

S. P. Mandali's
Ramnarain Ruia Autonomous College



Syllabus for FY

Program: BA

Course: Philosophy

Code: RUAPHI101, RUAPHI201

(Credit Based Semester and Grading System with effect
from the academic year 2019–2020)

SEMESTER I

COURSE CODE	UNIT	TITLE	Credits	Lec / Week
RUAPHI101		Moral Philosophy	3	
	I	Introduction to Moral Philosophy	3	15
	II	Introduction to Indian Ethics		15
	III	The Good Life- Greek Ethics		15
	IV	Determinism and Indeterminism		15

SEMESTER II

COURSE CODE	UNIT	TITLE	Credits	Lec / Week
RUAPHI201		Moral Philosophy	3	
	I	Morality of Self-interest	3	15
	II	Modern Ethical theories		15
	III	Alternative Ethical theories		15
	IV	Theories of Punishment		15

Course Code: RUAPHI101, RUAPHI201

Course Title: Moral Philosophy

Academic year 2019-20

Learning Objectives:

- To familiarize students with significant contributions from the history of moral philosophy
- To inculcate in students a sense of moral reasoning based on analytical reasoning rather than on dogmatic assertion
- To provide students with an ethical framework for assessing moral decisions in different areas of life.
- To encourage students to appreciate the relevance of different moral cultures and outlooks in a globalized world

DETAIL SYLLABUS

SEMESTER I		
Course Code	Title	Credits
RUAPHI101	Moral Philosophy	3
Unit I	Introduction to Moral Philosophy	15 lectures
	a) Definition, nature and scope (branches) of philosophy b) Nature of moral philosophy (facts and values; intrinsic and extrinsic values) and areas of ethics (descriptive ethics, normative ethics, meta-ethics and applied ethics) c) Ethical Relativism: arguments defending this position; critical evaluation	
Unit II	Introduction to Indian Ethics	15
	a) Philosophy of non-attachment (nishkama karma yoga) (Gita Ethics) b) Sthitaprajna: the moral ideal c) Dharma as reflected in Dharmashastra	
Unit III	The Good Life: Greek Ethics	15
	a) Socratic Ethics: virtue is knowledge; can ethics be taught?	

	b) The Four Virtues: Plato (in the context of <i>Republic</i> c) Ethics of Character: Aristotle	
Unit IV	Freedom and Determinism	15
	a) Determinism: types of determinism: scientific determinism, religious determinism (i.e. predestination) and fatalism; critical appraisal of determinism b) Indeterminism (i.e. libertarianism): arguments in support of free will; agency theory of freedom; critical appraisal of indeterminism c) Compatibilism: reconciling determinism and freedom	
Class test topic	Concepts of Rta, Rna, and purusartha, Varna, Ashram	

References:

- C. Sharma. *Ethical Philosophies of India* (New York: Harper and Row, 1965)
- Pradeep Gokhale and S. Bhelke, *Studies in Indian Moral Philosophy: Problems, Concepts, and Perspectives* (Pune: Indian Philosophical Quarterly, 2002)
- Jacques Thiroux, *Ethics: Theory and Practice*
- James Cornman, Keith Lehrer and George Pappas. *Philosophical Problems and Arguments: An Introduction*
- James Fieser and Norman Lillegard, *Philosophical Questions: Reading and Interactive Guides* (New York/Oxford: OUP, 2005)
- KedarNathTiwari, *Classical Indian Ethical Thought* (MotilalBanarasidas, 1998)
- Uma Shankar, Vatsala Pai, *Moral Philosophy*, Sheth Publication
- William Frankena. *Ethics* (Prentice Hall, 1973)
- William Lawhead. *The Philosophical Journey: An Interactive Approach* (Mayfield Publishing Company, 2000)

SEMESTER II		
Course Code	Title	Credits
RUAPHI201	Moral Philosophy	3
Unit I	Morality of Self-interest	15 lectures
	<ul style="list-style-type: none"> a) Hedonistic Egoism: Epicurus b) Psychological Egoism: Thomas Hobbes c) Ethical Egoism: Ayn Rand 	
Unit II	Modern Ethical Theories	15
	<ul style="list-style-type: none"> a) Ethics of altruism: David Hume: nature and origin of morality: sentiment (sympathy) versus reason; Virtues: artificial and natural b) Deontological Ethics: Immanuel Kant: Categorical Imperative: formula of Universal law and formula of End-in-itself, critical appraisal. c) Utilitarianism: John Stuart Mill: Critique of Jeremy Bentham's view; Greatest Happiness principle, higher and lower pleasures, two sanctions, critical appraisal 	
Unit III	Alternative Ethical Theories	15
	<ul style="list-style-type: none"> a) Augustinian Ethics: Happiness and Virtue, love of God and neighbor b) Feminist Ethics: Ethics of Care: Carol Gilligan (against the backdrop of Lawrence Kohlberg's 'Stages of Moral Development') c) Existentialist Ethics: Jean Paul Sartre 	
Unit IV	Theories of Punishment	15
	<ul style="list-style-type: none"> a) Retributive theory, critical appraisal b) Deterrent theory and reformatory approach to punishment; critical appraisal c) Capital punishment: retentionists versus abolitionists 	

Class test topic	Professional Ethics	
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References:

- Ayn Rand, *The Virtue of Selfishness* [Introduction, chpts. 1 and 3] (New York: Signet Book, 1964)
- H.B. Acton (ed.), *The Philosophy of Punishment* (Macmillan, 1969)
- James Fieser and Norman Lillegard, *Philosophical Questions: Reading and Interactive Guides* (New York and Oxford: OUP, 2005)
- James McGlynn & Jules Toner, *Modern Ethical Theories* (New York: Bruce Publishing Company, 1962)
- Jean Paul Sartre, "Existentialism is a Humanism" in Walter Kaufman (ed.), *Existentialism from Dostoyevsky to Sartre* (New American Library -Meridian Book, 1975)
- Jeffery Olen and Vincent Barry, *Applying Ethics* (Wadsworth, 1998)
- Neil Levy, *Sartre* (Oneworld Publications, 2007)
- Norman Bowie & Patricia Werhane, *Management Ethics* (Blackwell Publishing, 2005)
- Richard Norman, *The Moral Philosophers: An Introduction to Ethics* (Oxford: Clarendon Press, 1983)
- Ted Honderich, *Punishment: The Supposed Justifications* (Penguin Books, 1969)
- Uma Shankar, Vatsala Pai, *Moral Philosophy*, Sheth Publication
- William Lawhead, *The Philosophical Journey: An Interactive Approach* (Mayfield Publishing Company, 2000)

MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40%: 40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test	20

B) External examination - 60 %

Semester End Theory Assessment - 60 marks

Duration - These examinations shall be of **2 hours** duration.

Paper Pattern:

There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.

