Resolution No. AC/I/(23-24).2.RUS10

## S. P. Mandali's

## Ramnarain Ruia Autonomous College

(Affiliated to University of Mumbai)



Syllabus for

## Program: F.Y.B.Sc. (DSC)

## Program Code: (RUSPHY)

## 2024-25

As per the guidelines of National Education Policy 2020-Academic year 2023-24)

(Choice based Credit System)



## **Graduate Attributes**

S. P. Mandali's Ramnarain Ruia Autonomous College has adopted the Outcome Based Education model to make its science graduates globally competent and capable of advancing in their careers. The Bachelors Program in Science also encourages students to reflect on the broader purpose of their education.

	Graduate Attributes Description			
Graduate	A student completing Bachelor's Degree in Science			
Attributes	program will be able to:			
Graduate	Recall and explain acquired scientific knowledge in a comprehensive manner			
Attributes - 1	and apply the skills acquired in their chosen discipline. Interpret scientific			
Attributes - 1	ideas and relate its interconnectedness to various fields in science.			
Graduate	Evaluate scientific ideas critically, analyse problems, explore options for			
Attributes - 2	practical demonstrations, illustrate work plans and execute them, organise			
All Ibules - Z	data and draw inferences			
Graduate	Explore and evaluate digital information and use it for knowledge			
	upgradation. Apply relevant information so gathered for analysis and			
Attributes - 3 communication using appropriate digital tools.				
Graduate	Ask relevant questions, understand scientific relevance, hypothesize a			
Attributes - 4	scientific problem, construct and execute a project plan and analyse results.			
Graduate	Take complex challenges, work responsibly and independently, as well as in			
Attributes - 5	cohesion with a team for completion of a task. Communicate effectively,			
Allibules - J	convincingly and in an articulate manner.			
Graduate	Apply scientific information with sensitivity to values of different cultural			
Attributes - 6	groups. Disseminate scientific knowledge effectively for upliftment of the			
Attributes - 0	society.			
Graduate	Follow ethical practices at work place and be unbiased and critical in			
Attributes - 7	interpretation of scientific data. Understand the environmental issues and			
	explore sustainable solutions for it.			
Graduate	Keep abreast with current scientific developments in the specific discipline			
Attributes - 8	and adapt to technological advancements for better application of scientific			
	knowledge as a lifelong learner			



## **PROGRAM OUTCOMES**

PO	Description
	A student completing Bachelor's Degree in Science program in the
	subject of Physics will be able to:
PO 1	To demonstrate fundamental and procedural knowledge related to different areas of study in Physics including mechanics, optics, modern physics, thermodynamics electronics, electrodynamics at a level attuned with graduate programs in physics at peer institutions
PO 2	To demonstrate comprehensive, quantitative and conceptual understanding of the core areas of physics.
PO 3	To apply the principles and acquired skill-set related to physics, to handle innovative and unfamiliar problems, so that effective solution or strategy to deal with, could be developed.
PO 4	To explore and deduce quantitative results in the extents of physics.
PO 5	To use contemporary experimental apparatus and analysis tools to acquire, analyse and interpret scientific data in the extents of physics.
PO 6	To communicate scientific results effectively in presentations or posters in the extents of physics to both the scientists and public at large.
PO 7	Utilize acquired ICT skills, physics practical skills, mathematical skills to prepare for employment, for advancement of a career path and also for lifelong learning in Physics.



### **CREDIT STRUCTURE BSc**

	Subject 1 DSC DSE		GE/ OE		Vocational and Skill	Ability		
Semester			Subject course 2 (Across disciplines)		Enhancement Course (VSC) & SEC	Enhancement Course/ VEC/IKS	OJT/FP/CEP CC, RP	Total Credits
1	4		4	4 (2*2)	VSC-2 + SEC -2	AEC- 2 (CSK) + VEC- 2 (Env Sc.) + IKS-2		22
2	4		4	4 (2*2)	VSC-2 + SEC-2	AEC-2 (CSK)+ VEC- 2 (Understandi ng India)	CC-2	22
Total	8		8	8	8	10	2	44
Exit opt	ion: awa			-	44 credits and inue with Major	an additional 4 c and Minor	redit Core NS	QF
3	Major 8		Minor 4	2	VSC-2	AEC-2 MIL	FP -2, CC-2	22
4	Major 8		Minor 4	2	SEC-2	AEC-2 MIL	CEP-2, CC-2	22
Total	16		8	4	4	4	8	44
Exit option: award of UG Diploma in Major with 88 credits and an additional 4 credit Core NSQF course/ Internship or Continue with Major and Minor								
5	DSC 12	DSE 4	Minor 2		VSC-2		CEP/FP-2	22



