

Resolution No. AC/II(20-21).2.RUA6

**S. P. Mandali's  
Ramnarain Ruia Autonomous College**

*(Affiliated to University of Mumbai)*



**Syllabus for**

**Program: BA**

**Program Code: RUAHIS**

(Credit Based Semester and Grading  
System for academic year 2020–2021)

## PROGRAM OUTCOMES

PO	PO Description
	<b>A student completing Bachelor's Degree in BA program will be able to:</b>
<b>PO 1</b>	Demonstrate understanding and skills of application of knowledge of historical and contemporary issues in the social and linguistic settings with a transdisciplinary perspective to make an informed judgement.
<b>PO 2</b>	Analyse and evaluate theories of individual and social behaviour in the familiar contexts and extrapolate to unfamiliar contexts in order to resolve contemporary issues.
<b>PO 3</b>	Effectively and ethically use concepts, vocabularies, methods and modern technologies in human sciences to make meaningful contribution in creation of information and its effective dissemination.
<b>PO 4</b>	Explore critical issues, ideas, phenomena and debates to define problems or to formulate hypotheses; as well as analyse evidences to formulate an opinion, identify strategies, evaluate outcomes, draw conclusions and/or develop and implement solutions.
<b>PO 5</b>	Demonstrate oral and written proficiency to analyse and synthesise information and apply a set of cognitive, affective, and behavioural skills to work individually and with diverse groups to foster personal growth and better appreciate the diverse social world in which we live.
<b>PO 6</b>	Develop a clear understanding of social institutional structures, systems, procedures, and policies existing across cultures, and interpret, compare and contrast ideas in diverse social- cultural contexts, to engage reasonably with diverse groups.

<b>PO 7</b>	React thoughtfully with emotional and moral competence to forms of expressive direct action and apply social strategies toward eradicating threats to a democratic society and a healthy planet.
<b>PO 8</b>	Articulate and apply values, principles, and ideals to the current societal challenges by integrating management and leadership skills to enhance the quality of life in the civic community through actions that enrich individual lives and benefit the community.
<b>PO 9</b>	Recognize and appreciate the diversity of human experience and thought, and apply intellect and creativity to contemporary scenario, to promote individual growth by practicing lifelong learning.

## PROGRAM SPECIFIC OUTCOMES

PSO	Description
	<b>A student completing Bachelor's Degree in BA program in the subject of HISTORY will be able to:</b>
<b>PSO 1</b>	Develop ability to analyse historical and current events
<b>PSO 2</b>	Acquaint them with various ideas, institutions, forces and movements that contributed to the transformation of society
<b>PSO 3</b>	Have adequate theoretical base and understanding of the internal dynamics of continuity and change from Ancient to colonial to Contemporary History of India and the World
<b>PSO 4</b>	Articulate their own views, re-examine existing concepts leading to research and finding solutions to societal problems
<b>PSO 5</b>	Develop ethical and social values and be sensitive to the environment, heritage and tradition of their own country and the others
<b>PSO 6</b>	Acquire basic skill in research Methodology and research writing
<b>PSO 7</b>	Obtain job opportunities in travel and tourism, heritage, media and archival management industries through exposure to skill based courses

## PROGRAM OUTLINE

YEAR	SEM	COURSE CODE	COURSE TITLE	CREDITS
FYBA	I	RUAHIS101	History of Modern India (1857 C.E. – 1947 C.E.)	3
FYBA	II	RUAHIS201	History of Modern India (1857 C.E. – 1947 C.E.)	3

**Course Code: RUAHIS101**

**Course Title: History of Modern India (1857 C.E. – 1947 C.E.)**

**Semester I**

**Academic year 2020-21**

**COURSE OUTCOMES:**

**After completion of this course the students will be able to: -**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Understand the causes and consequences of the Revolt of 1857, comprehend the emergence and growth of political associations and Foundation of Indian National Congress
<b>CO 2</b>	Describe the contribution of moderates, extremists and revolutionary nationalists towards the Indian freedom struggle
<b>CO 3</b>	Gain insights into the rise of Mahatma Gandhi, his Ideology of Satyagraha and Non-Violence and also the role of Gandhiji in The Non Co-operation Movement, Civil Disobedience movement and Quit India movement
<b>CO 4</b>	Trace the constitutional development from 1909 to 1947
<b>CO 5</b>	Understand the contribution of Naval mutiny of 1946 in the Indian National movement
<b>CO 6</b>	Analyse the events leading to freedom and partition in 1947

## DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title History of Modern India (1857 C.E. – 1947 C.E.)	3 Credits/ 60 Lectures
RUAHIS101	1	<b>Growth of Political Awakening</b>  A. Revolt of 1857 – Causes and Consequences B. Growth of the Provincial Associations C. Foundation of Indian National Congress	15
	2	<b>Trends in Indian Nationalism</b>  A. Moderates B. Extremists C. Revolutionary Nationalists	15
	3	<b>Gandhian Movements</b>  A. Rise of Mahatma Gandhi, his Ideology of Satyagraha and Non-Violence and Non Co-operation Movement B. Civil Disobedience Movement C. Quit India Movement	15
	4	<b>Towards Independence and Partition</b>  A. Constitutional Developments (1909-1947) B. Naval Mutiny (1946) C. Freedom and Partition	15

### References:

- Bandyopadhyay, Sekhar, *From Plassey to Partition and After: A History of Modern India*, Orient Longman, New Delhi, 2004.
- Bhattacharjee, Arun, *History of Modern India (1707 – 1947)*, Ashish Publishing House, New Delhi 1976.
- Chakravarti, Aroop, *The History of India (1857 – 2000)*, Pearson, New Delhi, 2012.
- Chandra, Bipan et al., *India's Struggle for Independence*, Penguin India Ltd, Paperback, 2016.
- Chandra, Bipan, *History of Modern India*, Orient Blackswan, Delhi, 2009
- Chandra, Bipan, A. Tripathi, Barun De, *Freedom struggle*, National Book Trust, India, 1972.
- Desai, A.R., *Social Background of Indian Nationalism*, Popular Prakashan, Bombay, 1976.
- Ganachari, Arvind, *Nationalism and Social Reform in a Colonial Situation*, Kalpaz Publication, New Delhi, 2005.

- Grover, B.L. & Grover S., *A New Look at Modern Indian History (1707 – present day)*, S. Chand and Company, New Delhi, 2001.
- Keswani, K.B., *History of Modern India (1800 – 1964)*, Himalaya Publishing House, Bombay 1996.
- Kulke, Hermann and Rothermund, Dietmar, *A History of India*, Routledge, 3<sup>rd</sup> Edition, 1998.
- Majumdar, R.C., *Comprehensive History of India*, Vol.3 (Part III), People's Publishing House.
- Majumdar, Raychauduri and Datta, *An Advanced History of India*, Modern India, Part III, Macmillan and Co. Ltd, London, 1963.
- Mehrotra, S.R., *Emergence of Indian National Congress*, Vikas Publication, Delhi, 1971.
- Nanda, B.R., *Gokhale: The Indian Moderates and the British Raj*, OUP, New Delhi, 1993.
- Nanda, S.P., *History of Modern India (1707 – Present Time)*, Dominant Pub, New Delhi 2012.
- Sarkar, Sumit, *Modern India 1885-1947*, Macmillan, Madras, 1996.
- Seal Anil, *The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century*, Cambridge University Press, 1971.
- Wolpert, S. A., *Tilak and Gokhale, Revolution and Reform in Making of Modern India*, University of California Press, 1962.

#### **Additional References:**

- Chaudhuri, K. C., *History of Modern India*, New Central Agency Book Ltd, 2011.
- Chaurasia, Radhey Shyam, *History of Modern India, 1707 A. D. to 2000 A. D.*, Atlantic Publisher & Distributors, 2002.
- Chopra, P.N., Puri B.N, Das M.N, Pradhan A.C, *A Comprehensive History of Modern India*, Sterling Publishers 2003.
- Markovits, Claude (ed.) *A History of Modern India*, Anthem Press, 1994.
- Tara Chand, *History of the Freedom Movement in India*, Vols. 1-4.
- Tucker, R., *Ranade and the Roots of Indian Nationalism*, Popular Prakashan, Bombay, 1977.

#### **Books in Marathi:**

- Chandra Bipan and Others, *Aadhunik Bharat*, K. Sagar Prakashan, Pune, 2008
- Chandra Bipan and Others, *Bharatiya Swatantrya Ladha (India's Struggle for Independence)*, K. Sagar Prakashan, Pune, 2010
- Chandra, Bipan, Tripathi Amlash, De Barun, *Swatantra Ladha (Freedom Struggle)*, National Book Trust, India, 1972.
- Grover and Belhekar – *Aadhunik Bharatacha Itihas*, S. Chand Prakashan, New Delhi, 2008
- Vaidya Suman and Kothekar Shanta– *Aadhunik Bharatacha Itihas*, Shree Sainath Prakashan, Nagpur, 2008
- Sarkar Sumit, *Aadhunik Bharat*, K. Sagar Prakashan, Pune, 2010



## MODALITY OF ASSESSMENT

### Theory Examination Pattern:

#### A) Internal Assessment - 40% : 40 marks.

Sr No	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One Class Test (Multiple choice questions/ objectives/ Short Notes)	20