All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	12	Unit III
Q.4)	Any 1 out of 2	12	Unit IV

S. P. Mandali's
Ramnarain Ruia Autonomous College

Syllabus for SY

Program: BA

Course: Socio-Political Philosophy

RUAPHI301, RUAPHI401

(Credit Based Semester and Grading System with effect from
the academic year 2019–2020)

SEMESTER III

COURSE CODE	UNIT	TITLE	Credits	Lec / Week
RUAPHI301		Social Philosophy	3	3
	I	A Philosophical perspective on Gender Awareness	3	12
	II	Social Awareness		13
	III	War and pacifism		10
	IV	Multiculturalism		10

SEMESTER IV

COURSE CODE	UNIT	TITLE	Credits	Lec / Week
RUAPHI401		Political Philosophy	3	3
	I	Justification of State: Social Contract theory	3	12
	II	Political Ideologies		13
	III	Liberty		10
	IV	Justice		10

Course Code: RUAPHI301, RUAPHI401
Course Title: Social and Political Philosophy
Academic year 2019-20

Learning Objectives:

- To acquaint students with the basic philosophical questions and issues that current in social philosophy
- To equip students with argumentative and analytical skills involved in philosophizing through these issues
- To encourage a spirit of rationality in philosophizing while appreciating and respecting differing philosophical ideas and perspectives
- To acquaint students with the basic philosophical questions and issues that are current in political philosophy
- To equip students with argumentative and analytical skills involved in philosophical reasoning
- To encourage a spirit of rationality in philosophizing while appreciating and respecting differing philosophical ideas and perspectives

DETAIL SYLLABUS

SEMESTER III		
Course Code	Title	Credits
RUAPHI301	Social Philosophy	
Unit I	Philosophical perspectives on Gender Awareness	12 lectures
	a) Introduction, Mary Wollstonecraft - The vindication of rights of women b) Simone De Beauvoir – Gender as construct c) Pandita Ramabai – A representative of feminism in India	

Unit II	Social Awareness	13
	a) Mahatma Gandhi and Karl Marx – Poverty as a philosophical Problem b) Dr. Ambedkar - Cast discrimination c) Franz Fennon – Racial Discrimination	
Unit III	War and Pacifism	10
	a) Principles of Justice of war (<i>jus ad bellum</i>) b) Principles of Justice in war (<i>jus in bello</i>) c) Pacifism	
Unit IV	Multiculturalism	10
	a) Bikhu Parekh b) Will Kymlicka c) Brian Barry	
Class test topic	Contemporary perspectives on family and marriage	

References:

- Crossman, Richard. *Plato Today* (Oxford University Press, 1959)
- Fotion, Nicholas *War and Ethics: a New Just War Theory* (Continuum, 2007)
- Mariana Szapuová. “Mill’s Liberal Feminism: Its Legacy and Current Criticism” *Prolegomena* Vol 5 No.2
- Mckinnon, Catriona. (ed) *Issues in Political Theory* (Oxford University Press, 2008)
- Mulgan R.G. *Aristotle’s Political Theory* (Clarendon Press, 1977)
- Plato *The Republic*
- Russell, Bertrand. *Marriage and Morals*
- Hardin, Garrett. “Lifeboat Ethics: The case Against Helping the Poor” in Hugh LaFollette (ed) *Ethics in Practice* (Blackwell Publishing, 1997, 2002)
- Singer, Peter. “Famine, Affluence and Morality” in Hugh LaFollette (ed) *Ethics in Practice* (Blackwell Publishing, 1997, 2002)
- Taylor, Charles. “The Politics of Recognition” in Colin Farrelly (ed) *Contemporary Political Theory: A Reader* (Sage Publishers, 2004)
- Parekh, Bhikhu. “Equality of Difference” in Colin Farrelly (ed) *Contemporary Political Theory: A Reader* (Sage Publishers, 2004)
- Kymlicka, Will. *Contemporary Political Philosophy* (Oxford University Press)

SEMESTER IV		
Course Code	Title	Credits
RUAPHI401	Political Philosophy	3
Unit I	Justification of State: Social Contract theory	12
	a) Thomas Hobbes b) John Locke c) Rousseou	
Unit II	Political Ideologies	13
	a) Liberalism and Socialism b) Anarchism and totalitarianism c) Democracy	
Unit III	Liberty	10
	a) Positive liberty – Rousseou b) Negative liberty – Hobbes and Locke c) Modified Liberty – Ronald Dworki	
Unit IV	Justice	10
	a) Justice as fairness – John Rawls b) Social Justice – B. R. Ambedkar c) The capabilities approach to justice – Martha Nussbaum	
Class test topic	a) Justification of non-violent civil disobedience: Martin Luther King b) Absolute obedience to the law: Plato from the dialogue <i>Crito</i>	

References:

- Baradat, Leon. *Political Ideologies: their origins and impact* (Pearson-Prentice Hall, 2008)
- Bird, Colin. *An Introduction to Political Philosophy* (Cambridge University Press, 2006)
- Heywood, Andrew. *Political Theory: An Introduction* (Palgrave Macmillan, 2004)

- Jaffrelot, Christophe. “Dr. Ambedkar’s Strategies against Untouchability and the Caste System”
- King, Martin Luther. “Letter from Birmingham Jail”
- Knowles, Dudley. *Political Philosophy* (London: Routledge, 2001)
- Omvedt, Gail. *Ambedkar: Towards an Enlightened India* (Penguin Books, 2004)
- Rao, K. Ramakrishna. “Gandhi and Ambedkar: Their Relevance to 21st century” *Ailaan* Sept 2008 Vol I, Issue: IX
- Roberts, Peri and Sutch, Peter. *An Introduction to Political Thought* (Edinburgh University Press, 2004)

MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40%: 40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test	20

B) External examination - 60 %

Semester End Theory Assessment - 60 marks

Duration - These examinations shall be of **2 hours** duration.

Paper Pattern:

There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.

All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II

Q.3)	Any 1 out of 2	12	Unit III
Q.4)	Any 1 out of 2	12	Unit IV

Resolution No.: **AC/II(18-19).2.RUA8**

S. P. Mandali's
Ramnarain Ruia Autonomous College

Syllabus for SY

Program: BA

Course: Indian and Western Philosophy

RUAPHI302, RUAPHI402

(Credit Based Semester and Grading System with effect from
the academic year 2019–2020)

SEMESTER III

COURSE CODE	UNIT	TITLE	Credits	Lec / Week
RUAPHI302		Indian Philosophy	3	
	I	Introduction to Indian Philosophy	3	12
	II	Charvaka Philosophy		13
	III	Jaina Philosophy		10
	IV	Buddhist Philosophy		10

SEMESTER IV

COURSE CODE	UNIT	TITLE	Credits	Lec / Week
RUAPHI402		Western Philosophy	3	
	I	Pre-Socratics	3	12
	II	Socrates and Plato		13
	III	Aristotle and post-Aristotelian tradition		10
	IV	Medieval Philosophy		10

Course Code: RUAPHI302, RUAPHI402
Course Title: Indian and Western Philosophy
Academic year 2019-20

Learning Objectives:

- To introduce and acquaint students with Indian philosophical system
- To acquire a basic understanding of the thrust philosophical ideas and questions that arise in Indian philosophical systems
- To enhance students' ability to critically reflect, analyze and evaluate such views
- To acquaint students with the basic philosophical questions that philosophers in the Greek and medieval tradition have addressed.
- To equip students with argumentative and analytical skills involved in philosophical reasoning.
- To encourage a spirit of rationality in philosophizing while appreciating and respecting differing philosophical systems and perspectives.

