

Resolution No. AC/I(21-22).2(II).RUA6

S. P. Mandali's
Ramnarain Ruia Autonomous College
(Affiliated to University of Mumbai)



Syllabus for

Program: BA

Program Code: RUAHIS

(Choice Based Credit System
for academic year 2022–2023)

Graduate Attributes

GA	GA Description
	A student completing Bachelor's Degree in BA program will be able to:
GA 1	Demonstrate understanding and skills of application of knowledge of historical and contemporary issues in the social and linguistic settings with a transdisciplinary perspective to make an informed judgement.
GA 2	Analyse and evaluate theories of individual and social behaviour in the familiar contexts and extrapolate to unfamiliar contexts in order to resolve contemporary issues.
GA 3	Effectively and ethically use concepts, vocabularies, methods and modern technologies in human sciences to make meaningful contribution in creation of information and its effective dissemination.
GA 4	Explore critical issues, ideas, phenomena and debates to define problems or to formulate hypotheses; as well as analyse evidences to formulate an opinion, identify strategies, evaluate outcomes, draw conclusions and/or develop and implement solutions.
GA 5	Demonstrate oral and written proficiency to analyse and synthesise information and apply a set of cognitive, affective, and behavioural skills to work individually and with diverse groups to foster personal growth and better appreciate the diverse social world in which we live.
GA 6	Develop a clear understanding of social institutional structures, systems, procedures, and policies existing across cultures, and interpret, compare and contrast ideas in diverse social- cultural contexts, to engage reasonably with diverse groups.

GA 7	React thoughtfully with emotional and moral competence to forms of expressive direct action and apply social strategies toward eradicating threats to a democratic society and a healthy planet.
GA 8	Articulate and apply values, principles, and ideals to the current societal challenges by integrating management and leadership skills to enhance the quality of life in the civic community through actions that enrich individual lives and benefit the community.
GA 9	Recognize and appreciate the diversity of human experience and thought, and apply intellect and creativity to contemporary scenario, to promote individual growth by practicing lifelong learning.

PROGRAM OUTCOMES

PO	Description
	A student completing Bachelor's Degree in BA program in the subject of HISTORY will be able to:
PO 1	Develop ability to analyse historical and current events
PO 2	Acquaint them with various ideas, institutions, forces and movements that contributed to the transformation of society
PO 3	Have adequate theoretical base and understanding of the internal dynamics of continuity and change from Ancient to colonial to Contemporary History of India and the World
PO 4	Articulate their own views, re-examine existing concepts leading to research and finding solutions to societal problems
PO 5	Develop ethical and social values and be sensitive to the environment, heritage and tradition of their own country and the others
PO 6	Acquire basic skill in research Methodology and research writing
PO 7	Obtain job opportunities in travel and tourism, heritage, media and archival management industries through exposure to skill based courses

Course Code: RUAHIS101
Course Title: History of Modern India
(1757 C.E. – 1947 C.E.)
Semester I
Academic year 2022-23

COURSE OUTCOMES:

After completion of this course the students will be able to: -

COURSE OUTCOME	DESCRIPTION
CO 1	<ul style="list-style-type: none"> • Gain insight into the beginning and consolidation of British rule in India and early challenges to their rule 1757-1857 C.E.
CO 2	<ul style="list-style-type: none"> • Discuss the causes, consequences, and nature of the Revolt of 1857
CO 3	<ul style="list-style-type: none"> • Trace the various trends in the socio-religious reform movement in 19th century India
CO 4	<ul style="list-style-type: none"> • Review the role of reformers in creating socio-religious awakening among the masses and their impact on society
CO 5	<ul style="list-style-type: none"> • Analyze the political movements – the Foundation of Indian National Congress, Moderates, Extremists and Revolutionary Nationalists towards the Indian freedom struggle in the 19th and 20th centuries
CO 6	<ul style="list-style-type: none"> • Review and compare the anti-colonial movements of Mahatma Gandhi and Critically evaluate the role of the Indian National Army and the Indian Naval Mutiny of 1946 in the freedom struggle against the British
CO 7	<ul style="list-style-type: none"> • Analyze the events leading to freedom and partition in 1947

DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title History of Modern India (1757 C.E. – 1947 C.E.)	3 Credits/ 60 Lectures
RUAHIS101	1	Company Raj to British Raj A. Beginning and Consolidation of British Rule in India B. Early Challenges to EIC and British Rule C. Revolt of 1857 – Causes, Nature and Consequences	15
	2	Socio-Religious Reform Movements A. Trends in Socio-Religious Reform Movements B. Contribution of Social Reformers (Raja Ram Mohan Roy, Mahatma Jotirao Phule, Pandita Ramabai, Dayanand Saraswati, Swami Vivekananda, Sir Syed Ahmed Khan) C. Impact of Reform Movements	15
	3	Trends in Indian Nationalism A. Foundation of Indian National Congress and Moderates B. Extremists C. Revolutionary Nationalists	15
	4	Gandhian Movements; Towards Freedom A. Non-Cooperation, Civil Disobedience and Quit India Movement B. Indian National Army and Naval Mutiny (1946) C. Freedom and Partition	15

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- Bandyopadhyay, Sekhar, *From Plassey to Partition and After: A History of Modern India*, Orient Longman, New Delhi, 2004.
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- Desai, A.R., *Social Background of Indian Nationalism*, Popular Prakashan, Bombay, 1976.
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- Keer, Dhananjay, *Ambedkar: Life and Mission*, Popular Prakashan, Bombay, 1961.
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- Mehrotra, S.R., *Emergence of Indian National Congress*, Vikas Publication, Delhi, 1971.
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- Sarkar Sumit, *Aadhunik Bharat*, K. Sagar Prakashan, Pune, 2010
- Vaidya Suman and Kothekar Shanta– *Aadhunik Bharatacha Itihas*, Shree Sainath Prakashan, Nagpur, 2008

MODALITY OF ASSESSMENT

Theory Examination Pattern:

A) Internal Assessment - 40% : 40 marks.

Sr. No.	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One Class Test (Multiple choice questions/ Short Notes)	20

B) External Examination - 60 %

Semester End Theory Assessment - 60 marks

I. Duration - These examinations shall be of **2 hours** duration.

II. Paper Pattern:

- There shall be **1** question on each unit. Total 4 questions of **15** marks each.
- All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	A OR B	15	Unit I
Q.2)	A OR B	15	Unit II
Q.3)	A OR B	15	Unit III
Q.4)	A OR B	15	Unit IV

Overall Examination and Marks Distribution Pattern

RUAHIS	Semester I			Semester II			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200

Course Code: RUAHIS201
Course Title: History of Contemporary India
(1947 C.E. - 2000 C.E.)

Semester II
Academic year 2022-23

COURSE OUTCOMES:

After completion of this course the students will be able to: -

COURSE OUTCOME	DESCRIPTION
CO 1	<ul style="list-style-type: none"> Examine the process of integration of Princely States in India and analyze the role of Sardar Patel in it and Making of Indian Constitution
CO 2	<ul style="list-style-type: none"> Analyze the social and economic reforms of Pandit Jawaharlal Nehru and its impact on Indian Society and Economy
CO 3	<ul style="list-style-type: none"> Critically evaluate the foreign policy of Pandit Nehru
CO 4	<ul style="list-style-type: none"> Understand the rise of Lal Bahudur Shastri and Indira Gandhi and reforms made by them
CO 5	<ul style="list-style-type: none"> Analyze the imposition of National Emergency by Indira Gandhi and the role of the J.P. Movement
CO 6	<ul style="list-style-type: none"> Comprehend the achievements and failure Janata Government and analyze the return of the Congress to power
CO 7	<ul style="list-style-type: none"> Discuss the Insurgency Movements (Punjab, Nagaland and Assam) and also to understand the Mandal commission and policy of reservation and New Economic Reforms (1991)

DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title	3 Credits/ 60 Lectures
		History of Contemporary India (1947 C.E. – 2000 C.E.)	
RUAHIS201	1	Nehruvian Phase (1947 CE - 1964 CE) A. Integration of States and Making of Indian Constitution B. Socio-Economic Reforms of Nehru C. Nehru's Foreign policy	15
	2	Political, Social and Economic Developments (1964 CE - 1977 CE) A. Lal Bahadur Shastri (1964 CE-1966 CE) B. Reforms of Indira Gandhi C. J.P. Movement and Emergency	15
	3	Post-Emergency Developments (1977 CE - 1989 CE) A. Janata Government – Achievements and Failure B. Return of the Congress to Power C. Foreign policy	15
	4	Major Trends in Contemporary India A. Insurgency Movements (Punjab, Nagaland and Assam) B. Mandal Commission and Reservation Policy C. New Economic Reforms (1991)	15

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