

**Resolution No. AC/I(19-20).2.RUA6**

**S.P. Mandali's  
RAMNARAIN RUIA AUTONOMOUS COLLEGE**



**Syllabus for: F.Y.B.A**

**Program: B.A.**

**Course Code: HISTORY(RUAHIS)**

**(Choice Based Credit System (CBCS) with effect  
from academic year 2019-20)**

<b>Semester I &amp; II</b>			
<b>Course Code</b>	<b>Title of the Course</b>	<b>Credits</b>	<b>Lectures</b>
<b>RUAHIS101</b>	<b>History of Modern India ( 1857 C.E. – 1947 C.E.)</b>	<b>3</b>	<b>60 4 lectures / week</b>
<b>RUAHIS201</b>	<b>History of Modern India ( 1857 C.E. – 1947 C.E.)</b>	<b>3</b>	<b>60 4 lectures / week</b>

**Course Code: RUAHIS101**

**Course Title: History of Modern India (1857 C.E. – 1947 C.E.)**

**Academic Year 2019-20**

**Learning Objectives:**

1. To analyze major events and political developments that shaped the modern India.
2. To highlight the emergence and growth of Indian national movement.
3. To acquaint the student with the basic understanding of how the freedom movement of India has grown and how India has achieved its independence.
4. To equip the students with an ability to understand and assess the contribution of national leaders during the period under study.
5. To acquaint students with growth of various political associations and social movements that shaped the modern India.
6. To develop students' abilities to think conceptually in the context of colonial imperialism and Indian modernity.

**Learning Outcome:**

Learners will acquire a deeper and more inclusive understanding of landmark events, personalities and themes in the modern Indian history.

**Detail Syllabus**

<b>SEMESTER I</b>		
<b>RUAHIS101</b>	<b>History of Modern India (1857 C.E. – 1947 C.E.)</b>	<b>03</b>
<b>Unit 1</b>	<b>Growth of Political Awakening</b> A. Revolt of 1857 – Causes and Consequences B. Growth of the Provincial Associations C. Foundation of Indian National Congress	<b>15 lectures</b>
<b>Unit 2</b>	<b>Trends in Indian Nationalism</b> A. Moderates B. Extremists C. Revolutionary Nationalists	<b>15 lectures</b>

<b>Unit 3</b>	<b>Gandhian Movements</b> A. Rise of Mahatma Gandhi, his Ideology of Satyagraha and Non-Violence and Non Co-operation Movement B. Civil Disobedience Movement C. Quit India Movement	<b>15 lectures</b>
<b>Unit 4</b>	<b>Towards Independence and Partition</b> A. Constitutional Developments (1909-1947) B. Naval Mutiny (1946) C. Freedom and Partition	<b>15 lectures</b>

### References:

- Bandyopadhyay, Sekhar, *From Plassey to Partition and After: A History of Modern India*, Orient Longman, New Delhi, 2004.
- Bhattachaterjee, Arun, *History of Modern India (1707 – 1947)*, Ashish Publishing House, New Delhi 1976.
- Chakrabarty, Bidyut & Pandey, Rajendra Kumar, *Modern Indian Political Thought, Text and Context*, Sage Publications, 2009.
- Chakravarti, Aroop, *The History of India (1857 – 2000)*, Pearson, New Delhi 2012.
- Chandra, Bipan et al., *India's Struggle for Independence*, Penguin India Ltd, Paperback, 2016.
- Chandra, Bipan, *History of Modern India*, Orient Blackswan, 2009
- Chandra, Bipan, A. Tripathi, Barun De, *Freedom struggle*, National Book Trust, India, 1972.
- Desai, A.R., *Social Background of Indian Nationalism*, Popular Prakashan, Bombay, 1976.
- Ganachari, Arvind, *Nationalism and Social Reform in a Colonial Situation*, Kalpaz Publication, New Delhi, 2005.