DETAIL SYLLABUS

SEMESTER III		
Course Code	Title	Credits
RUAPHI302	Indian Philosophy	3
Unit I	Introduction and beginnings	12 Lectures
	a) Upanishadic philosophy (Brahman, atman and world), b) various classifications of schools of Indian Philosophy c) Introduction to six Darsanas - General features of the Darsanas and common characteristics	

Unit II	Charvaka Philosophy	13
	a) Metaphysics (denial self, liberation and God), b) Epistemology (perception as the only valid source of knowledge, Rejection of inference and testimony), c) Ethics (Hedonism)	
Unit III	Jaina Philosophy	10
	a) Metaphysics (classification of reality) b) Epistemology (<i>Syadavada, anekantavada</i>) c) Ethics (Tirratnas; Anuvrata and Mahavrata)	
Unit IV	Buddhist Philosophy	10
	a) Three signs of reality (impermanence, suffering and non-substantialism) b) Theory of No-Self (<i>anatmavada</i>), c) Ethics (Four Noble Truths, Eight-fold path)	
Class test topic	Schools of Buddhism – Sautrantika, Vaibhashik, Shunyavada, Vijnanavada	

References:

- Bishop, Donald (ed.) *Indian Thought: An Introduction* (New Delhi: Wiley Eastern Private Ltd., 1975)
- Deussen, Paul. *Outlines of Indian Philosophy* (New Delhi: Crest Publishing House, 1996)
- Gethin, Rupert. *The Foundations of Buddhism* (Oxford University Press, 1998)
- Glasenapp, Helmuth Von. *Jainism: An Indian Religion of Salvation* (Delhi: Motilal Banarasidas Publishers, 1998)
- Chattopadhyay D.P., *Lokayata: A Study in Ancient Indian Materialism* (people's Publishing House; Third edition (2006)
- Nagin shah. *Jaina philosophy and religion*, Motilal Banarsidass, (2001)
- Hiriyanna, M. *Outlines of Indian Philosophy* (Delhi: Motilal Banarasidas, 1993)

- Humphreys, Christmas. *The Buddhist Way of Life* (New Delhi: Indus Publishers, 1993)
- Raju, T. *The Philosophical Traditions of India* (London: George Allen & Unwin Ltd., 1971)
- Sangharakshita *The Essential Teachings of the Buddha* (New Delhi: New Age Books, 2000)
- Shah Nathubhai. *Jainism: The World of Conquerors* (Delhi: Motilal Banarasidas Publishers, 1999)
- Srinivasachari, P.N. *Ethical Philosophy of the Gita* (Madras: SriRamakrishna Matt, 2001)

SEMESTER IV		
Course Code	Title	Credits
RUAPHI402	Western Philosophy	3
Unit I	Pre-Socratics	12 lectures
	a) Natural philosophers (Thales, Anaximander and Anaximenes), b) the problem of change (Parmenides and Heraclites) c) Pluralists, Pythagoreans (Empedocles, Anaxagoras, Democritus, Pythagoras)	
Unit II	Socrates and Plato	13
	a) Sophists (Epistemology and ethics) b) Socratic Method, Socratic definition, c) Plato's theory of knowledge, criticisms against sense perception, theory of Forms	
Unit III	Aristotle and Post-Aristotelian Tradition	10
	a) Aristotle's theory of Causation, Form and Matter; actuality and potentiality, b) Stoicism (Epictetus), c) Skepticism (Sextus Empiricus)	

Unit IV	Medieval Philosophy	10
	a) Peter Abelard (Relationship between reason and faith), b) St. Aquinas (Philosophy and Theology) c) Islamic Philosophy (School of reason -Mu'tazilites), School of faith (Al Ghazali),	
Class test topic	Plato and Aristotle – Theory of soul	

References:

- Annas, Julia. Ancient Philosophy: A Very Short Introduction (Oxford University Press, 2000)
- Barnes, Jonathan. Early Greek Philosophy, (Penguin; Revised edition 2002)
- Elrouayheb K, SChmidtke S, Oxford handbook of Islamic Philosophy, Oxford University Press, 2017
- G. S. Kirk and J. E. Raven. The Pre-Socratic Philosophers. (Cambridge University Press, 1957)
- Grube, G. M. Plato's Thought (London: Methuen, 1935)
- Guthrie, W. K. C. 1962, 1965, 1969, A History of Greek Philosophy, Vols. I, II, and III (Cambridge University Press. 1962, 1965, 1969)
- Jones, W.T. A History of Western Philosophy: The Medieval Mind (Harcourt, Brace and World, Inc. 1969)
- Michael Marmura, Etienne Gilson. 'Al Ghazali, The incoherence of the Philosophers'(University of Chicago Press 1998)
- Osborne, Catherine. 2004 PreSocratic Philosophy: A Very Short Introduction (Oxford University Press 2004)
- Simon van den Bergh Tahafut al tahafat' (Gibb Memorial Trust; 2008)
- Stace, W.T. A Critical History of Greek Philosophy (Macmillan, 1985, 1992)
- Stumpf, S.E. & Fieser, J. Philosophy: History and Problems (McGraw-Hill, 1971)
- Walsh, Martin A History of Philosophy (London: Geoffrey Chapman, 1985)

MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40%: 40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test	20

B) External examination - 60 %

Semester End Theory Assessment - 60 marks

Duration - These examinations shall be of **2 hours** duration.

Paper Pattern:

There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.

All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II

Q.3)	Any 1 out of 2	12	Unit III
Q.4)	Any 1 out of 2	12	Unit IV

Resolution No.: **AC/II(18-19).2.RUA8**

S. P. Mandali's
Ramnarain Ruia Autonomous College

Syllabus for TY

Program: BA

Course: Indian and Western Philosophy (Advanced)

RUAPHI501, RUAPHI601

(Credit Based Semester and Grading System with effect from
the academic year 2019–2020)

SEMESTER V

COURSE CODE	UNIT	TITLE	Credits	Lec / Week
RUAPHI501		Indian Philosophy	4	4
	I	Nyaya and Vaisesika	4	15
	II	Samkhya and Yoga		15
	III	Purva and Uttar Mimamsa		15
	IV	Contemporary thinkers		15

SEMESTER VI

COURSE CODE	UNIT	TITLE	Credits	Lec / Week
RUAPHI601		Western Philosophy	4	4
	I	Rationalism	4	15
	II	Empiricism		15
	III	Idealism and Transcendental Philosophy		15
	IV	Strands of analytic Philosophy		15

Course Code: RUAPHI501, RUAPHI601

Course Title: Indian and Western Philosophy (Advanced)

Academic year 2019-20

Learning Objectives:

- To introduce and acquaint students with Indian philosophical system beginning with Nyaya darsana, Vaisesika, Samkhya, Purva & Uttara Mimamsa.
- To acquire a basic understanding of the thrust philosophical ideas and questions that arise in Indian philosophical systems
- To enhance students' ability to critically reflect, analyze and evaluate such views
- To introduce and acquaint students with philosophers beginning with rationalism of Rene Descartes to analytic philosophy of Wittgenstein
- To acquire a basic understanding of the main philosophical ideas and questions that arise especially in metaphysics and epistemology during this period
- To enhance students' ability to critically reflect, analyze and evaluate philosophical arguments

