

**S.P. Mandali's
Ramnarain Ruia Autonomous College, Mumbai**

**Curriculum Feedback Analysis Report (STUDENTS)
(Year: 2023-24)**

Details and Parameters of the analysis:

Participation of Students plays an important role in internal and external quality assurance of the institution. Online feedback is collected from our students annually. A google form consisting of multiple-choice questions with descriptive options. The analysis is done on the 5-point scale that evaluates the responses on 5 paraphrasing grades. In this scale the highest number 5 indicates Excellent and the lowest number 1 indicates Bad. A total of 08 questions were included in the form centered around the following rubrics:

1. Knowledge and Concept
2. Analytical Abilities and Skill
3. Employability
4. Coverage of course through practical

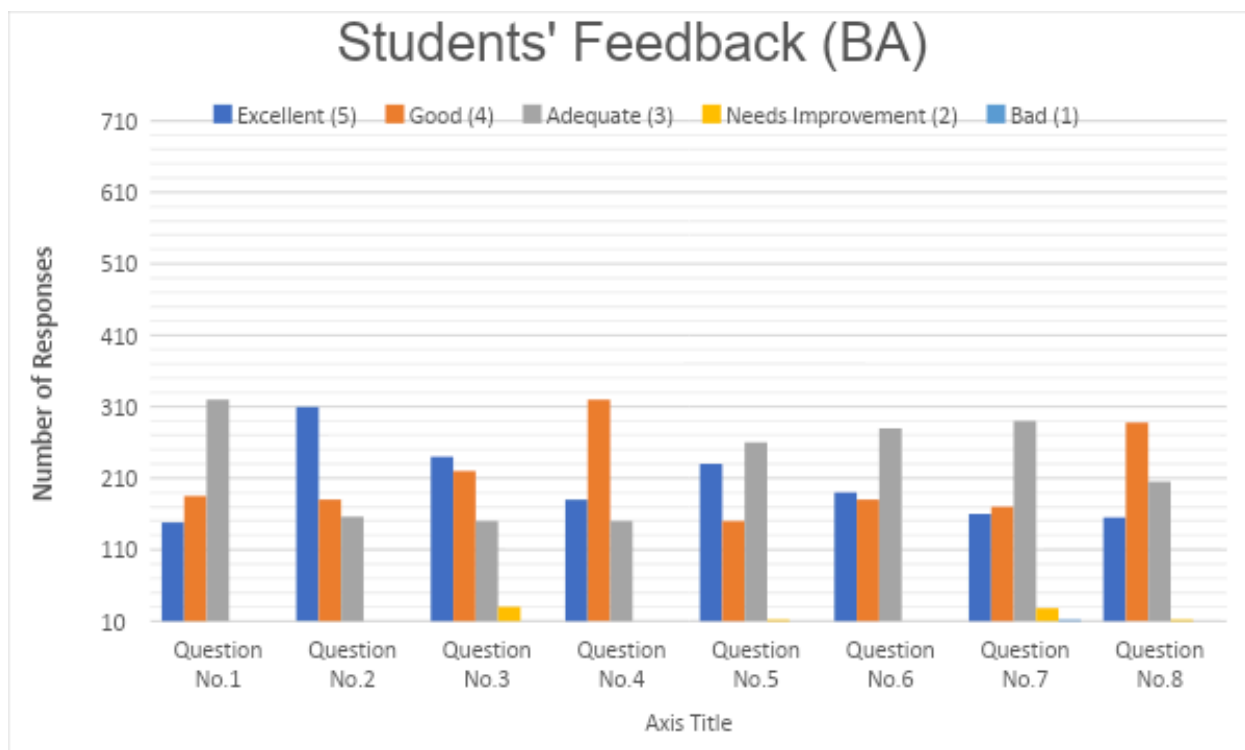
Category	Students' Feedback
Total number of respondents	660 (Collectively FY,SY, TY undergraduates)
Mode of Conducting Feedback	Online

Sr No.	Questions
1	Was the syllabus challenging?
2	Learning value in terms of knowledge
3	Learning value in terms of concepts
4	Learning value in terms of analytical abilities

