Resolution Number: AC/II (20-21).2.RUS15

# S.P. Mandali's Ramnarain Ruia Autonomous College

(Affiliated to University of Mumbai)



Syllabus for Semester V & VI

Program: B.Sc. (Drugs & Dyes)

**Program Code :(RUSACDD)** 

(Credit Based Semester and Grading System with effect from the academic year 2020-21)



# **PROGRAM OUTCOMES**

S. P. Mandali's Ramnarain Ruia Autonomous College has adopted the Outcome Based Education model to make its science graduates globally competent and capable of advancing in their careers. The Bachelors Program in Science also encourages students to reflect on the broader purpose of their education.

| PO      | Description                                                                           |  |  |  |  |  |  |
|---------|---------------------------------------------------------------------------------------|--|--|--|--|--|--|
| A stude | A student completing Bachelor's Degree in Science program will be able to:            |  |  |  |  |  |  |
|         | Recall and explain acquired scientific knowledge in a comprehensive manner and        |  |  |  |  |  |  |
| PO 1    | apply the skills acquired in their chosen discipline. Interpret scientific ideas and  |  |  |  |  |  |  |
|         | relate its interconnectedness to various fields in science.                           |  |  |  |  |  |  |
|         | Evaluate scientific ideas critically, analyse problems, explore options for practical |  |  |  |  |  |  |
| PO 2    | demonstrations, illustrate work plans and execute them, organise data and draw        |  |  |  |  |  |  |
|         | inferences.                                                                           |  |  |  |  |  |  |
|         | Explore and evaluate digital information and use it for knowledge upgradation.        |  |  |  |  |  |  |
| PO 3    | Apply relevant information so gathered for analysis and communication using           |  |  |  |  |  |  |
|         | appropriate digital tools.                                                            |  |  |  |  |  |  |
| PO 4    | Ask relevant questions, understand scientific relevance, hypothesize a scientific     |  |  |  |  |  |  |
| 104     | problem, construct and execute a project plan and analyse results.                    |  |  |  |  |  |  |
|         | Take complex challenges, work responsibly and independently, as well as in            |  |  |  |  |  |  |
| PO 5    | cohesion with a team for completion of a task. Communicate effectively,               |  |  |  |  |  |  |
|         | convincingly and in an articulate manner.                                             |  |  |  |  |  |  |
| PO 6    | Apply scientific information with sensitivity to values of different cultural groups. |  |  |  |  |  |  |
| 100     | Disseminate scientific knowledge effectively for upliftment of the society.           |  |  |  |  |  |  |
|         | Follow ethical practices at work place and be unbiased and critical in interpretation |  |  |  |  |  |  |
| PO 7    | of scientific data. Understand the environmental issues and explore sustainable       |  |  |  |  |  |  |
|         | solutions for it.                                                                     |  |  |  |  |  |  |
|         | Keep abreast with current scientific developments in the specific discipline and      |  |  |  |  |  |  |
| PO 8    | adapt to technological advancements for better application of scientific knowledge    |  |  |  |  |  |  |
|         | as a lifelong learner.                                                                |  |  |  |  |  |  |



# PROGRAM SPECIFIC OUTCOMES

| PSO      | Description                                                                       |  |  |  |  |  |
|----------|-----------------------------------------------------------------------------------|--|--|--|--|--|
| A studer | A student completing Bachelor's Degree in Science program with applied component  |  |  |  |  |  |
| as Drug  | s & Dyes will be able to:                                                         |  |  |  |  |  |
| PSO 1    | Appreciate the vista of applications of chemistry in the fields of drugs and dyes |  |  |  |  |  |
| PSO 2    | Become aware of the ways in which the science has, and can be applied to real     |  |  |  |  |  |
|          | problems.                                                                         |  |  |  |  |  |
| PSO 3    | Become cognizant of the important contributions of chemistry in the two fields    |  |  |  |  |  |
|          | of drugs and dyes, and apply their knowledge of molecules and the way in          |  |  |  |  |  |
|          | which they prefer to behave in specific situations.                               |  |  |  |  |  |



# **PROGRAM OUTLINE**

| SEMESTER V                                                                                                           |      |                                                                                                                                    |         |  |
|----------------------------------------------------------------------------------------------------------------------|------|------------------------------------------------------------------------------------------------------------------------------------|---------|--|
| Course Code                                                                                                          | Unit | Course Title / Unit Title                                                                                                          | Credits |  |
| RUSACDD501                                                                                                           |      |                                                                                                                                    |         |  |
|                                                                                                                      | I    | General Introduction to Drugs Routes of Drug Administration and Dosage Forms Pharmacodynamic agents                                | )       |  |
|                                                                                                                      | п    | Anti-Neoplastic Drugs Anti HIV Drugs Cardiovascular Drugs Antidiabetic Agents Anti parkinsonism Drugs Drugs for Respiratory System |         |  |
| Introduction to Dyestuff Chemistry  Classification of dyes based on constitutio  Classification Based on Application |      | Classification of dyes based on constitution                                                                                       | 2       |  |
|                                                                                                                      | IV   | Intermediates Preparation of intermediates Dyeing method of cotton fibres                                                          |         |  |
| RUSACPDD501                                                                                                          | O    | Practical                                                                                                                          | 2       |  |



