

Resolution No. AC/I(19-20).2.RUA6

**S.P. Mandali's
RAMNARAIN RUIA AUTONOMOUS COLLEGE**



Syllabus for: T.Y.B.A

Program: B.A.

Course Code: HISTORY(RUAHIS)

**(Choice Based Credit System (CBCS) with effect
from academic year 2019-20)**

Semester V & VI			
Subject Code	Title of the Course	Credits	Lectures /Week
RUAHIS501	History of Medieval India – Sultanate Period (1000 C.E. to 1526 C.E.)	4	04
RUAHIS502	History of Contemporary India (1947 C.E. – 1984 C.E.)	4	04
RUAHIS503	Archaeology and Heritage Tourism	3.5	03
RUAHIS504	History of the Marathas -Royal Period (1600 C.E. to 1707 C.E.)	4	04
RUAHIS505	History of Contemporary World Excluding Asia (1945C.E. -2000 C.E.)	4	04
RUAHIS506	General Knowledge and Current Affairs	3.5	03
RUAHIS601	History of Medieval India- Mughal Period (1526 C.E. to 1707 C.E.)	4	04
RUAHIS602	History of Modern Maharashtra (1818 C.E. to 1960 C.E.)	4	04
RUAHIS603	Museology, Archival Science and Library Science	3.5	03
RUAHIS604	History of the Marathas - Peshwa Period (1707C.E. – 1818C.E.)	4	04
RUAHIS605	History of Asia (1945 C.E. -2000 C.E.)	4	04
RUAHIS606	Research Methodology	3.5	03

Course Code: RUAHIS501

Course Title: History of Medieval India - Sultanate Period (1000 C.E. to 1526 C.E.)

Academic Year 2019-20

Learning Objectives:

- 1) To understand the transition of Indian History from ancient to medieval period
- 2) To acquaint the student with theoretical and organizational changes in Medieval Indian administration.
- 3) To examine medieval Indian society, economy and the main religious trends.
- 4) To trace the rise of regional power.

Learning outcome:

- 1) Student will be able to understand transition of Indian history from ancient to medieval period in chronological framework.
- 2) Students will learn medieval polity, society and culture in historical perspective.

DETAILED SYLLABUS

SEMESTER V		
RUAHIS501	History of Medieval India –Sultanate Period (1000 C.E. to 1526 C.E.)	Credits 04
Unit 1	Foundation, Consolidation and Decline of the Sultanate Period. A. India on the eve of Turkish invasion B. Establishment of Turkish Rule: Slave Dynasty C. Expansion, Consolidation and Reforms: Allaudin Khalji and Muhamad Bin Tughlaq	20lectures
Unit 2	Administrative System of the Sultanate Period A. Central and Provincial Administration B. Revenue and Judiciary C. Military and Iqta system	15 Lectures

Unit 3	Deccan and South Indian Kingdoms A. Foundation of Vijaynagar Empire & Bahamani Kingdom B. Polity, Society and Economy of Vijaynagar Empire C. Art and Architecture of Vijaynagar Empire	13 lectures
Unit 4	Medieval Society (Delhi Sultanate) A. Social and economic life B. Religious trends: Bhakti and Sufi Movements C. Art and Architecture	12 Lectures

References:

- Banerjee A. C., *New History of Medieval India*, S. Chand & Company, New Delhi, 1990.
- Bhattacharya N. N., *Medieval Bhakti Movement in India*, South Asia Books, Columbai, 1990.
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- Burton, Stein: *Peasant State and Society in Medieval South India*; Oxford Paperback, New Delhi 1980.
- Chandra Satish, *History of Medieval India (800-1700)*, Orient Longman, Delhi, 2007.
- Chitanis K. N., *Socio-Economic History of Medieval India*, Atlantic Publishers & Distributors, New Delhi 1990.
- Chopra, P.N, Puri, B.N, Das M.N, *A Social, Cultural and Economic History of India, Vol.II*, Macmillan India, Delhi, 1974.
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- Lunia B.N., *Life and Culture in Medieval India*, Kamal Prakashan, , Indore 1978.
- Mahajan V.D., *History of Medieval India*, S. Chand & Company, New Delhi, 1992.
- Mahalingam T. V., *Administration and Social Life under Vijaynagar*; University of Madras, 1975.
- Mehta, J., *Advanced Study in the History of the Medieval India, vol. III*, New Delhi, Sterling Publishers, 1983.
- Pande A. B., *Society and Government in Medieval India*, Central Book Depot, Allahabad, 1965.
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- Ranade A. K., *Socio-Economic Life of Maharashtra between 1000 and 1600 A.D.*, Serials Publication, New Delhi, 2009.
- Shrivastava A.L., *The Sultanate of Delhi (711 A.D – 1526)*, Shiv Lal Agrawala, Agra, 1966.
- Shrivastava M.P., *Society and Culture in Medieval India (1206 A.D. 17007 A. D.)*, Chugh Publishers, Allahabad, 1975.

