AC/II(20-21).2.RUS9

# S. P. Mandali's

# Ramnarain Ruia Autonomous College

(Affiliated to University of Mumbai)



Syllabus for F.Y

# Program: BSc (Microbiology)

# **Program Code: RUSMIC**

(Credit Based Semester and Grading System for academic year 2020–2021)



# **PROGRAM OUTCOMES**

| PO   | PO Description  |  |  |  |
|------|---|--|--|--|
|      | A student completing Bachelor's Degree in Science program will be       |  |  |  |
|      | able to:  |  |  |  |
| PO 1 | Recall and explain acquired scientific knowledge in a comprehensive     |  |  |  |
|      | manner and apply the skills acquired in their chosen discipline.        |  |  |  |
|      | Interpret scientific ideas and relate its interconnectedness to various |  |  |  |
|      | fields in science.  |  |  |  |
| PO 2 | Evaluate scientific ideas critically, analyse problems, explore options |  |  |  |
|      | for practical demonstrations, illustrate work plans and execute them,   |  |  |  |
|      | organise data and draw inferences.                                      |  |  |  |
| PO 3 | Explore and evaluate digital information and use it for knowledge       |  |  |  |
|      | upgradation. Apply relevant information so gathered for analysis and    |  |  |  |
|      | communication using appropriate digital tools.                          |  |  |  |
| PO 4 | Ask relevant questions, understand scientific relevance, hypothesize    |  |  |  |
|      | a scientific problem, construct and execute a project plan and          |  |  |  |
|      | analyse results.  |  |  |  |
| PO 5 | Take complex challenges; work responsibly and independently, as         |  |  |  |
|      | well as in cohesion with a team for completion of a task.               |  |  |  |
|      | Communicate effectively, convincingly and in an articulate manner.      |  |  |  |
| PO 6 | Apply scientific information with sensitivity to values of different    |  |  |  |
|      | cultural groups. Disseminate scientific knowledge effectively for       |  |  |  |
|      | upliftment of the society.  |  |  |  |
| PO 7 | Follow ethical practices at work place and be unbiased and critical in  |  |  |  |
| Q.Y. | interpretation of scientific data. Understand the environmental issues  |  |  |  |
|      | and explore sustainable solutions for it.                               |  |  |  |
| PO 8 | Keep abreast with current scientific developments in the specific       |  |  |  |
|      | discipline and adapt to technological advancements for better           |  |  |  |
|      | application of scientific knowledge as a lifelong learner               |  |  |  |



# **PROGRAM SPECIFIC OUTCOMES**

| PSO   | Description  |  |  |  |  |  |  |
|-------|--|--|--|--|--|--|--|
|       | A student completing Bachelor's Degree in Science program in the subject of Microbiology will be able to:  |  |  |  |  |  |  |
| PSO 1 | Recall, explain and summarize basic concepts related to cytology,<br>biochemistry, physiology, genetics and reproduction of prokaryotes and<br>compare it with eukaryotes.   |  |  |  |  |  |  |
| PSO 2 | Appropriate and examplify the diversity in the microhial world and evaluat   |  |  |  |  |  |  |
| PSO 3 | Understand the basic concepts associated with growth and control of microorganisms and apply it in pure culture and preservation techniques.   |  |  |  |  |  |  |
| PSO 4 | Differentiate, classify and characterize microorganisms on the basis of their morphological, cultural, biochemical, and molecular properties.  |  |  |  |  |  |  |
| PSO 5 | 5 Explore, compare and evaluate the role of microorganisms in different natural environments as well as plants, animals and humans, and evaluate and exemplify their interrelationships.   |  |  |  |  |  |  |
| PSO 6 | Apply the understanding of microbial processes to diverse science areas<br>such as medical, industrial, agricultural and food and evaluate their potential<br>for human well-being, for tackling environmental issues and exploring<br>sustainable solutions         |  |  |  |  |  |  |
| PSO 7 | Recall and explain the nature of biomolecules and metabolic processes; the role and kinetics of enzymes as well as the thermodynamic laws that drive these reactions.  |  |  |  |  |  |  |
| PSO 8 | Recall the basic working principles of various bioanalytical techniques and tools and apply them to detect, estimate and structurally evaluate biomolecules present in the microbial cells.  |  |  |  |  |  |  |
| PSO 9 | Understand and explain the nature of genetic material and elaborate the molecular mechanisms underlying various genetic processes like replication, transcription, translation, gene transfer and recombination in bacteria; and explain basic concepts in virology. |  |  |  |  |  |  |



| PSO 10 | Apply the basics of genetics and molecular biology to understand and<br>evaluate techniques in genetic engineering and also for the use of<br>bioinformatic tools for presentation and processing of data.   |
|--------|--|
| PSO 11 | Recognize and explain the role of microorganisms in different diseases,<br>attribute pathogenesis mechanisms to their properties and extrapolate it to<br>disease diagnosis, treatment and prevention. Outline and recall concepts in<br>epidemiology of diseases. Classify and evaluate different chemotherapeutic<br>agents. |
| PSO 12 | Recall, classify and summarize mechanisms of defense in humans, detail<br>out the functioning of our immune system, correlate it to disease and its<br>prevention and outline its association to health.   |
| PSO 13 | Understand and outline different biochemical mechanisms and their regulation; retrieve and construct biochemical pathways in microbial metabolism of major macromolecules and, recall and integrate the bioenergetics of metabolic reactions.  |
| PSO 14 | Evaluate, exemplify and outline the role of microorganisms in different<br>industrial fermentations, summarize technological aspects of bioprocesses,<br>recall knowledge about patents, copyright and regulatory practices and<br>Quality Assurance.  |
| PSO 15 | Demonstrate key practical skills/competencies in working with microbes for<br>their study and use in the laboratory as well as outside, including the use of<br>good microbiological practices. Analyze problems involving microbes,<br>articulate them and devise innovative and creative solutions.                          |
| PSO 16 | Hypothesize, design experiments, construct experimental plans, execute<br>them and analyze data with a basic understanding of statistics. Demonstrate<br>an ability to be unbiased and critical in interpretation of scientific data   |
| PSO 17 | Communicate effectively to express scientific ideas and/or their experimental data in an effective, precise and concise manner.  |



