

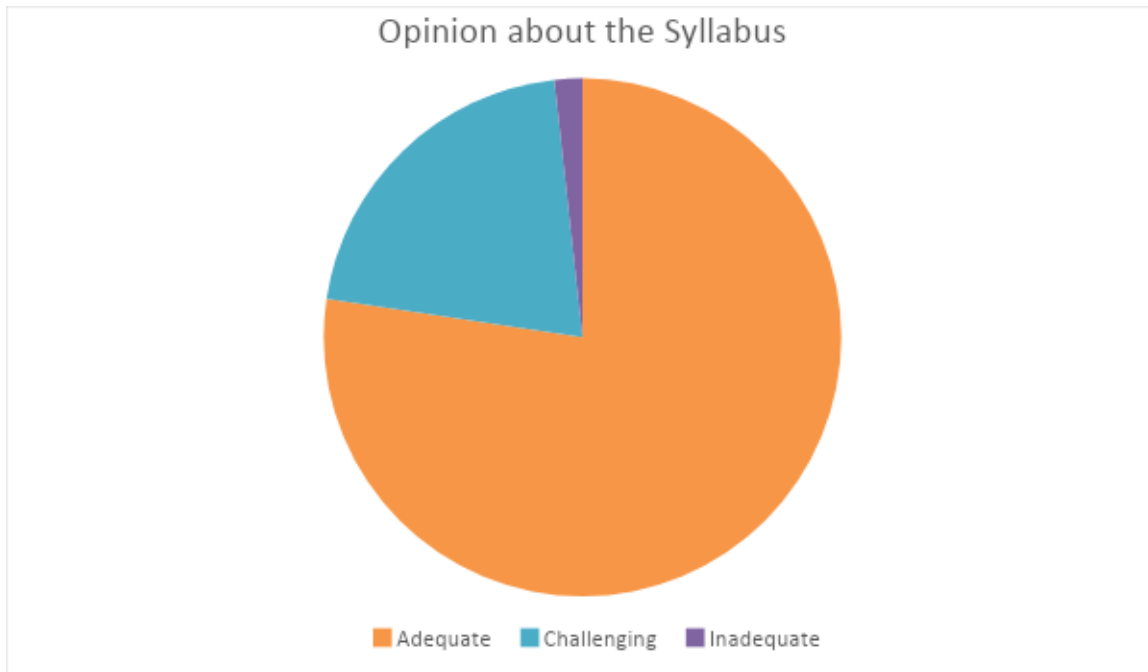
**S P. Madali's**  
**Ramnarain Ruia Autonomous College, Mumbai**

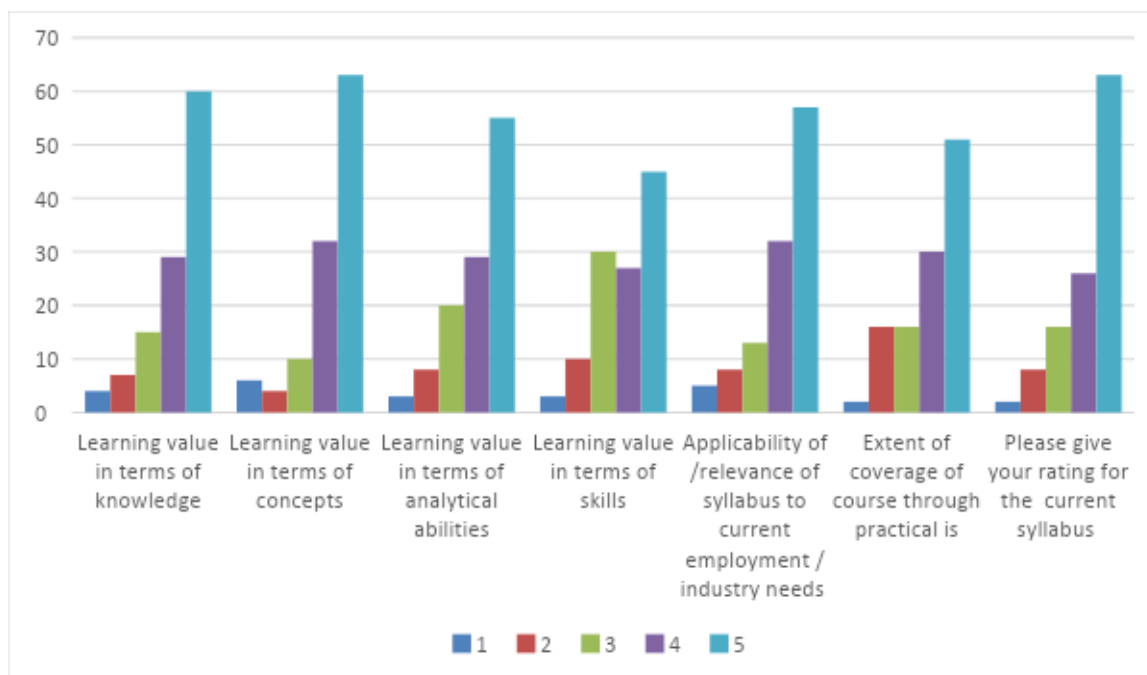
**Curriculum Feedback Analysis Report**  
**(Year: 2023-24)**

**Students Feedback**

Feedback on curriculum was collected from students in the following areas:

1. Knowledge and Concept
2. Analytical Abilities and Skill
3. Employability
4. Coverage of course through practical





A total of 115 Students gave feedback on curriculum.

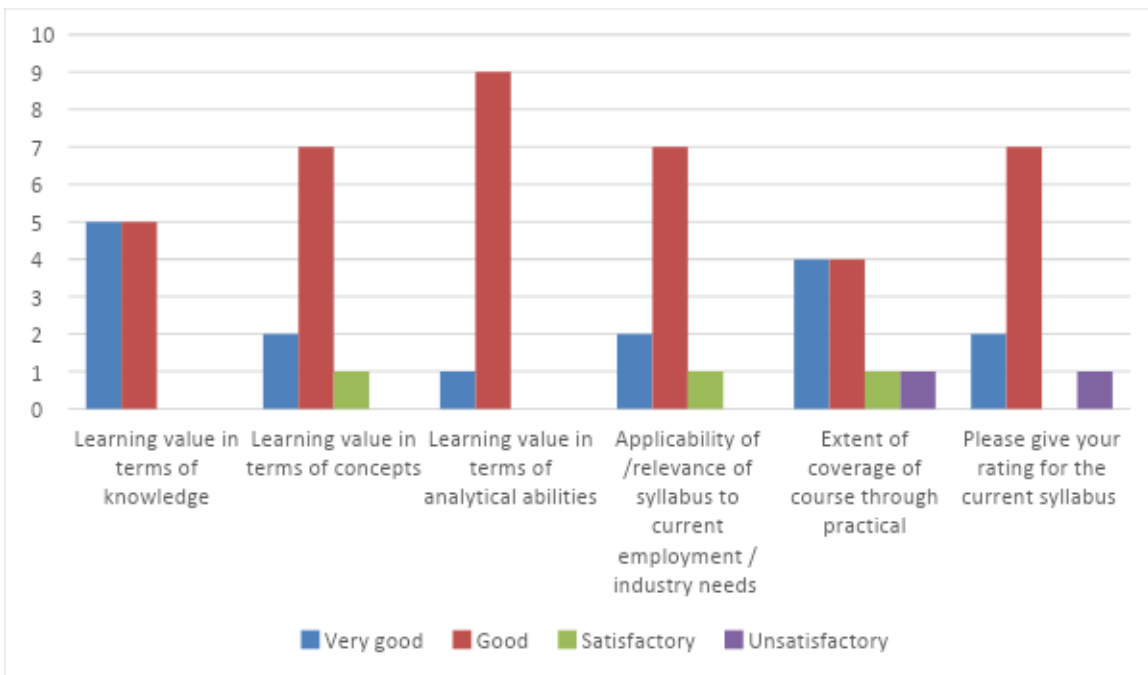
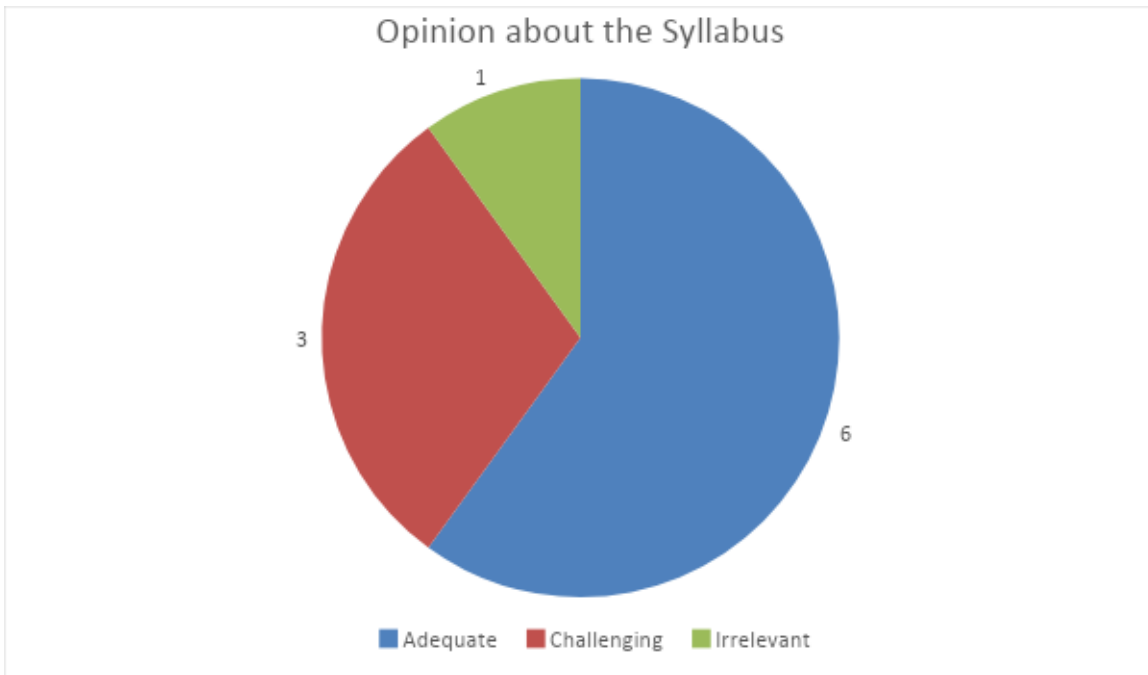
The feedback indicated that the syllabus was enriching and had good ratings in terms of knowledge, concepts and applicability to the industry needs.

