

Resolution No. AC/II(22-23).3.RUA6

S. P. Mandali's
Ramnarain Ruia Autonomous College
(Affiliated to University of Mumbai)



Syllabus for
Program: F.Y.B.A.

Program Code: (RUAHIS)

(As per the guidelines of National Education Policy 2020-
Academic year 2023-24)

(Choice based Credit System)

Graduate Attributes

S. P. Mandali's Ramnarain Ruia Autonomous College has adopted the Outcome Based Education model to make its arts graduates globally competent and capable of advancing in their careers. The Bachelor's Program in Arts also encourages students to reflect on the broader purpose of their education.

GA	GA Description
	A student completing Bachelor's Degree in BA program will be able to:
GA 1	Demonstrate understanding and skills of application of knowledge of historical and contemporary issues in the social and linguistic settings with a transdisciplinary perspective to make an informed judgement.
GA 2	Analyse and evaluate theories of individual and social behaviour in the familiar contexts and extrapolate to unfamiliar contexts to resolve contemporary issues.
GA 3	Effectively and ethically use concepts, vocabularies, methods and modern technologies in human sciences to make meaningful contribution in creation of information and its effective dissemination.
GA 4	Explore critical issues, ideas, phenomena and debates to define problems or to formulate hypotheses; as well as analyse evidences to formulate an opinion, identify strategies, evaluate outcomes, draw conclusions and/or develop and implement solutions.
GA 5	Demonstrate oral and written proficiency to analyse and synthesise information.
GA 6	Apply a set of cognitive, affective, and behavioural skills to work individually and with diverse groups to foster personal growth and better appreciate the diverse social world in which we live.
GA 7	Develop a clear understanding of social institutional structures, systems, procedures, and policies existing across cultures, and interpret, compare and contrast ideas in diverse social- cultural contexts, to engage reasonably with diverse groups.
GA 8	Articulate and apply values, principles, and ideals to the current societal challenges by integrating management and leadership skills to enhance the quality of life in the civic community through actions that enrich individual lives and benefit the community.

PROGRAM OUTCOMES

PO	Description
	A student completing Bachelor's Degree in BA program in the subject of HISTORY will be able to:
PO 1	Develop ability to analyse historical and current events
PO 2	Acquaint them with various ideas, institutions, forces and movements that contributed to the transformation of society
PO 3	Have adequate theoretical base and understanding of the internal dynamics of continuity and change from Ancient to colonial to Contemporary History of India and the World
PO 4	Articulate their own views, re-examine existing concepts leading to research and finding solutions to societal problems
PO 5	Develop ethical and social values and be sensitive to the environment, heritage and tradition of their own country and the others
PO 6	Acquire basic skill in research Methodology and research writing
PO 7	Obtain job opportunities in travel and tourism, heritage, media and archival management industries through exposure to skill-based courses

CREDIT STRUCTURE BA

Semester	Subject 1		Subject 2	GE/ OE course	Vocational and Skill Enhancement Course (VSC) & SEC	Ability Enhancement Course/ VEC/IKS	OJT/FP/CEPC, RP	Total Credits
	DS C	DS E						
1	4		4	4	VSC-2 Sub 1+ SEC -2	AEC- 2 (CSK) + VEC- 2 (Understanding India) + IKS-2		22
2	4		4	4	VSC-2 Sub 2+ SEC -2	AEC-2 (CSK)+ VEC-2 (Env Sc)	CC-2	22
Total	8		8	8	8	10	2	44
Exit option: award of UG certificate in Major with 44 credits and an additional 4 credit Core NSQF course/ Internship or Continue with Major and Minor								

Course Code: RUAHIS.O101

Course Title: History of Modern India (1757 C.E. – 1947 C.E.)

Type of Course: Discipline Specific Core Course

Academic year 2023-24

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
	A student completing this course will be able to:
CO 1	<ul style="list-style-type: none"> Gain insight into the beginning and consolidation of British rule in India and early challenges to their rule 1757-1857 C.E.
CO 2	<ul style="list-style-type: none"> Discuss the causes, consequences and nature of the Revolt of 1857
CO 3	<ul style="list-style-type: none"> Trace the various trends in the socio-religious reform movement in 19th century India and Review the role of reformers in creating socio-religious awakening among the masses and their impact on society
CO 4	<ul style="list-style-type: none"> Analyze the political movements – the Foundation of Indian National Congress, Moderates, Extremists and Revolutionary Nationalists towards the Indian freedom struggle in the 19th and 20th centuries
CO 5	<ul style="list-style-type: none"> Review and compare the anti-colonial movements of Mahatma Gandhi and Critically evaluate the role of the Indian National Army and the Indian Naval Mutiny of 1946 in the freedom struggle against the British
CO 6	<ul style="list-style-type: none"> Comprehend the events leading to freedom and partition in 1947

DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title	4 Credits/ 60 Hours
RUAHIS.O101	Unit I	History of Modern India (1757 C.E. – 1947 C.E.) Company Raj to British Raj A. Beginning and Consolidation of British Rule in India B. Early Challenges to East India Company and British Rule C. Revolt of 1857 – Causes, Nature and Consequences	15