# **PROGRAM OUTLINE**

| YEAR | SEM | COURSE     | COURSE TITLE  | CREDITS |
|------|-----|------------|---|---------|
|      |     | CODE       |   |         |
|      | I   | RUSMIC 101 | Fundamentals of Microbiology  | 02      |
|      |     | RUSMIC 102 | Microorganisms – in the lab<br>and in nature                                | 02      |
| FY   |     | RUSMICP101 | Practicals based on above two<br>courses                                    | 02      |
|      | II  | RUSMIC 201 | Microbial world: types and<br>inter-relations                               | 02      |
|      |     | RUSMIC 202 | Techniques in Microbiology  | 02      |
|      |     | RUSMICP201 | Practicals based on above two courses                                       | 02      |
|      | ш   | RUSMIC 301 | Microbial taxonomy and<br>Introduction to Genetics and<br>Molecular Biology | 02      |
|      |     | RUSMIC 302 | Introduction to Experimental<br>Microbial Biochemistry                      | 02      |
|      |     | RUSMIC 303 | Environmental Microbiology  | 02      |
| SY   | R   | RUSMICP301 | Practicals based on above<br>three courses                                  | 03      |
| ANT  | IV  | RUSMIC 401 | Microbe interactions and host responses                                     | 02      |
| 2An  |     | RUSMIC 402 | Introduction to Metabolic<br>Pathways and Enzymology                        | 02      |
|      |     | RUSMIC 403 | Applied Microbiology  | 02      |
|      |     | RUSMICP401 | Practicals based on above<br>three courses                                  | 03      |



|    | V                 | RUSMIC 501                              | Microbial Genetics                      | 2.5 |
|----|-------------------|---|---|-----|
|    |                   | RUSMIC 502                              | Medical Microbiology                    | 2.5 |
|    |                   | RUSMICP501                              | Practical Based on Above Two<br>Courses | 3   |
|    |                   | RUSMIC 503                              | Microbial Biochemistry: Part-I          | 2.5 |
|    |                   | RUSMIC 504                              | Bioprocess Technology                   | 2.5 |
|    | F                 | RUSMICP502                              | Practical Based on Above Two<br>Courses | 3   |
| ΤY | VI                | RUSMIC 601                              | Genetics, Bioinformatics &<br>Virology  | 2.5 |
|    | Practical Based o | RUSMIC 602                              | Immunology                              | 2.5 |
|    |                   | Practical Based on Above Two<br>Courses | 3                                       |     |
|    |                   | RUSMIC 603                              | Microbial Biochemistry Part II          | 2.5 |
|    |                   | RUSMIC 604                              | Industrial Microbiology                 | 2.5 |
|    |                   | RUSMICP602                              | Practical Based on Above Two<br>Courses | 3   |

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### Course Code: RUSMIC 101

# Course Title: Fundamentals of Microbiology Academic year 2020-21

### COURSE OUTCOMES:

| COURSE  | DESCRIPTION  |
|---------|--|
| OUTCOME |  |
| CO 1    | Understand and explain the process of formation of earth and         |
|         | evolution of microorganisms on earth.                                |
| CO 2    | Summarize the key events in the history of microbiology              |
| CO 3    | Recognize the scope and relevance of microbiology                    |
| CO 4    | Recall and explain the nature, correlate function of components that |
|         | make up a prokaryotic cell and identify them microscopically         |
| CO 5    | Compare and contrast between structural features of prokaryotic      |
|         | and eukaryotic cell  |
| CO 6    | Recall the characteristics and structures of biomolecules and        |
|         | classify and detect them in various samples                          |
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|   | Course<br>Code/<br>Unit | Unit | Course/ Unit Title  | Credits/<br>Lectures |
|---|-------------------------|------|---|----------------------|
|   | RUSMIC                  |      | FUNDAMENTALS OF MICROBIOLOGY  | 2/45                 |
|   | 101                     |      |   |                      |
|   | I                       |      | Evolution of Microbes, History and Future of  | 15                   |
|   |                         |      | Microbiology  |                      |
|   |                         | 1.1  | The Evolution of Microorganisms   | 07                   |
|   |                         |      | a) Formation and Early History of Earth   |                      |
|   |                         |      | b) Origin of Cellular life.   |                      |
|   |                         |      | <ul> <li>c) RNA world hypothesis and protein synthesis</li> <li>d) Missehiel Diversification</li> </ul> |                      |
|   |                         |      | <ul><li>d) Microbial Diversification</li><li>e) Endosymbiotic origin of prokaryotes</li></ul>           |                      |
|   |                         |      | f) Microbial Evolution - Process  |                      |
|   |                         |      |   |                      |
|   |                         | 1.2  | History, Branches and Scope of Microbiology   | 06                   |
|   |                         |      | a) Discovery of microorganisms  |                      |
|   |                         |      | b) Conflict over spontaneous generation   |                      |
|   |                         |      | c) Golden Age of Microbiology-Koch Postulate,   |                      |
|   |                         |      | Medical Microbiology, Immunology  |                      |
|   |                         |      | d) Development of industrial microbiology and   |                      |
|   |                         |      | microbial ecology   |                      |
|   |                         |      | e) Scope and relevance of microbiology  |                      |
|   |                         | 1.3  | Future of Microbiology and unification with other   | 02                   |
|   |                         |      | sciences  |                      |
|   |                         |      | a) Molecular and genomic methods to study   |                      |
|   | ~                       | 2    | microorganisms  |                      |
|   | 7,                      | >    | b) Emerging diseases  |                      |
|   |                         |      | c) Search for extra-terrestrial life  |                      |
|   |                         |      | d) Bio-based economies  |                      |
|   |                         |      | Prokaryotic and Eukaryotic Cell Structure   | 15                   |
| < | と                       | 2.1  | Prokaryotic Cell Structure and functions  | 10                   |
|   |                         |      | a) Overview of prokaryotic cell structure   |                      |
|   |                         |      | b) Cell wall  |                      |
|   |                         |      | c) Cell membrane  |                      |
|   |                         |      | d) Components external to cell wall-Capsule, Slime  |                      |
|   |                         |      | layer, Flagella, Pili, Fimbriae   |                      |



