

S. P. Mandali's
Ramnarain Ruia Autonomous College
(Affiliated to University of Mumbai)



Program: T.Y.B.A

Program Code: Philosophy (RUAPHI)

(Credit Based Semester and Grading
System for academic year 2024–2025)



GRADUATE ATTRIBUTES

GA	GA Description
	A student completing Bachelor's Degree in Arts program will be able to:
GA 1	Demonstrate understanding and skills of application of knowledge of historical and contemporary issues in the social and linguistic settings with a transdisciplinary perspective to make an informed judgement.
GA 2	Analyse and evaluate theories of individual and social behaviour in the familiar contexts and extrapolate to unfamiliar contexts in order to resolve contemporary issues.
GA 3	Effectively and ethically use concepts, vocabularies, methods and modern technologies in human sciences to make meaningful contribution in creation of information and its effective dissemination
GA 4	Explore critical issues, ideas, phenomena and debates to define problems or to formulate hypotheses; as well as analyze evidences to formulate an opinion, identify strategies, evaluate outcomes, draw conclusions and/or develop and implement solutions.
GA 5	Demonstrate oral and written proficiency to analyse and synthesise information and apply a set of cognitive, affective, and behavioral skills to work individually and with diverse groups to foster personal growth and better appreciate the diverse social world in which we live.
GA 6	Develop a clear understanding of social institutional structures, systems, procedures, and policies existing across cultures, and interpret, compare and contrast ideas in diverse social- cultural contexts, to engage reasonably with diverse groups.
GA 7	React thoughtfully with emotional and moral competence to forms of expressive direct action and apply social strategies toward eradicating threats to a democratic society and a healthy planet.
GA 8	Articulate and apply values, principles, and ideals to the current societal challenges by integrating management and leadership skills to enhance the quality of life in the civic community through actions that enrich individual lives and benefit the community.



Ramnarain Ruia Autonomous College



PROGRAM OUTCOMES

PO	PO Description
	A student completing Bachelor's Degree in Arts program in the subject of Philosophy will be able to:
PO 1	Understand and appreciate the framework of morality in the Indian and western context
PO 2	Critically analyze daily life situations and problems and come up with efficient solutions
PO 3	Comprehend the underlying moral dimensions of any given situation, analyze them and make morally sound judgements
PO 4	Appreciate the deep rooted heritage of Indian and Western philosophical thought and its influence on the society.
PO 5	Imbibe the values of tolerance, secularism, acceptance, objectivity and respect to other people's faiths, beliefs, opinions and different.
PO 6	Cultivate a spirit of rationality and logical thinking by enhancing argumentative and analytical skills involved in philosophical reasoning.
PO 7	Bring various theoretical and philosophical concepts to the realm of reality and learn their implications to real life.
PO 8	Develop an ethical understanding about different contemporary issues concerning the current society.



PROGRAM OUTLINE

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
TYBA	V	RUAPHI50 1	Indian and Western Philosophy (Advanced)	4
		RUAPHI50 2	Socio-Political Philosophy	4
		RUAPHI50 3	Living Ethical Issues	3.5
		RUAPHI50 4	Philosophy of Bhagwad Gita	4
		RUAPHI50 5	Formal Logic	4
		RUAPHI50 6	Philosophy of Yoga	3.5
TYBA	VI	RUAPHI60 1	Indian and Western Philosophy (Advanced)	4
		RUAPHI60 2	Socio-Political Philosophy	4
		RUAPHI60 3	Living Ethical Issues	3.5



		RUAPHI60 4	Philosophy of Bhagwad Gita	4
		RUAPHI60 5	Formal Logic	4
		RUAPHI60 6	Philosophy of Yoga	3.5

Course Code: RUAPHI501

Course Title: Indian and Western Philosophy (Advanced)

Academic year 2024-25

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	To explain the six schools of Indian Philosophy
CO 2	To explain the thrust philosophical ideas and questions that arise in Indian philosophical systems
CO 3	To critically reflect, analyze and evaluate views of Indian philosophical systems
CO 4	To summarize and compare different ideas put forth by the six schools of Indian Philosophy



DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI501		Indian and Western Philosophy (Advanced)	4
	I	Philosophical perspectives on Gender Awareness	15
		a) Pratyaksa- types b) Inference & Verbal Testimony c) Vaisesika – Atomism (Sapta Padarthas- focus on Visesa and introductory remarks on Realism)	
	II	Samkhya and Yoga	15
		a) Prakriti & Purusa and Samkhya theory of Evolution b) Satkarya vada (against Nyaya's asatkaryavada) c) Yoga as sesvara sankhya	
	III	Purva and Uttar Mimamsa	15
		a) Mimamsa – Seven Principles of interpreting text b) Advaita Vedanta – three levels of reality (Satta traya) & Vivartavada c) Ramanuja – Visistadvaita: Concept of Brahman, critique of maya	
	IV	Contemporary thinkers	15
		a) J. Krishnamurthy – Freedom, Truth as pathless Land b) Swami Vivekananda – Practical Vedanta c) Mohammed Iqbal: Unity of God and Man	



References:

- *Indian Philosophy, Vol - I and II* Dr. S Radhakrishnan (London: George Allen and Unwin Ltd., New York City: Humanities Press Inc.1923)
- *A History of Indian Philosophy, Vol- I and II*, Jadunath Sinha (Jatindranath Sen, Central Book Agency, Calcutta, 1952)
- *A History of Indian Philosophy, Vol –I and II* Surendranath Dasgupta (Motilal Banarsidass Indological Publishers and Booksellers, Delhi,1975)
- *Outlines of Indian Philosophy*, M. Hiriyanna, (Motilal Banarsidass Publishers, Delhi, 1993)
- *Contemporary Indian Philosophy*, Basant Kumar Lal (Motilal Banarsidass Publishers, Delhi,1973)



Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test – The notion of Liberation in Nyaya, Samkhya & Vedanta	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV



Course Code: RUAPHI502

Course Title: Socio-Political Philosophy

Academic year 2024-25

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	To explain family and marriage as social institutions
CO 2	To analyze socio-political arguments given by different thinkers
CO 3	To compare and contrast differing philosophical ideas and perspectives
CO 4	To explain the basic philosophical questions and issues that arise in social philosophy



DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI502		Socio-political Philosophy	4
	I	Family and Marriage as Social Institutions	15
		(a) Perspectives on Family & Marriage: Russell's heteronormative view; Adam's axiological inquiry; Rinchin critiquing heteronormative view. (b) Contemporary trends in Family and Marriage: Single- Parent families; live in relationships; Same- sex Marriages (c) Feminists critiques of Family and Marriages and Claims of Masculinity – Emmanuel Reynard	
	II	Social Awareness	15
		(a) Mahatma Gandhi, Vinobha Bhave and Karl Marx – Poverty as a philosophical Problem (b) Dr. Ambedkar - Caste discrimination (c) Franz Fennon – Racial Discrimination	
	III	Multiculturalism	15
		(a) Bikhu Parekh (b) Will Kymlicka (c) Brian Barry	
	IV	Toleration	15
		(a) Analysis of the concept of Toleration in Liberalism (b) Four Conceptions of Toleration (c) John Locke's justification of religious tolerance	



References:

- Crossman, Richard. *Plato Today* (Oxford University Press, 1959)
- Mariana Szapuová. "Mill's Liberal Feminism: Its Legacy and Current Criticism" *Prolegomena* Vol 5 No.2
- Mckinnon, Catriona. (ed) *Issues in Political Theory* (Oxford University Press, 2008)
- Mulgan R.G. *Aristotle's Political Theory* (Clarendon Press, 1977)
- Plato *The Republic*
- Russell, Bertrand. *Marriage and Morals*
- Hardin, Garrett. "Lifeboat Ethics: The case Against Helping the Poor" in Hugh LaFollette (ed) *Ethics in Practice* (Blackwell Publishing, 1997, 2002)
- Singer, Peter. "Famine, Affluence and Morality" in Hugh LaFollette (ed) *Ethics in Practice* (Blackwell Publishing, 1997, 2002)
- Taylor, Charles. "The Politics of Recognition" in Colin Farrelly (ed) *Contemporary Political Theory: A Reader* (Sage Publishers, 2004)
- Parekh, Bhikhu. "Equality of Difference" in Colin Farrelly (ed) *Contemporary Political Theory: A Reader* (Sage Publishers, 2004)
- Kymlicka, Will. *Contemporary Political Philosophy* (Oxford University Press)
- Thomas, Barrie "Feminist Rethinking Of the Family: an Overview" *Rethinking the Family: Some Feminist Questions* ed. Barrie Thorne and Marily Yalom Longman: New York and London, 1982



Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test – Feminism	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

1. Duration - These examinations shall be of **2 hrs** duration.
2. Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV



Course Code: RUAPHI503
Course Title: Living Ethical Issues
Academic year 2024-25

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	To describe the different religious and secular approaches to the environment
CO 2	To explain the underlying principles and implications of the different approaches for making decisions about the environment
CO 3	To compare and contrast the philosophical arguments for and against different ethical positions
CO 4	To critically reflect on the current ethical issues based on rational arguments



DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI503		Living Ethical Issues	3.5
	I	Religious views towards environment	12
		a) Vedic Puranic View. b) Judeo-Christian View c) Buddhist and Jaina view	
	II	Environmental Ethics	11
		a) Shallow and Deep ecology b) Ecofeminism c) Land Ethic	
	III	Some living Ethical debates	11
		a) Obligations to future generations b) Ethics of nuclear technology c) Sustainability and development	
	IV	Research: Human and animals	11
		a) Animal rights. b) Ethical issues in animal research c) Using human beings as subject for research and its ethical implications	



References:

- Gottlieb, R.S. (ed.) *The Oxford Handbook of Religion and Ecology Part I* (Oxford University Press, 2006)
- Jamieson, D. (ed.) *A Companion to Environmental Philosophy* (Blackwell Publishing, 2001)
- Warren, K. "The Power and Promise of Ecological Feminism" in Louis P. Pojman (ed.) *Environmental Ethics: Readings in Theory and Applications* 3rd edn. (Wadsworth, 2001)
- Zimmerman, M. (ed.) *Environmental Philosophy: From Animal Rights to Deep Ecology* (New Jersey: Prentice hall/Englewood Cliffs, 1993)
- Frey, R.G. and Wellman, C.H. (ed.) *A Companion to Applied Ethics* (Blackwell, 2003)
- Berry, D. (ed) *Ethics and Media Culture: Practices and Representations* (FocalPress, Oxford, 2000)
- Smith, R.F. *Ethics in Journalism* 6th edn (Blackwell, 2008)



Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test – Values in nature (Dale Jamieson) Need for Environmental Ethics Respecting nature as an intrinsic value	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV



Course Code: RUAPHI504

Course Title: Philosophy of Bhagwad Gita

Academic year 2024-25

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	To summarize the overall structure, purpose and content of Bhagavad Gita.
CO 2	To explain the philosophical ideas of Gita through reading of the text.
CO 3	To compare and relate Gita's social, political and ethical ideas within a contemporary context.
CO 4	To explain the relevance of Bhagawad Gita in the current times.



DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI504		Philosophy of Bhagwad Gita	4
	I	Introduction	15
		a) Gita as a Prasthanatrayi; Relation between Upanishad and Gita b) Vishad Yoga and Shri Krishna's Reply c) Samkhya Buddhi and Yoga Buddhi	
	II	Nature of God	15
		a) God as Transcendent b) God as Immanent c) Concept of Avatar	
	III	Concept of duty in Gita	10
		a) Karma, Akarma, Vikarma b) Nishkama Karma Yoga c) Swadharma and Varnashramadharma	
	IV	God and the world	15
		a) Cosmic Evolution b) AshwathaVriksha (As a Metaphor) c) Kshetra-Kshetrajnya (Purusha-Prakruti)	

References:

- *Bhagavad Gita* translated by Dr. S. Radhakrishnan
- Bal Gangadhar Lokmanya Tilak's *Gita Rahasya*
- *Holy Gita* by Swami Chinmayananda
- *Srimad Bhagavad Gita* commentary by Swami Tapasyananada, Sri Ramakrishna mission Publication



Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test – Cosmic god- Vishwarupa darshan. And concept of Vibhuthi	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV



Course Code: RUAPHI505
Course Title: Formal Logic
Academic year 2024-25

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	To explain Logic as a formal science
CO 2	To describe traditional Logic and its basic concepts
CO 3	To define different forms of eduction and syllogism
CO 4	To compare and contrast between mediate and immediate inferences



DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI505		Traditional Logic	4
	I	Traditional Classification of propositions	15
		a) Logic as the study of Inferences: Nature and definition of Logic; Formal inference / deductive reasoning and Non-formal inference/ inductive reasoning; Relation between truth and validity; and exercises involving identifying inductive and deductive arguments b) Basic unit of an inference: Definition of proposition and Sentence; explain the following with appropriate examples and exercise based on: (i) Argument (ii) Valid and invalid argument (iii) Sound and unsound argument (iv) premise and conclusion (v) premise indicators and conclusion indicators (vi) sentence and proposition c) Traditional Classification propositions: The Four-fold classification of Proposition (A, E, I, O) and Distribution of Terms in a Categorical Proposition	
	II	Immediate Inference	15
		a) Nature and definition of immediate inference b) Opposition of Propositions and inference based on it (Theory & Exercises) c) Eduction: Conversion, Obversion, Obverted Converse, Contraposition (Partial and Full) and Inversion (Partial and Full) (Theory and Exercises: Testing the validity of arguments)	
	III	Mediate inference- Syllogism	15
		a) Nature and Types of Syllogism - Categorical and Conditional and disjunctive b) General Rules governing Categorical Syllogistic Arguments, Special Rules of Four Figures and Moods c) Exercises	
	IV	Mediate Inference – Venn diagrams	15
		a) Venn Diagram concepts b) Venn Diagram as a technique for testing Syllogism c) Exercises	



References:

- Copi, Irving *Symbolic Logic* (5th edn) (Colleier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York)
- Copi, Irving & Cohen Carl *Introduction to Logic* (9th edn) (Prentice Hall: New Delhi, 1996)
- Hunter, Geoffrey *Metalogic : An – Introduction to the Metatheroy of Standard First order Logic* (Macmillan & Co., London and Basingatoke).
- Latta, Robert & Macbeath, Alexander *The Elements of Logic* (Macmillan & Co. Ltd.)
- Das, Ramprasad *Logic of truth functions- An Introduction to Symbolic Logic* (Firma K.L Mokhopadhyay, Calcutta, 1964)
- Hughes G.E and Londey D.G *The elements of Formal Logic* (B.I Publications, Bombay, 1965)
- Jetli P & Prabhakar, M. *Logic* (Pearson: Delhi, Chennai and Chandigarh 2012)



Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test - Types of definitions a. (i) Stipulative (ii) lexical (iii) précising (iv) theoretical and (v) persuasive. b. (i) Synonymous (ii) Enumerative – Ostensive, denotative (iii) Connotative (iv) Operational	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV



Course Code: RUAPHI506
Course Title: Philosophy of Yoga
Academic year 2024-25

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	To define and explain different concepts of Yoga and eradicate misconceptions about Yoga
CO 2	To describe the tenets of Patanjali's Yogasutras
CO 3	To explain the theoretical structure for the practice of Yoga
CO 4	To summarize the different types of Yoga



DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI506		Philosophy of Yoga	3.5
	I	Introduction to Yoga	12
		a) Conceptions and Misconceptions of Yoga b) Upanishadic concept of Yoga c) Definition and Meaning of Yoga in Bhagavad-Gita- “Samattvam Yoga Uchyate”(equanimity is yoga) and “ Yogah Karmasu Kaushalam” (dexterity in action is yoga)	
	II	Types of Yoga	11
		a) Jnana-Yoga, Karma-Yoga, b) Bhakti-Yoga, Mantra yoga c) Hatha Yoga Kundalini Yoga	
	III	Patanjali Yoga	11
		(a) Concept of Citta - Yogashchittavruttinirodhah (b) Concept of Cittavruttis (mental modifications), Klishta – Aklishta vruttis, Five sources of Kleshas (Afflictions) (c) Concept of Cittabhumis (Levels of mind)	
	IV	Bahiranga sadhana	11
		a) Yamas-Niyamas and their ethico-spiritual significance b) Techniques of Asana and Pranayama- results and benefits: Pratyahara	



References:

- M.R.Yardi *The Yoga of Patanjali* (Bhandarkar Oriental Research Institute, Pune, 1979)
- Swami Satya Prakash Saraswati- *Patanjali Raja Yoga* (S. Chand & Co. -N. Delhi-1984)
- Aviyogi Suren-*Cyclopedia of Yoga Vol. I&II*-(Saru Publishing House-Meerut, 1992)
- Karel Werner- *Yoga and Indian Philosophy*-(MLBD-Delhi, 1977)
- Iyengar B. K. S. *Light on Yogasutras of Patanjali*
- Iyengar B. K. S. *Light on Yoga*
- Swami Rajarshi. *Yoga the Ultimate Attainment* (Jaico Pub. House. 1995.)
- I.K.Taimni-*The Science of Yoga*-(amazon.co. uk)
- B.G.Tilak –*Srimat Bhagavad Gita-Rahasya or Karmayogashastra*-(Tilak Brothers, Pune 1921.)

Books for reading in Marathi

- Babasaheb Kale *Yogasana for Tejasvi Life* (SIDHIGIRI GULKUL FOUNDATION KOLAHAPUR.)
Year---2007
- K.K.Kolhatkar *Bharatiya Manasashastra athava sartha aani savivarana Patanjala Yogadarshana*
(Dhavle Prakashan, Mumbai.)



Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test - Kriya-Yoga, Ajapajapa Pratipakshabhavana (Contrary Meditation) Maitri, (friendliness) Karuna, (compassion Mudita (cheerfulness) and Upeksha (indifference)	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

1. Duration - These examinations shall be of **2 hrs** duration.
2. Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV



Course Code: RUAPHI601

Course Title: Indian and Western Philosophy (Advanced)

Academic year 2024-25

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	To describe western philosophers and their ideas
CO 2	To explain the main philosophical ideas and questions that arise especially in metaphysics and epistemology in western Philosophy
CO 3	To critically reflect, analyze and evaluate philosophical argument
CO 4	To explain the ideas and debates from the 17 th Century western philosophy



DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI601		Indian and Western Philosophy (Advanced)	4
	I	Rationalism	15
		(a) Rene Descartes: (i) Methodic doubt (features of doubt, application of doubt, cogito ergo sum), (ii) nature of 'self' and not-self in terms of substance (substance dualism) (b) Baruch Spinoza: (i) Metaphysics: definition and meaning of substance and how it leads to monism (c) G.W. Leibniz: (i) Metaphysics: the concept of monads as simple substances: monadology and how it involves pluralism	
	II	Empiricism	15
		(a) John Locke: (i) Rejection of innate ideas (ii) epistemology: origin, classification and definition of knowledge (including degrees of knowledge) (b) George Berkeley: critique of representative theory of perception leading to subjective idealism (c) David Hume: (i) Phenomenalistic view of self (i.e. rejection of self as substance) (ii) causal relation as 'constant conjunction' between two events.	
	III	Critical Philosophy – Immanuel Kant	15
		(a) Copernican Revolution and Reconciliation of rationalism and empiricism (b) Causation: (reply to Hume's view) 'necessary relation' between two events (c) Analytic/synthetic and apriori/aposteriori distinctions	
	IV	Strands of Analytic Philosophy	15
		(a) Logical positivism: elimination of metaphysics through the verification of principle and the problems associated with it (b) Ordinary Language Philosophy with special reference to later Wittgenstein: language as a source of philosophical confusions and philosophy as a therapeutic activity (c) Hermeneutics (with a brief background of post-modernism)	



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References:

- Ayer, A.J. *Language, Truth and Logic* (London: Victor Gollancz Ltd., 1960)
- Bennett, Jonathan. *Locke Berkeley Hume: Central Themes* (Oxford: Clarendon Press, 1971)
- Copleston, Frederick. *A History of Philosophy* Vol IV, V and VI (Doubleday: Image Books, 1985)
- Falckenberg, Richard. *History of Modern Philosophy* (Calcutta: Progressive Publishers)
- Gardiner, Patrick. *Kierkegaard* (OUP, 1988)
- Hampshire, Stuart. *Spinoza* (Penguin Books)
- Hartnack, Justus. *Kant's Theory of Knowledge* (Macmillan, 1968)
- James, William. *Pragmatism* New Delhi: Eurasia Publishing House, 1975)
- Jones, W.T. *Kant to Wittgenstein and Sartre: A History of Western Philosophy* (Harcourt, Brace and World, Inc, 1969)
- O'Connor D.J. *John Locke* (New York: Dover Publications, 1967)
- Saw, R. L. *Leibniz* (Penguin Books, 1954)
- Thilly, F. *A History of Western Philosophy* (SBW Publishers, New Delhi, 1993)
- Warnock, G.J. *Berkeley* (Penguin Books, 1953)
- Wells, Harry. *Pragmatism: Philosophy of Imperialism* (New York: International Publishers, 1954)
- Wright, W.K. *A History of Modern Philosophy* (New York: The Macmillan Company, 1941)

Ramnarain Ruia Autonomous College



Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test – Mind Body problem: Rene Descartes, Baruch Spinoza and Gottfried Leibniz's view	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV



Course Code: RUAPHI602
Course Title: Socio-Political Philosophy
Academic year 2024-25

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	To summarize the basic philosophical questions and issues that are current in political philosophy
CO 2	To analyze socio-political arguments given by different thinkers
CO 3	To compare and contrast differing philosophical ideas and perspectives
CO 4	To describe different political ideologies and concepts of justice and liberty



DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI602		Socio-Political Philosophy	4
	I	Political Ideologies	15
		(a) Liberalism and Socialism (b) Anarchism and totalitarianism (c) Nationalism and Cosmopolitism	
	II	Liberty	15
		(a) Positive liberty – Rousseau (b) Negative liberty – Hobbes and Locke (c) Modified Liberty – Ronald Dworkin	
	III	Justice	15
		(a) Justice as fairness – John Rawls (b) Social Justice – B. R. Ambedkar (c) The capabilities approach to justice – Martha Nussbaum	
	IV	War and Pacifism	15
		(a) Theories of War (b) Just and Unjust War (c) Pacifism	



References:

- Baradat, Leon. *Political Ideologies: their origins and impact* (Pearson-Prentice Hall, 2008)
- Bird, Colin. *An Introduction to Political Philosophy* (Cambridge University Press, 2006)
- Heywood, Andrew. *Political Theory: An Introduction* (Palgrave Macmillan, 2004)
- Jaffrelot, Christophe. "Dr. Ambedkar's Strategies against Untouchability and the Caste System"
- King, Martin Luther. "Letter from Birmingham Jail"
- Knowles, Dudley. *Political Philosophy* (London: Routledge, 2001)
- Omvedt, Gail. *Ambedkar: Towards an Enlightened India* (Penguin Books, 2004)
- Rao, K. Ramakrishna. "Gandhi and Ambedkar: Their Relevance to 21st century" *Ailaan* Sept 2008 Vol I, Issue: IX
- Roberts, Peri and Sutch, Peter. *An Introduction to Political Thought* (Edinburgh University Press, 2004)
- Fotion, Nicholas *War and Ethics: a New Just War Theory* (Continuum, 2007)



Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test – Justification of non-violent civil disobedience: Martin Luther King, Absolute obedience to the law: Plato from the dialogue <i>Crito</i>	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

1. Duration - These examinations shall be of **2 hrs** duration.
2. Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV



Course Code: RUAPHI603
Course Title: Living Ethical Issues
Academic year 2024-25

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	To discuss the ethical issues that arise in media/journalism and how to assess the strengths and weakness of philosophical positions in that regard
CO 2	To identify and explain the ethical issues that arise in contemporary society in the area of health, medical technology and sexuality
CO 3	To compare and contrast the philosophical arguments for and against different positions in these areas
CO 4	To critically reflect on the current ethical issues based on rational arguments



DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI603		Living Ethical Issues	3.5
	I	Bio-ethical Issues	12
		a) Abortion: the abortion debate: pro-choice (abortionists) versus pro-life (anti-abortionists); the moral and legal justification of abortion: pros and cons b) Euthanasia: the moral issue: conflict between duty to prolong life versus duty to relieve pain; forms of euthanasia: voluntary/non-voluntary and active/passive; moral and legal justification of euthanasia: pros and cons c) Suicide: arguments for and against suicide	
	II	Ethical issues in reproductive technologies	11
		a) Surrogate motherhood: nature of surrogate arrangements (will include ways in which the surrogate is inseminated, and altruistic and commercial surrogacy); redefining the notion of 'mother' – genetic, biological and social; advantages and critique of surrogate arrangements. b) Other alternative techniques in Reproduction and theoretical implications c) Ethics of Human Cloning: what is human cloning?; issues that make human cloning attractive; ethical dangers involved in human cloning	
	III	Freedom of expression and media	11
		a) Privacy and censorship in media b) Truth telling in journalism (Truthfulness, Fairness and Objectivity in Journalism) c) Freedom of Thought (J. S. Mill)	
	IV	Sexual Ethics	11
		a) importance of sexuality and Sexual ethics b) Pornography and censorship: pornography and obscenity; arguments for and against	



		<p>pornography; is censorship of pornographic material justified?</p> <p>c) Homosexuality: arguments for and against homosexuality (including feminist arguments); is the State interference in individuals' sexual preferences justified?</p>	

References: :