Students feedback suggested that most of the students found the syllabus to be 'adequate'.

### **Alumni Feedback**

Feedback on curriculum was collected from Alumni in the following areas:

1. Knowledge and Concept
2. Analytical Abilities and Skill
3. Employability
4. Coverage of course through practical



A total of 10 Alumni gave feedback on curriculum.

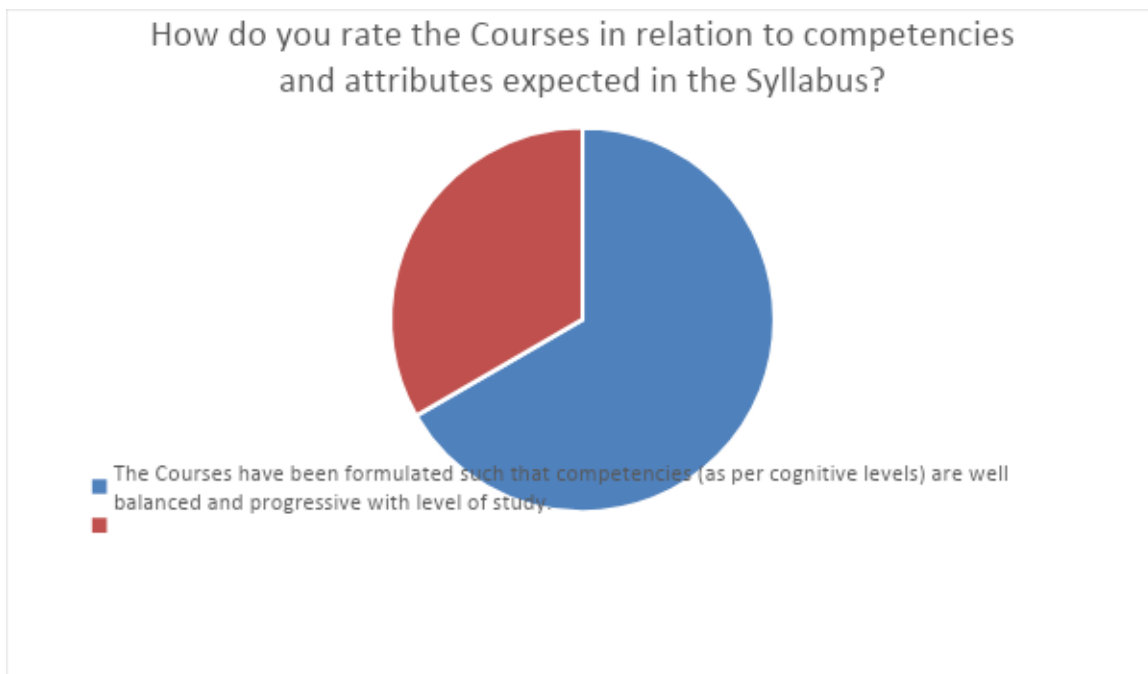
Most Alumni have given good ratings for the syllabus in terms of analytical abilities, concepts and industrial applicability.

Overall, most alumni feel that the current syllabus is adequate

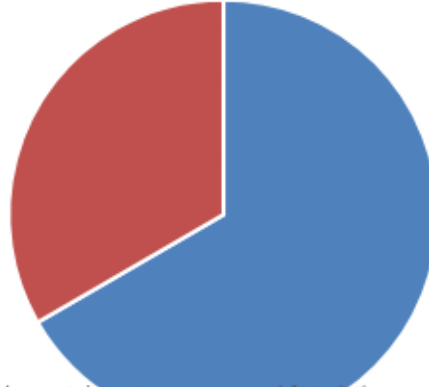
## Peer Feedback

Feedback on curriculum was collected from Peer in the following areas:

1. Content Clarity and Quality
2. Relevance to contemporary issues
3. Relevance to skill
4. Practical Relevance

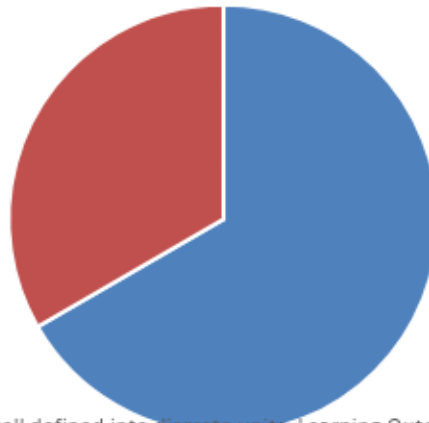


### Quality of Content of the syllabus



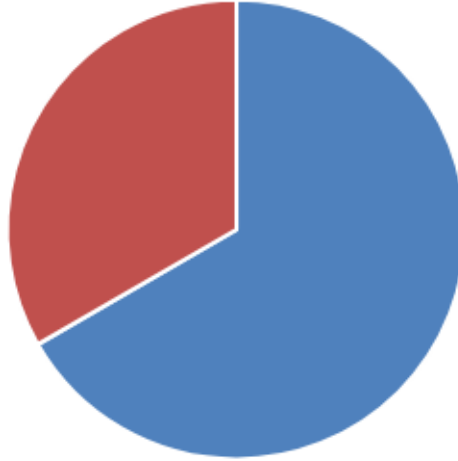
- The syllabus includes all fundamental, contemporary and futuristic areas of study in theory and laboratory work. The syllabus has areas for experiential learning (projects, on-the-job training, field work)
- The syllabus includes most of the fundamental, contemporary and futuristic areas of study in theory and laboratory work.