- Grover, B.L. & Grover S., *A New Look at Modern Indian History (1707 – present day)*, S. Chand and Company, New Delhi, 2001.
- Keswani, K.B., *History of Modern India (1800 – 1964)*, Himalaya Publishing House, Bombay 1996.
- Kulke, Hermann and Rothermund, Dietmar, *A History of India*, Routledge, 3<sup>rd</sup> Edition, 1998.
- Majumdar, R.C., *Comprehensive History of India*, Vol.3 (Part III), People's Publishing House.
- Majumdar, Raychauduri and Datta, *An Advanced History of India*, Modern India, Part III, Macmillan and Co. Ltd, London, 1963.
- Mehrotra, S.R., *Emergence of Indian National Congress*, Vikas Publication, Delhi, 1971.
- Nanda, B.R, *Gokhale: The Indian Moderates and the British Raj*, Oxford University Press, Bombay, 1993.
- Nanda, S.P., *History of Modern India (1707 – Present Time)*, Dominant Pub, New Delhi 2012.
- Sarkar, Sumit, *Modern India 1885-1947*, Macmillan, Madras, 1996.
- Seal Anil, *The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century*, Cambridge University Press, 1971.
- Wolpert, S. A., *Tilak and Gokhale, Revolution and Reform in Making of Modern India*, University of California Press, 1962.

**Additional References:**

- Chaudhuri, K. C., *History of Modern India*, New Central Agency Book Ltd, 2011.
- Chaurasia, RadheyShyam, *History of Modern India, 1707 A. D. to 2000 A. D.*, Atlantic Publisher & Distributors, 2002.
- Chopra, P.N., Puri B.N, Das M.N, Pradhan A.C, *A Comprehensive History of Modern India*, Sterling Publishers 2003.

- Markovits, Claude (ed.) *A History of Modern India*, Anthem Press, 1994.
- Tara Chand, *History of the Freedom Movement in India*, Vols. 1-4.
- Tucker, R., *Ranade and the Roots of Indian Nationalism*, Popular Prakashan, Bombay, 1977.

**Books in Marathi:**

- Bipan Chandra and Others, *Aadhunik Bharat*, K. Sagar Prakashan, Pune.
- Bipan Chandra and Others, *Bharatiya Swatantya Ladha (India's Struggle for Independence)*, K. Sagar Prakashan, Pune.
- Chandra, Bipan, A. Tripathi, Barun De, *Swatantra Ladha*, National Book Trust, India, 1972.
- Suman Vaidya & Shanta Kothekar – *Swatantra Bharatacha Itihas*, Shree Sainath Prakashan.
- Grover and Belhekar – *Aadhunik Bharatacha Itihas*, S. Chand Prakashan.
- Sumit Sarkar, *Aadhunik Bharat*, K. Sagar Prakashan.

**Course Code: RUAHIS201**

**Course Title: History of Modern India (1857 C.E. – 1947 C.E.)**

**Academic Year 2019-20**

**Learning Objectives:**

1. To analyze major developments in socio-economic arena that shaped the modern India.
2. To acquaint students with Socio-Religious Reform Movements that shaped the modern India.
3. To develop students' abilities to think conceptually in the context of economic imperialism and its impact on Indian economy.
4. To highlight the movements of Subaltern groups in India and their contribution in the making of modern India.

**Learning Outcome:**

Learners will acquire a deeper and more inclusive understanding of Socio-economic changes, personalities and themes in the modern Indian history.

**Detail Syllabus**

<b>SEMESTER II</b>		
<b>RUAHIS201</b>	<b>History of Modern India (1857 C.E. – 1947 C.E.)</b>	<b>03</b>
<b>Unit 1</b>	<b>Socio-Religious Reform Movements</b> A. Trends in Socio-Religious Reform Movements B. Contribution of Social Reformers C. Impact of Reform Movements	<b>15 lectures</b>
<b>Unit 2</b>	<b>Education, Press and Transport</b> A. Promotion of Education B. Development of Press C. Transport and Communications	<b>15 lectures</b>

<b>Unit 3</b>	<b>Impact of the British Rule on Indian Economy</b> A. Revenue Settlements and Commercialization of Agriculture B. Drain Theory and Economic Nationalism C. Beginning of Modern Industries	<b>15 lectures</b>
<b>Unit 4</b>	<b>Subaltern Movements</b> A. Emancipation of Women B. Dalit Movement C. Labour Movement	<b>15 lectures</b>