Additional References:

- Edward Sachau C., *Alberuni's India*, reprint, Rupa & Co., New Delhi, 2002.
- Habib Irfan, *Essays in Indian History*, reprint, New Delhi, 1995.
- Nurul Hasan S., *Religion, State and Society in Medieval India*, ed. Satish Chandra, Delhi, 2008.
- Rizvi S.A.A., *A History of Sufism in India, Vol. I.*, MunshiramManoharlal, New Delhi, 1978.
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Books in Marathi:

- Acharya Dhananjay, *Madhyakalin Bharat (1000-1707)* Shri Sainath Prakashan, Nagpur, 2008.
- Chandra, Satish, *Madhyayugin Bharat – Delhi Syltanshahi.*
- Chaubal J.S., *Ase Hote Mughal*, Maharashtra Rajya Sahity Sanskruti Mandal Mumbai, 1992.
- Kathare Anil, *Madhyayugin Bharat-1000 -1707*, Prashant Publication, Jalgaon, 2013.
- Kolarkar S.G., *Madhyakalin Bharat (2106-1707)*, Mangesh Prakashan, Nagpur, 1992.
- Mate M. S. *Madhyayugin Maharashtra- Samajik Aani Sanskritik Jivan(1300-1650)*, Maharashtra Rajya Sahitya Aani Sanskriti Mandal, Mumbai, 2002.
- Sakshena B.P., *Dilli va Shahajahancha Itihas* (Kunde B.G. Bhashantarit), 1989.
- Sardesai G. S., *Marathi Riyasat*, Popular Prakashan, Mumbai, 2012.
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Course Code: RUAHIS502

Course Title: History of Contemporary India (1947 C.E.- 1984 C.E.)

Academic Year 2019-20

Learning Objectives:

1. To analyze major events and political developments that shaped the Contemporary India.
2. To comprehend the socio-economic reforms in pre and post-independence.
3. To equip the students with an ability to understand and assess the contribution of national leaders during the period under study.
4. To acquaint the students with the principles of foreign policy.

Learning Outcome:

Learners will acquire a deeper and more inclusive understanding of landmark events, personalities and themes in the contemporary Indian history.

DETAILED SYLLABUS

SEMESTER V		
RUAHIS502	History of Contemporary India (1947 C.E.- 1984 C.E.)	4
Unit 1	Nehru Era - I A. Rise of Jawaharlal Nehru and his Philosophy B. Making of Indian constitution C. Socio- Economic Reforms of Nehru	15 lectures
Unit 2	Nehru Era - II A. Integration of Princely States B. Linguistic Reorganization of States C. Foreign policy of Nehru	15 lectures

Unit 3	Rise of Lal Bahadur Shastri and Indira Gandhi A. Lal Bahadur Shastri (1964-1966) B. Rise of Indira Gandhi C. Reforms of Indira Gandhi	15 lectures
Unit 4	Emergency and Aftermath (1975 to 1984) A. J.P. Movement and Emergency B. Janata Government – Achievements and Failure C. Return of the Congress to Power (1980-1984)	15 lectures

References:

- Austin, Granville, *The Indian Constitution: Cornerstone of a Nation*, OUP, New Delhi, 1999.
- Bandyopadhyay Sekhar, *From Plassey to Partition, A History of Modern India*, Orient Longman, 2004.
- Chandra, Bipan et al., *India's Struggle for Independence*, Penguin India Ltd, Paperback, 2016.
- Chaudhuri, K. C., *History of Modern India*, New Central Agency Book Ltd, 2011.
- Chaurasia, Radhey Shyam, *History of Modern India, 1707 A. D. to 2000 A. D.*, Atlantic Publisher & Distributors, 2002.
- Dutt, V.P, *India's Foreign Policy*, Vikas Publishing House, New Delhi, 1984.
- Grover, B.L. & Grover S., *A New Look at Modern Indian History (1707 – present day)*, S. Chand and Company, New Delhi, 2001.
- Guha, Ramchandra, *India after Gandhi: The History of the World's Largest Democracy*, Pan Macmillan India, 2017.
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- Keer, Dhananjay, *Dr Babasaheb Ambedkar: Life and Mission*, Popular Prakashan, Bombay.
- Kumar Dharma (ed.), *The Cambridge Economic History of India*, Vol. II, c. 1757-2003, Orient Longman in association with Cambridge University press, New Delhi, 2005.
- Kulke, Hermann and Rothermund, Dietmar, *A History of India*, Routledge, 3rd Edition, 1998.
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- Omvedt, Gail, '*Dalits and Democratic Revolution*' - *Dr. Ambedkar & the Dalit Movement in Colonial India*, Sage Publication, New Delhi, 1994.
- Sen, Sukomal, *Working Class of India: History of Emergence and Movement, 1830-1970*. K.P.Bagchi and Company, Calcutta, 1977.
- Shah Ganshyam (ed.), *Caste and Democratic Politics in India*, Permanent Black, Delhi. 2002.