### Clarity of syllabus



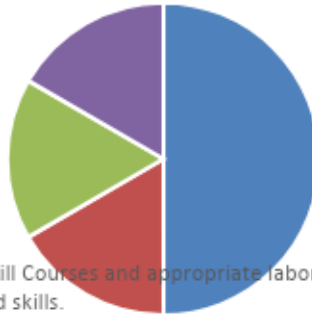
- The Course Structure is well defined into discrete units, Learning Outcomes are well articulated, mapped and attainment is possible. Appropriate Learning Resources are well defined.
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### Appropriateness to contemporary issues of the course



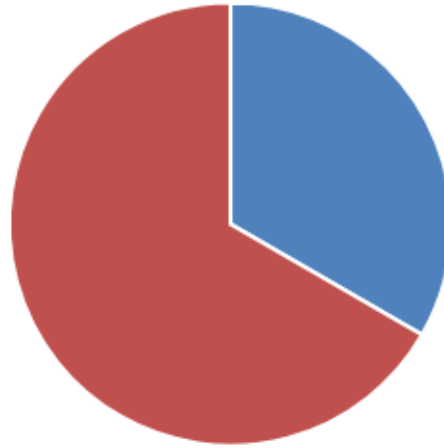
- The content defined in the Courses has scope for updating to include contemporary and issues of recent relevance.
- The content defined in the Courses has scope to include contemporary issues

### Relevance to the skill



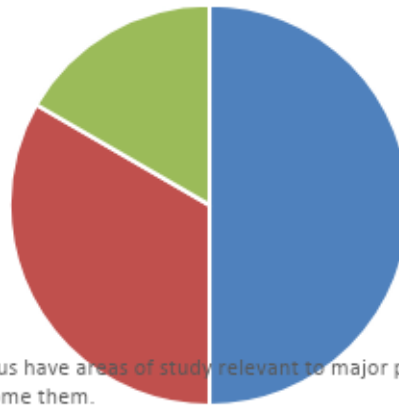
- The syllabus includes Vocation Skill Courses and appropriate laboratory learning (wherever applicable) to address all required skills.
- The syllabus includes Vocation Skill Courses and laboratory learning (wherever applicable) to address most of the required skills.
- The syllabus includes adequate laboratory learning (wherever applicable) to address most of the required skills.
- The syllabus needs to include additional laboratory learning (wherever applicable) to address the required skills

### Capacity to challenge the diversified abilities and potentials of learners



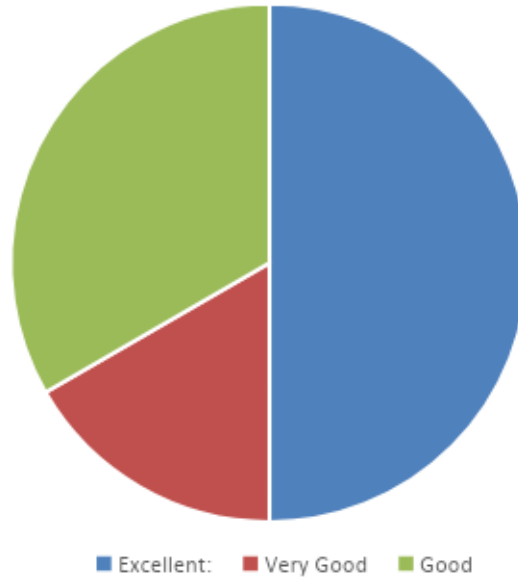
- Only 'advanced' learners will be able to succeed in completing the Courses.
- A: The syllabus has opportunities for students of all cognitive competencies to succeed.

### Social and practical relevance

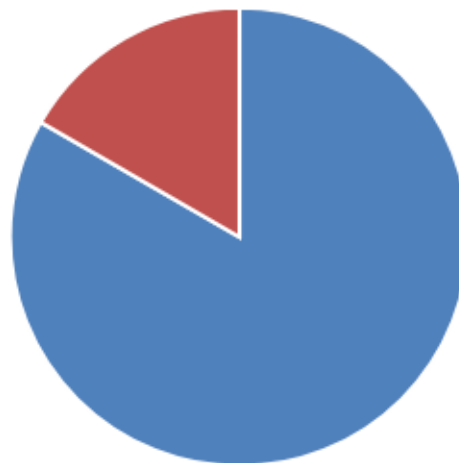


- Topics included in the syllabus have areas of study relevant to major problems found in society and economy and how to overcome them.
- Topics included in the syllabus have areas of study relevant to major problems found in society and economy.
- Topics of study relevant to major problems found in society and economy and how to overcome them can only be taken as extra credits.