**References:**

- Bandyopadhyay, Sekhar, *From Plassey to Partition and After: A History of Modern India*, Orient Longman, New Delhi, 2004.
- Chandra, Bipan et al., *India's Struggle for Independence*, Penguin India Ltd, Paperback, 2016.
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- Chandra, Bipan, *Rise and Growth of Economic Nationalism in India*, Har-Anand Publications Pvt Ltd., Delhi, 1966, Paperback, 2016.
- Desai, A.R., *Social Background of Indian Nationalism*, Popular Prakashan, Bombay, 1976.
- Ganachari, Arvind, *Nationalism and Social Reform in a Colonial Situation*, Kalpaz Publication, New Delhi, 2005.
- Grover, B.L. & Grover S., *A New Look at Modern Indian History (1707 – present day)*, S. Chand and Company, New Delhi, 2001.
- Keer, Dhananjay, *Ambedkar: Life and Mission*, Popular Prakashan, Bombay, 1961.
- Keer, Dhananjaya, *Mahatma Jyotirao Phooley: Father of Our Social Revolution*, Popular Prakashan, Bombay, 1964.
- Omvedt, Gail, *Cultural Revolt in Colonial Society: The Non-Brahmin Movement in Western India, 1873-1930*, Scientific Socialist Education Trust, Bombay, 1976.
- Omvedt, Gail, *'Dalits and Democratic Revolution' - Dr. Ambedkar & the Dalit Movement in Colonial India*, Sage Publication, New Delhi, 1994.



- Pannikar K.N. (ed). *National and Left Movement in India*, Vikas Publishing House Pvt. Ltd.. New Delhi. 1980.
- Ray, Rajat, *Industrialization of India: Growth and Conflict in the Private Corporate Sector, 1914-47*, OUP, Delhi, 1982.
- Roy, Tirthankar, *Economic History of India*, Cambridge University Press, Cambridge.
- Sarkar, Sumit, *Modern India 1885-1947*, Macmillan, Madras, 1996.

### **Additional References:**

- Aloysius, G., *Nationalism without Nation in India*, OUP, New Delhi, 1998.
- Chandra, Bipan, *Communalism in Modern India*, Har-Anand Publications Pvt Ltd., Paperback, 2016.
- Chatterjee, Partho, *The Nation and its Fragments*, OUP, New Delhi, 1933
- Chopra, P.N., Puri B.N, Das M.N, Pradhan A.C, *A Comprehensive History of Modern India*, Sterling Publishers 2003.
- Majumdar, R.C., *Comprehensive History of India*, Vol.3 (Part III), People's Publishing House.
- Majumdar, Raychauduri and Datta, *An Advanced History of India*, Modern India, Part III, Macmillan and Co. Ltd, London, 1963.

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- Bipan Chandra and Others, *Bharatiya Swatantya Ladha (India's Struggle for Independence)*, K. Sagar Prakashan.
- Suman Vaidya & Shanta Kothekar – *Swatantra Bharatacha Itihas*, Shree Sainath Prakashan.
- Grover and Belhekar – *Aadhunik Bharatacha Itihas*, S. Chand Prakashan.
- Sumit Sarkar, *Aadhunik Bharat*, K. SagarPrakashan.
- Dhananjay Keer, *Mahatma Jyotirao Phule*, Popular Prakashan.
- Dhananjay Keer, *Dr. Babasaheb Ambedkar- Jeevan va Karya*, Popular Prakashan.

## MODALITY OF ASSESSMENT

### Theory Examination Pattern:

**A) Internal Assessment - 40% : 40 marks.**

Sr No	Evaluation type	Marks
1	One Assignment/Project : Written / PPT	20
2	One Class Test (multiple choice questions/ objective/ Short Notes)	20

**B) External examination - 60 %**

### **Semester End Theory Assessment - 60 marks**

- i. Duration - These examinations shall be of **2 hours** duration.
- ii. Paper Pattern:
  1. There shall be **1** question on each unit. Total 4 questions of **15** marks each.
  2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1)	A OR B	15	Unit I
Q.2)	A OR B	15	Unit II
Q.3)	A OR B	15	Unit III
Q.4)	A OR B	15	Unit IV

### **Overall Examination and Marks Distribution Pattern**

RUAHIS	Semester I			Semester II			Grand Total
	Internal	External	Total	Internal	External	Total	
<b>Theory</b>	<b>40</b>	<b>60</b>	<b>100</b>	<b>40</b>	<b>60</b>	<b>100</b>	<b>200</b>