DETAIL SYLLABUS

SEMESTER V		
Course Code	Title	Credits
RUAPHI501	Indian Philosophy	4
Unit I	Philosophical perspectives on Gender Awareness	15 lectures
	a) Pratyaksa- types b) Inference & Verbal Testimony c) Vaisesika – Atomism (Sapta Padarthas- focus on Visesa and introductory remarks on Realism)	
Unit II	Samkhya and Yoga	15
	a) Prakriti & Purusa and Samkhya theory of Evolution b) Satkarya vada (against Nyaya's asatkaryavada) c) Yoga as sesvara sankhya	

Unit III	Purva and Uttar Mimamsa	15
	a) Mimamsa- Seven Principles of interpreting text b) Advaita Vedanta- three levels of reality (Satta traya) & Vivartavada c) Ramanuja – Visistadvaita: Concept of Brahman, critique of maya	
Unit IV	Contemporary thinkers	15
	a) J. Krishnamurthy – Freedom, Truth as pathless Land b) Swami Vivekananda – Practical Vedanta c) Mohammed Iqbal: Unity of God and Man	
Class test topic	The notion of Liberation in Nyaya, Samkhya & Vedanta	

References:

- *Indian Philosophy, Vol - I and II* Dr. S Radhakrishnan (London: George Allen and Unwin Ltd., New York City: Humanities Press Inc.1923)
- *A History of Indian Philosophy, Vol- I and II*, Jadunath Sinha (Jatindranath Sen, Central Book Agency, Calcutta, 1952)
- *A History of Indian Philosophy, Vol –I and II* Surendranath Dasgupta (Motilal Banarsidass Indological Publishers and Booksellers, Delhi,1975)
- *Outlines of Indian Philosophy*, M. Hiriyanna, (Motilal Banarsidass Publishers, Delhi, 1993)
- *Contemporary Indian Philosophy*, Basant Kumar Lal (Motilal Banarsidass Publishers, Delhi,1973)
- *Contemporary Indian Philosophy*, T.M.P Mahadevan and G. V Saroja (Sterling Publishers Pvt. Ltd, Delhi, 1981)
- *Practical Guide to Integral Yoga*, Sri Aurobindo (Sri Aurobindo Ashram, Pondicherry, 1955)
- *The synthesis of Yoga*, Sri Aurobindo (Sri Aurobindo Library, New York City 1950)
- *Freedom from the known* (Ed: Mary Lutyens) Krishnamurti J (B.I. Publication, Bombay 1969)
- *Truth and Actuality*, Krishnamurti J: (London, Victor Gollencz, 1978)
- *Religion of man* R. Tagore, (London Macmilan, 1930)

SEMESTER VI		
Course Code	Title	Credits
RUAPHI601	Western Philosophy	4
Unit I	Rationalism	15
	<ul style="list-style-type: none"> a) Rene Descartes: (i) Methodic doubt (features of doubt, application of doubt, cogito ergo sum), (ii) nature of 'self' and not-self in terms of substance (substance dualism) b) Baruch Spinoza: (i) Metaphysics: definition and meaning of substance and how it leads to monism c) G.W. Leibniz: (i) Metaphysics: the concept of monads as simple substances: monadology and how it involves pluralism 	
Unit II	Empiricism	15
	<ul style="list-style-type: none"> a) John Locke: (i) Rejection of innate ideas (ii) epistemology: origin, classification and definition of knowledge (including degrees of knowledge) b) George Berkeley: critique of representative theory of perception leading to subjective idealism c) David Hume: (i) phenomenalistic view of self (i.e. rejection of self as substance) (ii) causal relation as 'constant conjunction' between two events. 	
Unit III	Critical Philosophy – Immanuel Kant	15
	<ul style="list-style-type: none"> a) Copernican Revolution and Reconciliation of rationalism and empiricism b) Causation: (reply to Hume's view) 'necessary relation' between two events c) Analytic/synthetic and apriori/aposteriori distinctions 	
Unit IV	Strands of Analytic Philosophy	15
	<ul style="list-style-type: none"> a) Logical positivism: elimination of metaphysics through the verification of principle and the problems associated with it b) Ordinary Language Philosophy with special reference to later Wittgenstein: language as a source of philosophical confusions and philosophy as a therapeutic activity c) Hermeneutics (with a brief background of post-modernism) 	

Class test topic	Mind Body problem: Rene Descartes, Baruch Spinoza and Gottfried Leibniz's view	
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References:

- Ayer, A.J. *Language, Truth and Logic* (London: Victor Gollancz Ltd., 1960)
- Bennett, Jonathan. *Locke Berkeley Hume: Central Themes* (Oxford: Clarendon Press, 1971)
- Copleston, Frederick. *A History of Philosophy* Vol IV, V and VI (Doubleday: Image Books, 1985)
- Falckenberg, Richard. *History of Modern Philosophy* (Calcutta: Progressive Publishers)
- Gardiner, Patrick. *Kierkegaard* (OUP, 1988)
- Hampshire, Stuart. *Spinoza* (Penguin Books)
- Hartnack, Justus. *Kant's Theory of Knowledge* (Macmillan, 1968)
- James, William. *Pragmatism* New Delhi: Eurasia Publishing House, 1975)
- Jones, W.T. *Kant to Wittgenstein and Sartre: A History of Western Philosophy* (Harcourt, Brace and World, Inc, 1969)
- O'Connor D.J. *John Locke* (New York: Dover Publications, 1967)
- Saw, R. L. *Leibniz* (Penguin Books, 1954)
- Thilly, F. *A History of Western Philosophy* (SBW Publishers, New Delhi, 1993)
- Warnock, G.J. *Berkeley* (Penguin Books, 1953)
- Wells, Harry. *Pragmatism: Philosophy of Imperialism* (New York: International Publishers, 1954)
- Wright, W.K. *A History of Modern Philosophy* (New York: The Macmillan Company, 1941)

MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40%: 40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test	20

B) External examination - 60 %

Semester End Theory Assessment - 60 marks

Duration - These examinations shall be of **2 hours** duration.

Paper Pattern:

There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.

All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	12	Unit III
Q.4)	Any 1 out of 2	12	Unit IV

Resolution No.: AC/II(18-19).2.RUA8

S. P. Mandali's
Ramnarain Ruia Autonomous College

Syllabus for TY

Program: BA

Course: Philosophy of Religion

RUAPHI502, RUAPHI602

(Credit Based Semester and Grading System with effect from
the academic year 2019–2020)

SEMESTER V

COURSE CODE	UNIT	TITLE	Credits	Lec / Week
RUAPHI502		Philosophy of Religion	4	
	I	Introduction to Philosophy of religion	4	15
	II	Proofs for the existence of God		15
	III	Mysticism		15
	IV	Religious Language		15

SEMESTER VI

COURSE CODE	UNIT	TITLE	Credits	Lec / Week
RUAPHI602		Philosophy of Religion	4	
	I	Existential approach to Religion	4	15
	II	Immortality		15
	III	Problem of Evil		15
	IV	Challenges to Religion		15

Course Code: RUAPHI502, RUAPHI602

Course Title: Philosophy of Religion

Academic year 2019-20

Learning Objectives:

- To familiarize the students with philosophical aspects and issues that arise in of philosophy of religion.
- To encourage and develop in students an analytical and critical attitude in assessing theories in the philosophy of religion.
- To acquaint the students of the important approaches and challenges to religion.
- To make a critical review of philosophically relevant questions in religion.
- To develop a philosophical framework within which religious pluralism and the possibility/impossibility of Universal religion can be explored.

