

S P. Madali's
Ramnarain Ruia Autonomous College, Mumbai

Curriculum Feedback Analysis Report
(Year: 2021-22)

Students Feedback

Feedback on curriculum was collected from students in the following areas:

1. Knowledge and Concept
2. Analytical Abilities and Skill
3. Employability
4. Coverage of course through practical

A total of 18 Students gave feedback on curriculum.

The feedback indicated that the syllabus covered the knowledge and the practical aspects of the subject and suggested no changes as such.

Students feedback suggested that they were satisfied with the curriculum.

Alumni Feedback

Feedback on curriculum was collected from Alumni in the following areas:

1. Knowledge and Concept
2. Analytical Abilities and Skill
3. Employability
4. Coverage of course through practical

A total of 15 Alumni gave feedback on curriculum.

Most Alumni have given good ratings for the syllabus in terms of analytical abilities and practical relevance of the curriculum.

Most of the alumni rated the syllabus as good in terms of relevance of the syllabus with respect to knowledge and concept of the subject.

Overall, most alumni feel the current syllabus is satisfactory.

Peer Feedback

Feedback on curriculum was collected from Peer in the following areas:

1. Content Clarity and Quality
2. Relevance to contemporary issues
3. Relevance to skill
4. Practical Relevance

A total of 2 Peers gave their feedback on the curriculum.

Peers appreciated the syllabus for theory and its relevance to skills. They suggested no particular changes as such and were satisfied with the quality and content of the curriculum.

Teacher Feedback

Feedback on curriculum was collected from Teachers in the following areas:

5. Content Clarity and Quality
6. Relevance to contemporary issues
7. Relevance to skill
8. Practical Relevance

A total of 3 Teachers gave feedback on the curriculum.

Most of the Teachers have given good ratings. They were satisfied with the curriculum.

Teacher feedback emphasized having a well structured curriculum relevant to the quality of the content in the curriculum.



Head, Department of Philosophy