

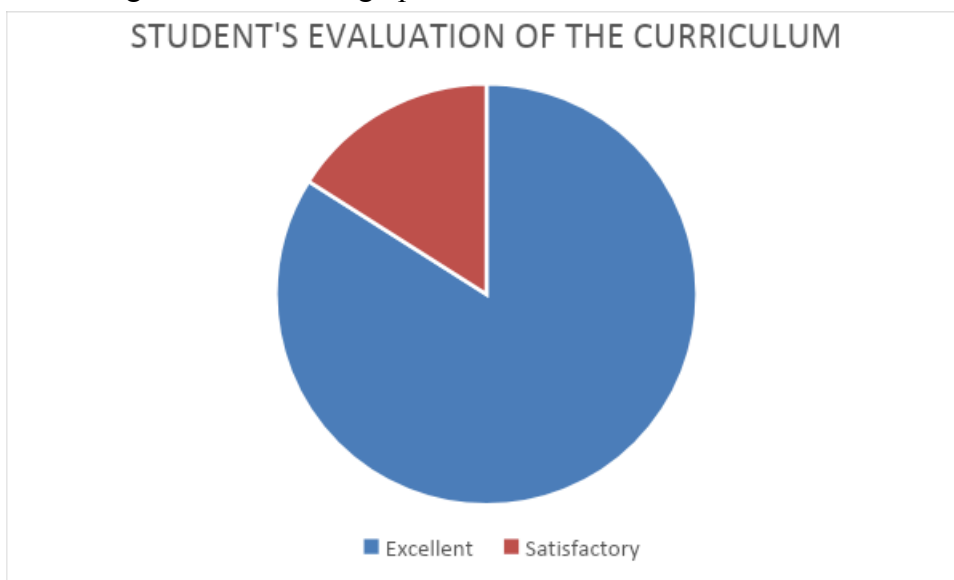
**S P. Mandali's
Ramnarain Ruia Autonomous College, Mumbai**

**Curriculum Feedback Analysis Report
(Year: 2020-21)**

Students Feedback

Feedback on curriculum was collected from students in the following areas:

1. Knowledge and Concept
2. Analytical Abilities and Skill
3. Employability
4. Coverage of course through practical



A total of 25 Students gave feedback on curriculum.

The department considers students as a primary stakeholder of the academic setup. With this view, student's feedback is considered as an important source of information about the teaching-learning process.

Right since the beginning of the year students are asked to share feedback about the department as well as the curriculum developed for them. The department encourages students on continuous basis to given verbal feedback about the curriculum. In the first two months of the academic year, feedback is taken from the students on weekly basis about the teaching-learning process. At the end of both the semesters written feedback is taken regarding the curriculum and the functioning of the department.

In the initial two months students feedback suggested that they are finding it stressful and overly challenging. However gradually they found it enjoyable and manageable.

Students were happy with the curriculum since it combined the theoretical knowledge of psychology with the practical knowledge. Although in the first term they found Psychological Testing very theoretical, once they understood its importance they were happy studying it.

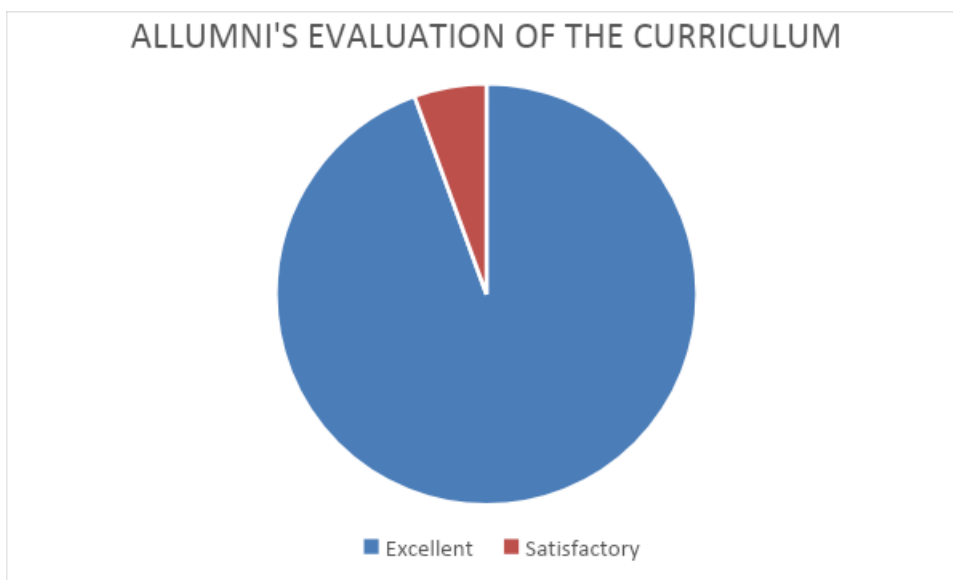
They found the research activity undertaken by them very challenging and interesting. According to them it helped them to explore an area of their interest in a more objective and scientific manner.