DETAIL SYLLABUS

SEMESTER V		
Course Code	Title	Credits
RUAPHI502	Philosophy of religion	4
Unit I	Introduction to Philosophy of Religion	15 Lectures
	a) What is Philosophy of Religion and how it is different from Religion and Theology b) Concept of creation: Deism, Pantheism and Theism (with Critique) c) Attributes of God: omnipotence, omniscience, omnipresence, benevolence and personal.	
Unit II	Theories of existence of God	15
	a) Ontological Argument (Anslem's version, Descartes' version and Kant's critique) b) Causal/Cosmological Argument (Aquinas' argument, Leibniz's argument and Hume's critique) c) Teleological (Aquinas and William Paley's view; and Hume's critique)	

Unit III	Mysticism	15
	a) What is Mysticism and Characteristics of Mysticism: Underhill b) Characteristics of Mysticism: R.D. Ranade c) William James' analysis of Mystical experiences	
Unit IV	Religious language	15
	a) Analogical function of religious language (Thomas Aquinas' view) b) Symbolic function of religious language (Paul Tillich's view) c) Non Cognitive J. R. Randall (Jr.) – Religious language as functional (cultural, artistic, social and religious) and symbolic; R. B. Braithwaite – Religious language from Linguistic perspective (emotive, ethical and prescriptive)	
Class test topic	a) Bhakti movement b) Sufis as Mystics	

References:

- Anthony C. Thiselton. *The Concise Encyclopaedia of the Philosophy of Religion* (One World Publications, 2006).
- S. P. Kanal. *The Philosophy of Religion* (Lotus Publishers, 1984).
- D. Miall Edwards. *The Philosophy of Religion* (Progressive Publishers, 1963).
- Steven Katz. *Mysticism and Religious Tradition* (Oxford University Press, 1983).
- George Galloway. *Philosophy of Religion* (T & T Clark Edinburgh, 1960).
- John Hick. *Philosophy of Religion* 4th Edition (Prentice Hall of India, New Delhi).
- Geddes McGregor. *Introduction to Religious Philosophy* (MacMillan & Co. Ltd.)

SEMESTER VI		
Course Code	Title	Credits
RUAPHI602	Philosophy of religion	4
Unit I	Existential approach to religion	15 lectures
	<ul style="list-style-type: none"> a) Soren Kierkegaard (three stages of existence: aesthetics, ethical and religious) b) Frederich Nietzsche (critique of slave morality in favour of transvaluation of values) c) Buber – concept of 'I and thou' 	
Unit II	Immortality	15
	<ul style="list-style-type: none"> a) Plato (the arguments contained in the dialogue <i>Phaedo</i>) b) The concept of Resurrection and philosophical problems associated with it c) Transmigration: Karma and Rebirth (Vedantic View) 	
Unit III	Problem of evil	15
	<ul style="list-style-type: none"> a) Problem of evil b) St. Augustine's account of the problem and solution c) Sankaracharya's view on evil 	
Unit IV	Challenges to religion	15
	<ul style="list-style-type: none"> a) The Marxist Challenge: Karl Marx b) The Freudian Challenge: Sigmund Freud c) The Rationalist Challenge: G. G. Agarkar 	
Class test topic	<ul style="list-style-type: none"> a) Religious Pluralism – a philosophical frame work b) Future possibility of a Universal Religion. 	

References:

- William.L.Rowe and Wainwright. *Philosophy of religion* (selected readings)3rd edition Harcourt Brace college publishers.
- Peterson and Vanarragon (ed.)-*Contemporary debates in philosophy of Religion*, Blackwell publishing.
- Peterson, Hasker, Rwichenbach, Basinger. *Philosophy of religion*, 2nd Edition, Oxford University Press.
- John Hick. *Philosophy of Religion*, 4h Edition Prentice-Hall off India Pvt Ltd New Delhi
- Geddes Macgregor. *Introduction Of Religious Philosophy*, Macmillan Co Ltd St.Martin's Press
- Brightman E.S. *Philosophy of Religion*, Skeffington and Son Ltd
- Bankey Behari. *Sufis, Mystics and Yogis of India* (Bhartiya Vidya Bhavan)
- Titus, Smith, Nolan.*Living Issues in Philosophy*, (D.VanNostrand Co.)
- Bronstein and Schulweis. *Approaches to the Philosophy of Religion* (Prentice Hall, INC.)
- William J Wainwright. *The Philosophy of Religion* (Wardsworth INC Thomson Publishing Co.)
- Yakub Masih. *Philosophy of Religion*.
- Max Charlesworth. *Philosophy and Religion – From Plato to Postmodernism* (Oneworld Publications, Oxford, 2006).
- Benjamin R. Tilghman. *Introduction to Religious Philosophy* (Blackwell, 1994).

MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40%: 40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test	20

B) External examination - 60 %

Semester End Theory Assessment - 60 marks

Duration - These examinations shall be of **2 hours** duration.

Paper Pattern:

There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.

All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	12	Unit III
Q.4)	Any 1 out of 2	12	Unit IV

Resolution No.: **AC/II(18-19).2.RUA8**

S. P. Mandali's
Ramnarin Ruia Autonomous College

Syllabus for TY

Program: BA

Course: Living Ethical Issues

RUAPHI503, RUAPHI603

(Credit Based Semester and Grading System with effect from
the academic year 2019–2020)

SEMESTER V

COURSE CODE	UNIT	TITLE	Credits	Lec / Week
RUAPHI503		Living Ethical Issues	3	
	I	Religious attitudes towards environment	3	12
	II	Environmental Ethics		13
	III	Some living ethical debates		10
	IV	Research: Human and animal		10

SEMESTER VI

COURSE CODE	UNIT	TITLE	Credits	Lec / Week
RUAPHI603		Living Ethical Issues	3	
	I	Bioethical issues	3	12
	II	Ethical issues in reproductive technologies		13
	III	Freedom of expression and media		10
	IV	Sexual Ethics		10

Course Code: RUAPHI503, RUAPHI603

Course Title: Living Ethical Issues

Academic year 2019-20

Learning Objectives:

- To acquaint students with the different religious and secular approaches to the environment;
- To develop in students an understanding of the underlying principles and implications of the different approaches for making decisions about the environment;
- To introduce students to the ethical issues that arises in media/ journalism and how to assess the strengths and weakness of philosophical positions in that regard.
- To introduce students to identify ethical issues that arise in contemporary society in the area of health, medical technology and sexuality;
- To learn by examining critically and analytically the philosophical arguments for and against different positions in these areas;
- To develop students' competence for ethical reflection based on rational arguments

DETAIL SYLLABUS

SEMESTER V		
Course Code	Title	Credits
RUAPHI503	Living Ethical Issues	3
Unit I	Religious views towards environment	12 Lectures
	a) Vedic Puranic View. b) Judeo-Christian View c) Buddhist and Jaina view	
Unit II	Environmental Ethics	13
	a) Shallow and Deep ecology b) Ecofeminism c) Land Ethic	