5	Learning value in terms of skills
6	Applicability of /relevance of syllabus to current employment / industry needs
7	Extent of coverage of course through practical is
8	Please give your rating for the current syllabus

Analysis of Question-wise number of responses:

	Excellent (5)	Good (4)	Adequate (3)	Needs Improvement (2)	Bad (1)
Question No.1	148	185	320	10	7
Question No.2	310	180	156	10	4
Question No.3	240	220	150	30	10
Question No.4	180	320	150	10	0
Question No.5	230	150	260	12	8
Question No.6	190	180	280	6	4
Question No.7	160	170	290	28	12
Question No.8	155	288	205	12	0



Observations and Report on Feedback:

A total of 660 from students across the First Year, Second Year and Third Year BA gave feedback on curriculum of the Department. The feedback indicated that the syllabus was enriching when it comes conceptual and analytical abilities. Timely updating of the syllabus is recommended by the students. There is a suggestion of improving on the practical implementation of topics discussed in the syllabus. It was also suggested by students that literary works other than British writers should be included in the syllabi. Overall, Students' feedback suggested a satisfactory response.

Curriculum Feedback Analysis Report (ALUMNI) (Year: 2023-24)

Details and Parameters of the analysis:

Participation of various stakeholder plays a vital role in internal and external quality assurance of the institution. Ruia college has an active Alumni Association actively involved in the academic

3	Learning value in terms of concepts
4	Learning value in terms of analytical abilities
5	Learning value in terms of skills
6	Applicability of /relevance of syllabus to current employment / industry needs
7	Extent of coverage of course through practical is
8	Please give your rating for the current syllabus
9	The learning you had in the Ruia college is useful in your career.
10	Ruia College is involving alumni in its activities

activities of the college. Online feedback was sought from the Alumni members of the department. A google form consisting of multiple-choice questions with descriptive options. The analysis is done on the 5-point scale that evaluates the responses on 5 paraphrasing grades/ranks. In this scale the highest number 5 indicates Excellent and the lowest number 1 indicates Bad. A total of 10 questions were included in the form centered around the following rubrics:

1. Knowledge and Concept

2. Analytical Abilities and Skill

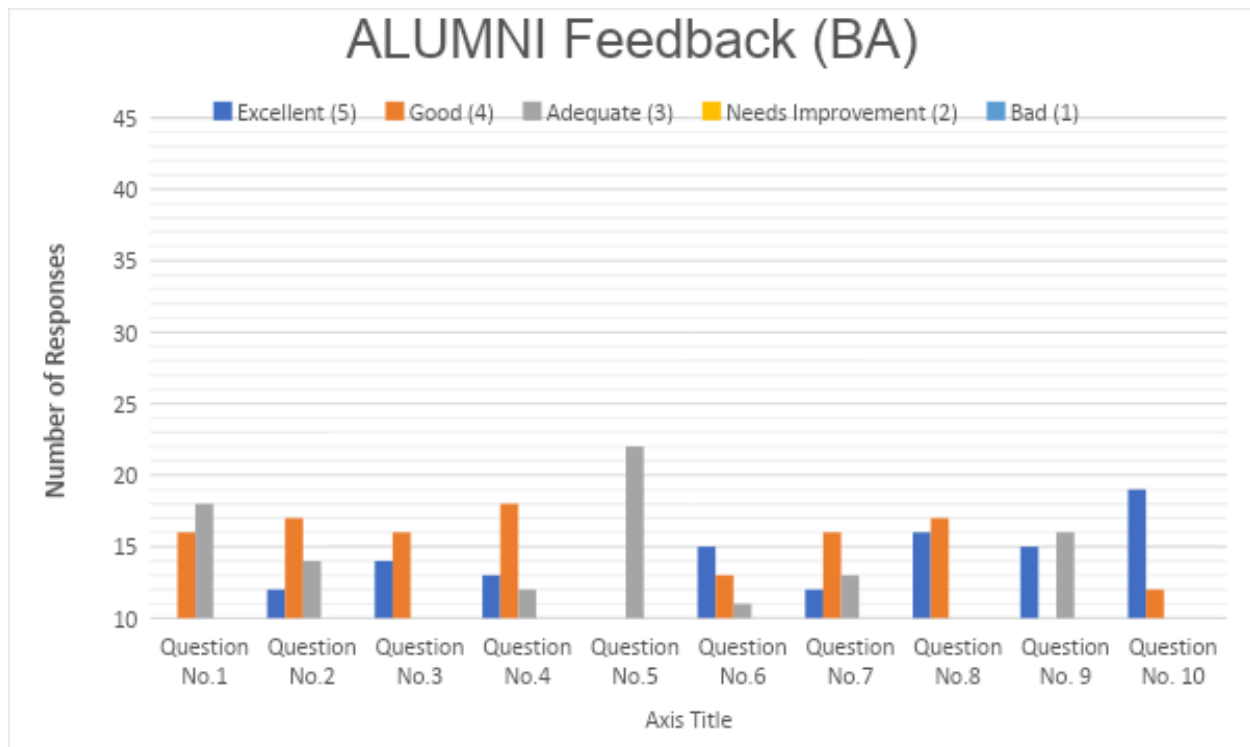
3. Employability

Category	Alumni Feedback
Total number of respondents	45
Mode of Conducting Feedback	Online (Google Form)

Analysis of Question-wise number of responses:

	Excellent (5)	Good (4)	Adequate (3)	Needs Improvement (2)	Bad (1)
Question No.1	9	16	18	2	0
Question No.2	12	17	14	1	0

Question No.3	14	16	10	3	1
Question No.4	13	18	12	1	0
Question No.5	10	08	22	4	0
Question No.6	15	13	11	4	1
Question No.7	12	16	13	1	1
Question No.8	16	17	10	1	0
Question No.9	15	10	16	2	1
Question No.10	19	12	10	3	0



Observations and Report on Feedback:

A total of 44 Alumni of the department submitted their feedback through online form. Their feedback on the current syllabus is satisfactory and most of the responses had positive tone in relation to the conceptual skills in it. Many alumni recommended inclusion of contemporary literary works in the curricula. An alumnus recommended that more skill-based topics like writing for media, content creation and problem solving. Some of them also recommended inclusion of topics that cater to writing practices needed in the current employment industry. For example - copywriting, proposal writing and professional communication skills. A common factor in the responses was regarding the paper of Gender and Literature that could be upgraded with more inclusive topics related with LGBTQIA+ issues. Social Justice and Social issues are the key terms used in many of the responses. Overall, the Alumni feedback substantially satisfactory and positive.

Curriculum Feedback Analysis Report (ACADEMIC PEERS) (Year: 2023-24)

Details and Parameters of the analysis:

Participation of various stakeholder plays a vital role in internal and external quality assurance of the institution. The department regularly seeks feedback from the academic peers who engage with the departmental activities through BoS, Examination and Curricular as well as Co-Curricular activities. Online feedback was sought from the Academic Peers who engaged with the department for Assessment processes. A google form consisting of multiple-choice questions with descriptive options. The analysis is done on the 5-point scale that evaluates the responses on 5 paraphrasing points. In this scale the highest number 5 indicates Excellent and the lowest number 1 indicates Bad. A total of 09 questions were included in the form centered around the following rubrics:

1. Knowledge and Concept

2	Quality of Content of the syllabus
3	Clarity of syllabus
4	Appropriateness to contemporary issues of the course
5	Relevance to the skill
6	Capacity to challenge the diversified abilities and potentials of learners
7	Social and practical relevance
8	Your opinion about the overall syllabus
9	Your opinion/ Suggestions for improvement of the syllabus. If Yes, Justification for the change