|        | 1   |  | 1  |
|--------|-----|--|----|
|        |     | e) Cytoplasmic matrix-Inclusion bodies,                  |    |
|        |     | magnetosomes, ribosomes, gas vesicles                    |    |
|        |     | f) Nucleoid, Plasmids                                    |    |
|        |     | g) Bacterial endospores and their formation              |    |
|        |     |  |    |
|        | 2.2 | Eukaryotic Cell Structure                                | 05 |
|        |     | a) Overview of Eukaryotic cell structure                 |    |
|        |     | b) Cytoplasmic matrix, microfilaments, intermediate      |    |
|        |     | filaments, and microtubules, Cilia and Flagella          |    |
|        |     | c) Organelles of the Biosynthetic-secretory and          |    |
|        |     | endocytic pathways –Endoplasmic reticulum &              |    |
|        |     | Golgi apparatus. Lysosome, Autophagy,<br>Proteasome      |    |
|        |     | d) Eukaryotic ribosomes                                  |    |
|        |     | e) Mitochondria  |    |
|        |     | f) Chloroplasts  |    |
|        |     | g) Nucleus –Nuclear Structure                            |    |
|        |     | h) Comparison of Prokaryotic and Eukaryotic Cells        |    |
|        |     | i) Mitosis & meiosis                                     |    |
|        |     |  |    |
| III    |     | Chemical basis of life                                   | 15 |
|        | 3.1 | Chemical foundations                                     | 02 |
|        |     | a) Biomolecules as compounds of carbon with a            |    |
|        |     | variety of functional groups.                            |    |
|        |     | <ul> <li>b) Universal set of small molecules.</li> </ul> |    |
|        |     | c) Macromolecules as the major constituents of           |    |
|        |     | cells.   |    |
|        |     | d) Configuration and Conformation with definitions       |    |
|        |     | and suitable examples only.                              |    |
|        |     | e) Types of Stereoisomers and importance of              |    |
|        | N   | stereoisomerism in biology.                              |    |
|        | X   | f) Types of bonds and their importance:                  |    |
|        |     | Electrovalence, covalent, ester, phosphodiester,         |    |
|        |     | thioester, peptide, glycosidic.                          |    |
| - Phi- | 3.2 | Water- Structure, properties in brief                    | 01 |
| K      | 3.3 | Carbohydrates and glycobiology                           | 04 |
|        |     | a) Definition, Classification, Biological role.          |    |
|        |     | b) Monosaccharides, (Chair and boat                      |    |
|        |     | conformation) oligosaccharides (maltose,                 |    |
|        |     | cellobiose, sucrose, lactose) and polysaccharide         |    |
|        |     | (starch, glycogen, peptidoglycan, cellulose),            |    |
| L      | 1   |  |    |



| 3.4     | <ul> <li>proteoglycans), glycome.</li> <li>Lipids <ul> <li>a) Fatty acids as basic component of lipids</li> <li>b) Classification, nomenclature, storage lipids and structural lipids.</li> <li>c) Types of lipids with general structure of each and mention examples.</li> </ul> </li> </ul> | 02       |
|---------|--|----------|
|         | <ul> <li>a) Fatty acids as basic component of lipids</li> <li>b) Classification, nomenclature, storage lipids and structural lipids.</li> <li>c) Types of lipids with general structure of each and mention examples.</li> </ul>   |          |
| 3.5     | <ul><li>b) Classification, nomenclature, storage lipids and structural lipids.</li><li>c) Types of lipids with general structure of each and mention examples.</li></ul>   | G        |
| 3.5     | structural lipids.<br>c) Types of lipids with general structure of each<br>and mention examples.   |          |
| 3.5     | <ul> <li>c) Types of lipids with general structure of each<br/>and mention examples.</li> </ul>  |          |
| 3.5     | and mention examples.  | 6        |
| 3.5     |  |          |
| 3.5     |  |          |
|         | Amino acids & proteins   | 03       |
|         | a) General structure and features of amino acids   |          |
|         | (emphasis on amphoteric nature)  |          |
|         | b) Classification by R-group, Uncommon amino   |          |
|         | acids and their functions Peptides and proteins-   |          |
|         | Definition and general features and examples   |          |
|         | with biological role.  |          |
|         | c) Primary, secondary, tertiary, quaternary  |          |
|         | structures of proteins- Brief outline.   |          |
|         |  |          |
| 3.6     | Nucleic acids  | 03       |
|         | a) Nitrogenous bases- Purines, Pyrimidines   |          |
|         | b) Pentoses-Ribose, Deoxyribose,   |          |
|         | c) Nomenclature of Nucleosides and nucleotides,  |          |
|         | d) N-β-glycosidic bond,  |          |
|         | e) polynucleotide chain to show bonding between  |          |
|         | nucleotides (Phosphodiester bonds).  |          |
|         | f) Basic structure of RNA and DNA.   |          |
| ZAMMARA |  | <u> </u> |



- a) Willey, Sherwood and Woolverton, Prescott's Microbiology, 9th edition, 2013, International edition, McGraw Hill.
- b) Michael T. Madigan & J.M. Martin, Brock's Biology of Microorganisms 13th Ed. International edition 2012, Pearson Prentice Hall.
- c) https://www.space.com/search-for-life
- d) https://www.hort.purdue.edu/newcrop/ncnu02/v5-011.html
- e) https://www.weforum.org/agenda/2018/04/can-a-nature-based-economy-help-us-drivegreen-growth
- f) Michael J. Pelczar Jr., E.C.S. Chan, Noel R. Krieg, Microbiology 5th Edition, 1986, Tata McGraw Hill Publishing Company
- g) Conn P. Stumpf, G. Bruening and R. Doi, Outlines of Biochemistry 5/E, 1995, John Wiley & Sons. New York
- h) D. Nelson and M. Cox, Lehninger's Principles of Biochemistry, 4th Edition, 2005, W.H. Freeman and Company
- i) Laurence A. Moran, H. Robert Horton, K. Gray Scrimgeour, Marc D. Perry, Principles of Biochemistry, 5th Edition, 2012, Pearson

