

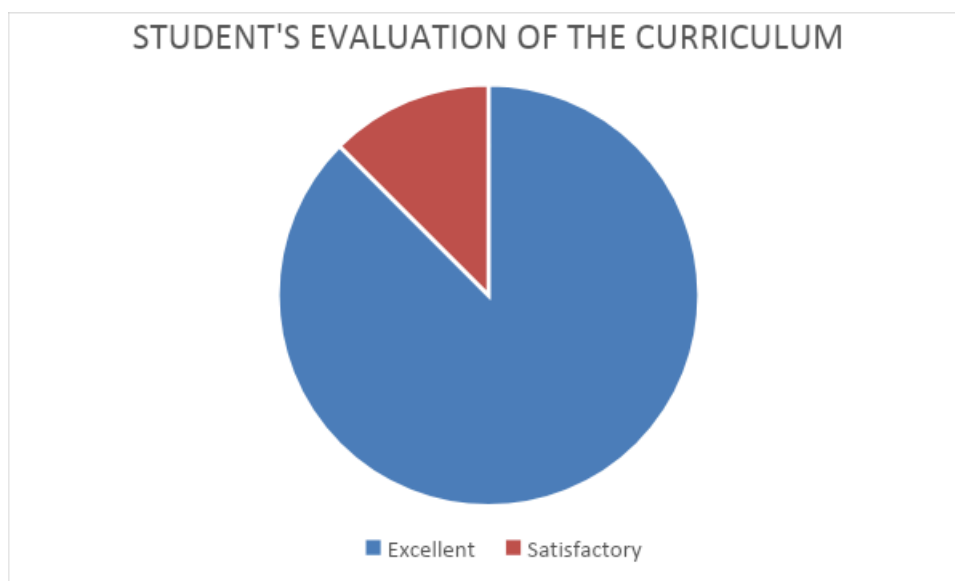
S P. Mandali's
Ramnarain Ruia Autonomous College, Mumbai

Curriculum Feedback Analysis Report
(Year: 2021-22)

Students Feedback

Feedback on curriculum was collected from students in the following areas:

1. Knowledge and Concept
2. Analytical Abilities and Skill
3. Employability
4. Coverage of course through practical



A total of 24 Students gave feedback on curriculum.

The department considers students as a primary stakeholder of the academic setup. With this view, student's feedback is considered as an important source of information about the teaching-learning process.

Right since the beginning of the year students are asked to share feedback about the department as well as the curriculum developed for them. The department encourages students on continuous basis to give verbal feedback about the curriculum. In the first two months of the academic year,

feedback is taken from the students on weekly basis about the teaching-learning process. At the end of both the semesters written feedback is taken regarding the curriculum and the functioning of the department.

During the weekly feedback session students are asked to verbally share their experience regarding the curriculum. In the initial four weeks students majorly stated difficulties in coping since they have to revisit the material several time to be able to confident about writing answers. However as they progressed towards the end of the semester, they were more confident about the study pattern and the content. Overall students were happy with the curriculum since it combined the theoretical knowledge of psychology with the practical knowledge. Although in the first term they found Psychological Testing very theoretical, once they understood its importance they were happy studying it.

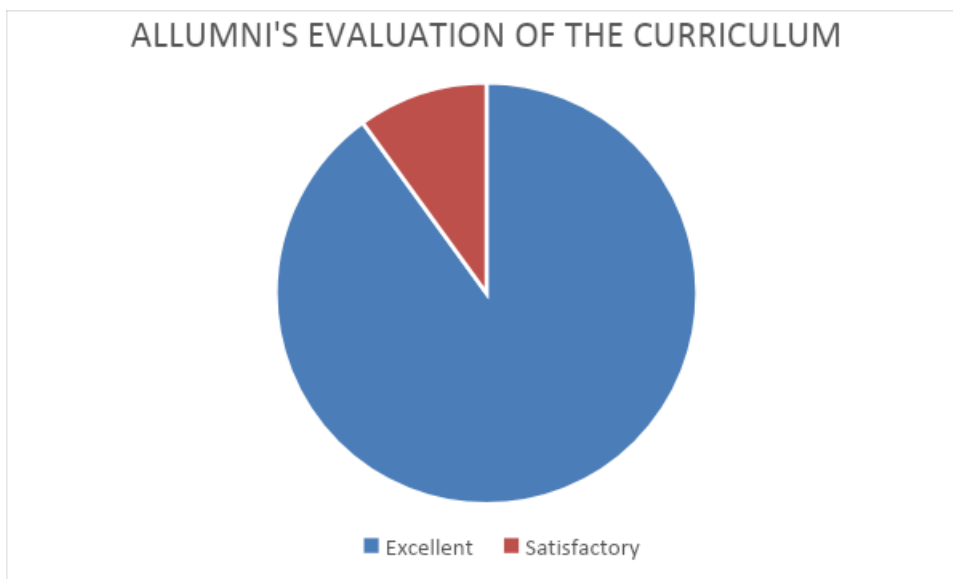
They found the research activity undertaken by them very challenging and interesting. According to them it helped them to explore an area of their interest in a more objective and scientific manner. Although initially they found it tough, with the guidance from the teachers they found it very interesting and felt that it empowered them with better research skills.

