Resolution No.: AC/II(23-24).2.RUA2

# S. P. Mandali's Ramnarain Ruia Autonomous College

(Affiliated to University of Mumbai)



Syllabus for

Program: F.Y.B.A.

(Economics- Vocational & Skill Enhancement Course)

**Program Code: (RUAECO)** 

(As per the guidelines of National Education Policy 2020-Academic year 2024-25)

(Choice based Credit System)



### **GRADUATE ATTRIBUTES**

S. P. Mandali's Ramnarain Ruia Autonomous College has adopted the Outcome Based Education model to make its science graduates globally competent and capable of advancing in their careers. The Bachelors Program in Science also encourages students to reflect on the broader purpose of their education.

	the broader purpose of their education.
GA	GA Description
	A student completing Bachelor's Degree in Arts program (Humanities &
	Social Sciences) will be able to:
GA 1	Demonstrate understanding and skills of application of knowledge of historical
	and contemporary issues in the social and linguistic settings with a
	transdisciplinary perspective to make an informed judgement
GA 2	Analyse and evaluate theories of individual and social behaviour in the familiar
	contexts and extrapolate to unfamiliar contexts in order to resolve contemporary
	issues
GA 3	Effectively and ethically use concepts, vocabularies, methods and modern
	technologies in human sciences to make meaningful contribution in creation of
	information and its effective dissemination
GA 4	Explore critical issues, ideas, phenomena and debates to define problems or to
	formulate hypotheses; as well as analyze evidences to formulate an opinion,
	identify strategies, evaluate outcomes, draw conclusions and/or develop and
	implement solutions
GA 5	Demonstrate oral and written proficiency to analyse and synthesise information
	and apply a set of cognitive, affective, and behavioural skills to work individually
	and with diverse groups to foster personal growth and better appreciate the
	diverse social world in which we live
GA 6	Develop a clear understanding of social institutional structures, systems,
	procedures, and policies existing across cultures, and interpret, compare and
	contrast ideas in diverse social- cultural contexts, to engage reasonably with
	diverse groups
GA 7	React thoughtfully with emotional and moral competence to forms of expressive
	direct action and apply social strategies toward eradicating threats to a
	democratic society and a healthy planet
GA8	Articulate and apply values, principles, and ideals to the current societal
	challenges by integrating management and leadership skills to enhance the
	quality of life in the civic community through actions that enrich individual lives
	and benefit the community
GA 9	Recognize and appreciate the diversity of human experience and thought, and
	apply intellect and creativity to contemporary scenario, to promote individual
	growth by practicing lifelong learning



#### **PROGRAM OUTCOMES**

РО	PO Description
	Students graduating with a BA degree in <b>Economics</b> will be able to
PO 1	Use the knowledge of economic history and/or the history of economic ideas
	for a comprehensive understanding of the current economic perspective or
	event
PO 2	Integrate other disciplinary perspectives with economic analysis to produce a
	critical assessment of a social problem
PO 3	Use relevant socio-political and economic data to gain insight into an economic
	relationship or behaviour
PO 4	Apply the concepts in economic theory to analyse any economic scenario
PO 5	Effectively express his/her opinion on an economic event, perspective or policy
PO 6	Creatively employ the insights gained to developing and disseminating
	constructs of newer economic ideas and policies
PO 7	Apply various quantitative and qualitative skills to analyse and forecast the
	behaviour of certain economic variables
PO 8	Recognize and appreciate the role various socio- economic, political and
	cultural institutions in interpreting, comparing and designing the economic
	policies



