessment

### Theory Examination Pattern:

#### A. Internal Assessment- 40%- 40 Marks per paper

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/ Presentation	15
2	One class Test (multiple choice questions / objective)	20
3	Active participation in routine class instructional deliveries	05
	<b>TOTAL</b>	<b>40</b>

#### B. External Examination- 60%- 60 Marks per paper

##### Semester End Theory Examination:

1. Duration - These examinations shall be of **two hours** duration.
2. Theory question paper pattern:
  - a. There shall be three questions each of 20 marks one on each unit.
  - b. All questions shall be compulsory with internal choice within the questions.

##### Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1) A)	Any 3 out of 5	15	Unit I
Q.1) B)	Any 1 set out of 2 (i & ii or i & ii)	03 & 02	
Q.2) A)	Any 3 out of 5	15	Unit II
Q.2) B)	Any 1 set out of 2 (i & ii or i & ii)	03 & 02	
Q.3) A)	Any 3 out of 5	15	Unit III
Q.3) B)	Any 1 set out of 2 (i & ii or i & ii)	03 & 02	
	<b>TOTAL</b>	<b>60</b>	

**Practical Examination Pattern:****A. Internal Examination: 40%- 40 Marks**

Particulars	Paper I	Paper II
Journal	05	05
Experimental tasks	10	10
Participation	05	05
<b>Total</b>	<b>20</b>	<b>20</b>

**B. External Examination: 60%- 60 Marks****Semester End Practical Examination:**

Particulars	Paper I	Paper II
Laboratory work	25	25
Spots/Quiz/Viva	05	05
<b>Total</b>	<b>30</b>	<b>30</b>

**PRACTICAL BOOK/JOURNAL**

The students are required to present a duly certified journal for appearing at the practical examination, failing which they will not be allowed to appear for the examination.

In case of loss of Journal and/ or Report, a Lost Certificate should be obtained from Head/ Co-ordinator / In charge of the department; failing which the student will not be allowed to appear for the practical examination.

**Overall Examination & Marks Distribution Pattern****Semester I**

Course	101			102			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200
Practicals	20	30	50	20	30	50	100

Owing to the pandemic situation prevailing in 2020 and continuing in 2021, the external examinations (Semester End) may be conducted online as per the instructions/circulars received from the University of Mumbai and Maharashtra State notifications from time to time. The conventional mode of external examination will commence again only after the declaration of normalcy by the Government authorities.

**Course Code: RUSMIC 201**

**Course Title: Microbial World: types and inter-relations**

**Academic year 2020-21**

**COURSE OUTCOMES:**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Understand the structure, cultivation and significance of viruses
<b>CO 2</b>	Explain and compare the features of Rickettsia, Chlamydia and Myxobacteria
<b>CO 3</b>	Summarize the characteristics and infer significance of Actinomycetes and Archaeobacteria
<b>CO 4</b>	Categorize microorganisms like Protozoa, Algae and Fungi into different groups based on their characteristics
<b>CO 5</b>	Infer the medical and industrial significance of Protozoa, Algae and Fungi
<b>CO 6</b>	Explain the types and role of normal flora on human body and infer its significance
<b>CO 7</b>	Organizing the events of development of infection in human system and summarize the factors affecting host immune system

## DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
<b>RUSMIC 201</b>		<b>MICROBIAL WORLD: TYPES AND INTER-RELATIONS</b>	<b>2/45</b>
<b>I</b>		<b>Microbial world (Viruses Rickettsia, Actinomycetes and Archaea)</b>	<b>15</b>
	<b>1.1</b>	<b>Viruses</b>	<b>07</b>
		a) Historical highlights, General properties of viruses, prions, viroids b) Structure of viruses-capsids, envelopes, genomes–TMV, Influenza, and T4 as representatives c) Cultivation of viruses- overview	
	<b>1.2</b>	<b>Rickettsia, Chlamydia, Mycoplasma</b>	<b>02</b>
		General features and medical significance	
	<b>1.3</b>	<b>Actinomycetes</b>	<b>02</b>
		a) General features b) Examples- Nocardia and Streptomyces c) Importance: ecological, commercial and medical	
	<b>1.4</b>	<b>Archaea</b>	<b>02</b>
		a) Introduction- Major Archaeal physiological groups, b) Archaeal cell wall, lipids and membranes c) Ecological importance	
	<b>1.5</b>	<b>Cyanobacteria &amp; Myxobacteria</b>	<b>02</b>
<b>II</b>		<b>Microbial World (algae, fungi, yeasts, slime molds, protozoa)</b>	<b>15</b>
	<b>2.1</b>	<b>Protozoa</b>	<b>04</b>
		a) General characteristics b) Major categories of Protozoa based on motility, reproduction c) Medically important Protozoa d) Life cycle of Entamoeba	
	<b>2.2</b>	<b>Algae</b>	<b>05</b>
		a) Characteristics of algae: morphology, Pigments, reproduction	