6	DSC 12	DSE 4	Minor 2			OJT-4	22	
Total	24	8	4	2		6	44	
	Exit op	otion: awa	ard of UG [	 or with 132 crea rs/ Research	dits or Continue	with Major		と

### Course Code: RUSPHY.0101

## **Course Title: Mechanics, Thermodynamics & Quantum Mechanics**

## Type of Course: Department Specific Course

Academic year 2024-25

### COURSE OUTCOMES:

COURSE	DESCRIPTION			
OUTCOME	A student completing this course will be able to:			
CO 1 Understand the concepts of Center of Mass and Linear momentum. App two- and three-dimensional objects. Apply Newton's Second Law to the system of particles				
CO 2	Distinguish between all types of collisions. Apply the conservation of momentum for an isolated one-dimensional collision to relate the initial momenta of the objects to their momenta after the collision. Identify that in an isolated system, the momentum and velocity of the center of mass are not changed even if the objects collide.			
CO 3	Apply the conservation laws for both the total energy and the net momentum of the colliding bodies, for isolated elastic collisions in one dimension.			
CO.4	Distinguish between wave equation and Schrodinger's wave equation to find out transition from classical Physics to Quantum Physics in order to explain physics at the level of atom.			
CO 5	Identify practical methods for the different processes like Isothermal, Isochoric, Adiabatic, Reversible and irreversible etc. by taking into account various thermodynamic parameters.			
CO 6	Acquire knowledge of the Entropy, Principle of increase in entropy and variation of Entropy of a gas.			



## DETAILED SYLLABUS

Course Code	Unit	Course Title	Credits/ Hours
RUSPHY.0101		Mechanics, Thermodynamics & Quantum	3 Credit
		Mechanics	
	Unit I	Mechanics:	15 Hours
		Center of Mass, Motion of the Center of Mass, Linear momentum of a Particle, Linear momentum of a System of Particles. Linear momentum with respect to CM coordinate (shift of origin from Lab to CM).	llee
		Conservation of Linear Momentum-Elastic and Inelastic collision, coefficient of restitution. Numerical Some Applications of the Momentum Principle System of Variable Mass, Numerical ( <b>HRW</b> ) part I -9.1, 9.2, 9.3, 9.4, 9.5, 9.6,9.7	
		<b>Elasticity</b> – Review of elastic constants Y, K, $\eta$ and $\sigma$ Equivalence of shear strain to compression and extension strains, Relation between elastic constants Couple for twist in cylinder	
		Numerical from all topics.	
		<b>HP</b> : 15.2A, 15.3A, 15.4A, 15.5A, 15.7A	
	Unit II	Thermodynamics	15 Hours
	Q	<b>Review</b> Zeroth law of Thermodynamics; Concept of Heat; First law of Thermodynamics. Nonadiabatic process & Heat as a path function	
		Internal energy; Heat capacity & specific heat Application of first law to simple processes General Relations from the first law; Indicator diagrams	
		<b>BSH</b> : 2.1 to 2.12, 4.1 to 4.14	
Sullia		Clausius theorem, Entropy, Entropy of a cyclic process. Reversible process, Entropy change, Reversible heat transfer, Principle of increase in entropy, generalized form of first and second law, entropy change of an ideal gas.	
		<b>(ABG-HR):</b> 7.9, 7.10, 7.11, 7.12, 7.12.1, 7.12.2, 7.13, 7.14, 7.14.1, 7.14.3, 7.15, 7.16, 7.17	
	Unit III	Introduction to Quantum Mechanics	15 Hours
		Concept of wave packet, phase velocity, group velocity and relation between them. Physical interpretation of wave function – Max Born	