- Thompson, J.J. "In Defense of Abortion" in LaFollette, H. (ed) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997, 2002)
- Marquis, D. "An Argument that Abortion is Wrong" in LaFollette, H. (ed) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997, 2002)
- Rachels, J. "Active and passive Euthanasia" in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Harris, J. *On Cloning* (Routledge, 2004)
- Nussbaum, M. & Sunstein, C. (ed.) *Clones and Clones*. Part III. (W.W. Norton and Company: New York and London, 1998)
- Beauchamp, T. and Childress, J. (ed) *Principles of Biomedical Ethics*
- Walker, J. *Environmental Ethics* (Hodder & Stoughton, 2000)
- Reagan, T. "The case Against Animal Research" in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Cohen, C. "Do Animals Have Rights" in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Foucault Michael, *History of Sexuality* Vol I
- Gruen, L. "Pornography and Censorship" in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Burton M. Leiser "Homosexuality and Unnaturalness" in Manuel Velasquez and Cynthia Rostankowski (ed.) *Ethics: Theory and Practice*
- Michael Levin "Why Homosexuality is Abnormal" in Hugh LaFollette (ed.) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997,2002)
- Moody-Adams, M. "Racism" in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Cudd, A.E. & Jones, L.E. "Sexism" in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Andrea Dworkin, *Pornography: Men Possessing Women* (New York: Perigee Books, 1979)
- Catherine Mackinnon "Sexuality, Pornography, and Method: 'Pleasure Under Patriarchy'", *Ethics* 99: 314–346 (1989)
- Cornell, Drucilla "Pornography's Temptation." pp. 551—568 in *Feminism and Pornography*, edited by Drucilla Cornell. (Oxford: Oxford University Press, 2000)
- Ronald Dworkin *Life's Dominion: An Argument about Abortion, Euthanasia and Individual Freedom* (Knopf Doubleday Publishing Group, 1994)
- Julia Long. *Anti-Porn: The Resurgence of Anti-Pornography Feminism* (Zed Books London and New York, 2012)



Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test - Racism and Sexism: What is Racism and why and when it is morally wrong? What is sexism and its levels.	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV



Course Code: RUAPHI604
Course Title: Philosophy of Bhagwad Gita
Academic year 2024-25

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	To summarize the overall structure, purpose and content of Bhagavad Gita.
CO 2	To explain philosophical ideas of Gita through reading of the text.
CO 3	To compare and relate Gita's social, political and ethical ideas within a contemporary context
CO 4	To explain the modern commentaries on Bhagwad Gita



DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI604		Philosophy of Bhagwad Gita	4
	I	Paths of liberation	15
		a) Jnyana Yoga b) Bhakti Yoga (Sharanagati) c) Sthitaprajnya, GunatitaBhakta(Characteristics), Prapanna (Sharanagati)	
	II	Modern commentaries on Gita	15
		a) B.G. Tilak(activism,Karma yoga as the Rahasya of Gita b) M.K.Gandhi (Anasakti yoga and Ahimsa) c) Dr. B.R. Ambedkar (Arguments against the Varna system)	
	III	Relevance of Gita	15
		a) Gita and Mind control (Meditation, Mindfulness) b) Lokasamgraha, Lokahita, Corporate Social Responsibility c) Gita and Everyday living (Practical application)	
	IV	Values highlighted in Gita	15
		a) Daivi Asuri Sampat b) Faith as a positive force c) Peace, Harmony and Equality (Jnyaneswari- Pasaydana)	



References:

- *Bhagavad Gita* translated by Dr. S. Radhakrishnan
- Bal Gangadhar Lokmanya Tilak's *Gita Rahasya*
- *Holy Gita* by Swami Chinmayananda
- *Srimad Bhagavad Gita* commentary by Swami Tapasyananada, Sri Ramakrishna mission Publication

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Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test - Exploration of Gunas in Gita, Yajna	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

1. Duration - These examinations shall be of **2 hrs** duration.
2. Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV



Course Code: RUAPHI605
Course Title: Formal Logic
Academic year 2024-25

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	To define modern logic and compare the differences between modern and traditional logic
CO 2	To describe the concept of formal proofs of validity of arguments
CO 3	To explain and use quantification theory to check the validity of arguments
CO 4	To define and explain the concept of fallacy, types of fallacies and the importance of identifying them



DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI605		Modern Logic	4
	I	Propositional calculus	15
		<ul style="list-style-type: none"> a) Modern Classification of Proposition: Simple and Compound Proposition; b) Truth Conditions of Compound Propositions c) Shorter truth-table Method: To determine the statement forms to be tautologies or not tautologies, symbolizing arguments and finding the validity 	
	II	Methods of deduction	15
		<ul style="list-style-type: none"> a) Formal proof of validity; nine rules of Inference and ten logical equivalences constituting the Rules of Replacement and Testing the validity of arguments through the 19 rules. b) Rules of Conditional Proof; testing the validity of arguments c) Indirect proof; testing the validity of arguments 	
	III	Informal fallacies	15
		<ul style="list-style-type: none"> a) Fallacies of ambiguity b) Fallacies of relevance c) Fallacies of presumption 	
	IV	Predicate calculus – Quantification theory	15
		<ul style="list-style-type: none"> a) Singular and General Proposition, Propositional Function and Propositions b) Rules governing Quantifiers: U.I, U.G., E.I., E.G. (Preliminary version) c) Proving the Validity of arguments in Quantificational Logic through the above rules. 	