### **CREDIT STRUCTURE BA**

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Semes	Subje	ct 1	Subj	GE/ OE	Vocationa	Ability	OJT/FP/CE	Total
ter		1	ect 2	course (Across	I and Skill Enhance	Enhancement Course/	PCC, RP	Credi ts
	DS	DS		disciplin	ment	VEC/IKS		ıs
	С	E		es)	Course	720/1110		
				,	(VSC) &			
					SEC			
1	4		4	4 (2*2)	VSC-2	AEC- 2	U	22
					+ SEC -2	(CSK) +		
						VEC-2		
						(Understan	,	
						ding India)		
						+ IKS-2		
						Tillo 2		
2	4		4	4 (2*2)	VSC-2 +	AEC-2	CC-2	22
					SEC -2	(CSK)+		
						VEC-2 (Env		
				·		Sc)		
				1/0.		33,		
Total	8		8	8	8	10	2	44
	-				_	h 44 credits and		al 4
С	redit Co	ore NS	QF cou	rse/ Intern	ship or Cor	ntinue with Majo	or and Minor	
3	Maj		Min	2	VSC-2	AEC-2 MIL	FP -2, CC-	22
	or 8		or 4				2	
0								
4	Maj		Min	2	SEC-2	AEC-2 MIL	CEP-2,	22
•	or 8		or 4				CC-2	_
			J. 4					
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5	DS C 12	DS E	Min or	VSC-2- Major		CEP/FP-2
6	DS C 12	DS E 4	Min or 2		$m^{OU}$	OJT-4
Total	24	8	4	2		6
	Ex	_		_	ajor with 132 cr	edits or



# Course Code- Vocational & Skill Enhancement Course (VSC): RUAVSCECO.0101

### Course Title: Know Your Finances- I Academic year 2024-25

#### **COURSE OUTCOMES:**

COURSE	CO DESCRIPTION
OUTCOME	After completing this course, a student will be able to
CO 1	Help you to meet your goals and provide for your own future.
CO 2	Students will know the difference between needs and your wants; thus, prioritizing monetary objectives.
CO 3	Students will be able to start financial planning at an early age in life.
CO 4	Generate awareness, knowledge, skill, attitude and behaviour necessary to make sound financial decisions in personal life.

### **DETAILED SYLLABUS**

Course	Unit	Course/ Unit Title	Credits/		
Code			Hours		
RUAVSCECO. O101					
	Unit I	Introduction of Money and Personal Finance I	10 Lectures		
		Understanding of Saving, Investment			
*	0,	<ul> <li>Process of Financial Planning</li> </ul>			
		<ul> <li>Financial Goal Setting at various Life Stages</li> </ul>			
		<ul> <li>How to record daily transactions- Brief introduction to double entry accounting (credit and debit) system</li> </ul>			
0,		<ul> <li>Prioritizing short, medium and long- term expenses</li> </ul>			
		<ul> <li>Selective, Safe and Efficient use of Digital Payment System</li> </ul>			
	Unit II	Basics of Financial Instruments and Financial	10		
		Markets	Lectures		



		Banking, Functions, Role and Types of banks	
		<ul> <li>Banks Accounts – Savings, Current and Fixed Deposits and their benefits</li> </ul>	
		<ul> <li>Know your bank – CASE STUDY – e.g. IDFC FIRST BANK</li> </ul>	
		Post offices Savings and Instruments/ Schemes	
		<ul> <li>Fixed Income Securities – Debentures, Bonds,</li> <li>FDs</li> </ul>	110
		<ul> <li>Equity Shares: Types – Operations of Stock Markets (BSE, NSE) DMAT Account, Buying and selling of stocks, IPO</li> </ul>	9.
		Mutual Fund Schemes and Systematic Investment Plan (SIP)	
	Unit III	Become a wise Consumer and investor	10 Lectures
			Lectures
		<ul> <li>Impulsive buying and its consequences, how to avoid it</li> </ul>	
		<ul> <li>Hire– purchase finance, Payment of Equal Monthly Installments (EMI)</li> </ul>	
		<ul> <li>Credit and Debit Cards, Responsible use of credit cards</li> </ul>	
		<ul> <li>Financial obligation, burden and repayment of Consumer Loan, Business Loan, Educational Loan Automobile Loans</li> </ul>	
28		Life and Non-life (General) Insurance;     Concepts, Types, and selection of the best     Insurance policies/product. Buying Health     Insurance at early age	
		<ul> <li>Investment Planning: Risk, Return, Safety &amp; Liquidity</li> </ul>	
0,		Calculation of tax liability and filing of tax returns	
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Modality of Assessment: Vocational & Skill Enhancement Course (2 Credit Theory Course for BA)