| Semester VI        |                              |                                                                                                                                            |     |  |
|--------------------|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-----|--|
| <b>Course Code</b> | Unit Course Title/Unit Title |                                                                                                                                            |     |  |
| RUSACDD601         |                              | Drugs & Dyes                                                                                                                               |     |  |
|                    |                              | Drug Discovery, Design and Development  Drug Metabolism                                                                                    | 0// |  |
|                    | I                            | Chemotherapeutic Agents Antibiotics Antimalarials                                                                                          |     |  |
|                    | II                           | Anti-inflammatory Drugs Antiamoebic Drugs Antitubercular Drugs Antileprotic Drugs Drug Intermediates Nano particles in Medicinal Chemistry |     |  |
|                    | III                          | Colour and chemical constitution of dyes  Non-textile Uses of Dyes  Optical brighteners  Organic Pigments                                  | 2   |  |
|                    | IV                           | Synthesis of specific dyes and their uses  Types of fibres and classes of dyes applicable to them  Ecology and toxicity of dyes            |     |  |
| RUSACPDD601        | 0                            | Practical                                                                                                                                  | 2   |  |



# Semester V Course Code: RUSACDD501 Course Title: Drugs & Dyes Academic year 2020-21

# **Course Outcomes:**

| After c     | After completing the course, the learner will be able to -                         |  |  |  |  |  |
|-------------|------------------------------------------------------------------------------------|--|--|--|--|--|
| CO 1        | Understand various pharmacodynamic agents with respect to their chemical           |  |  |  |  |  |
|             | structure, chemical class, therapeutic uses, and side effects.                     |  |  |  |  |  |
| CO 2        | Understand different routes of drug administration.                                |  |  |  |  |  |
| CO 3        | Describe the metabolism of drugs inside the human body.                            |  |  |  |  |  |
| CO 4        | Enlist different routes of drug administration.                                    |  |  |  |  |  |
| CO 5        | Classify dyes based on their constitution and application.                         |  |  |  |  |  |
| CO 6        | Correlate color and chemical constitution of dyes.                                 |  |  |  |  |  |
| <b>CO 7</b> | Write the reactions involved in the synthesis of some representative drugs and dye |  |  |  |  |  |
|             | intermediates.                                                                     |  |  |  |  |  |

# **DETAILED SYLLABUS**

| <b>Course Code</b> |                                          | Drugs & Dyes                                    | Credits-02 |  |
|--------------------|------------------------------------------|-------------------------------------------------|------------|--|
| RUSACDD501         | Unit                                     | Unit Title                                      | Lectures   |  |
|                    | I                                        | 1.1 General Introduction to Drugs               | (6L)       |  |
|                    |                                          | <b>1.1.1</b> Definition of a drug, Requirements |            |  |
|                    |                                          | of an ideal drug, Classification of             |            |  |
|                    |                                          | drugs (based on therapeutic action).            |            |  |
| (9)                |                                          | <b>1.1.2</b> Nomenclature of drugs: Generic     |            |  |
|                    |                                          | name, Brand name, Systematic name               |            |  |
|                    | <b>1.1.3</b> Definition of the following |                                                 | (2L)       |  |
|                    |                                          | medicinal terms; Pharmacon,                     |            |  |
|                    |                                          | Pharmacophore, Prodrug, Half-life               |            |  |
|                    |                                          | efficiency, LD50, ED50,                         | (7L)       |  |
|                    |                                          | Therapeutic Index.                              |            |  |
|                    |                                          |                                                 |            |  |
|                    |                                          |                                                 |            |  |



Receptors, Drug-receptor interaction, Drug Potency, Bioavailability, Drug toxicity, Drug addiction, Spurious Drugs, Misbranded Drugs, Adulterated Drugs, Pharmacopoeia.

# 1.2. Routes of Drug Administration and Dosage Forms

- **1.2.1** Oral and Parenteral routes with advantages and disadvantages.
- **1.2.2** Formulations, Different dosage forms (emphasis on sustained release formulations.)