Unit III	Some living Ethical debates	10
	a) Obligations to future generations b) Ethics of nuclear technology c) Sustainability and development	
Unit IV	Research: Human and animals	10
	a) Animal rights. b) Ethical issues in animal research c) Using human beings as subject for research and its ethical implications	
Class test topic	Values in nature (Dale Jamieson) Need for Environmental Ethics Respecting nature as an intrinsic value	

References:

- Gottlieb, R.S. (ed.) *The Oxford Handbook of Religion and Ecology* Part I (Oxford University Press, 2006)
- Jamieson, D. (ed.) *A Companion to Environmental Philosophy* (Blackwell Publishing, 2001)
- Warren, K. "The Power and Promise of Ecological Feminism" in Louis P. Pojman (ed.) *Environmental Ethics: Readings in Theory and Applications* 3rd ed. (Wadsworth, 2001)
- Zimmerman, M. (ed.) *Environmental Philosophy: From Animal Rights to Deep Ecology* (New Jersey: Prentice hall/Englewood Cliffs, 1993)
- Frey, R.G. and Wellman, C.H. (ed.) *A Companion to Applied Ethics* (Blackwell, 2003)
- Berry, D. (ed) *Ethics and Media Culture: Practices and Representations* (FocalPress, Oxford, 2000)
- Smith, R.F. *Ethics in Journalism* 6th ed (Blackwell, 2008)

SEMESTER VI		
Course Code	Title	Credits
RUAPHI603	Living Ethical Issues	3
Unit I	Bio-ethical Issues	12 lectures
	<ul style="list-style-type: none"> a) Abortion: the abortion debate: pro-choice (abortionists) versus pro-life (anti-abortionists); the moral and legal justification of abortion: pros and cons b) Euthanasia: the moral issue: conflict between duty to prolong life versus duty to relieve pain; forms of euthanasia: voluntary/non-voluntary and active/passive; moral and legal justification of euthanasia: pros and cons c) Suicide: arguments for and against suicide 	
Unit II	Ethical issues in reproductive technologies	13
	<ul style="list-style-type: none"> a) Surrogate motherhood: nature of surrogate arrangements (will include ways in which the surrogate is inseminated, and altruistic and commercial surrogacy); redefining the notion of 'mother' – genetic, biological and social; advantages and critique of surrogate arrangements. b) Other alternative techniques in Reproduction and theoretical implications c) Ethics of Human Cloning: what is human cloning?; issues that make human cloning attractive; ethical dangers involved in human cloning 	
Unit III	Freedom of expression and media	10
	<ul style="list-style-type: none"> a) Privacy and censorship in media b) Truth telling in journalism (Truthfulness, Fairness and Objectivity in Journalism) c) Freedom of Thought (J. S. Mill) 	
Unit IV	Sexual Ethics	10
	<ul style="list-style-type: none"> a) importance of sexuality and Sexual ethics 	

	<p>b) Pornography and censorship: pornography and obscenity; arguments for and against pornography; is censorship of pornographic material justified?</p> <p>c) Homosexuality: arguments for and against homosexuality (including feminist arguments); is the State interference in individuals' sexual preferences justified?</p>	
Class test topic	Racism and Sexism: What is Racism and why and when it is morally wrong? What is sexism and its levels.	

References:

- Thompson, J.J. "In Defense of Abortion" in LaFollette, H. (ed) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997, 2002)
- Marquis, D. "An Argument that Abortion is Wrong" in LaFollette, H. (ed) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997, 2002)
- Rachels, J. "Active and passive Euthanasia" in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Harris, J. *On Cloning* (Routledge, 2004)
- Nussbaum, M. & Sunstein, C. (ed.) *Clones and Clones*. Part III. (W.W. Norton and Company: New York and London, 1998)
- Beauchamp, T. and Childress, J. (ed) *Principles of Biomedical Ethics*
- Walker, J. *Environmental Ethics* (Hodder & Stoughton, 2000)
- Reagan, T. "The case Against Animal Research" in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Cohen, C. "Do Animals Have Rights" in Tom Beauchamp & LeRoy Walters (ed.) *Contemporary Issues in Bioethics* (Wadsworth Publishing, 1999)
- Foucault Michael, *History of Sexuality* Vol I
- Gruen, L. "Pornography and Censorship" in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Burton M. Leiser "Homosexuality and Unnaturalness" in Manuel Velasquez and Cynthia Rostankowski (ed.) *Ethics: Theory and Practice*
- Michael Levin "Why Homosexuality is Abnormal" in Hugh LaFollette (ed.) *Ethics in Practice: An Anthology* (Blackwell Publishing, 1997,2002)
- Moody-Adams, M. "Racism" in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Cudd, A.E. & Jones, L.E. "Sexism" in Frey, R.G. & Wellman, C.H. (ed) *Blackwell Companion to Applied Ethics*. (Blackwell Publishing, 2003)
- Andrea Dworkin, *Pornography: Men Possessing Women* (New York: Perigee Books, 1979)
- Catherine Mackinnon "Sexuality, Pornography, and Method: 'Pleasure Under Patriarchy'", *Ethics* 99: 314–346 (1989)
- Cornell, Drucilla "Pornography's Temptation." pp. 551—568 in *Feminism and Pornography*, edited by Drucilla Cornell. (Oxford: Oxford University Press, 2000)
- Ronald Dworkin *Life's Dominion: An Argument about Abortion, Euthanasia and Individual Freedom* (Knopf Doubleday Publishing Group, 1994)

- Julia Long. *Anti-Porn: The Resurgence of Anti-Pornography Feminism* (Zed Books London and New York, 2012)

MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40%: 40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test	20

B) External examination - 60 %

Semester End Theory Assessment - 60 marks

Duration - These examinations shall be of **2 hours** duration.

Paper Pattern:

There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.

All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	12	Unit III
Q.4)	Any 1 out of 2	12	Unit IV

Resolution No.: AC/II(18-19).2.RUA8

S. P. Mandali's
Ramnarain Ruia Autonomous College

Syllabus for TY

Program: BA

Course: Philosophy of Bhagwad Gita

RUAPHI504, RUAPHI604

(Credit Based Semester and Grading System with effect from
the academic year 2019–2020)

SEMESTER V

COURSE CODE	UNIT	TITLE	Credits	Lec / Week
RUAPHI504		Philosophy of Bhagwad Gita	4	
	I	Introduction	4	15
	II	Nature of God		15
	III	Concept of duty in Gita		15
	IV	God and the World		15

SEMESTER VI

COURSE CODE	UNIT	TITLE	Credits	Lec / Week
RUAPHI604		Philosophy of Bhagwad Gita	4	
	I	Paths of liberation	4	15
	II	Modern commentaries on Gita		15
	III	Relevance of Gita		15
	IV	Values highlighted in Gita		15

Course Code: RUAPHI504, RUAPHI604
Course Title: Philosophy of Bhagwad Gita
Academic year 2019-20

Learning Objectives:

- To achieve an understanding of the overall structure, purpose and content of Bhagavad Gita
- To explore and interpret philosophical ideas of Gita through reading of the text
- To relate Gita's social, political and ethical ideas within a contemporary context.
- To achieve an understanding of the overall structure, purpose and content of Bhagavad Gita
- To explore and interpret philosophical ideas of Gita through reading of the text
- To relate Gita's social, political and ethical ideas within a contemporary context.