Additional References:

- Basu, D D, *An Introduction to the Constitution of India*.
- Brass, Paul, R. (ed.), *The New Cambridge History of India: The Politics of India since Independence*, Cambridge University Press, Cambridge, 1990.
- Chakrabarty, Bidyut & Pandey, Rajendra Kumar, *Modern Indian Political Thought, Text and Context*, Sage Publications, 2009.
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- Chopra, P.N., Puri B.N, Das M.N, Pradhan A.C, *A Comprehensive History of Modern India*, Sterling Publishers 2003.
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- Pylee M. R., *Constitutional History of India*, S. Chand & Co. Ltd, New Delhi, 2011.

Books in Marathi:

- Bipan Chandra and Others, *Swatantrya nantarcha Bharat (India after Independence)*, K. Sagar Prakashan.
- Gokhale Karuna, *Nehru Navbharatache Shiipakar*, Rajhansa Prakashan.
- Grover and Belhekar – *Aadhunik Bharatacha Itihas*, S. Chand Prakashan.
- Jain Ashok, *Indira – Antim Parva*, Rajhansa Prakashan, Pune.
- Kamat A. R., *Swatantrottar Bhartatil Samajik Badal*, Magova Prakashan, Pune, 1992.
- Kamble Narayan, *Ambedkari Chalavaliche Badalte Sandarbha*, Chnmaya Prakashan.
- Keer, Dhananjay, *Dr Babasaheb Ambedkar: Vyakti ani Karya*, Popular Prakashan, Bombay.
- Pawar Prakash, *Samkalin Rajkiya Chalvali*, Daimand Publication Pune, 2011.

- Phadke Y. D. *Visavya Shatkatil Maharashtra*, Khand-5, Shri Vidhya Prakashan, Pune, 1997.
- Ramchandra Guha, *Gandhi nantarcha Bharat*.
- Suman Vaidya & Shanta Kothekar – *Swatantra Bharatacha Itihas*, Shree Sainath Prakashan.

Ramnarain Ruia Autonomous College

Course Code: RUAHIS503

Course Title: Archaeology and Heritage Tourism

Academic Year 2019-20

Learning Objectives:

1. Understand the meaning and aims of Archaeology.
2. Understand the meaning and Significance of epigraphy in historical studies.
3. Make students know the evolution of coinage and its significance as the Sources of History
4. Make students aware about the significance of heritage tourism.

Learning Outcome:

Learners will acquire a deeper and more inclusive understanding of Archaeology and heritage tourism.

DETAILED SYLLABUS

SEMESTER V		
RUAHIS503	Archaeology and Heritage Tourism	3.5
Unit 1	Archaeology A. Definitions and Aims of Archaeology and History of Indian Archaeology B. Archaeology and Other Sciences C. Field Archaeology	11 lectures
Unit 2	Epigraphy A. Definitions of Epigraphy and History of Indian Epigraphy B. Types of Inscriptions C. Contribution of Epigraphy to the study of Indian History	11 lectures

Unit 3	Numismatics A. Definitions of Numismatics and History of Indian Numismatics B. Punch Marked Coins, Indo-Greek Coins, Saka and Satavahana coins C. Kushana and Gupta Coinage	11 lectures
Unit 4	Heritage Tourism A. Meaning, Scope and importance of Heritage tourism B. World Heritage Sites in India C. New Trends in Heritage Tourism	12 lectures

* Field Visits are mandatory.

References:

- Chakravarty, Dilip, *Indian Archaeology: A History*, OUP, New Delhi.
- Deo, S.B. and Dhavalikar, M.K. (eds.), *Pioneers of Indian Archaeology*
- Dikshit, S.K., *Introduction to Archaeology*
- Katti, M. N., (Ed.), *Studies in Indian Epigraphy*, Vol. III to Vol. XX (from year 1979 to 1994).
- Ramesh K.V., *Indian Epigraphy, Vol. I*, Sundeep Prakashan, New Delhi, 1984.
- Chakraborty, S. K., *A Study of Ancient Indian Numismatics*, Mymensingh, 1931.
- Goyal, S.R., *Indigenous coins of Early India*, Kusumanjali Prakashan, Jodhpur, 1994.
- Gupta, P.L., *Coins*, India Book House, Bombay, 1969.
- Samel, Ranade, Nabar, *Archaeology and Heritage Tourism*, Manan Prakashan, Mumbai
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- Anand M.M., *Tourism and Hotel Industry in India*.
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Additional References:

- Chakravarty, Dilip, *Oxford Companion to Indian Archaeology*, OUP, New Delhi.
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- Burnette Andrew, *Coins*, British Museum Press, 1991.
- Seth, P.N., *Successful Tourism Planning and Management*.
- World Heritage Site Series of Archaeological Survey of India.

Books in Marathi:

- Deo, S.B., *Puratatvavidya*.
- Dhavalikar, M.K., *Puratatvavidya*.
- Dhavalikar, M. K. *Prachin Bhartiya Nanakshastra*.
- Sankalia H.D., *Puratatva Parichaya*, Deccan College Postgraduate and Research Institute, Pune, 1966.
- Gokhale Shobhana, *Purabhilekhavidya*, Continental Prakashan, Pune, 1975.
- *Marathi Viswhakosh*, Bhartiya Sahitya Va Sanskriti Mandal.

Course Code: RUAHIS504

**Course Title: History of the Marathas - Royal Period (1600 C.E.to
1707 C.E.)**

Academic Year 2019-20

Learning Objectives:

1. To introduce the students to the regional history of medieval Maharashtra.
2. To study political history of the Marathas in an analytical way with the help of primary sources.
3. To Evaluate contribution of Chhatrapati Shivaji to the establishment of Swarajya
4. To study administrative Institutions of the Maratha.

Learning Outcome:

- 1) Student will learn significance of regional history.
- 2) It will enhance their perception of 17th century India in context of Maratha history.

DETAILED SYLLABUS

SEMESTER V		
RUAHIS504	History of the Marathas - Royal Period (1600 C.E. to 1707 C.E.)	04
Unit 1	Introduction to Maratha History A. Historiography of the Maratha History B. Indigenous Sources C. European Sources	15 lectures
Unit 2	Establishment of Swarajya A. Factors responsible for the establishment of Swarajya B. Shivaji's relations with the Bijapur C. Shivaji's relations with the Mughals	20 lectures
Unit 3	Period of Consolidation and Crisis A. Coronation and Post Coronation. B. Chhatrapati Sambhaji C. War of Independence.	10 lectures

Unit 4	Administration and Society during the Royal Period A. Civil, Revenue and Judicial administration B. Military administration C. Social and Cultural Life	15 lectures
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References:

- Bakshi, S. R. & Sharma, Sri Kant, *The Great Marathas – 5, Marathas: The Administrative System*, Deep & Deep Publications Pvt. Ltd., New Delhi, 2000.
- Deshmukh, R.G., *History of Marathas*, Nimesh Agencies, Bombay, 1993.
- Chitnis, K. N., *Glimpses of Maratha Socio- Economic History*, Atlantic Publishers & Distributors, New Delhi, 1994.
- Gordon, Stewart, *The New Cambridge History of India, The Marathas*, Cambridge University Press, New Delhi, 1998.
- Gune, Vithal Trimbak, *The Judicial System of the Marathas*, Deccan College, Pune, 1953 .
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- Pagadi, SetuMadhavrao, *Chhatrapati Shivaji*, Continental Prakashan, Pune, 1974
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- Sarkar, Jadunath, *Shivaji and His Times*, 6th edition, Sarkar & sons, 1973.
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- Sen, Surendranath, *Administrative System of the Marathas*, K.P. Bagchi& Company, Calcutta, 1923.

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- Chitnis, KN, *Glimpses of Medieval Indian Ideas & Institutions*, 2nd edition, Mrs. R K Chitnis, Pune, 1981.
- Fukazawa, Hiroshi, *The Medieval Deccan – Peasants, Social Systems and States – Sixteenth to Eighteenth Centuries*, Oxford University Press, New Delhi, 1991.
- Gordon, Stewart, *Marathas, Marauders, and State Formation in Eighteenth Century India*, Oxford University Press, Delhi, 1994.
- Kotani, Hiroyuki, *Western India in Historical Transition – Seventeenth to Early Twentieth Centuries*, Manohar Publishers & Distributors, New Delhi, 2002.

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- Bhave, Vasudev Krishna, *Shivarajy ava Shivakal*, Pune, 1953.
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- Gaikwad, B. D, Sardesai B. N, Thorat D.B & Hanmane V.N., *Marathe kalin Sanstha Va Vichar*, Phadke Booksellers, Kolhapur, 1987.
- Kolalkar S.G., *Marathyancha Itihaas*, Shree Mangesh Prakashan, Nagpur 1981.
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- Pawar, Jaising, *Marathi Sattecha Uday*, Pruthivi Prakashan, Kolhapur, 2010.

Course Code: RUAHIS505

**Course Title: History of Contemporary World (Excluding Asia)
(1945 C.E.-2000 C.E.)**

Academic Year 2019-20

Learning Objectives:

1. To introduce main forces, personalities, events and movements that has shaped the Contemporary world.
2. To provide insights into emerging world issues.
3. To introduce various movements associated with women, civil rights and environment.

Learning Outcome:

The students will have deeper understanding of the events, personalities and movements in the contemporary world.

DETAILED SYLLABUS

SEMESTER V		
RUAHIS505	History of Contemporary World (excluding Asia) (1945 C.E. -2000 C.E.)	04
Unit 1	COLD WAR (1945 – 1989) A. Meaning, Origin and Causes B. Manifestation of Cold War: Germany, Korea and Cuba C. Towards military and Economic integration of Europe: Security Pacts and European Union	15 lectures
Unit 2	U.S.S.R and U.S.A (1989 – 2000) A. Mikhail Gorbachev and his reforms B. Disintegration of U.S.S.R. and its impact C. The Rise of U.S.A as the uni-polar power	15 lectures

Unit 3	Africa (1945 – 2000) :Decolonization and March to Freedom A. Causes of decolonization B. End of colonialism: West, Central and East Africa. C. South Africa- the end of Apartheid	15 lectures
Unit 4	Global Trends and Movements A. Civil Rights Movement in USA B. Women’s Liberation Movement C. Environmental Activism: Global Summits and Sustainable Development	15 lectures

References:

- Leffler, Melvyn (Ed.), The Cambridge History of the Cold War (3 vols.), Cambridge University Press, Cambridge, 2010.
- Bell, P.M.H, The World since 1945, Arnold Publications, London, 2001.
- Calvocoressi, Peter, World Politics 1945-2000, 8th edition Pearson Education Ltd. Harlow, 2001.
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- Ball, S.J, The Cold War: An International history, 1947-1991, Arnold Publishers, London, 1998.
- Baradet, Leon P., Political Ideologies, Their origins and Impact, 9th edition, Indian Reprint, Prentice-Hall of India Pvt.Ltd., 2008.
- Bilgrami, S.J.R, Current Issues in international politics, Kanishka Publishers, Distributors, New Delhi, 1997.
- Chomsky, Noam, World orders, old and new. Reprint, Oxford University Press, New Delhi, 1991.
- Clutterbuck, Richard, International crisis and conflict, Macmillan Press Ltd., London, 1993.

Additional References:

- Kennedy-Pipe, Caroline, Russia and the World, 1917-1991. Arnold Publishers, London, 1998.
- Malhotra, Vinay Kumar, Gorbachevian revolution in the Soviet Union: collapse or renewal of socialism. Anmol Publications Pvt. Ltd., New Delhi, 1991.
- Theda Skocpol, States and Social Revolutions: A Comparative Analysis of France, Russia and China, Cambridge University Press, 1979.
- Steger, Manfred B., Globalization, A Very Short Introduction, Oxford University Press, 2003.
- Weinberg, Leonard, Global Terrorism, A Beginner's Guide, First South Asian Edition, One World, Oxford, 2006.

Books in Marathi:

- SahebraoGathal, *Adhunik Jagacha Itihas.*
- Shinde and Lokhande, *Samakalin Jag.*
- Suman Vaidya, *Adhunik Jag Part II.*
- *Dhananjay Acharya, Adhunik Jagacha Itihas.*
- Jain ani Mathur, *Adhunik Jag.*
- S.G. Kolarkar, *Adhunik Jagacha Itihas.*

Course Code: RUAHIS506

Course Title: General Knowledge and Current Affairs

Academic Year 2019-20

Learning Objectives:

1. To prepare students for competitive examinations.
2. To create awareness about general knowledge and current affairs leading to the personality development of the students.

Learning Outcome:

Students will be able to participate in various competitive examinations and will be abreast with current events at the national and global level.

DETAILED SYLLABUS

SEMESTER V		
RUAHIS506	General Knowledge and Current Affairs	03
Unit 1	General Knowledge: Modern Indian History (MCQs) A. History B. Geography C. Science and Technology	15 lectures
Unit 2	Current Affairs: India and the World: (MCQs and Essays) Events related to the calendar year (January –June) with special emphasis on : Sports, Awards and Indian Culture will be asked in objective multiple choice	15 lectures
Unit 3	Major Political, Social and Economic events (Essay type questions) 15 lectures	15 lectures

References:

- Verma C.D. Sterling General Studies and General Knowledge, 1992.
- General Studies Manual, Tata McGraw Hill (Yearly publication)
- Embree A.T., Encyclopedia of Asian History, Vol 1 to IV, Macmillan, London, 1988.
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- Schulberg L. and Editors of Time Life Books: Great Ages of Man Series. A history of the World's Cultures, 1969.
- Nault, William, The World Book Encyclopedia, 22 Vols. World book child craft International, 1980
- Banerjee A.C. The New History of Modern India, Bagchi & Co. Delhi, 1983.
- Chandra, Bipin, Modern India, NCERT.
- Divekar R (ed.) Social Reform Movement in India, South Asia Books, Bombay, 1991.
- Grover and Grover, A new Look at Modern Indian History.

Additional References:

- Sharma S.R., Freedom Movement 1857 – 1947.
- *India Year-Book*, Government of India publication.
- *Manorama Year Book*.
- Pratiyogita Darpan.
- Magazines: Chronicle, Competition Success Review, EPW, The Week, Outlook.

Books in Marathi:

- K. Sagar., Samanya Dyan va Chalu Ghadamodi.
- K. Sagar., Latest General Knowledge
- Bipan Chandra, Adhunik Bharat, NCERT by K. Sagar
- Grover and Belhekar, Aadhunik Bharatacha Itihas.
- NCERT books on History, Geography and Science and Technology
- Magazines: Yojana, Lokraiya, Chronicle, Lokprabha, Chitralkha, Bharat Varshik.

External Assessment: 60 marks

30 marks multiple choice questions based on the syllabus of one mark each.

30 marks will be essay type questions based on current events both national and International.

Course Code: RUAHIS601
Course Title: History of Medieval India
Mughal Period (1526 C.E. to 1707 C.E.)
Academic Year 2019-20

Learning Objectives:

- 1) To understand transition from sultanate to Mughal period.
- 2) To acquaint the student with the nature, structure and impact of Mughal rule during the medieval period.
- 3) To examine Mughal polity and administrative institutions.
- 4) To study rise of Marathas under Chharapati Shivaji as a contestant to MughalPower.

Learning outcome:

Student will be able to understand and interpret history of medieval India analytically and examine its impact on present-day Indian Polity and society.

DETAILED SYLLABUS

SEMESTER VI		
RUAHIS601	History of Medieval India Mughal Period (1526 C.E. to 1707 C.E.)	04
Unit 1	Foundation and Consolidation of Mughal Rule A. Establishment of Mughul rule: Babar B. Interlude: Humayun and Shershah Sur. C. Consolidation: Akbar, Jahangir, Shahajahan and Aurangzeb	20 lectures
Unit 2	Mughal Administration A. Central and Provincial Administration B. Revenue and Judiciary C. Military; Mansabdari System	10 lectures
Unit 3	Rise of New Powers in Deccan A. Emergence of Five Shahis B. Rise of Marathas Under Chhatrapati Shivaji C. Arrival of Europeans	15 lectures

Unit 4	Medieval Society (Mughal Period) A. Socio-religious life B. Economic life C. Art and Architecture	15 lectures
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Course Code: RUAHIS602
Course Title: History of Modern Maharashtra
(1818 C.E. – 1960 C.E.)
Academic Year 2019-20

Learning Objectives:

1. To comprehend the movement that led to formation of Maharashtra.
2. To equip the students with an ability to understand and assess the contribution of national leaders during the period under study.
3. To analyse major events and political developments that shaped the Modern Maharashtra.
4. To acquaint the students with the socio-economic and cultural transformation of Modern Maharashtra.

Learning Outcome:

Learners will acquire a deeper and more inclusive understanding of landmark events, personalities and themes in the history of Modern Maharashtra.

DETAILED SYLLABUS

SEMESTER VI		
RUAHIS602	History of Modern Maharashtra (1818 C.E. – 1960 C.E.)	4
Unit 1	Formation of Maharashtra A. Historical Background – Socio-Economic and Political Conditions B. Hyderabad Mukti Sangram C. Samyukta Maharashtra Movement	15 lectures
Unit 2	Economic Transformation A. Cotton and Opium Trade B. Textile Mills and Labour Movements C. Bombay Stock Market	15 lectures

Unit 3	Rise of New Forces A. Dalits B. Tribals C. Peasants	15 lectures
Unit 4	Cultural Transformation A. Development in Theatre B. Development in Cinema C. Development in Art and Architecture	15 lectures

References:

- Ambedkar B.R., *Writings and Speeches* Vol. 1 to 22, Education Department, Govt. of Maharashtra, Mumbai.
- Ballhatchet Kenneth, *Social Policy and Social Change in Western India: 1817 – 1830*, Oxford University Press, London, 1961.
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- Teerth, Swami Ramananda, *Hyderabad Swatantrya Sangramachya Athavani*.

Course Code: RUAHIS603

Course Title: Museology, Archival Science and Library Science

Academic year 2019-20

Learning Objectives:

1. Make students aware about Museology as an allied branch of history.
2. Inform the students about role of Museums in preservation of heritage.
3. Understand the meaning, significance, scope and value of archival Science in the study of history.
4. Know the management of library.

Learning Outcome:

Learners will acquire a deeper and more inclusive understanding of Museology, Archival science and Library science. Students will be aware of various career options.

DETAILED SYLLABUS

SEMESTER VI		
RUAHIS603	Museology, Archival Science and Library Science	3.5
Unit 1	MUSEUMS AND ROLE OF CURATOR A. Definitions of Museology and Museum Movement in India B. Types of Museums C. Role of Curator	10 lectures
Unit 2	COLLECTION OF OBJECTS AND ACTIVITIES OF THE MUSEUM A. Methods of collection B. In-house and Outreach activities of Museums C. Conservation and Preservation of artefacts in Museums	11 lectures

Unit 3	ARCHIVAL SCIENCE A. Definitions of Archives and New Trends in Archival Management B. Collection and repository management C. Preservation of Records	12 lectures
Unit 4	LIBRARY SCIENCE A. Meaning, Scope of Library Science and Library movement in India B. Role of Librarian C. Cataloguing and Care of books	12 lectures

*** Field Visits are mandatory.**

References:

- Banarjee, N.R., *Museum and Cultural Heritage of India*, Agam Kala Prakashan, New Delhi, 1990.
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Course Code: RUAHIS604

**Course Title: History of the Marathas - Peshwa Period (1707 C.E.to
1818 C.E.)**

Academic year 2019-20

Learning Objectives:

1. To understand changed nature of Maratha Polity during the Peshwa Period.
2. To examine the dynamics of Maratha Confederacy.
3. To examine role of Marathas in National politics of 18th Century India.
4. To study administration, society , culture and economy of the Peshawa period

Learning Outcome:

students will be able to analyze the Marathas policy of expansionism and its consequences. They will understand the role played by the Marathas in the 18th century India.

DETAILED SYLLABUS

SEMESTER VI		
RUAHIS604	History of the Marathas -Peshwa Period (1707 C.E.to 1818 C.E.)	04
Unit 1	Expansion of the Maratha Power A. Civil War: Tarabai and Shahu B. Rise of the Peshwas – Balaji Vishwanath C. Peshwa Bajirao I	15 lectures
Unit 2	Consolidation of the Maratha Power A. Peshwa Balaji Bajirao (Nanasaheb) B. Third Battle of Panipat – causes and consequences C. Causes of the defeat of the Marathas	15 lectures
Unit 3	Post Panipat Revival and Downfall A. Peshwa Madhavrao I B. Barbhai Council: Role of Mahadji Shinde and Nana Phadnis C. Downfall of Maratha Power	15 lectures

Unit 4	Administrative and socio- cultural developments A. Peshwa administration; Maratha Confederacy B. Economic Development C. Socio -Cultural developments	15 lectures
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References:

- Desai, S.V: *Social life in Maharashtra Under the Peshwas*, Popular Prakashan, Bombay, 1962.
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Course Code: RUAHIS605

Course Title: History of Asia (1945 C.E.-2000 C.E.)

Academic Year 2019-20

Learning Objectives:

1. To introduce main forces, personalities, events and movements that has shaped the Contemporary Asian world.
2. To provide insights into emerging issues in the Asian world

Learning Outcome:

The students will have deeper understanding of the events, personalities and movements in the Asian world.