	Unit II	Socio-Religious Reform Movements A. Trends in Socio-Religious Reform Movements B. Contribution of Social Reformers (Raja Ram Mohan Roy, Mahatma Jotirao Phule, Pandita Ramabai, Dayanand Saraswati, Swami Vivekananda, Sir Syed Ahmed Khan) C. Impact of Reform Movements	15
	Unit III	Trends in Indian Nationalism A. Foundation of Indian National Congress and Moderates B. Extremists C. Revolutionary Nationalists	15
	Unit IV	Gandhian Movements; Towards Freedom A. Non-Cooperation, Civil Disobedience and Quit India Movement B. Indian National Army and Naval Mutiny (1946) C. Freedom and Partition	15

References:

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- Bhattachaterjee, Arun, *History of Modern India (1707 – 1947)*, Ashish Publishing House, New Delhi 1976.
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- Desai, A.R., *Social Background of Indian Nationalism*, Popular Prakashan, Bombay, 1976.
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- Grover, B.L. & Grover S., *A New Look at Modern Indian History (1707 – present day)*, S. Chand and Company, New Delhi, 2001.
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- Nanda, B.R., *Gokhale: The Indian Moderates and the British Raj*, OUP, New Delhi, 1977.
- Nanda, B.R., *Making of a Nation: India's Road to Independence*, HarperCollins India, 1998.
- Nanda, S.P., *History of Modern India (1707 – Present Time)*, Laxmi Publications, New Delhi, 2012.
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- Seal Anil, *The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century*, Cambridge University Press, 1971.
- Wolpert, S. A., *Tilak and Gokhale, Revolution and Reform in Making of Modern India*, University of California Press, 1962.

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- Chaudhuri, K.C., *History of Modern India*, New Central Agency Book Ltd, 2011.
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- Keer Dhananjay, *Mahatma Jyotirao Phule*, Popular Prakashan, Mumbai.
- Keer Dhananjay, *Dr. Babasaheb Ambedkar- Jeevan va Karya*, Popular Prakashan, Mumbai.
- Sarkar Sumit, *Aadhunik Bharat*, K. Sagar Prakashan, Pune, 2010
- Vaidya Suman and Kothekar Shanta– *Aadhunik Bharatacha Itihas*, Shree Sainath Prakashan, Nagpur, 2008.

Modality of Assessment: Discipline Specific Core Course (4 Credit Theory Course for BA)

A) Internal Assessment- 40%- 40 Marks

Sr. No.	Evaluation type	Marks
1	One Assignment/Project: Written / PPT	20
2	One Class Test (Multiple choice questions/ Short Notes)	20

B) External Examination (Semester End)- 60%- 60 Marks

Semester End Theory Examination:

1. Duration – The duration for these examinations shall be of **Two hours**.
2. Theory question paper pattern:

Paper Pattern:

Question	Options	Marks	Questions Based on
1	A OR B	15	Unit I
2	A OR B	15	Unit II
3	A OR B	15	Unit III
4	A OR B	15	Unit IV
	TOTAL	60	

Course Code: RUAHIS.E111

Course Title: History of Contemporary India (1947 C.E. - 2000 C.E.)

Type of Course: Discipline Specific Core Course

Academic year 2023-24

COURSE OUTCOMES:

COURSE OUTCOME	DESCRIPTION
	A student completing this course will be able to:
CO 1	<ul style="list-style-type: none"> Examine the process of integration of Princely States in India and analyze the role of Sardar Patel in it and Making of Indian Constitution
CO 2	<ul style="list-style-type: none"> Comprehend the social and economic reforms of Pandit Jawaharlal Nehru and its impact on Indian Society and Economy
CO 3	<ul style="list-style-type: none"> Critically evaluate the foreign policy of Pandit Nehru and Non Alignment Movement
CO 4	<ul style="list-style-type: none"> Understand the rise of Lal Bahadur Shastri and Indira Gandhi and reforms made by them
CO 5	<ul style="list-style-type: none"> Analyze the imposition of National Emergency by Indira Gandhi and the role of the J.P. Movement and Comprehend the achievements and failure Janata Government
CO 6	<ul style="list-style-type: none"> Discuss the Insurgency Movements (Punjab, Nagaland and Assam) and also to understand the Mandal commission and policy of reservation and New Economic Reforms (1991)

DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title	4 Credits/ 60 Hours
RUAHIS.E111	Unit I	History of Contemporary India (1947 C.E. – 2000 C.E.) Nehruvian Phase (1947 CE - 1964 CE) A. Integration of States and Making of Indian Constitution B. Socio-Economic Reforms of Nehru C. Nehru's Foreign policy	15

	Unit II	Political, Social and Economic Developments (1964 CE - 1977 CE) A. Lal Bahadur Shastri (1964 CE-1966 CE) B. Reforms of Indira Gandhi C. J.P. Movement and Emergency	15
	Unit III	Post-Emergency Developments (1977 CE - 1989 CE) A. Janata Government – Achievements and Failure B. Return of the Congress to Power C. Foreign policy	15
	Unit IV	Major Trends in Contemporary India A. Insurgency Movements (Punjab, Nagaland and Assam) B. Mandal Commission and Reservation Policy C. New Economic Reforms (1991)	15

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