#### B) External Examination - 60 %

##### Semester End Theory Assessment - 60 marks

- i. Duration - These examinations shall be of **2 hours** duration.
- ii. Paper Pattern:
  1. There shall be **1** question on each unit. Total 4 questions of **15** marks each.
  2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	A OR B	15	Unit I
Q.2)	A OR B	15	Unit II
Q.3)	A OR B	15	Unit III
Q.4)	A OR B	15	Unit IV

#### Overall Examination and Marks Distribution Pattern

RUAHIS	Semester I			Semester II			Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200

**Course Code: RUAHIS201**

**Course Title: History of Modern India (1857 C.E. – 1947 C.E.)**

**Semester II**

**Academic year 2020-21**

**COURSE OUTCOMES:**

**After completion of this course the students will be able to: -**

<b>COURSE OUTCOME</b>	<b>DESCRIPTION</b>
<b>CO 1</b>	Comprehend the beginning of socio-religious reform movement in modern India and examine its causes and trends and the impact of it on modern Indian society and religion
<b>CO 2</b>	Explain the contribution of various social reformers towards the socio-religious reform movement of modern India
<b>CO 3</b>	Analyse the British governments efforts to promote education and Press and transport in India and understand the contribution of several reformers for the promotion of education and Press in India
<b>CO 4</b>	Gain insights into the development of various modes of transport and communication in India
<b>CO 5</b>	Analyse the impact of British rule on Indian economy and understand the revenue settlements, commercialisation of agriculture, drain theory and beginning of modern industries
<b>CO 6</b>	Understand the movements of Subaltern groups in India and their contribution in the making of modern India

## DETAILED SYLLABUS

Course Code	Unit	Course/ Unit Title History of Modern India (1857 C.E. – 1947 C.E.)	3 Credits/ 60 Lectures
RUAHIS201	1	<b>Socio-Religious Reform Movements</b> A. Trends in Socio-Religious Reform Movements B. Contribution of Social Reformers C. Impact of Reform Movements	15
	2	<b>Education, Press and Transport</b> A. Promotion of Education B. Development of Press C. Transport and Communications	15
	3	<b>Impact of the British Rule on Indian Economy</b> A. Revenue Settlements and Commercialization of Agriculture B. Drain Theory and Economic Nationalism C. Beginning of Modern Industries	15
	4	<b>Subaltern Movements</b> A. Emancipation of Women B. Dalit Movement C. Labour Movement	15

### References:

- Bandyopadhyay, Sekhar, *From Plassey to Partition and After: A History of Modern India*, Orient Longman, New Delhi, 2004.
- Chandra, Bipan et al., *India's Struggle for Independence*, Penguin India Ltd, Paperback, 2016.
- Chandra, Bipan, *History of Modern India*, Orient Blackswan, 2009
- Chandra, Bipan, *Rise and Growth of Economic Nationalism in India*, Har-Anand Publications Pvt Ltd., Delhi, 1966, Paperback, 2016.
- Desai, A.R., *Social Background of Indian Nationalism*, Popular Prakashan, Bombay, 1976.
- Grover, B.L. & Grover S., *A New Look at Modern Indian History (1707 – present day)*, S. Chand and Company, New Delhi, 2001.
- Keer, Dhananjay, *Ambedkar: Life and Mission*, Popular Prakashan, Bombay, 1961.
- Keer, Dhananjaya, *Mahatma Jyotirao Phoolley: Father of Our Social Revolution*, Popular Prakashan, Bombay, 1964.

- Omvedt, Gail, *Cultural Revolt in Colonial Society: The Non-Brahmin Movement in Western India, 1873-1930*, Scientific Socialist Education Trust, Bombay, 1976.
- Omvedt, Gail, '*Dalits and Democratic Revolution*' - Dr. Ambedkar & the Dalit Movement in Colonial India, Sage Publication, New Delhi, 1994.
- Pannikar K.N. (ed). *National and Left Movement in India*, Vikas Publishing House Pvt. Ltd.. New Delhi. 1980.
- Ray, Rajat, *Industrialization of India: Growth and Conflict in the Private Corporate Sector, 1914-47*, OUP, Delhi, 1982.
- Roy, Tirthankar, *Economic History of India*, Cambridge University Press, Cambridge.
- Sarkar, Sumit, *Modern India 1885-1947*, Macmillan, Madras, 1996.

### **Additional References:**

- Aloysius, G., *Nationalism without Nation in India*, OUP, New Delhi, 1998.
- Chandra, Bipan, *Communalism in Modern India*, Har-Anand Publications Pvt Ltd., Paperback, 2016.
- Chatterjee, Partho, *The Nation and its Fragments*, OUP, New Delhi, 1933
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