# 1.3. Pharmacodynamic agents

A brief introduction of the following pharmacodynamic agents and the study with respect to their chemical structure, chemical class, therapeutic uses, and side effects

# 1.3.1 CNS Drugs:

Classification based on pharmacological actions, Concept of sedation and hypnosis, anaesthesia. Phenobarbitone (Barbiturates – mode of action), Phenytoin (Hydantoins), Trimethadione (Oxazolidinediones), Midazolam, Piracetam (Pyranones), Alprazolam (Benzodiazepines) Methylphenidate (Piperidines) (Phenothiazines) Chlorpromazine Fluoxetine (Phenyl propyl amines)



|     |    | Synthesis of Trimethadione,                        |        |
|-----|----|----------------------------------------------------|--------|
|     |    | Methylphenidate, Phenytoin.                        |        |
|     |    | 1.3.2 Analgesics and Antipyretics                  | . \ () |
|     |    | Morphine (Phenanthrene alkaloids),                 |        |
|     |    | Tramadol (Cyclohexanols), Aspirin                  |        |
|     |    | (Salicylates), Paracetamol (p-                     |        |
|     |    | Aminophenols), Synthesis of Tramadol,              |        |
|     |    | Paracetamol.                                       |        |
|     | II | 2.1 Anti-Neoplastic Drugs                          |        |
|     |    | <b>2.1.1.</b> Idea of malignancy; Types of Cancer, |        |
|     |    | Causes of cancer, Treatment of                     | (3L)   |
|     |    | cancer (surgery, radiation therapy,                |        |
|     |    | chemotherapy).                                     |        |
|     |    | <b>2.1.2.</b> Chemotherapeutic agents used in the  |        |
|     |    | treatment (Structures not                          |        |
|     |    | expected):Lomustine (Nitrosoureas),                | (2L)   |
|     |    | Mitomycin C (Antibiotics),                         |        |
|     |    | Vincristine; vinblastine; (                        |        |
|     | •  | mechanism of action), Cisplatin (                  |        |
|     |    | mechanism of action), Fluorouracil                 | (3L)   |
|     | O  | (Pyrimidines)                                      |        |
|     |    | <b>2.1.3.</b> Synthesis of 5-Fluorouracil from     |        |
|     |    | urea.                                              |        |
|     |    | 2.2 Anti-HIV Drugs                                 | (2L)   |
| .60 |    | <b>2.2.1.</b> Introduction of AIDS and HIV,        |        |
|     |    | pathogenecity, Symptoms of AIDS,                   |        |
| ~0. |    | mode of transmission, prevention,                  | (2L)   |
|     |    | Diagnosis and treatment                            |        |
|     |    | <b>2.2.2.</b> Reverse transcriptase inhibitors     | (07.)  |
|     |    | (AZT, Stavudine (Pyrimidines), DDI                 | (3L)   |
| 7   |    | (Purines)                                          |        |
|     |    | 2.3 Cardiovascular drugs                           |        |



- **2.3.1.** Introduction, Classification based on pharmacological action
- 2.3.2. Enalapril (-amino acids), Isosorbide dinitrate (Nitrates), Atenoldol (Aryloxy propanol amines), Nifedipine (Pyridines), Furosemide (Sulfamyl benzoic acid), Synthesis of Furosemide, Atenolol
- **2.3.3.** Drug Therapy and Renin-Angiotensin System.

# 2.4 Antidiabetic Agents

- **2.4.1.** Introduction and types of diabetes; Insulin therapy
- 2.4.2. Antidiabetic agents Glibenclamide (sulphonyl ureas mode of action),Metformin (Biguanides)

# 2.5 Antiparkinsonism Drugs

- **2.5.1.** Introduction
- 2.5.2. Procyclidine hydrochloride
  (Pyrrolidines), Ethopropazine
  hydrochloride (Phenothiazines),
  Laevodopa (alpha-amino acids)
  Synthesis of Levodopa from Vanillin.

#### 2.6 Drugs for Respiratory System

- **2.6.1.** General idea of Expectorants;Mucolytes; BronchodilatorsDecongestants and Antitussives
- 2.6.2. Bromhexine hydrochloride (Phenyl methyl amines), Salbutamol, Pseudo-ephedrine (Phenyl ethyl amines)Oxymetazoline (Imidazolines)Codeine Phosphate (Opiates)



|     | Synthesis of Salbutamol                                                         |               |
|-----|---------------------------------------------------------------------------------|---------------|
| III | 3.1 Introduction to Dyestuff Chemistry                                          |               |
|     | <b>3.1.1</b> Important landmark in the history of                               | . 0           |
|     | dyes                                                                            | 1/1/          |
|     | <b>3.1.2</b> . Natural colouring matter and their                               |               |
|     | limitations: e.g., Heena, Turmeric,                                             |               |
|     | kesar, Chlorolphyll, Indigo, Alizarine                                          | (5L)          |
|     | from roots of madder plants,                                                    |               |
|     | Logwood. Tyrian Purple.                                                         |               |
|     | <b>3.1.3.</b> Synthetic Dyes: Important                                         |               |
|     | milestones, i.e. Mauve,                                                         |               |
|     | