

Resolution No. AC/I(19-20).2.RUA6

**S.P. Mandali's
RAMNARAIN RUIA AUTONOMOUS COLLEGE**



Syllabus for: S.Y.B.A

Program: B.A.

Course Code: HISTORY(RUAHIS)

**(Choice Based Credit System (CBCS) with effect
from academic year 2019-20)**

Semester III & IV			
Subject Code	Title of the Course	Credits	Lectures 45
RUAHIS301	Landmarks in Global History (1453 C.E. – 1919 C.E.)	3	03/Week
RUAHIS302	History of Ancient India (From Earliest Times to 300 B.C.E.)	3	03 /Week
RUAHIS401	Landmarks in Global History (1919 C.E. – 1945 C.E.)	3	03/Week
RUAHIS402	History of Ancient India (300 B.C.E. TO 1000 C.E.)	3	03/ Week

Course Code: RUAHIS301

Course Title: Landmarks in Global History (1453 C.E. – 1919 C.E.)

Academic year 2019-20

Learning Objectives:

1. To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the rest of the world.
2. To acquaint the students with the revolutions in Europe that challenged the old order.
3. To familiarize the students with the concepts of Nationalism and the formation of nation states in Europe
4. To develop students' abilities to think conceptually in the context of colonial imperialism and the creation of new states in the world.

Learning Outcome:

Learners will acquire a deeper and more inclusive understanding of landmark events, concepts and themes in the Global history.

DETAILED SYLLABUS

SEMESTER III		
RUAHIS301	Landmarks in Global History (1453 C.E. – 1919 C.E.)	03
Unit 1	Dawn of the Modern Era: A. Renaissance: Meaning, Features, Causes B. Renaissance: New Learning, Art, Architecture, Literature and Science C. Geographical Explorations: Intentions, voyages and effects	12 lectures
Unit 2	Revolutions: Challenging the Old Order A. American Revolution B. French Revolution C. Industrial Revolution	12 lectures

Unit 3	Unit 3. Emergence of Nation States A. Nationalism and Nation-State B. Unification of Italy C. Unification of Germany	11 lectures
Unit 4	Unit 4: World in Transition (1870-1919) A. Forms, Causes and Impact of Imperialism B. World War I: Causes and Effects C. Russian Revolutions 1917	10 lectures

References:

- Carr, E.H., *International Relations between the two World Wars, 1919-1939*, Macmillan, London, 1989.
- Chakrabarty Ranjan, *History of Modern World*, Primus Books, New Delhi, 2013.
- Dev Arjun and Dev Indira, *History of the World*, Orient Blackswan Publishers, New Delhi, 2009.
- Doyle William, *Origins of the French Revolution*, OUP, 1980.
- Fay, S. B, *Origins of the World War*, New York- Second Ed. New York Free Press 1999.
- Grant Arthur J. and Temperley H.W.V. *Europe in the Nineteenth and Twentieth Centuries (1789 – 1950)*, Prentice Hall Press, 1971.
- Hayes C.J. H. *Contemporary Europe Since 1870-1955* Macmillan, New York, 1953.
- Lipson, E, *Europe in the 19th century, 1815 -1914*, A.H. Black. London, 1961.
- Lowe Norman, *Mastering Modern World History*, Palgrave Macmillan Publishers, New Delhi, 2016.
- Parkes Henry, *The United States of America: a History*, Alfred A. Knopf, USA. 1953.
- Rao B.V. *History of Modern World*, Sterling Publishers Pvt Ltd, New Delhi, 2012.
- Riasanovsky, *A History of Russia*, OUP, 2001.

- Taylor A.J.P., *The Struggle for Mastery in Europe (1848 – 1918)*, University Press , Oxford, 1971.
- Thompson David, *Europe Since Napoleon*, Penguin Publishers, London 1990.

Additional References:

- Barraclough, Geoffrey, *Turning Points in World History*, Thames and Hudson, USA, 1977.
- Gershey Leo, *The French Revolution 1789-1799*, Holt Rinehart & Winston, 1932.
- Hobsbawm Eric 1988, *The Age of Revolutions (1789 – 1848)*, Little Brown Book Company, UK
- Hobsbawm Eric, 1989, *The Age of Empire (1875 – 1914)*, Little Brown Book Company, UK
- Hobsbawm Eric, 1995, *The Age of Extremes (1914 – 1991)*, Little Brown Book Company, UK
- Roberts J. M.. *The Penguin History of the World (6th Edition)*, Penguin Publishers, London, 2014,

Books in Marathi:

- Sandesh Wagh, Ambadas Manjulkar, Ajitkumar Jadhav, *Jagachya Itihasatil Mahatvache Tappe (1300-1945)*, Aksharlen Prakashan, Solapur, 2011.
- Jitendra Bhamre, *Jagachyaltihasatil Mahatvache Tappe*, Sheth Publisher, Mumbai.
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- Sahebrao Gathal, *Adhunik Jagacha Itihas.*
- Suman Vaidya, *Adhunik Jag Part I.*
- *Dhananjay Acharya, Adhunik Jagacha Itihas.*
- Jain ani Mathur, *Adhunik Jag.*
- S.G. Kolarkar, *Adhunik Jagacha Itihas.*
- Prabhakar Deo, *Ashiyacha Itihaas.*

Course Code: RUAHIS302
Course Title: History of Ancient India
(From Earliest Times to 300 B.C.E.)
Academic Year 2019-20

Learning Objectives:

1. To examine the ideas, institutions, forces and movements that laid the foundation of Indian society from Pre-Historic times.
2. To acquaint the students with the various literary and archaeological sources of Ancient India
3. To trace the determinants of changes in Political, Socio- Economic, Religious and Cultural life.
4. To study the process of urbanization and formation of state.

Learning Outcome:

1. Student will have better understanding of ancient period of Indian history.
2. They will be able to trace the continuity and change in historical perspective.
3. It will introduce students to history of India in chronological framework.

DETAILED SYLLABUS

SEMESTER III		
RUAHIS302	History of Ancient India (From Earliest Times to 300 B.C.E.)	03
Unit 1	Reconstructing Ancient History A. Archaeological Sources. B. Literary Sources; Foreign Travellers' Accounts C. Historical Geography	13 lectures
Unit 2	Harrapan Civilization A. Discovery; extent; Town Planning and Architecture. B. Religious beliefs and practices. C. Socio, political and Economic life; Decline	12lectures

UNIT 3	Vedic Age A. Political life B. Socio-Economic life C. Religion	10lecture
UNIT 4	India in the 6th century B.C. E A. Age of Janapadas and rise of Magadha B. Rise of Jainism and Buddhism: causes, spread and impact C. Persian & Greek Invasions	10 lectures

References:

- Agarwal, D.P., *The Archaeology of India*, Delhi Select Book Services, Syndicate, 1984.
- Aiyangar, S.K., *Ancient India and South Indian History Culture*, Oriental Book Agency, Pune, 1941.
- Basham, A. L., *The Wonder that was India*, Rupa & Co, 1998.
- Basham, A. L.,(edi) *Cultural History of India*, Oxford University Press, 1998.
- Chakravarty, K.C., *Ancient Indian Culture and Civilization*, Vora and Company, Bombay, 1952.
- Ghurye.G.S:, *Vedic India*, Popular Prakashan, Bombay, 1979.
- Jha, D.N., *Ancient India in Historical Outline*, Motilal Banarasidas, New Delhi, 1974
- Kautilya., *The Arthashastra*, Penguin Books, 1987.
- Kulkarni, C.M., *Ancient Indian History and Culture*, Karnataka Publishing House, Mumbai, 1956.
- Luniya, B.N., *Life and Culture in Ancient India*, Lakshmi Narain Agarwal, Agra, 1994.
- Majumdar, R.C and Altekar A.S. ed., *The Vakataka- Gupta Age*, Motilal Banarasidas, Delhi, 1967.
- Majumdar, R.C., *Ancient India*, Motilal Banarasidas Publishers Pvt.Ltd , New Delhi, 1974.
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- Mukherjee, B.N., *Rise and Fall of the Kushan Empire*, Firma KLM, Kolkata, 1988.
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- Nilkanth, Shastri K A., *A History of South India*, Madras, 1979.
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- Pargitar, F.E., *Ancient Indian Historical Tradition*, Motilal Banarasidas Publishers Pvt. Ltd, New Delhi, 1962.

- Sen, S.N., *Ancient Indian History and Civilization*, Wiley Eastern Pvt.Ltd, New Delhi, 1988.
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- Thapar, Romila., *Ashoka and the Decline of the Mauryas*, Oxford University Press, London, 1961.
- Thapar Romila, *History of India, Part I*, Penguin, 1966.
- Tripathi, R.S., *History of Ancient India*, Motilal Banarasidas, Varanasi, 2003.
- Upinder Singh, *A History of Ancient and Early Medieval India: from the Stone Age to the 12th century*, Pearson Longman, Delhi 2008.

Additional References:

- Allchin, B. Zidget and F. Raymond, Allchin., *Origin of a Civilization – The Pre- History and early Archaeology of South Asia*, Viking, 1997.
- Bhattacharya, N.N., *Ancient Indian Rituals and their Social Contents*, Manohar Publications, Delhi, 1996.
- Chakravarty, Uma., *The Social Dimensions of Early Buddhism*, Munshiram Manoharlal, Delhi, 1996.
- Pathak, V.S., *Historians of India (Ancient India)*, Asia Publishing, Bombay, 1966.
- Possell, G.L, ed., *Ancient Cities of the Indus*, Vikas, Delhi, 1979.
- Sharma, R.S., *Indian Feudalism*, Macmillian, Delhi, 2005
- Thapar Romila: *Cultural Pasts: Essays in Early Indian History*, Oxford University press, New Delh, 2008.
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- Thapar Romila, *Interpreting Early India*, Oxford University Press, Delhi, 1992.
- Thapar.Romila, *Ancient Indian Social History: Some Interpretation*, Orient Longmans Ltd. Bombay, 1978.

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- Acharya Dhanajay, *Bharatacha Itihas (PrarambhaPasun 1526 paryant)*, Shree Sainath Parkshan, Nagpur, 2003.
- Bhide G.L., *Prachin Bharat*, Phadake Prakashan, Kolhapur, 1997.
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- Gayedhani, R.N, and Raturkar., *Prachin Bharatacha Itihas*, Continental Prakashan, Pune, 2007.
- Kathare Anil, *Prachin Bharatacha Itihas*, Prashant Publications, Jalgaon, 2012.

Course Code: RUAHIS401

Course Title: Landmarks in Global History (1919 C.E. – 1945 C.E.)

Academic year 2019-20

Learning Objectives:

1. To understand the process of modernization in West Asia and Russia in early twentieth century
2. To highlight the rise and growth of nationalist movement in Middle East
3. To acquaint the students with the nature of the totalitarian governments in the world
4. To give insights into the causes, technology, military strategies and consequences of the second world war.

Learning Outcome:

The course will enable the students to develop analytical skills about the landmark events and personalities in Global history.

DETAILED SYLLABUS

SEMESTER IV		
RUAHIS401	Landmarks in Global History (1919 C.E. – 1945 C.E.)	03
Unit 1	Inter – War Period (1919- 1945) A. Modernisation of Turkey under Mustafa Kemal Pasha B. Modernisation of Iran and Reza Shah C. Modernisation of Soviet Union under Joseph Stalin	12 lectures
Unit 2	Far East and Middle East Asia A. Chinese Revolution and Role of Dr. Sun Yat Sen B. Zionism and the Creation of the State of Israel C. Arab Nationalism: Ideology and Origin	11 lectures

Unit 3	World at Arms A. Fascism in Italy B. Nazism in Germany C. Militarism in Japan	12 lectures
Unit 4	World War II A. Causes B. Technology and Military Strategies C. Consequences	10 lectures

References:

- Bennis F.L, European History since 1870 – 1950,. Appleton Century Gofts, New York
- Bernard.Lewis, The Emergence of Modern Turkey- Oxford University London.
- Carrie Albercht. Diplomatic History of Europe since the congress of Vienna, Harper, New York, 1958.
- Chatterjee N.C, History of Modern Middle East. Abhinav Publication, New Delhi, 1987.
- Cycle and Beers – Far East.: N.D. Prentice Hall of India Pvt. Ltd. 1976.
- Hsu Immanual, The Rise of Modern China, OUP New York, 1975.
- Jain and Mathur, World History
- Kennedy M. A, A Short History of Japan, North American Library Press, 1965.
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- Lowe Norman, Mastering Modern World History -4th Ed. 2005 Palgrave Macmillan.
- M.D. David, Rise and Growth of Modern China- Himalaya Publication House, Mumbai 1999.
- M.D. David, Rise and Growth of Modern Japan- Himalaya Publication House, Mumbai 1999.
- R.D Cornell. World History in the Twentieth Century – Longman, Essex 1999.