#### A) Internal Assessment- 40%- 20 Marks

Sr No	Evaluation type	Marks
1	Class Test/ Project / Assignment / Presentation/ Field project/ Skit/ Podcast/ Survey/ Case Study/ Short film/ Poster/ Exhibition etc.	20
	TOTAL	20

# B) External Examination (Semester End)- 60%- 30 Marks Semester End Theory Examination:

- 1. Duration The duration for these examinations shall be of **One Hour.**
- 2. Theory question paper pattern:

#### **Paper Pattern:**

Question	Options	Marks	Questions Based on
1	Two sub- questions out of three	10	Unit I
2	Two sub- questions out of three	10	Unit II
3	Two sub- questions out of three	10	Unit III
	TOTAL	30	



# Course Code- Vocational & Skill Enhancement Course: RUAVSCECO.E111

# Course Title: Know Your Finances- II Academic year 2024-25

#### **COURSE OUTCOMES:**

COURSE	CO DESCRIPTION
OUTCOME	After completing this course, a student will be able to
CO 1	Students will understand and plan their personal finances better.
CO 2	They will understand the business environment around them.
CO 3	Will be motivated to start their own business

### **DETAILED SYLLABUS**

	Т	DETRILLED STEEMBOO	
Course	Unit	Course/ Unit Title	Credits/
Code			Hours
DIII. V. 20 - 20 - 14		Know Your Finances- II	2/ 30
RUAVSCECO.E1			Lectures
11			
	Unit I	Introduction Personal Finance- II	10
		.0	Lectures
		Understanding of Housing (Home) Loans	
		<ul> <li>Legal implications in buying of property</li> </ul>	
		<ul> <li>Interest rate calculation mechanism</li> </ul>	
		<ul> <li>Personal Income Tax Calculation, Tax</li> </ul>	
	11//	Saving under various Income Tax Act	
		clauses, and Filing of Income Tax Return	
	Unit II	Know your Economy: Economic and	10
		Business Environment	Lectures
		NBFCs: Types, Role - Lease Finance,	
		Investment Banking	
		CASE STUDIES- Bajaj Finance, Aditya Birla	
.0.		Capital	
		Regulators: RBI, SEBI, CRISIL	
		Role of FDI and FPI in Indian Economy	
		E Commerce: Online Business, Making of	
		your own Website	
		Consumer Protection Act	
		- 001104111011110101101111101	



Unit	Setting up a business	10
Ш		Lectures
	<ul> <li>Startups, Self-Proprietorship, Partnership, LLP, and Pvt. Ltd Company, MSME, Udyam Aadhar</li> <li>Sources and Types of Finances: Angle investor, Startup funding</li> <li>Venture capital, Consortium finance,</li> <li>Mudra Loans, Schemes for Women Entrepreneurs</li> <li>CASE STUDIES- (Success stories of Flipkart, Swiggy, Chayos, Ola Cabs, BookMyShow</li> </ul>	

# Modality of Assessment: Vocational & Skill Enhancement Course (2 Credit Theory Course for BA)

### C) Internal Assessment- 40%- 20 Marks

Sr No	Evaluation type	Marks
1	Class Test/ Project / Assignment / Presentation/ Field project/ Skit/ Podcast/ Survey/ Case Study/ Short film/ Poster/ Exhibition etc.	20
	TOTAL	20

# D) External Examination (Semester End)- 60%- 30 Marks Semester End Theory Examination:

- 3. Duration The duration for these examinations shall be of **One Hour.**
- 4. Theory question paper pattern:

#### Paper Pattern:

Question	Options	Marks	Questions Based
			on
1	Two sub- questions out of three	10	Unit I
2	Two sub- questions out of three	10	Unit II
3	Two sub- questions out of three	10	Unit III
	TOTAL	30	