		<ul style="list-style-type: none"> <li>b) Cultivation of algae</li> <li>c) Major groups of Algae –an overview</li> <li>d) Biological, Medical and economic importance</li> <li>e) Differences between Algae and Cyanobacteria</li> <li>f) Medical, ecological &amp; Commercial application</li> </ul>	
	<b>2.3</b>	<b>Fungi and Yeast</b>	<b>05</b>
		<ul style="list-style-type: none"> <li>a) Characteristics: structure, Reproduction</li> <li>b) Cultivation of fungi and yeasts</li> <li>c) Major fungal divisions- overview</li> <li>d) Life cycle of yeast</li> <li>e) Biological and economical importance</li> </ul>	
	<b>2.4</b>	<b>Slime molds and Myxomycetes</b>	<b>01</b>
<b>III</b>		<b>Microbe- Human interactions</b>	<b>15</b>
	<b>3.1</b>	<b>Normal flora of the human body</b>	<b>04</b>
		<ul style="list-style-type: none"> <li>a) Skin, Nose &amp; Nasopharynx, Oropharynx, Respiratory tract, Eye, External ear</li> <li>b) Mouth, Stomach, Small intestine, Large intestine</li> <li>c) Genitourinary tract</li> <li>d) Gnotobiotic animals</li> <li>e) Introduction to the concept of microbiome</li> </ul>	
	<b>3.2</b>	<b>Development of infection</b>	<b>07</b>
		<ul style="list-style-type: none"> <li>a) Portal of entry and infectious dose</li> <li>b) Attaching to host</li> <li>c) Surviving defenses</li> <li>d) Virulence factors</li> <li>e) Process of infection</li> <li>f) Portal of exit</li> <li>g) Patterns of an infection- localized, systemic, focal, mixed, primary, secondary, acute and chronic infections</li> <li>h) Signs and symptoms of disease</li> </ul>	
	<b>3.3</b>	<b>Host defense against infection: Overview</b>	<b>04</b>
		<ul style="list-style-type: none"> <li>a) Factors affecting host defense: Species resistance, racial resistance and Individual resistance</li> <li>b) Introduction to innate and adaptive defences, Barriers at portal of entry: Physical barriers, Chemical defenses, genetic resistance.</li> </ul>	

**References:**

- a) Willey, Sherwood and Woolverton, Prescott's Microbiology, 9th edition, 2013, International edition, McGraw Hill.
- b) Michael T. Madigan & J.M. Martin, Brock's Biology of Microorganisms 13th Ed. International edition 2012, Pearson Prentice Hall.
- c) Tortora, Funke and Case, Microbiology: An Introduction, 10th Edition, 2010, Pearson.
- d) Kathleen Park Talaro & Arthur Talaro - Foundations in Microbiology International edition 2002, McGraw Hill.
- e) Jacquelyn Black, Laura Black, Microbiology, Principles and Explorations, 9th Ed, 2015, Wiley
- f) Michael J. Pelczar Jr., E.C.S. Chan, Noel R. Krieg, Microbiology 5th Edition, 1986, Tata McGraw Hill Publishing Company

**Course Code: RUSMIC 202**  
**Course Title: Techniques in Microbiology**  
**Academic year 2020-21**

**COURSE OUTCOMES:**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Understand and explain the growth pattern with the phases of growth for bacteria.
<b>CO 2</b>	Summarize the physical, chemical & cultivation-based methods for enumeration of microorganisms.
<b>CO 3</b>	Recall & exemplify the mechanisms of physical & chemical antimicrobial agents.
<b>CO 4</b>	Infer the significance of different preservation techniques & emphasize the role of Culture collection centers.
<b>CO 5</b>	Understand & explain the concept and need of biosafety levels.
<b>CO 6</b>	Summarize the modern microscopic techniques & explain the molecular methods for detection of microorganisms.
<b>CO 7</b>	Execute & perform the techniques used for enumeration of microorganisms & evaluate the microbicidal action of physical & chemical agents.

## DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
<b>RUSMIC 202</b>		<b>TECHNIQUES IN MICROBIOLOGY</b>	<b>2/45</b>
<b>I</b>		<b>Microbial Growth</b>	<b>15</b>
	<b>1.1</b>	<b>Growth Curve &amp; Mathematical Expression of Growth Curve</b>	<b>05</b>
		a) Definition of Growth, Growth phases b) Determining growth constant & growth rate	
	<b>1.2</b>	<b>Measurement of Growth</b>	<b>07</b>
		a) Direct microscopic count i) Breed's count, ii) Petroff-Hausser counting chamber iii) Haemocytometer b) Viable count using Spread plate and Pour plate technique c) Measurements of cell constituents. d) Turbidity measurements– Brown's opacity tubes and spectrophotometer techniques e) Coulter Counter	
	<b>1.3</b>	<b>Factors affecting growth pattern</b>	<b>03</b>
<b>II</b>		<b>Control of Microorganisms</b>	<b>15</b>
	<b>2.1</b>	<b>Definition of terms</b>	<b>01</b>
	<b>2.2</b>	<b>Physical agents for control of microorganisms (mode of action, advantages, disadvantages and applications)</b>	<b>06</b>
		a) High temperature-moist heat and dry heat b) Low temperatures c) Radiation d) Osmotic pressure e) Desiccation f) Physical removal of microorganisms using bacteriological filters	
	<b>2.3</b>	<b>Chemical agents for control of microorganisms (mode of action, advantages, disadvantages and</b>	<b>04</b>



		<b>applications of all major groups of antimicrobial agents)</b>	
	<b>2.4</b>	<b>Evaluation of Chemical disinfectants</b>	<b>01</b>
	<b>2.5</b>	<b>Chemotherapeutic &amp; antimicrobial agents- types &amp; examples (tabular form)</b>	<b>01</b>
	<b>2.6</b>	<b>Biosafety in Microbiology</b>	<b>02</b>
		a) Biosafety general principles and terminology with equipment b) Biological containment and laboratory safety levels	
<b>III</b>		<b>Modern techniques in Microbiology</b>	<b>15</b>
	<b>3.1</b>	<b>Modern Microscopy</b>	<b>03</b>
		a) Fluorescence microscopy b) Confocal Microscopy	
	<b>3.2</b>	<b>Molecular methods of microbe detection</b>	<b>10</b>
		a) Identification and quantification using nucleic acid probes and labeled antibodies (Eg: ELISA & its Types, FISH) b) Microbial activity measurements using radioisotopes and microelectrodes c) PCR, Electrophoretic techniques, Hybridization techniques, Blotting techniques	
	<b>3.3</b>	<b>Introduction to Omics- What is Metagenomics, community DNA analysis</b>	<b>02</b>

**References:**

- a) Microbiology TMH 5th Edition by Michael J. Pelczar Jr., E.C.S. Chan, Noel R. Krieg
- b) A.J. Salle, Fundamental Principles of Bacteriology, 1984, McGraw Hill Book Company Inc.
- c) Prescott, Hurley Klein-Microbiology, 5th edition, International edition 2002, McGraw Hill.
- d) Prescott's Microbiology, 7th Edition; Joanne M. Willey, Linda M. Sherwood, Christopher J. Woolverton, 2011, McGraw Hill International
- e) Michael T. Madigan & J.M. Martin, Brock, Biology of Microorganisms 11th Ed. International edition, 2006, Pearson Prentice Hall.
- f) Principles and Techniques of Biochemistry and Molecular Biology by Keith Wilson and John Walker, 7th edition, 2010, Cambridge University Press.