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## Course Code: RUSMIC 102

# Course Title: Microorganisms- in the Lab & in Nature Academic year 2020-21

### COURSE OUTCOMES:

| COURSE<br>OUTCOME | DESCRIPTION  |
|-------------------|--|
| CO 1              | Understand and avalain the principle construction 9 functionality      |
| 01                | Understand and explain the principle, construction & functionality     |
|                   | differences of various microscopes.                                    |
| CO 2              | Classify the microorganisms on the basis of their growth               |
|                   | requirements & explain the methods of cultivation of different         |
|                   | microorganisms.  |
| CO 3              | Summarize the method & principle of the techniques used for            |
|                   | visualization of microorganisms.                                       |
| CO 4              | Infer the significance of different preservation techniques &          |
|                   | emphasize the role of Culture collection centers.                      |
| CO 5              | Recall & explain the role of microorganisms in biogeochemical          |
|                   | cycles & in maintaining balance of the ecosystem                       |
| CO6               | Illustrate the different types of microbial interactions & explain the |
| 0                 | significance of extremophiles.   |
| CO 7              | Carry out basic staining and culturing techniques and test microbial   |
| M                 | activities using aseptic techniques                                    |
| 28                | ·  |



|   | Course<br>Code/<br>Unit | Unit | Course/ Unit Title   | Credits/<br>Lectures |
|---|-------------------------|------|--|----------------------|
|   | RUSMIC                  |      | MICROORGANISMS-IN THE LAB & IN   | 2/45                 |
| - | 102                     |      | NATURE<br>Cultivating & Visualizing Bacteria   | 15                   |
| - |                         | 1.1  | Microscopy   | 08                   |
|   |                         |      | <ul> <li>a) History of microscopy, Optical spectrum, Lenses<br/>and mirrors</li> <li>b) Simple and compound light microscope</li> <li>c) Dark field Microscopy</li> <li>d) Phase contrast Microscopy</li> <li>e) Electron Microscopy</li> </ul>  |                      |
| - |                         | 1.2  | Nutrition and Cultivation of Microorganisms:   | 07                   |
|   |                         | 1.2  | <ul> <li>a) Nutritional requirements – Carbon, Oxygen,<br/>Hydrogen, Nitrogen, Phosphorus, Sulfur and<br/>growth factors.</li> <li>b) Nutritional classification on the basis of source<br/>of energy, electron and carbon</li> <li>c) Modes of nutrition: Endocytosis, Phagocytosis,<br/>movement of solutes across membranes</li> <li>d) Media Design and composition</li> <li>e) Types of Culture media with examples</li> <li>f) VBNC &amp; oligotrophs</li> <li>g) Anaerobic cultivation</li> </ul> |                      |
|   | II                      | Q.Y  | Pure Culture techniques, Characterization &<br>Preservation of Bacteria  | 15                   |
|   | 4                       | 2.1  | Pure Culture Techniques  | 02                   |
|   | All.                    |      | <ul><li>a) Streak plate method</li><li>b) Pour plate method</li></ul>  |                      |
|   | 25                      | 2.2  | Characterization of Bacteria:  | 11                   |
|   |                         |      | <ul> <li>a) Morphological characteristics</li> <li>b) Staining procedures <ol> <li>Dyes and stains: Types, Physicochemical basis, Fixatives, Mordants, Decolorizers</li> <li>Simple and differential staining</li> <li>Special staining (Cell wall, Capsule, Lipid</li> </ol> </li> </ul>  |                      |



|     | •   |  |          |
|-----|-----|--|----------|
|     |     | granules, Spores, Metachromatic granules & Flagella)               |          |
|     |     | c) Physicochemical characterization: Influence of                  |          |
|     |     | environmental factors on growth- oxygen, pH,                       |          |
|     |     | temperature, osmotic pressure.                                     |          |
|     |     |  | <u>^</u> |
|     | 2.3 | Preservation of microorganisms                                     | 02       |
|     |     | <ul> <li>a) Methods for maintenance and Preservation of</li> </ul> |          |
|     |     | Bacteria   |          |
|     |     | b) Culture Collection Centers                                      |          |
|     |     |  |          |
| 111 |     | Microbes in Natural Environments                                   | 15       |
|     | 3.1 | Microorganisms in Nature   | 03       |
|     |     | a) Microenvironments   |          |
|     |     | b) Introduction to microbial biofilms                              |          |
|     |     | c) Mixed populations and microbial consortia                       |          |
|     |     | d) Introduction to Quorum Sensing                                  |          |
|     |     |  |          |
|     | 3.2 | Role of microbes in Biogeochemical cycles                          | 06       |
|     |     | a) C- cycle, N- cycle, S- cycle, Iron cycle                        |          |
|     |     | b) Interaction between elemental cycles                            |          |
|     |     | × O  |          |
|     | 3.3 | Microbial competition and cooperation                              | 04       |
|     |     | a) Types of Microbial Interactions: Mutualism,                     |          |
|     |     | Cooperation, Commensalism, Predation,                              |          |
|     |     | Parasitism, Amensalism, Competition with                           |          |
|     |     | examples   |          |
|     |     | b) Functions of symbiosis  |          |
|     |     | c) Establishment of symbiosis                                      |          |
|     |     |  |          |
|     | 3.4 | Introduction to extremophiles and their importance                 | 02       |
|     |     | and the second price and the importance                            |          |