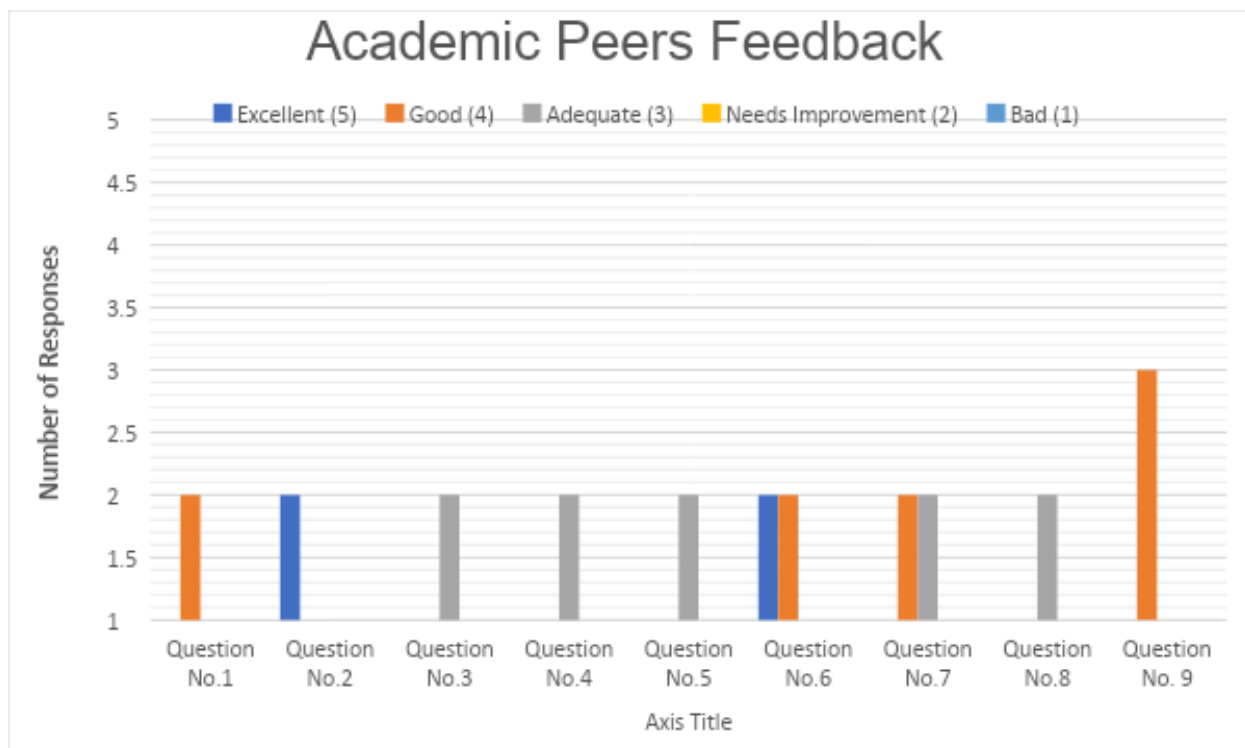
2. Analytical Abilities and Skill

3. Employability

Category	Alumni Feedback
Total number of respondents	4
Mode of Conducting Feedback	Online (Google Form)

Analysis of Question-wise number of responses:

	Excellent (5)	Good (4)	Adequate (3)	Needs Improvement (2)	Bad (1)
Question No.1	1	2	1	0	0
Question No.2	2	1	1	0	0
Question No.3	1	1	2	0	0
Question No.4	1	1	2	0	0
Question No.5	1	1	2	0	0
Question No.6	2	2	0	0	0
Question No.7	0	2	2	0	0
Question No.8	1	1	2	0	0
Question No.9	1	3	0	0	0



Observations and Report on Feedback:

A total of 4 Academic peers of the department submitted their feedback through online form. Majority of the peers agreed to the view that the courses have been formulated such that competencies (as per cognitive levels) are well balanced and progressive with level of study. Two of the respondents agree that the syllabus includes all fundamental, contemporary and futuristic areas of study in theory and laboratory work. All the respondents agree to the proposition that the syllabus has areas for experiential learning (projects, on-the-job training, field work). One of the respondents suggest content defined in the Courses has scope for updating to include contemporary and issues of recent relevance. Two respondents suggested that topics included in the syllabus have areas of study relevant to major problems found in society and economy and

how to overcome them. Whereas three respondents agree that the syllabus can motivate student engagement and can build student self-efficacy by transparently communicating how to succeed, one of them suggests that only 'advanced' learners will be able to succeed in completing the Courses. Overall, the academic peers' feedback is suggestive of positive remarks on the structure of the syllabus.



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