Students were especially appreciative of the case-studies being discussed in the Abnormal Psychology and Industrial Psychology. They also liked the research component of the Practicals paper.

Alumni Feedback

Feedback on curriculum was collected from Alumni in the following areas:

1. Knowledge and Concept
2. Analytical Abilities and Skill
3. Employability
4. Coverage of course through practical



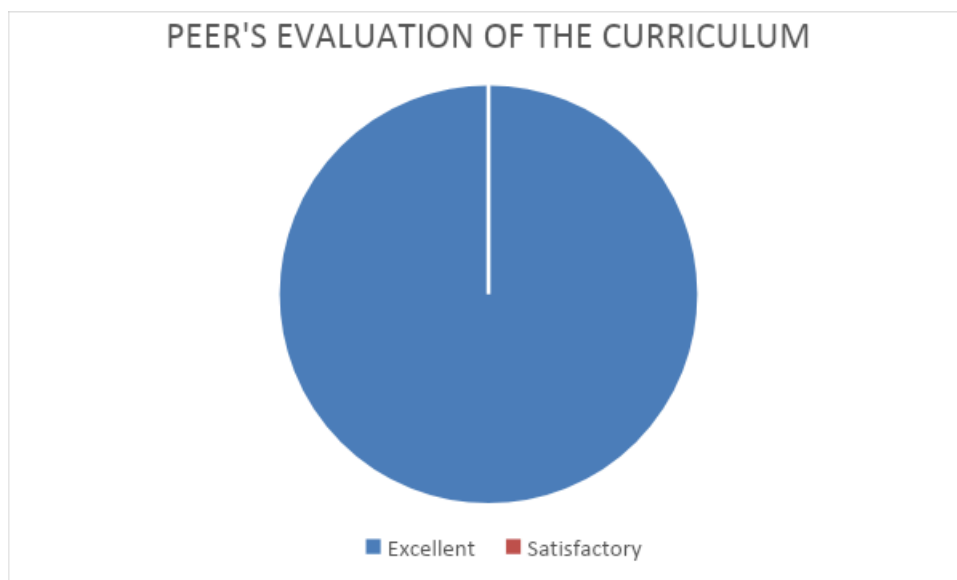
Overall 18 alumni completed the feedback form. According to the Alumni, our syllabus and the functioning of the department enabled them to deal with the requirements of further education more efficiently. They found themselves better informed and better equipped with skills to handle computer softwares and statistical analysis. They were more practically

oriented to the field of Psychology in compared to others. Overall the Alumni rated the curriculum as exhaustive and comprehensive.

Peer Feedback

Feedback on curriculum was collected from Peer in the following areas:

- 1 Content Clarity and Quality
- 2 Relevance to contemporary issues
- 3 Relevance to skill
- 4 Practical Relevance



A total of 8 Peers gave their feedback on the curriculum.

Peers were satisfied with the syllabus for both theory and practical parts. They expressed that it was challenging for the students.

Teacher Feedback

Feedback on curriculum was collected from Teachers in the following areas:

- 1 Content Clarity and Quality
- 2 Relevance to contemporary issues
- 3 Relevance to skill
- 4 Practical Relevance

A total of 3 Teachers gave feedback on curriculum.

TEACHER'S EVALUATION OF THE CURRICULUM



■ Excellent ■ Satisfactory

All Teachers were satisfied with the content of the syllabus and found it relevant to the present day world-of-work in the field of Psychology. They found it relevant for the age and maturity level of the students. Although challenging and demanding for the students, it was relevant keeping in view the level for post-graduation level.



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