Interpretation of wave function. Requirements of Schrodinger's wave function: Schrodinger's time dependent wave equation and time independent wave function (Steady State), Postulates of quantum mechanics.	
<b>AB</b> : 2.2, 2.3, 3.1, 3.2, 3.3, 3.4 MJ: 4.3, 4.4, 4.5, 5.1, 5.2, 5.3 and numerical from chapter 1, 4 and 5	.0
<b>GA</b> : 2.1 to 2.10	
Analogy between wave equation and Schrodinger's wave equation. (Comparing with optics) Linearity and Superposition, Problems from all topics	Jee
<b>MJ</b> : 4.3, 4.4, 4.5, 5.1, 5.2, 5.3 and numerical from chapter 1, 4 and 5	

### **References:**

- 1. Fundamental of Physics (extended)Halliday, Resnick & Walker (HRW) (6th ed.) part I
- 2. Mechanics by Hans & Puri (HP)
- 3. Mechanics and thermodynamics-Ghosh and basavraju (GB)
- 4. Heat, Thermodynamics & Statistical Physics by Brijlal, Subramanyam & Hemne (BSH)
- 5. Thermal Physics, AB Gupta and H. Roy, Book and Allied (P) Ltd, 2009 (ABG-HR)
- 6. Quantum Mechanics by G. Arul Das (GA)
- 7. Quantum Mechanics: A text book for undergraduates by Mahesh Jain (MJ)

### Additional References:

- 1. Mechanics Concepts of Physics by H. C Verma (Vol. 1) (HCV)
- 2. Classical Dynamics by Thornton & Marion (5th Ed)
- 3. Basic Quantum Mechanics by Ajoy Ghatak
- 4. Elements of x-ray diffraction by B. D Cullity.
- 5. Heat & Thermodynamics by M. W Zemansky & R. H Dittman
- 6. Basic Thermodynamics by Evylen Guha
- 7. Theory and Experiments on Thermal Physics D. K. Chakrabarti (2006 Ed)

## **Practical**

	Course Code: RUSPHYP.0101				
Q	Sr. No.	Regular Experiments			
	1.	Torsional oscillations			
	2.	Y by vibration			
	3.	Surface Tension			



4.	J by Electrical method	
5.	Thermistor Characteristics	
6.	η by Poiseuille's' s method	
0.		
7.	Verification of Stefan's law	
7.		
		<u> </u>
	Skill Experiments	
1	Oranh Diatting	
1.	Graph Plotting	
2.	Use of Digital Multimeter	
2		
3.	Use of Screw Gauge, Vernier Calipers	
A	ut of the following Q experiments	

#### Any one out of the following 8 experiments

- 1. Student doing mini-project up to the satisfaction of the Professor or In-Charge of the Practical.
  2. Study Tour: Students participated in study tour must submit a study tour report
- Minimum 5 experiments out of 7 experiments and 2 skill experiments out of 3 experiments (from each group) from the list should be completed in the first semester and 2 minimum demoexperiments are to be reported in the Journal
- Certified Journal is a MUST for a candidate to be eligible in the end semester practical examination.
- Internal component of Practical examination Evaluation is based on regular experiments and skill experiments, Journal work

For External practical examination, student will be examined in 1 regular experiments.

# Modality of Assessment: Department Specific Course (3 Credit Theory Course for BSc)

#### A) Internal Assessment- 40%- 30 Marks

Sr No	Evaluation type	Marks
1	Class Test	20
2	Assignment	10
	TOTAL	30

### B) External Examination (Semester End)- 60%- 45 Marks Semester End Theory Examination:

- 1. Duration The duration for these examinations shall be of **1 hour 30 Minutes**.
- 2. Theory question paper pattern:



### **Paper Pattern:**

Questions	Options	Marks	Questions on
Q.1)A)	Any 2 out of 4	10	Unit I
Q.1)B)	Any 1 out of 2 (Numerical)	05	
Q.2)A)	Any 2 out of 4	10	Unit II
Q.2)B)	Any 1 out of 2 (Numerical)	05	
Q.3)A)	Any 2 out of 4	10	Unit III
Q.3)B)	Any 1 out of 2 (Numerical)	05	
Total marks		45	

Modality of Assessment: Department Specific Course (1 Credit Practical course)

C) Internal Assessment- NA

Practical Examination Pattern: Total Marks 50

A. Internal Examination: 40%- 20 Marks

Question	Options	Marks
1 •	Journal	10
2	Class test	10
Y	Total <b>(= 1 + 2)</b>	20

B. External Examination: 60%- 30 Marks

### Semester End Practical Examination: C) External Examination (Semester End)- 30 Marks

### Semester End Practical Examination:

- 1. Duration The duration for these examinations shall be of **90 minutes.**
- 2. Practical question paper pattern:
- Paper Pattern:

Question	Options	Marks
1	Laboratory work	25
2	Viva	5
	Total <b>(= 1 + 2)</b>	30



Resolution No. AC/I/(23-24).3.RUS10

# S. P. Mandali's Ramnarain Ruia Autonomous College

(Affiliated to University of Mumbai)



Syllabus for

## Program: F.Y.B.Sc. (DSC)

## Program Code: (RUSPHY)

## 2024-25

(As per the guidelines of National Education Policy 2020-Academic year 2023-24)

(Choice based Credit System)



## **Graduate Attributes**

S. P. Mandali's Ramnarain Ruia Autonomous College has adopted the Outcome Based Education model to make its science graduates globally competent and capable of advancing in their careers. The Bachelors Program in Science also encourages students to reflect on the broader purpose of their education.

	Graduate Attributes Description		
Graduate	Graduate Attributes Description		
Attributes	A student completing Bachelor's Degree in Science program will		
	be able to:		
Graduate	Recall and explain acquired scientific knowledge in a comprehensive manner		
Attributes - 1	and apply the skills acquired in their chosen discipline. Interpret scientific		
Allindules - I	ideas and relate its interconnectedness to various fields in science.		
Graduate	Evaluate scientific ideas critically, analyse problems, explore options for		
	practical demonstrations, illustrate work plans and execute them, organise		
Attributes - 2	data and draw inferences		
Graduate	Explore and evaluate digital information and use it for knowledge		
	upgradation. Apply relevant information so gathered for analysis and		
Attributes - 3	communication using appropriate digital tools.		
Graduate	Ask relevant questions, understand scientific relevance, hypothesize a		
Attributes - 4	scientific problem, construct and execute a project plan and analyze results.		
Graduate	Take complex challenges, work responsibly and independently, as well as		
Attributes 5	in cohesion with a team for completion of a task. Communicate effectively,		
Attributes - 5	convincingly and in an articulate manner.		
Graduate	Apply scientific information with sensitivity to values of different cultural		
	groups. Disseminate scientific knowledge effectively for upliftment of the		
Attributes - 6	society.		
Graduate	Follow ethical practices at work place and be unbiased and critical in		
	interpretation of scientific data. Understand the environmental issues and		
Attributes - 7	explore sustainable solutions for it.		
Graduate	Keep abreast with current scientific developments in the specific discipline		
Attributes - 8	and adapt to technological advancements for better application of scientific		
	knowledge as a lifelong learner		



## **PROGRAM OUTCOMES**

	Description
РО	A student completing Bachelor's Degree in Science program in the
	subject of Physics will be able to:
PO 1	To demonstrate fundamental and procedural knowledge related to different areas of study in Physics including mechanics, optics, modern physics, thermodynamics electronics, electrodynamics at a level attuned with graduate programs in physics at peer institutions
PO 2	To demonstrate comprehensive, quantitative and conceptual understanding of the core areas of physics.
PO 3	To apply the principles and acquired skill-set related to physics, to handle innovative and unfamiliar problems, so that effective solution or strategy to deal with, could be developed.
PO 4	To explore and deduce quantitative results in the extents of physics.
PO 5	To use contemporary experimental apparatus and analysis tools to acquire, analyse and interpret scientific data in the extents of physics.
PO 6	To communicate scientific results effectively in presentations or posters in the extents of physics to both the scientists and public at large.
PO 7	Utilize acquired ICT skills, physics practical skills, mathematical skills to prepare for employment, for advancement of a career path and also for lifelong learning in Physics.