Students were especially appreciative of the case-studies being discussed in the Abnormal Psychology and Industrial Psychology. They also liked the research component of the Practicals paper.

Alumni Feedback

Feedback on curriculum was collected from Alumni in the following areas:

1. Knowledge and Concept
2. Analytical Abilities and Skill
3. Employability
4. Coverage of course through practical



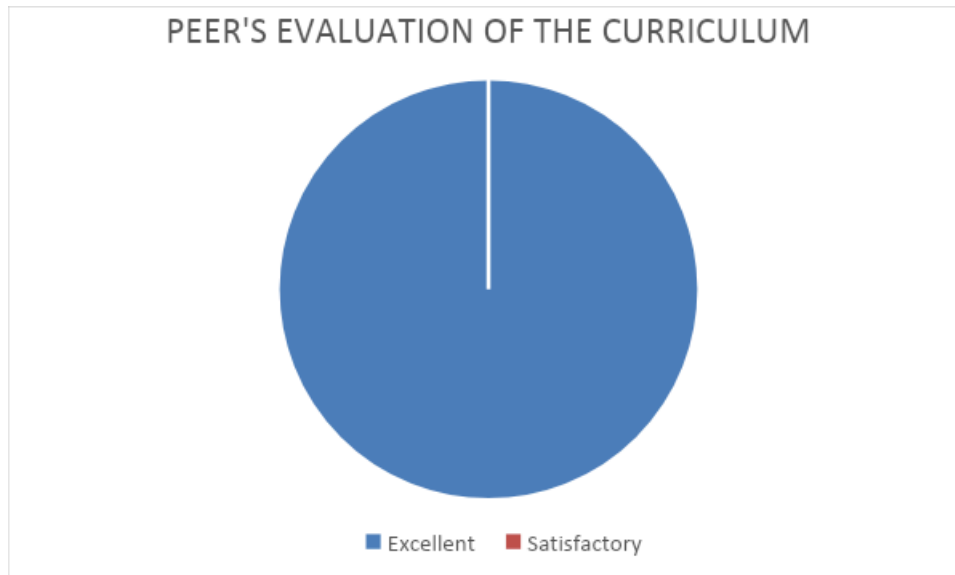
Overall 20 alumni completed the feedback form. According to the Alumni, our syllabus and the functioning of the department enabled them to deal with the requirements of further education more efficiently. They found themselves better informed and better equipped with skills to handle computer softwares and statistical analysis. They were more practically oriented to the field of Psychology in compared to others. Overall the Alumni rated the curriculum as exhaustive and comprehensive.

Peer Feedback

Feedback on curriculum was collected from Peer in the following areas:

- 1 Content Clarity and Quality
- 2 Relevance to contemporary issues
- 3 Relevance to skill
- 4 Practical Relevance

A total of 5 Peers gave their feedback on the curriculum.

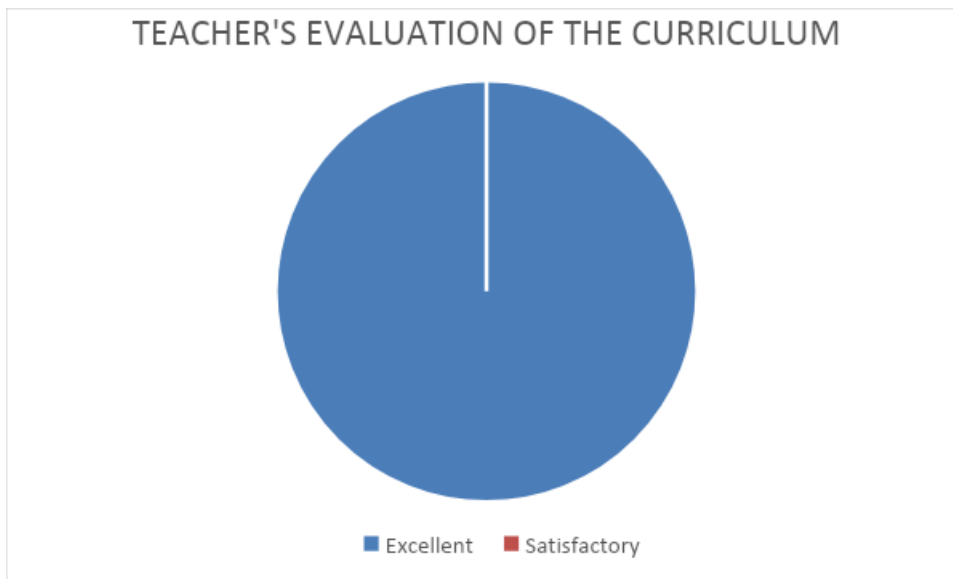


Peers were satisfied with the syllabus for both theory and practical parts. They expressed that it was challenging for the students. They suggested that we should continue with the syllabus and the curriculum.

Teacher Feedback

Feedback on curriculum was collected from Teachers in the following areas:

- 1 Content Clarity and Quality
- 2 Relevance to contemporary issues
- 3 Relevance to skill
- 4 Practical Relevance



A total of 3 Teachers gave feedback on curriculum.

All Teachers were satisfied with the content of the syllabus and found it relevant to the present day world-of-work in the field of Psychology.



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