References:

- Copi, Irving *Symbolic Logic* (5th edn) (Colleier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York)
- Copi, Irving & Cohen Carl *Introduction to Logic* (9th edn) (Prentice Hall: New Delhi, 1996)
- Hunter, Geoffrey *Metalogic: An – Introduction to the Metatheroy of Standard First Order Logic* (Macmillan & Co., London and Basingatoke).
- Latta, Robert & Macbeath, Alexander *The Elements of Logic* (Macmillan & Co. Ltd.)
- Das, Ramprasad *Logic of truth functions- An Introduction to Symbolic Logic* (Firma K.L Mokhopadhyay, Calcutta, 1964)
- Hughes G.E and Londey D.G *The elements of Formal Logic* (B.I Publications, Bombay, 1965)
- Jetli P & Prabhakar, M. *Logic* (Pearson: Delhi, Chennai and Chandigarh 2012)



Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test - Relations and Relational arguments – Symmetry, Asymmetry, non-symmetry Transitive, intransitive, non-transitive relations, Reflexive, irreflexive, non-reflexive Validity of relational arguments	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV



Course Code: RUAPHI606
Course Title: Philosophy of Yoga
Academic year 2024-25

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
CO 1	To describe various applications of Yoga
CO 2	To explain how yoga enables one to lead a Quality-Life of Purity and Integrity
CO 3	To compare and describe the relationship between Yoga and other systems of Indian Philosophy
CO 4	To summarize the eight limbs of Yoga



DETAILED SYLLABUS

Course Code/ Unit	Unit	Course/ Unit Title	Credits/ Lectures
RUAPHI606		Philosophy of Yoga	3
	I	Antarang Sadhana	12
		a) Dharana - Definitions, nature and importance b) Dhyana – Definitions, nature and importance c) Samadhi – Definition, types and Significance.	
	II	Transcendental/Psycho-spiritual Yoga	11
		a) Siddhis/Vibhutis as obstacles to Samadhi b) The Ideal of Kaivalya c) God and Pranava – “tasya vacakah Pranavah.” (The primordial sound AUM)	
	III	Applications of Yoga	11
		a) Yoga for health and integrated development b) Corporate Yoga c) Yogic Counselling	
	IV	Yoga and other systems	11
		a) Yoga & Buddhism b) Yoga & Vedanta c) Yoga and Jainism	

References:

- M.R.Yardi *The Yoga of Patanjali* (Bhandarkar Oriental Research Institute, Pune, 1979)
- Swami Satya Prakash Saraswati- *Patanjali Raja Yoga* (S. Chand & Co. -N. Delhi-1984)
- Aviyogi Suren-*Cyclopedia of Yoga Vol. I&II*-(Saru Publishing House-Meerut,1992)
- Karel Werner- *Yoga and Indian Philosophy*-(MLBD-Delhi,1977)
- Iyengar B. K. S. *Light on Yogasutras of Patanjali*
- Iyengar B. K. S. *Light on Yoga*
- Swami Rajarshi. *Yoga the Ultimate Attainment* (Jaico Pub. House. 1995.)
- I.K.Taimni-*The Science of Yoga*-(amazon.co. uk)



- B.G. Tilak –*Srimat Bhagavad Gita-Rahasya or Karmayogashastra*-(Tilak Brothers, Pune 1921.)

Books for reading in Marathi

- Babasaheb Kale *Yogasana for Tejasvi Life* (SIDHIGIRI GULKUL FOUNDATION KOLAHAPUR.)
Year---2007
- K.K. Kolhatkar *Bharatiya Manasashastra athava sartha aani savivarana Patanjala Yogadarshana* (Dhavle Prakashan, Mumbai.)

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Modality of Assessment

Theory Examination Pattern:

A) Internal Assessment- 40%- 40 Marks

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test - Concept of God in Patanjala-Yoga	20
	TOTAL	40

B) External Examination- 60%- 60 Marks

Semester End Theory Examination:

- Duration - These examinations shall be of **2 hrs** duration.
- Theory question paper pattern:
 - There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
 - All questions shall be compulsory with internal choice within the questions

Paper Pattern:

Question	Options	Marks	Questions Based on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	15	Unit III
Q.4)	Any 1 out of 2	15	Unit IV