DETAILED SYLLABUS

SEMESTER VI		
RUAHIS605	History of Asia (1945 C.E. -2000 A.D)	04
Unit 1	China: Towards Modernisation A. Rise of Mao and Peoples' Republic of China B. The Cultural Revolution C. Rise of Deng Xiaoping and Modernisation of China	15 lectures
Unit 2	Japan A. SCAP Administration B. Economic Miracle in Industry C. Development in Agriculture	15 lectures
Unit 3	South East Asia: Liberation Movements A. Colonialism and its impact on South East Asia B. Freedom movement in Vietnam and its Reunification C. Political Developments in Burma, Malaysia and Indonesia	15 lectures

Unit 4	West Asia: Conflicts	15 lectures
	<ul style="list-style-type: none"> A. Abdel Gamal Nasser and Modernization of Egypt B. Nature of Arab- Israel Conflicts C. Iranian Revolution of 1979 	

References:

- Hsu Immanuel, The Rise of Modern China, OUP, 1999.
- Vinacke Harold, Modern Constitutional Development in China, Nabu press, 2010.
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- Smith Charles, Palestine and the Arab-Israel Conflict: A History with Documents, Bedford Books, UK, 1988.
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- M.B. Deopoojari, *Adhunik Ashiyacha Itihaas*.
- Prabhakar Deo, *Ashiyacha Itihaas*.
- Prabhakar Deo, *Agneya Ashiyacha Itihaas*.
- Prabhakar Deo, *Adhunik Chinchha Itihaas*.
- Shinde and Lokhande, *Samakalin Jag*.
- Tanajirao Nikam, *Chin va Japancha Itihaas*.

Ramnarain Ruia Autonomous College

Course Code: RUAHIS606
Course Title: Research Methodology
Academic Year 2019-20

Learning Objectives:

1. To train students in Research Methodology
2. Acquaint students with new Trends in Historical Research
3. To train the students in Report writing and research articles

Learning Outcome:

Students will be able to learn methods in research writing and will be abreast with new trends in historical research.

DETAILED SYLLABUS

SEMESTER VI		
RUAHIS606	Research Methodology	03
Unit 1	History: Definition and Scope A. Meaning and Scope, Importance of History B. History and Auxiliary Sciences C. New Trends in Historical Research	10 lectures
Unit 2	Sources of History A. Sources: Nature and Types B. Authenticity and Credibility of Sources C. Importance of Archival Sources	10 lectures
Unit 3	Introduction to Research Methodology A. Identifying a Research problem and Hypothesis B. Methods of Critical Enquiry C. Methods and Tools of Data Collection	10 lectures

Unit 4	Historical Research: Report and Presentation	15 lectures
	<ul style="list-style-type: none"> A. Style sheet B. Preparation of Report C. Ethics in Research 	

References:

- Acton, H. B., *Comte's Positivism and the Science of Society* in *Philosophy*, 1951.
- Agarwal, R. S., *Important Guidelines on Research Methodology*, Delhi, 1983.
- Ali Sheikh, *History: Its Theory and Method*, Macmillan India Ltd., Madras, 1978.
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Additional References:

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- Athawale, Sadashiv, *Itihaasache Tatvadyan*.
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- Dhatavkar, Bhaskar, *Abhilekh Vyavsthapakachi Margadarshika*.
- Gadre, Prabhakar, *Itihaas Lekhanachya Parampara*.
- Gathal, Sahebrao, *Itihaas Lekhan Shahstra va Itihaaskar*.
- Khobarekar, V.G., *Daftarkhana Varnana Va Tantra*.
- Kothekar Shanta, *Itihaas Tanra Va Tantradyan*.
- Rajderkar Suhas, *Itihaas Lekhan Shahstra*.
- Sardesai, Gaikwad, *Itihaas Lekhan Shahstra*.

MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40% :40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One class Test (multiple choice questions / objective/ Short Notes)	20

B) External examination - 60 %

Semester End Theory Assessment - 60 marks

- i. Duration - These examinations shall be of **2 hours** duration.
- ii. Paper Pattern:
 1. There shall be **1** question on each unit. Total 4 questions of **15** marks each.
 2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	A OR B	15	Unit I
Q.2)	A OR B	15	Unit II
Q.3)	A OR B	15	Unit III
Q.4)	A OR B	15	Unit IV

Overall Examination and Marks Distribution Pattern

RUAHIS	Semester V			Semester VI			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200