Additional References:

- Story Richard Japan & The Decline of the West in Asia 1894- 1943, 1979 New York City, St. Martin Press.
- Taylor A.J.P. *Origins of the Second World War*, Penguin Books, London, 1971.
- Taylor's A.J.P. *The struggle for Mastery in Europe (1848- 1918) – 1954 Oxford, 1980.*
- Thomson David: *Europe Since Napoleon – 1962, Longman, Jaipur, 1977.*

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- P.J. Ambulgekar, *Arvachin Europe 1789-1945*, Abhay Prakashan, Nanded.
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- S.G. Kolarkar, *Adhunik Jagacha Itihas.*
- Prabhakar Deo, *Ashiyacha Itihaas.*
- Prabhakar Deo, *Adhunik Chinchha Itihaas.*
- Prabhakar Deo, *Agneya Ashiyacha Itihaas.*
- Tanajirao Nikam, *Chin va Japancha Itihaas.*
- M.B. Deopoojari, *Ashiyacha Itihaas.*

Course Code: RUAHIS402
Course Title: History of Ancient India
(300 B.C.E. to 1000 C.E.)
Academic year 2019-20

Learning Objectives:

1. To Trace the emergence of Empires in ancient India.
2. To acquaint the students with concept and structure of ancient Indian administration.
3. To examine socio-cultural and economic developments of different regions and periods of ancient India
4. To study ancient Indian art and architecture.

Learning Outcome:

1. The course will enable the students to study the history of ancient India from an analytical perspective.
2. It will acquaint the student with various approaches and interpretations of ancient history of India.

DETAILED SYLLABUS

SEMESTER IV		
RUAHIS402	History of Ancient India (300B.C.E. to 1000 C.E.)	03
Unit 1	Mauryan and Post Mauryan Period (322 B.C.E. - 320 C.E.) A. Chandragupta Maurya, Ashoka B. Mauryan administration C. Post Mauryan Dynasties – Sungas, Kushanas and Satavahanas	12 lectures
Unit2	Gupta and Vakatakas (320 C.E.- 600 C.E.) A. Imperial Expansion. B. Classical Age – Literature, Art and Architecture. C. Vakatakas	12 lectures

Unit 3	India in the Post Gupta period (600C.E.–1000C.E.) A. Reign of Harshvardhan B. Arab Invasion of Sind C. Age of Rajputs	11 lectures
Unit 4	Major Dynasties of Deccan & South India A. Chalukyas of Badami & Rashtrakutas B. Pallavas C. Cholas	10 lectures

***Use of maps is highly recommended.**

References:

- Agarwal, D.P., *The Archaeology of India*, Delhi Select Book Services, Syndicate, 1984.
- Aiyangar, S.K., *Ancient India and South Indian History Culture*, Oriental Book Agency, Pune, 1941.
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- Chakravarty, Uma., *The Social Dimensions of Early Buddhism*, Munshiram Manoharlal, Delhi, 1996.
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- Kathare Anil, *Prachin Bharatacha Itihas*, Prashant Publications, Jalgaon, 2012.

Ramnarain Ruia Autonomous College

MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40% :40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One class Test (multiple choice questions / objective/ Short Notes)	20

B) External examination - 60 %

Semester End Theory Assessment - 60 marks

i. Duration - These examinations shall be **2 hours** duration.

ii. Paper Pattern:

1. There shall be **1** question on each unit. Total 4 questions of **15** marks each.
2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	A OR B	15	Unit I
Q.2)	A OR B	15	Unit II
Q.3)	A OR B	15	Unit III
Q.4)	A OR B	15	Unit IV

Overall Examination and Marks Distribution Pattern

RUAHIS	Semester III			Semester IV			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200