<b>Course code</b>	<b>PRACTICALS</b>	<b>2 Credits</b>
<b>RUSMICP 201</b>	<b>PRACTICAL-1</b>	
<b>Unit-I</b>	1. Demonstration of Bacteriophages in sewage 2. Isolation of Actinomycetes from soil and Slide Culture technique for Actinomycetes 3. Biogas production using methanogens 4. Cultivation of algae	
<b>Unit-II</b>	1. Isolation of yeast, and other fungi 2. Fungal Wet mounts & Study of Morphological Characteristics Mucor, Rhizopus, Aspergillus, Penicillium 3. Slide culture of fungi 4. Cultivation of fungi- static and shaker conditions 5. Permanent slides of Algae, Protozoa 6. Demonstration of protozoa in hay infusion	
<b>Unit-III</b>	1. Normal flora of the skin, oral cavity and intestine. 2. Role of fomites 3. Cough plate technique	
<b>RUSMICP 202</b>	<b>PRACTICAL-2</b>	
<b>Unit-I</b>	1. Study of growth curve of bacteria 2. Enumeration of microorganisms using Haemocytometer & Breed's Count 3. Enumeration of microorganisms Brown's opacity tubes Viable count: Spread plate and pour plate	
<b>Unit-II</b>	1. Demonstration of efficiency of autoclave 2. Effect of UV Light on bacteria 3. Effect of surface tension on bacterial growth 4. Study of Oligodynamic action 5. Effect of dyes, phenolic compounds and chemotherapeutic agents on bacteria- disc diffusion method 6. Demonstration of MIC of an antibacterial agent	
<b>Unit-III</b>	1. Introduction to laboratory equipment for electrophoresis, PCR 2. Assignment on any modern method used in microbial detection	

## Modality of Assessment

### Theory Examination Pattern:

#### A. Internal Assessment- 40%- 40 Marks per paper

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/ Presentation	15
2	One class Test (multiple choice questions / objective)	20
3	Active participation in routine class instructional deliveries	05
	<b>TOTAL</b>	<b>40</b>

#### B. External Examination- 60%- 60 Marks per paper

##### Semester End Theory Examination:

1. Duration - These examinations shall be of **two hours** duration.
2. Theory question paper pattern:
  - a. There shall be three questions each of 20 marks one on each unit.
  - b. All questions shall be compulsory with internal choice within the questions.

##### Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1) A)	Any 3 out of 5	15	Unit I
Q.1) B)	Any 1 set out of 2 (i & ii or i & ii)	03 & 02	
Q.2) A)	Any 3 out of 5	15	Unit II
Q.2) B)	Any 1 set out of 2 (i & ii or i & ii)	03 & 02	
Q.3) A)	Any 3 out of 5	15	Unit III
Q.3) B)	Any 1 set out of 2 (i & ii or i & ii)	03 & 02	
	<b>TOTAL</b>	<b>60</b>	

**Practical Examination Pattern:****A. Internal Examination: 40%- 40 Marks**

Particulars	Paper I	Paper II
Journal	05	05
Experimental tasks	10	10
Participation	05	05
<b>Total</b>	<b>20</b>	<b>20</b>

**B. External Examination: 60%- 60 Marks****Semester End Practical Examination:**

Particulars	Paper I	Paper II
Laboratory work	25	25
Spots/Quiz/Viva	05	05
<b>Total</b>	<b>30</b>	<b>30</b>

**PRACTICAL BOOK/JOURNAL**

The students are required to present a duly certified journal for appearing at the practical examination, failing which they will not be allowed to appear for the examination.

In case of loss of Journal and/ or Report, a Lost Certificate should be obtained from Head/ Co-ordinator / Incharge of the department; failing which the student will not be allowed to appear for the practical examination.

**Overall Examination & Marks Distribution Pattern****Semester II**

Course	201			202			Grand Total
	Internal	External	Total	Internal	External	Total	
<b>Theory</b>	<b>40</b>	<b>60</b>	<b>100</b>	<b>40</b>	<b>60</b>	<b>100</b>	<b>200</b>
<b>Practicals</b>	<b>20</b>	<b>30</b>	<b>50</b>	<b>20</b>	<b>30</b>	<b>50</b>	<b>100</b>

Owing to the pandemic situation prevailing in 2020 and continuing in 2021, the external examinations (Semester End) may be conducted online as per the instructions/circulars received from the University of Mumbai and Maharashtra State notifications from time to time. The conventional mode of external examination will commence again only after the declaration of normalcy by the Government authorities.