

**S.P. Mandali's
Ramnarain Ruia Autonomous College, Mumbai**

**Curriculum Feedback Analysis Report (STUDENTS)
(Year: 2019-20)**

Details and Parameters of the analysis:

Participation of Students plays an important role in internal and external quality assurance of the institution. Online feedback is collected from our students annually. A google form consisting of multiple-choice questions with descriptive options was shared with the students. The analysis is done on the 5-point scale that evaluates the responses on 5 paraphrasing grades. In this scale the highest number 5 indicates Excellent and the lowest number 1 indicates Bad. A total of 09 questions were included in the form centered around the following rubrics:

1. Knowledge and Concept
2. Analytical Abilities and Skill
3. Employability
4. Coverage of course through practical

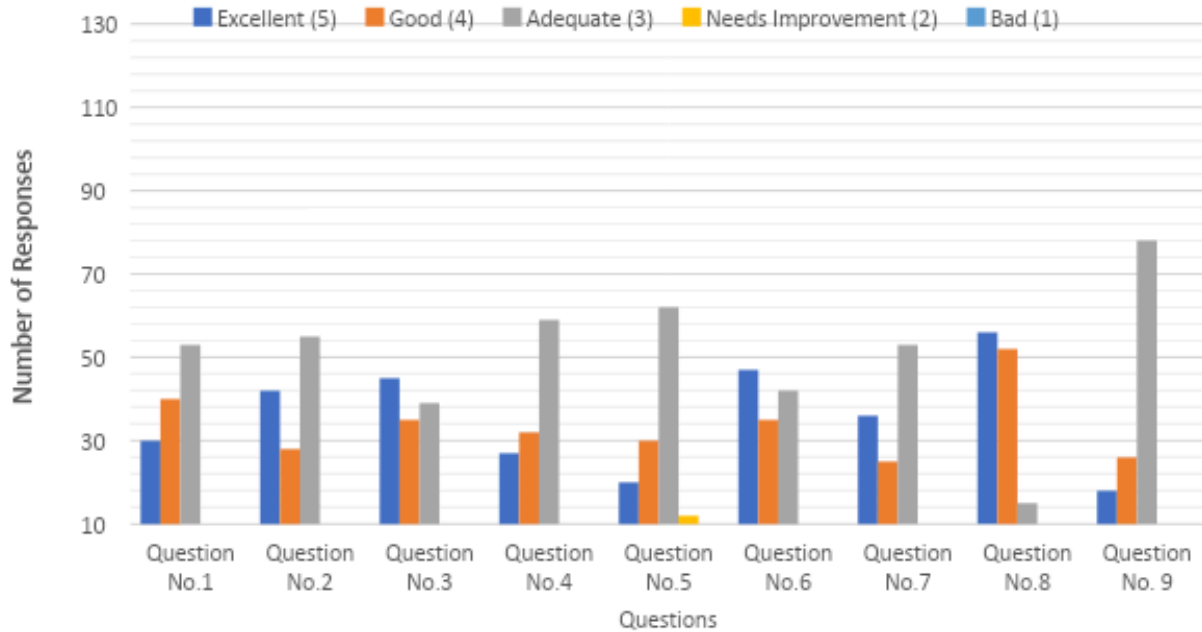
Category	Students' Feedback
Total number of respondents	126 (Collectively FY,SY, TY undergraduates)
Mode of Conducting Feedback	Online
Sr No.	Questions
1	Was the syllabus challenging?
2	Learning value in terms of knowledge
3	Learning value in terms of concepts
4	Learning value in terms of analytical abilities
5	Learning value in terms of skills

6	Applicability of /relevance of syllabus to current employment / industry needs
7	Extent of coverage of course through practical is
8	Please give your rating for the current syllabus
9	Do you need any modification in the current syllabus? If yes, what changes would you recommend to improve the current syllabus.

Analysis of Question-wise number of responses:

	Excellent (5)	Good (4)	Adequate (3)	Needs Improvement (2)	Bad (1)
Question No.1	30	40	53	00	00
Question No.2	42	28	55	01	00
Question No.3	45	35	39	05	02
Question No.4	27	32	59	08	00
Question No.5	20	30	62	12	02
Question No.6	47	35	42	02	00
Question No.7	36	25	53	08	04
Question No.8	56	52	15	03	00
Question No. 9	18	26	78	04	00

Students' Feedback (BA)



Observations and Report on Feedback:

A total of 126 from students across the First Year, Second Year and Third Year BA gave feedback on curriculum. The overall response is satisfactory with minor suggestions on a few aspects in terms of skill enhancement, conceptual clarities and inclusion of literary theory, contemporary works and Indian literature in English translation. In a nutshell, the students' feedback aligns with the view that the syllabus is challenging and adequately caters to the required framework of literary studies.



Dr. Arjun Kharat

Head, Department of English