### Extent of coverage of syllabus through practical component



### Your opinion about the overall syllabus



A total of 06 Peers gave their feedback on the curriculum.

Peers appreciated the syllabus. According to the peer's curriculum is well designed. It offers 'excellent' learning opportunities through practical approach.



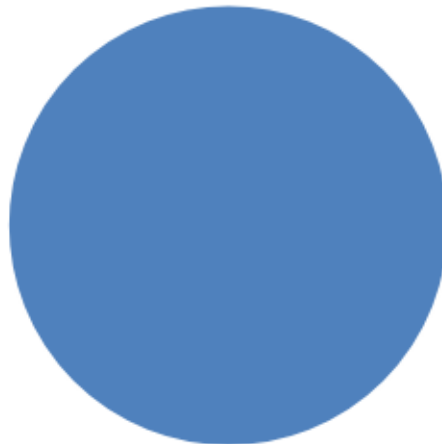
Most of the peers agreed that the syllabus offered learning opportunities according to every students' cognitive abilities.

## Teacher Feedback

Feedback on curriculum was collected from Teachers in the following areas:

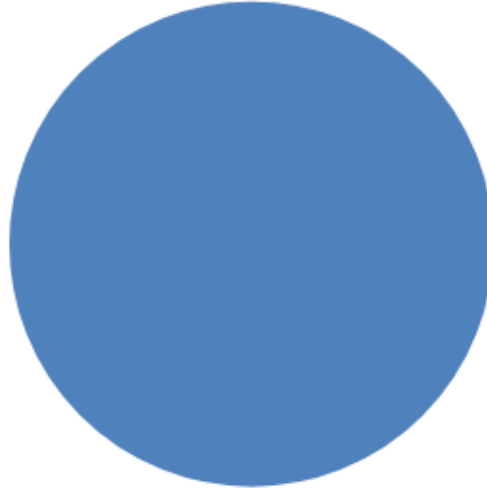
5. Content Clarity and Quality
6. Relevance to contemporary issues
7. Relevance to skill
8. Practical Relevance

How do you rate the Courses in relation to competencies and attributes expected in the Syllabus?



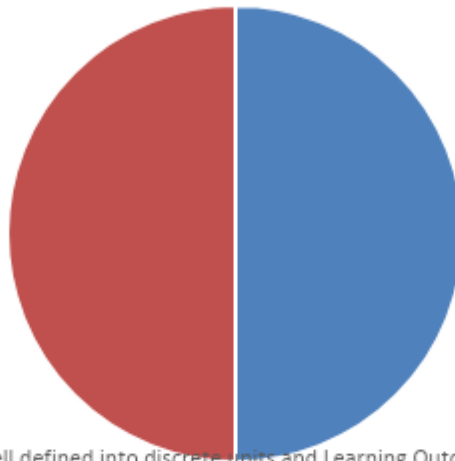
- O: The Courses have been formulated such that competencies (as per cognitive levels) are well balanced and progressive with level of study.

### Quality of Content of the syllabus



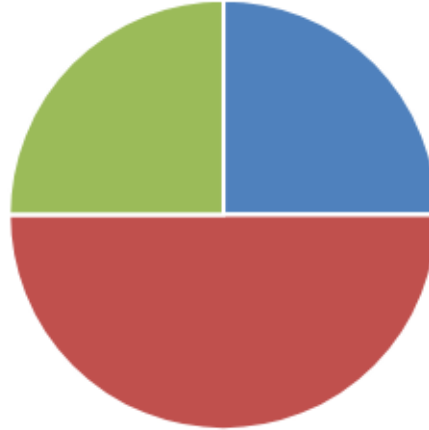
- O: The syllabus includes all fundamental, contemporary and futuristic areas of study in theory and laboratory work. The syllabus has areas for experiential learning (projects, on-the-job training, field work)

### Clarity of syllabus



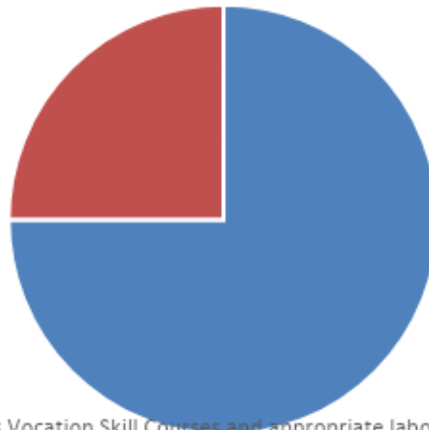
- A: The Course Structure is well defined into discrete units and Learning Outcomes are defined. Appropriate Learning Resources are well defined.
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### Appropriateness to contemporary issues of the course



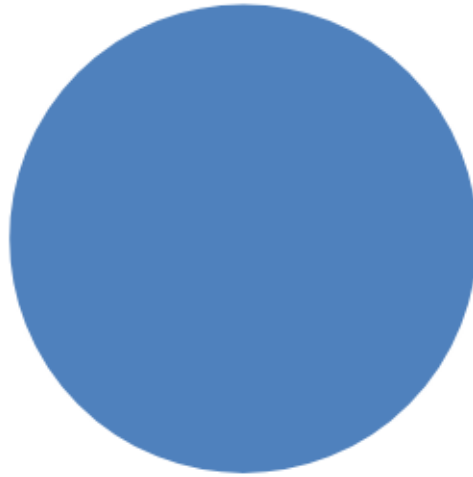
- A: The content defined in the Courses has included significant contemporary issues.
- O: The content defined in the Courses has scope for updating to include contemporary and issues of recent relevance.
- C: The content defined in the Courses has included some contemporary issues

### Relevance to the skill



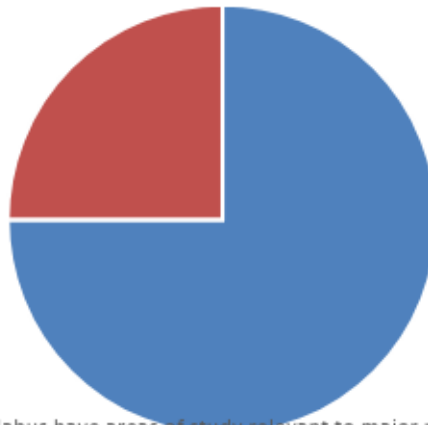
- O: The syllabus includes Vocation Skill Courses and appropriate laboratory learning (wherever applicable) to address all required skills.
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### Capacity to challenge the diversified abilities and potentials of learners



■ A: The syllabus has opportunities for students of all cognitive competencies to succeed.

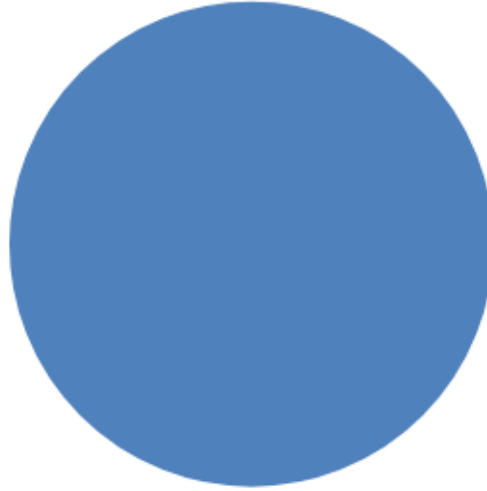
### Social and practical relevance



■ O: Topics included in the syllabus have areas of study relevant to major problems found in society and economy and how to overcome them.



Your opinion about the overall syllabus



- O: The syllabus can motivate student engagement and can build student self-efficacy by transparently communicating how to succeed.

A total of 4 Teachers gave feedback on curriculum.

Most of the teachers have given positive feedback of the syllabus. The teachers feedback indicate that the syllabus actively engages with the student and includes vocational skills and topics of contemporary significance for students to encourage students of all cognitive abilities to succeed.

Teacher feedback emphasized having strong scope for experiential learning. Most teachers agree that the syllabus incorporates topics addressing relevant socio-economic problems.



Head  
Department of History