- a) A.J.Salle, Fundamental Principles of Bacteriology, 1984, McGraw Hill publications
- b) Michael J.Pelczar Jr., E.C.S. Chan ,Noel R , Microbiology TMH 5th Edition
- c) Stanier, Ingraham et al, General Microbiology, 5th Ed. 1987, Macmillan Education Ltd.
- d) Tortora, Funke and Case, Microbiology: An Introduction, 6th Edition.1998, Pearson.
- e) Michael T. Madigan & J.M. Martin, Brock's Biology of Microorganisms 13th Ed. International edition 2012, Pearson Prentice Hall.
- f) Willey, Sherwood and Woolverton, Prescott's Microbiology, 7th edition, 2011, International edition, McGraw Hill.



| Course code | Practicals   | 2 Credits |
|-------------|--|-----------|
| DUOMODIA    |  |           |
| RUSMICP101  | PRACTICAL-1  |           |
|             | Fundamentals of Microbiology   |           |
| Unit-I      | <ol> <li>Demonstration of Pasteur's experiment to refute<br/>Spontaneous Generation theory.</li> <li>Demonstration of microbes in air, cough, on table<br/>surface, finger tips, fomites etc.</li> </ol>   |           |
| Unit-II     | <ol> <li>Study of prokaryotic subcellular structures by special<br/>staining: Cell wall, capsule, endospore, flagella, lipid,<br/>metachromatic granules.</li> <li>Study of Motility (Hanging Drop Preparation)</li> <li>Wet mount of Hay infusion</li> <li>Permanent slides of eukaryotic microorganisms</li> </ol>   |           |
| Unit-III    | <ol> <li>Qualitative detection         <ul> <li>Carbohydrates- Benedicts, Molisch's test.</li> <li>Proteins, amino acids- Biuret, Ninhydrin.</li> <li>Nucleic acid detection by DPA and Orcinol</li> </ul> </li> </ol>   |           |
| RUSMICP102  | PRACTICAL-2  |           |
|             | Microorganisms – In the Lab and in Nature  |           |
| Unit-I      | <ol> <li>Parts of a microscope</li> <li>Micrometry</li> <li>Dark field and Phase Contrast Microscopy:<br/>(Demonstration)</li> <li>Monochrome staining</li> <li>Gram staining</li> <li>Gram staining</li> <li>Negative Staining</li> <li>Nutritional requirements- Designing media using<br/>food material</li> <li>Preparation of standard laboratory Culture Media:         <ul> <li>Liquid medium (Nutrient Broth)</li> <li>Solid Media (Nutrient agar, Sabouraud's<br/>agar)</li> <li>Preparation of slant, butts&amp; plates</li> </ul> </li> <li>Inoculation techniques and Study of Growth:         <ul> <li>Inoculation of Solid Media (Slants, Butts and<br/>Plates)</li> </ul> </li> </ol> |           |



| Unit-II  | <ol> <li>Pure culture techniques- Streak plate method</li> <li>Study of Colony Characteristics of bacteria.</li> <li>Use of Differential &amp; Selective Media         <ul> <li>(MacConkey&amp; Salt Mannitol Agar), Enriched (Blood Agar) &amp; enrichment (Ashby's Mannitol broth)</li> </ul> </li> <li>Effect of environment on growth         <ul> <li>Temperature</li> <li>pH</li> <li>Osmotic pressure</li> </ul> </li> <li>Demonstration of anaerobic jar</li> <li>Methods of Preservation of culture- Soil stock, oil overlay and preparation of glycerol stocks, lyophilization (demo)</li> </ol> |
|----------|--|
| Unit-III | <ol> <li>Dip slide technique to demonstrate microbial biofilms</li> <li>Crowded plate technique for demonstration of<br/>antibiosis</li> </ol>   |
|          | <ol> <li>Demonstration of bacteroid forms of <i>Rhizobia</i></li> </ol>  |
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|          | 15   |



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## **Modality of Assessment**

### **Theory Examination Pattern:**

### A. Internal Assessment- 40%- 40 Marks per paper

| Sr No | Evaluation type  | Marks |
|-------|--|-------|
| 1     | One Assignment/Case study/Project/ Presentation                | 15    |
| 2     | One class Test (multiple choice questions / objective)         | 20    |
| 3     | Active participation in routine class instructional deliveries | 05    |
|       | TOTAL  | 40    |

### B. External Examination- 60%- 60 Marks per paper

### Semester End Theory Examination:

- 1. Duration These examinations shall be of **two hours** duration.
- 2. Theory question paper pattern:
  - a. There shall be three questions each of 20 marks one on each unit.
  - b. All questions shall be compulsory with internal choice within the questions.

| Question | Options                                  | Marks  | Questions<br>Based on |
|----------|--|--------|-----------------------|
| Q.1) A)  | Any 3 out of 5                           | 15     |                       |
| Q.1) B)  | Any 1 set out of 2<br>(i & ii or i & ii) | 03 &02 | Unit I                |
| Q.2) A)  | Any 3 out of 5                           | 15     |                       |
| Q.2) B)  | Any 1 set out of 2<br>(i & ii or i & ii) | 03 &02 | Unit II               |
| Q.3) A)  | Any 3 out of 5                           | 15     |                       |
| Q.3) B)  | Any 1 set out of 2<br>(i & ii or i & ii) | 03 &02 | Unit III              |
|          | TOTAL                                    | 60     |                       |

### Paper Pattern:



### **Practical Examination Pattern:**

### A. Internal Examination: 40%- 40 Marks

| Particulars               | Paper I   | Paper II |
|---------------------------|-----------|----------|
| Journal                   | 05        | 05       |
| Experimental tasks        | 10        | 10       |
| Participation             | 05        | 05       |
| Total                     | 20        | 20       |
|                           |           | 6        |
| ernal Examination: 60%- ( | ou warks  |          |
| ester End Practical Exam  | nination: | $\sim$   |

### B. External Examination: 60%- 60 Marks

### **Semester End Practical Examination:**

| Particulars     | Paper I | Paper II |
|-----------------|---------|----------|
| Laboratory work | 25      | 25       |
| Spots/Quiz/Viva | 05      | 05       |
| Total           | 30      | 30       |

### PRACTICAL BOOK/JOURNAL

The students are required to present a duly certified journal for appearing at the practical examination, failing which they will not be allowed to appear for the examination.

In case of loss of Journal and/ or Report, a Lost Certificate should be obtained from Head/ Coordinator / In charge of the department; failing which the student will not be allowed to appear for the practical examination.

## **Overall Examination & Marks Distribution Pattern**

#### Semester I

| 2 | Course     | 101 102  |          |       | Grand<br>Total |          |       |     |
|---|------------|----------|----------|-------|----------------|----------|-------|-----|
| ľ |            | Internal | External | Total | Internal       | External | Total |     |
| Ī | Theory     | 40       | 60       | 100   | 40             | 60       | 100   | 200 |
| ľ | Practicals | 20       | 30       | 50    | 20             | 30       | 50    | 100 |



## Course Code: RUSMIC 201

# **Course Title: Microbial World: types and inter-relations** Academic year 2020-21

### **COURSE OUTCOMES:**

| COURSE<br>OUTCOME | DESCRIPTION  |
|-------------------|--|
| CO 1              | Understand the structure, cultivation and significance of viruses    |
| CO 2              | Explain and compare the features of Rickettsia, Chlamydia and        |
|                   | Mycoplasma   |
| CO 3              | Summarize the characteristics and infer significance of              |
|                   | Actinomycetes and Archaebacteria                                     |
| CO 4              | Categorize microorganisms like Protozoa, Algae and Fungi into        |
|                   | different groups based on their characteristics                      |
| CO 5              | Infer the medical and industrial significance of Protozoa, Algae and |
|                   | Fungi  |
| CO 6              | Explain the types and role of normal flora on human body and infe    |
|                   | its significance   |
| CO 7              | Organizing the events of development of infection in human system    |
|                   | and summarize the factors affecting host immune system               |
| AMNA              |  |



| Course<br>Code/<br>Unit | Unit | Course/ Unit Title   | Credits/<br>Lectures |
|-------------------------|------|--|----------------------|
| RUSMIC                  |      | MICROBIAL WORLD: TYPES AND   | 2/45                 |
| 201                     |      | INTER-RELATIONS  |                      |
| I                       |      | Microbial, world (Viruses Rickettsia,<br>Actinomycetes and Archaea)  | 15                   |
|                         | 1.1  | Viruses  | 07                   |
|                         |      | <ul> <li>a) Historical highlights, General properties of viruses, prions, viroids</li> <li>b) Structure of viruses-capsids, envelopes, genomes–TMV, Influenza, and T4 as representatives</li> <li>c) Cultivation of viruses- overview</li> </ul> |                      |
|                         | 1.2  | Rickettsia, Chlamydia, Mycoplasma  | 02                   |
|                         |      | General features and medical significance  |                      |
|                         | 1.3  | Actinomycetes  | 02                   |
|                         |      | <ul> <li>a) General features</li> <li>b) Examples- Nocardia and Streptomyces</li> <li>c) Importance: ecological, commercial and medical</li> </ul>   |                      |
|                         | 1.4  | Archaea  | 02                   |
|                         | 1    | <ul> <li>a) Introduction- Major Archaeal physiological groups,</li> <li>b) Archaeal cell wall, lipids and membranes</li> <li>c) Ecological importance</li> </ul>   |                      |
|                         | 1.5  | Cyanobacteria& Myxobacteria  | 02                   |
|                         |      | Microbial World (algae, fungi, yeasts, slime<br>molds, protozoa)   | 15                   |
|                         | 2.1  | Protozoa   | 04                   |
| 2An                     |      | <ul> <li>a) General characteristics</li> <li>b) Major categories of Protozoa based on motility,<br/>reproduction</li> <li>c) Medically important Protozoa</li> <li>d) Life cycle of Entamoeba</li> </ul>   |                      |
|                         | 2.2  | Algae  | 05                   |
|                         |      | <ul> <li>a) Characteristics of algae: morphology, Pigments,<br/>reproduction</li> </ul>  |                      |



|     |     |  | 1   |
|-----|-----|--|-----|
|     |     | b) Cultivation of algae                                |     |
|     |     | <ul> <li>Major groups of Algae –an overview</li> </ul> |     |
|     |     | d) Biological, Medical and economic importance         |     |
|     |     | e) Differences between Algae and Cyanobacteria         |     |
|     |     | f) Medical, ecological & Commercial application        |     |
|     |     |  |     |
|     | 2.3 | Fungi and Yeast  | 05  |
|     | 2.4 | a) Characteristics: structure, Reproduction            |     |
|     |     | <ul> <li>b) Cultivation of fungi and yeasts</li> </ul> |     |
|     |     | c) Major fungal divisions- overview                    |     |
|     |     | d) Life cycle of yeast                                 |     |
|     |     | e) Biological and economical importance                |     |
|     |     |  |     |
|     | 2.5 | Slime molds and Myxomycetes                            | 01  |
|     |     | 6  | . – |
| III |     | Microbe- Human interactions                            | 15  |
|     | 3.1 | Normal flora of the human body                         | 04  |
|     |     | a) Skin, Nose & Nasopharynx, Oropharynx,               |     |
|     |     | Respiratory tract, Eye, External ear                   |     |
|     |     | b) Mouth, Stomach, Small intestine, Large intestine    |     |
|     |     | c) Genitourinary tract                                 |     |
|     |     | d) Gnotobiotic animals                                 |     |
|     |     | e) Introduction to the concept of microbiome           |     |
|     |     |  |     |
|     | 3.2 | Development of infection                               | 07  |
|     |     | a) Portal of entry and infectious dose                 |     |
|     |     | b) Attaching to host                                   |     |
|     |     | c) Surviving defenses                                  |     |
|     |     | d) Virulence factors                                   |     |
|     |     | e) Process of infection                                |     |
|     |     | f) Portal of exit                                      |     |
|     |     |  |     |
|     |     |  |     |
|     |     | focal, mixed, primary, secondary, acute and            |     |
|     | DAX | chronic infections                                     |     |
|     |     | h) Signs and symptoms of disease                       |     |
|     | 3.3 | Host defense against infection: Overview               | 04  |
|     |     | a) Factors affecting host defense: Species             |     |
|     |     | resistance, racial resistance and Individual           |     |
|     |     | resistance   |     |
|     |     | b) Introduction to innate and adaptive defences,       |     |
| K   |     | Barriers at portal of entry: Physical barriers,        |     |
|     |     |  |     |
|     |     | Chemical defenses, genetic resistance.                 |     |
|     |     |  |     |