DETAIL SYLLABUS

SEMESTER V		
Course Code	Title	Credits
RUAPHI504	Philosophy of Bhagwad Gita	4
Unit I	Introduction	15 lectures
	a) Gita as a Prasthanatrayi; Relation between Upanishad and Gita b) Vishad Yoga and Shri Krishna's Reply c) Samkhya Buddhi and Yoga Buddhi	
Unit II	Nature of God	15
	a) God as Transcendent b) God as Immanent c) Concept of Avatar	
Unit III	Concept of duty in Gita	15

	a) Karma, Akarma, Vikarma b) Nishkama Karma Yoga c) Swadharma and Varnashramadharma	
Unit IV	God and the world	15
	a) Cosmic Evolution b) AshwathaVriksha (As a Metaphor) c) Kshetra-Kshetrajnaya (Purusha-Prakruti)	
Class test topic	Cosmic god – Vishwarupa darshan. And concept of Vibhuthi	

References:

- *Bhagavad Gita* translated by Dr. S. Radhakrishnan
- Bal Gangadhar Lokmanya Tilak's *Gita Rahasya*
- *Holy Gita* by Swami Chinmayananda
- *Srimad Bhagavad Gita* commentary by Swami Tapasyananada, Sri Ramakrishna mission Publication

SEMESTER VI		
Course Code	Title	Credits
RUAPHI604	Philosophy of Bhagwad Gita	4
Unit I	Paths of liberation	15 lectures
	a) Jnyana Yoga b) Bhakti Yoga (Sharanagati) c) Sthitaprajnya, GunatitaBhakta (Characteristics), Prapanna (Sharanagati)	
Unit II	Modern commentaries on Gita	15
	a) B.G. Tilak(activism,Karma yoga as the Rahasya of Gita	

	b) M.K.Gandhi (Anasakti yoga and Ahimsa) c) Dr. B.R. Ambedkar (Arguments against the Varna system)	
Unit III	Relevance of Gita	15
	a) Gita and Mind control (Meditation, Mindfulness) b) Lokasamgraha, Lokahita, Corporate Social Responsibility c) Gita and Everyday living (Practical application)	
Unit IV	Values highlighted in Gita	15
	a) Daivi Asuri Sampat b) Faith as a positive force c) Peace, Harmony and Equality (Jnyaneswari-Pasaydana)	
Class test topic	Exploration of Gunas in Gita, Yajna.	

References:

- *Bhagavad Gita* translated by Dr. S. Radhakrishnan
- Bal Gangadhar Lokmanya Tilak's *Gita Rahasya*
- *Holy Gita* by Swami Chinmayananda
- *Srimad Bhagavad Gita* commentary by Swami Tapasyananada, Sri Ramakrishna mission Publication

MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40%: 40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test	20

B) External examination – 60 %

Semester End Theory Assessment – 60 marks

Duration - These examinations shall be of **2 hours** duration.

Paper Pattern:

There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.

All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	12	Unit III
Q.4)	Any 1 out of 2	12	Unit IV

Resolution No.: **AC/II(18-19).2.RUA8**

S. P. Mandali's
Ramnarain Ruia Autonomous College

Syllabus for TY

Program: BA

Course: Formal Logic

RUAPHI505, RUAPHI605

(Credit Based Semester and Grading System with effect from
the academic year 2019–2020)

SEMESTER V

COURSE CODE	UNIT	TITLE	Credits	Lec / Week
RUAPHI505		Traditional Logic	4	
	I	Traditional classification of propositions	4	15
	II	Immediate inference		15
	III	Mediate Inference - Syllogism		15
	IV	Mediate Inference – Venn Diagram		15

SEMESTER VI

COURSE CODE	UNIT	TITLE	Credits	Lec / Week
RUAPHI605		Modern Logic	4	
	I	Propositional Calculus	4	15
	II	Methods of deduction		15
	III	Informal fallacies		15
	IV	Predicate calculus: Quantification theory		15

Course Code: RUAPHI505, RUAPHI605

Course Title: Formal Logic

Academic year 2019-20

Learning Objectives:

- To introduce various techniques involved in traditional and formal logic.
- To master the theory underlying these techniques
- To equip the student with knowledge while enabling him/her to appear for any competitive examination involving logic.

DETAIL SYLLABUS

SEMESTER V		
Course Code	Title	Credits
RUAPHI505	Traditional Logic	4
Unit I	Traditional Classification of propositions	15 Lectures
	<p>a) Logic as the study of Inferences: Nature and definition of Logic; Formal inference / deductive reasoning and Non-formal inference/ inductive reasoning; Relation between truth and validity; and exercises involving identifying inductive and deductive arguments</p> <p>b) Basic unit of an inference: Definition of proposition and Sentence; explain the following with appropriate examples and exercise based on: (i) Argument (ii) Valid and invalid argument (iii) Sound and unsound argument (iv) premise and conclusion (v) premise indicators and conclusion indicators (vi) sentence and proposition</p> <p>c) Traditional Classification propositions: The Four-fold classification of Proposition (A, E, I, O) and Distribution of Terms in a Categorical Proposition</p>	

Unit II	Immediate Inference	15
	<ul style="list-style-type: none"> a) Nature and definition of immediate inference b) Opposition of Propositions and inference based on it (Theory & Exercises) c) Eduction: Conversion, Obversion, Obverted Converse, Contraposition(Partial and Full) and Inversion (Partial and Full) (Theory and Exercises: Testing the validity of arguments) 	
Unit III	Mediate inference- Syllogism	15
	<ul style="list-style-type: none"> a) Nature and Types of Syllogism - Categorical and Conditional and disjunctive b) General Rules governing Categorical Syllogistic Arguments, Special Rules of Four Figures and Moods c) Exercises 	
Unit IV	Mediate Inference – Venn diagrams	15
	<ul style="list-style-type: none"> a) Venn Diagram concepts b) Venn Diagram as a technique for testing Syllogism c) Exercises 	
Class test topic	<p>Define and explain the types of definitions</p> <ul style="list-style-type: none"> a. (i) stipulative (ii) lexical (iii) précising (iv)theoretical and (v) persuasive. b. (i) Synonymous (ii) Enumerative – Ostensive, denotative (iii) Connotative (iv) Operational 	

SEMESTER VI		
Course Code	Title	Credits
RUAPHI605	Modern Logic	4
Unit I	Propositional calculus	15 lectures
	<ul style="list-style-type: none"> a) Modern Classification of Proposition: Simple and Compound Proposition; b) Truth Conditions of Compound Propositions 	

	c) Shorter truth-table Method: To determine the statement forms to be tautologies or not tautologies, symbolizing arguments and finding the validity	
Unit II	Methods of deduction	15
	a) Formal proof of validity; nine rules of Inference and ten logical equivalences constituting the Rules of Replacement and Testing the validity of arguments through the 19 rules. b) Rules of Conditional Proof; testing the validity of arguments c) Indirect proof; testing the validity of arguments	
Unit III	Informal fallacies	15
	a) Fallacies of ambiguity b) Fallacies of relevance c) Fallacies of presumption	
Unit IV	Predicate calculus – Quantification theory	15
	a) Singular and General Proposition, Propositional Function and Propositions b) Rules governing Quantifiers: U.I, U.G., E.I., E.G. (Preliminary version) c) Proving the Validity of arguments in Quantificational Logic through the above rules.	
Class test topic	Relations and Relational arguments – Symmetry, Asymmetry, non-symmetry Transitive, intransitive, non-transitive relations, Reflexive, irreflexive, non-reflexive Validity of relational arguments	

References:

- Copi, Irving *Symbolic Logic* (5th edn) (Colleier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York)
- Copi, Irving & Cohen Carl *Introduction to Logic* (9th edn) (Prentice Hall: New Delhi, 1996)
- Hunter, Geoffrey *Metalogic: An – Introduction to the Metatheroy of Standard First Order Logic* (Macmillan & Co., London and Basingatoke).