### **CREDIT STRUCTURE BSc**

	Subje	ect 1		GE/ OE	Vocational and Skill	Ability		
Semester	DSC	Subject  course  Enhancement    2  (Across  Course (VSC)    DSE  disciplines)  & SEC	Enhancement OJT/FP/CEP Course/ CC, RP CC, RP	Total Credits				
1	4		4	4 (2*2)	VSC-2 + SEC -2	AEC- 2 (CSK) + VEC- 2 (Env Sc.) + IKS-2	6	22
2	4		4	4 (2*2)	VSC-2 + SEC-2	AEC-2 (CSK)+ VEC- 2 (Understandi ng India)	CC-2	22
Total	8		8	8	8	10	2	44
Exit opt	ion: awa			-	44 credits and a nue with Major	an additional 4 c and Minor	redit Core NS	QF
3	Major 8		Minor 4	2	VSC-2	AEC-2 MIL	FP -2, CC-2	22
4	Major 8		Minor 4	2	SEC-2	AEC-2 MIL	CEP-2, CC-2	22
Total	16		8	4	4	4	8	44
Exit option	Exit option: award of UG Diploma in Major with 88 credits and an additional 4 credit Core NSQF course/ Internship or Continue with Major and Minor							
5	DSC 12	DSE 4	Minor 2		VSC-2		CEP/FP-2	22



6	DSC 12	DSE 4	Minor 2			OJT-4	22	
Total	24	8	4		2	6	44	
	Exit option: award of UG Degree in Major with 132 credits or Continue with Major for Honors/ Research					2		

## Course Code: RUSPHY.E111

## **Course Title: Mathematical Physics and Electricity**

## Type of Course: Department Specific Course

Academic year 2024-25

### COURSE OUTCOMES:

COURSE	DESCRIPTION
OUTCOME	A student completing this course will be able to:
CO 1	Recognize the basic mathematical concepts of vector calculus and implementation of them in physical situations.
CO 2	Understand physical significance of various concepts such as gradient, curl and divergence
CO 3	Evaluating differential equations and its application to Transient response of electrical circuits
CO 4	Understand the basic concepts of electrical circuit theorems, its applications at various levels and basic concepts of working of alternating current circuits
CO 5	Understand the working of electronic equipment -rectifier.
CO 6	Demonstrate quantitative problem-solving skills in all the topics covered.



## **DETAILED SYLLABUS**

Course	Unit	Course Title	Credits/
Code			Hours
RUSPHY.E111		Mathematical Physics and Electricity	3 Credit
	Unit I	Vector algebra and Vector calculus	15 Hours
		<b>Review-</b> Vector algebra, Laws of Vector algebra, Unit vector, rectangular unit vectors, Components of a vector.	ller
		Scalar fields, Vector fields, Dot or Scalar product, Cross or Vector product, Commutative and Distributive Laws	2
		Scalar Triple product, Vector Triple product (proofs) Applications based on Dot, Cross and Triple products	
		<b>RefMS: Ch. 1, 2(Omit Reciprocal sets of vectors)</b> Gradient, divergence and curl: The $\nabla$ operator, Definitions and physical significance of Gradient, Divergence and Curl of a vector, Distributive Laws for Gradient, Divergence and Curl (Omit proofs)	
	Unit II	Differential equations and Transient response of circuits	15 Hours
		Review-{Introduction, Ordinary differential	
	0	equations} First order homogeneous, First order	
	X	non-homogeneous equations with variable	
٠		coefficients, exact differentials, General first order	
-0		Linear Differential Equation.	
		Second-order homogeneous and non-	
.0.		homogenous equations with constant coefficients.	
		Transient response of circuits: Series LR, CR, LCR	
		circuits. Growth and decay of currents/charge CR-	
0		Theory, Numerical	
		<b>CR</b> :14.1, 14.2, 14.3, CH: 5.1, 5.2, 5.2.1 (A, B, C) (Omit D), 5.2.3	
	1	1	



Unit III	Circuit theorems, Rectifier, Alternating Current theory	15 Hours
	<b>Circuit theorems</b> : -Thevenin theorem, Norton theorem, Reciprocity theorem, Maximum power transfer theorem.	
	CR: 7.7, 7.8, 7.9, 7.10, 7.11	C
	Bridge rectifier: Efficiency and Ripple factor of Full wave Rectifier, capacitor filter, LC filter, Pi-Filter, Zener diode as voltage stabilizer	1000
	VKM: 9.10 to 9.20, 9.22, 9.2	
	Alternating Current:	
	<b>Review-</b> {Sinusoidal AC response of a Resistance, Inductance and a capacitance, Representation of sinusoids by complex numbers}	r
	sinusoidal voltage to series RL circuit, sinusoidal voltage series RC circuit, sinusoidal voltage to series RLC circuit, Series and parallel resonance.	
	CR: 15.1, 15.2, 15.5, 15.6, 15.7, 15.8, 15.9, 15.11	

### **References:**

- 1. Schaum's outline of Theory and problems of Vector Analysis Murray Spiegel (MS)
- 2. Schaum's outline Vector Analysis and introduction to tensor Analysis Murray Spiegel (MS) -
- 3. Electricity and Magnetism by D. Chattopadhaya & P. C. Rakshit (CR)
- 4. Ultrasonics- Methods and Applications by Blitz (B)
- 5. Principles of Electronics V. K. Mehta & Rohit Mehta (VKM)

### **Additional References:**

- 1. Mathematical Methods in the Physical Sciences -Mary boas
- 2. The Physics of Vibrations and Waves, H. J. Pain, 2013, John Wiley and Sons.
- 3. The Physics of Waves and Oscillations, N.K. Bajaj, 1998, Tata McGraw Hill.
- 4. Additional References:
- 5. BrijLal,N. Subrahmanyam, JivanSeshan, Mechanics and Electrodynamics, , (S. Chand) (Revised & Enlarged ED. 2005)
- 6. A K Ghatak, Chua, Mathematical Physics, 1995, Macmillan India Ltd.
- 7. Ken Riley, Michael Hobsonand Stephen Bence, Mathematical Methods for Physics and Engineering, Cambridge (Indian edition).
- 8. H. K. Dass, Mathematical Physics, S. Chand & Co.
- 9. Jon Mathews & R. L. Walker, Mathematical Methods of Physics: W A Benjamin Inc



## Practical

	Course Code: RUSPHYP.E111
Sr. No.	Regular Experiments
1.	LR Circuit
2.	CR Circuit
3.	Frequency of A.C. Mains
4.	Thevenin' s Theorem
5.	LDR Characteristics
6.	Norton's Theorem.
	Skill Experiments
1.	Use of Cathode Ray Oscilloscope (or Digital Storage Oscilloscope)
2.	Conservation of Angular Momentum
3.	Laser Beam Divergence, Intensity
4.	Charging Discharging of a Capacitor
5.	Use of PC for graph Plotting
6.	Light Dependent Switch
7.	Clipper & Clamper Circuits

Any one out of the following 8 experiments

- 1. Student doing mini-project up to the satisfaction of the Professor or In-Charge of the Practical.
  2. Study Tour: Students participated in study tour must submit a study tour report
- Minimum 4 experiments out of 6 experiments and 2 skill experiments (from each group) from the list should be completed in the first semester and 2 minimum demo-experiments are to be reported in the Journal
- Certified Journal is a MUST for a candidate to be eligible in the end semester practical examination.
- Internal component of Practical examination Evaluation is based on regular experiments and skill experiments, Journal work

For External practical examination, student will be examined in 1 regular experiments.



# Modality of Assessment: Department Specific Course (3 Credit Theory Course for BSc)

### D) Internal Assessment- 40%- 30 Marks

Sr No	Evaluation type	Marks
1	Class Test	20
2	Assignment	10
	TOTAL	30

### E) External Examination (Semester End)- 60%- 45 Marks Semester End Theory Examination:

- 3. Duration The duration for these examinations shall be of **One hour 30 Minutes**.
- 4. Theory question paper pattern:

### Paper Pattern:

Questions	Options	Marks	Questions on
Q.1) A)	Any 2 out of 4	10	Unit I
Q.1) B)	Any 1 out of 2 (Numerical)	05	
Q.2) A)	Any 2 out of 4	<b>)</b> 10	Unit II
Q.2) B)	Any 1 out of 2 (Numerical)	05	
Q.3) A)	Any 2 out of 4	10	Unit III
Q.3) B)	Any 1 out of 2 (Numerical)	05	
Total marks		45	

# Modality of Assessment: Department Specific Course (1 Credit Practical course)

Practical Examination Pattern: Total Marks 50

C. Internal Examination: 40%- 20 Marks

Question	Options	Marks
1	Journal	10
2	Class test	10
	Total <b>(= 1 + 2)</b>	20



#### D. External Examination: 60%- 30 Marks

#### **Semester End Practical Examination:**

#### F) External Examination (Semester End)- 30 Marks Semester End Practical Examination:

- 3. Duration The duration for these examinations shall be of **90 minutes**.
- 4. Practical question paper pattern:

#### **Paper Pattern:**

mara.

Question	Options	Marks
1	Laboratory work	25
2	Viva	5
	Total <b>(= 1 + 2)</b>	30
	i a Autono	