- a) Willey, Sherwood and Woolverton, Prescott's Microbiology, 9th edition, 2013, International edition, McGraw Hill.
- b) Michael T. Madigan & J.M. Martin, Brock's Biology of Microorganisms 13th Ed. International edition 2012, Pearson Prentice Hall.
- c) Tortora, Funke and Case, Microbiology: An Introduction, 10th Edition, 2010, Pearson.
- d) Kathleen Park Talaro & Arthur Talaro Foundations in Microbiology International edition 2002, McGraw Hill.
- e) Jacquelyn Black, Laura Black, Microbiology, Principles and Explorations, 9th Ed, 2015, Wiley
- f) Michael J. Pelczar Jr., E.C.S. Chan, Noel R. Krieg, Microbiology 5th Edition, 1986, Tata McGraw Hill Publishing Company



# **Course Code: RUSMIC 202 Course Title: Techniques in Microbiology** Academic year 2020-21

### **COURSE OUTCOMES:**

| COURSE<br>OUTCOME | DESCRIPTION   |
|-------------------|---|
| CO 1              | Understand and explain the growth pattern with the phases of growth for bacteria.   |
| CO 2              | Summarize the physical, chemical &cultivation-based methods for<br>enumeration of microorganisms.   |
| CO 3              | Recall & exemplify the mechanisms of physical & chemica antimicrobial agents.   |
| CO 4              | Infer the significance of different preservation techniques 8 emphasize the role of Culture collection centers.                           |
| CO 5              | Understand & explain the concept and need of biosafety levels.  |
| CO 6              | Summarize the modern microscopic techniques & explain the molecular methods for detection of microorganisms.                              |
| CO 7              | Execute & perform the techniques used for enumeration of microorganisms & evaluate the microbicidal action of physical & chemical agents. |
| AMM               |   |

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| Course<br>Code/<br>Unit | Unit | Course/ Unit Title   | Credits/<br>Lectures |
|-------------------------|------|--|----------------------|
| RUSMIC<br>202           |      | TECHNIQUES IN MICROBIOLOGY   | 2/45                 |
| I                       |      | Microbial Growth   | 15                   |
|                         | 1.1  | Growth Curve & Mathematical Expression of<br>Growth Curve  | 05                   |
|                         |      | a) Definition of Growth, Growth phases   |                      |
|                         |      | b) Determining growth constant & growth rate   |                      |
|                         | 1.2  | <ul> <li>Measurement of Growth <ul> <li>a) Direct microscopic count</li> <li>i) Breed's count,</li> <li>ii) Petroff-Hausser counting chamber</li> <li>iii) Haemocytometer</li> <li>b) Viable count using Spread plate and Pour plate technique</li> <li>c) Measurements of cell constituents.</li> <li>d) Turbidity measurements- Brown's opacity tubes and spectrophotometer techniques</li> <li>e) Factors affecting growth pattern</li> </ul> </li> </ul> | 10                   |
|                         | 0.4  | Control of Microorganisms  | 15                   |
|                         | 2.1  | Definition of terms  | 01                   |
|                         | 2.2  | Physical agents for control of microorganisms<br>(mode of action, advantages, disadvantages and<br>applications)   | 06                   |
|                         |      | <ul> <li>a) High temperature-moist heat and dry heat</li> </ul>  |                      |
|                         |      | b) Low temperatures  |                      |
| Ch.                     |      | c) Radiation   |                      |
|                         |      | d) Osmotic pressure  |                      |
| K                       |      | e) Desiccation   |                      |
|                         |      | <ul> <li>f) Physical removal of microorganisms using<br/>bacteriological filters</li> </ul>  |                      |
|                         |      |  |                      |



|     | 2.3                           | Chemical agents for control of microorganisms<br>(mode of action, advantages, disadvantages and<br>applications of all major groups of antimicrobial<br>agents)  | 04 |  |
|-----|-------------------------------|--|----|--|
|     | 2.4                           | Evaluation of Chemical disinfectants   | 01 |  |
|     | 2.5                           | Chemotherapeutic & antimicrobial agents- types & examples (tabular form)   | 01 |  |
| _   | 2.6 Biosafety in Microbiology |  |    |  |
|     |                               | <ul> <li>a) Biosafety general principles and terminology<br/>with equipment</li> <li>b) Biological containment and laboratory safety<br/>levels</li> </ul>   |    |  |
| 111 |                               | Modern techniques in Microbiology  | 15 |  |
|     | 3.1                           | Modern Microscopy  | 03 |  |
|     |                               | <ul><li>a) Fluorescence microscopy</li><li>b) Confocal Microscopy</li></ul>  |    |  |
|     | 3.2                           | Molecular methods of microbe detection   | 10 |  |
|     |                               | <ul> <li>a) Identification and quantification using nucleic acid probes and labeled antibodies (Eg: ELISA &amp; its Types, FISH)</li> <li>b) Microbial activity measurements using radioisotopes and microelectrodes</li> <li>c) PCR, Electrophoretic techniques, Hybridization techniques, Blotting techniques</li> </ul> |    |  |
|     | 3.3                           | Introduction to Metagenomics, community DNA analysis   | 02 |  |

- a) Microbiology TMH 5th Edition by Michael J.Pelczar Jr., E.C.S. Chan , Noel R. Krieg
- b) A.J.Salle, Fundamental Principles of Bacteriology, 1984, McGraw Hill Book Company Inc.
- c) Prescott, Hurley Klein-Microbiology, 5th edition, International edition 2002, McGraw Hill.
- d) Prescott's Microbiology, 7th Edition; Joanne M. Willey, Linda M. Sherwood, Christopher

J.Woolverton, 2011, McGraw Hill International

- e) Michael T.Madigan & J.M. Martin, Brock, Biology of Microorganisms 11th Ed. International edition, 2006, Pearson Prentice Hall.
- f) Principles and Techniques of Biochemistry and Molecular Biology by Keith Wilson and John Walker, 7th edition, 2010, Cambridge University Press.



| Course<br>code | PRACTICALS   | 2<br>Credits  |  |  |  |
|----------------|--|---------------|--|--|--|
| RUSMICP        | SECTION-1  |               |  |  |  |
| 201            | MICROBIAL WORLD: TYPES AND INTER-RELATIONS   | $\mathcal{A}$ |  |  |  |
| Unit-I         | <ol> <li>Demonstration of Bacteriophages in sewage</li> <li>Isolation of Actinomycetes from soil and Slide Culture<br/>technique for Actinomycetes</li> <li>Biogas production using methanogens</li> </ol>   |               |  |  |  |
| Unit-II        | <ol> <li>Cultivation of algae</li> <li>Isolation of yeast, and other fungi</li> <li>Fungal Wet mounts &amp; Study of Morphological Characteristics<br/>Mucor, Rhizopus, Aspergillus, Penicillium</li> <li>Slide culture of fungi</li> <li>Cultivation of fungi- static and shaker conditions</li> <li>Permanent slides of Algae, Protozoa</li> </ol>                     |               |  |  |  |
|                | 6. Demonstration of protozoa in hay infusion   |               |  |  |  |
| Unit-III       | Unit-III1. Normal flora of the skin, oral cavity and intestine.2. Role of fomites3. Cough plate technique  |               |  |  |  |
| RUSMICP        | SECTION-2  |               |  |  |  |
| 202            | TECHNIQUES IN MICROBIOLOGY   |               |  |  |  |
| Unit-I         | <ol> <li>Study of growth curve of bacteria</li> <li>Enumeration of microorganisms using Haemocytometer &amp; Breed's<br/>Count</li> <li>Enumeration of microorganisms Brown's opacity tubes<br/>Viable count: Spread plate and pour plate</li> </ol>   |               |  |  |  |
| Unit-II        | <ol> <li>Demonstration of efficiency of autoclave</li> <li>Effect of UV Light on bacteria</li> <li>Effect of surface tension on bacterial growth</li> <li>Study of Oligodynamic action</li> <li>Effect of dyes, phenolic compounds and chemotherapeutic agents<br/>on bacteria- disc diffusion method</li> <li>Demonstration of MIC of an antibacterial agent</li> </ol> |               |  |  |  |
| Unit-III       | <ol> <li>Introduction to laboratory equipment for electrophoresis, PCR</li> <li>Assignment on any modern method used in microbial detection</li> </ol>   |               |  |  |  |



## **Modality of Assessment**

### **Theory Examination Pattern:**

### A. Internal Assessment- 40%- 40 Marks per paper

| Sr No | Evaluation type  |    |  |
|-------|--|----|--|
| 1     | One Assignment/Case study/Project/ Presentation                | 15 |  |
| 2     | One class Test (multiple choice questions / objective)         | 20 |  |
| 3     | Active participation in routine class instructional deliveries | 05 |  |
|       | TOTAL  | 40 |  |

## B. External Examination- 60%- 60 Marks per paper

### Semester End Theory Examination:

- 1. Duration These examinations shall be of two hours duration.
- 2. Theory question paper pattern:
  - a. There shall be three questions each of 20 marks one on each unit.
  - b. All questions shall be compulsory with internal choice within the questions.

### Paper Pattern:

| Question | Question Options                         |        | Questions<br>Based on |  |
|----------|--|--------|-----------------------|--|
| Q.1) A)  | Any 3 out of 5                           | 15     |                       |  |
| Q.1) B)  | Any 1 set out of 2<br>(i & ii or i & ii) | 03 &02 | Unit I                |  |
| Q.2) A)  | Any 3 out of 5                           | 15     |                       |  |
| Q.2) B)  | Any 1 set out of 2<br>(i & ii or i & ii) | 03 &02 | Unit II               |  |
| Q.3) A)  | Any 3 out of 5                           | 15     | 11.510                |  |
| Q.3) B)  | Any 1 set out of 2<br>(i & ii or i & ii) | 03 &02 | Unit III              |  |
|          | TOTAL                                    | 60     |                       |  |



### **Practical Examination Pattern:**

### A. Internal Examination: 40%- 40 Marks

| Particulars             | Paper I   | Paper II |   |
|-------------------------|-----------|----------|---|
| Journal                 | 05        | 05       | < |
| Experimental tasks      | 10        | 10       | 9 |
| Participation           | 05        | 05       |   |
| Total                   | 20        | 20       |   |
| rnal Examination: 60%-  | 60 Marks  | S        |   |
| ester End Practical Exa | mination: | N        |   |

### B. External Examination: 60%- 60 Marks

### **Semester End Practical Examination:**

| Particulars     | Paper I | Paper II |
|-----------------|---------|----------|
| Laboratory work | 25      | 25       |
| Spots/Quiz/Viva | 05      | 05       |
| Total           | 30      | 30       |

### PRACTICAL BOOK/JOURNAL

The students are required to present a duly certified journal for appearing at the practical examination, failing which they will not be allowed to appear for the examination.

In case of loss of Journal and/ or Report, a Lost Certificate should be obtained from Head/ Coordinator / Incharge of the department; failing which the student will not be allowed to appear for the practical examination.

### **Overall Examination & Marks Distribution Pattern**

#### Semester II

| 2 | Course     | 201      |          |       | 2        | 02       |       | Grand<br>Total |
|---|------------|----------|----------|-------|----------|----------|-------|----------------|
| ſ |            | Internal | External | Total | Internal | External | Total |                |
| ſ | Theory     | 40       | 60       | 100   | 40       | 60       | 100   | 200            |
| ľ | Practicals | 20       | 30       | 50    | 20       | 30       | 50    | 100            |