- Latta, Robert & Macbeath, Alexander *The Elements of Logic* (Macmillan & Co. Ltd.)
- Das, Ramprasad *Logic of truth functions- An Introduction to Symbolic Logic* (Firma K.L Mokhopadhyay, Calcutta, 1964)
- Hughes G.E and Londey D.G *The elements of Formal Logic* (B.I Publications, Bombay, 1965)
- Jetli P & Prabhakar, M. *Logic* (Pearson: Delhi, Chennai and Chandigarh 2012)

MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40%: 40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test	20

B) External examination - 60 %

Semester End Theory Assessment - 60 marks

Duration - These examinations shall be of **2 hours** duration.

Paper Pattern:

There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.

All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	12	Unit III
Q.4)	Any 1 out of 2	12	Unit IV

Resolution No.: **AC/II(18-19).2.RUA8**

S. P. Mandali's
Ramnarain Ruia Autonomous College

Syllabus for TY

Program: BA

Course: Philosophy of Yoga

RUAPHI506, RUAPHI606

(Credit Based Semester and Grading System with effect from
the academic year 2019–2020)

SEMESTER V

COURSE CODE	UNIT	TITLE	Credits	Lec / Week
RUAPHI506		Philosophy of Yoga	3	
	I	Introduction to Yoga	3	12
	II	Kinds of Yoga		13
	III	Patanjala Yoga		10
	IV	Bahirangasadhana		10

SEMESTER VI

COURSE CODE	UNIT	TITLE	Credits	Lec / Week
RUAPHI606		Philosophy of Yoga	3	
	I	Antarangasadhana	3	12
	II	Transcendental/ Psycho-spiritual Yoga		13
	III	Applications of Yoga		10
	IV	Yoga and other systems		10

Course Code: RUAPHI506, RUAPHI606

Course Title: Philosophy of Yoga

Academic year 2019-20

Learning Objectives:

- To eradicate misconceptions about Yoga
- To acquaint students with the tenets of Patanjali-Yoga
- To provide the theoretical structure for the practice of Yoga
- To explore various applications of Yoga
- To sensitize the learners about the advantages of taking up Yoga
- To bring out how yoga enables to lead Quality-Life of Purity and Integrity
- To develop ethico-spiritual perspective among learner

DETAIL SYLLABUS

SEMESTER V		
Course Code	Title	Credits
RUAPHI506	Philosophy of Yoga	3
Unit I	Introduction to Yoga	12 Lectures
	a) Conceptions and Misconceptions of Yoga b) Upanishadic concept of Yoga c) Definition and Meaning of Yoga in Bhagavadgita- “Samattvam Yoga Uchyate”(equanimity is yoga) and “ Yogah Karmasu Kaushalam” (dexterity in action is yoga)	
Unit II	Types of Yoga	13
	a) Jnana-Yoga, Karma-Yoga, b) Bhakti-Yoga, Mantra yoga c) Hatha Yoga Kundalini Yoga	
Unit III	Patanjal Yoga	10
	a) Concept of Citta - Yogashchittavrutti-irodhah b) Concept of Cittavrutti (mental modifications), Klishta – Aklishta vrutti, Five sources of Kleshas (Afflictions)	

	c) Concept of Cittabhūmis (Levels of mind)	
Unit IV	Bahiranga sadhana	10
	a) Yamas-Niyamas and their ethico-spiritual significance b) Techniques of Asana and Pranayama- results and benefits: Pratyahara	
Class test topic	Kriya-Yoga, Ajapajapa Pratipakshabhavana (Contrary Meditation) Maitri, (friendliness) Karuna, (compassion Mudita (cheerfulness) and Upeksha (indifference)	

SEMESTER VI		
Course Code	Title	Credits
RUAPHI606	Philosophy of Yoga	3
Unit I	Antarang Sadhana	12 lectures
	a) Dharana - Definitions, nature and importance b) Dhyana – Definitions, nature and importance c) Samadhi – Definition, types and Significance	
Unit II	Transcendental/Psycho-spiritual Yoga	13
	a) Siddhis/Vibhūtis as obstacles to Samadhi b) The Ideal of Kaivalya c) God and Pranava – “tasya vacakah Pranavaḥ.” (The primordial sound AUM)	
Unit III	Applications of Yoga	10
	a) Yoga for health and integrated development b) Corporate Yoga c) Yogic Counselling	
Unit IV	Yoga and other systems	10

	a) Yoga & Buddhism b) Yoga & Vedanta c) Yoga and Jainism	
Class test topic	Concept of God in Patanjali-Yoga	

References:

- M.R.Yardi *The Yoga of Patanjali* (Bhandarkar Oriental Research Institute, Pune, 1979)
- Swami Satya Prakash Saraswati- *Patanjali Raja Yoga* (S. Chand & Co. - N. Delhi-1984)
- Aviyogi Suren-*Cyclopedia of Yoga Vol. I&II*-(Saru Publishing House-Meerut, 1992)
- Karel Werner- *Yoga and Indian Philosophy*-(MLBD-Delhi, 1977)
- Iyengar B. K. S. *Light on Yogasutras of Patanjali*
- Iyengar B. K. S. *Light on Yoga*
- Swami Rajarshi. *Yoga the Ultimate Attainment* (Jaico Pub. House. 1995.)
- I.K.Taimni-*The Science of Yoga*-(amazon.co. uk)
- B.G.Tilak – *Srimat Bhagavad Gita-Rahasya or Karmayogashastra* (Tilak Brothers, Pune 1921.)

Books for reading in Marathi

- Babasaheb Kale *Yogasana for Tejasvi Life* (SIDHIGIRI GULKUL FOUNDATION KOLAHAPUR.) Year---2007
- K.K.Kolhatkar *Bharatiya Manasashastra athava sartha aani savivarana Patanjala Yogadarshana* (Dhavle Prakashan, Mumbai.)

MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40%: 40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Case study/Project/film review/book review	20
2	One class Test	20

B) External examination - 60 %

Semester End Theory Assessment - 60 marks

Duration - These examinations shall be of **2 hours** duration.

Paper Pattern:

1. There shall be **4** questions each of **15** marks. On each unit there will be one question with internal choice.
2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	Any 1 out of 2	15	Unit I
Q.2)	Any 1 out of 2	15	Unit II
Q.3)	Any 1 out of 2	12	Unit III
Q.4)	Any 1 out of 2	12	Unit IV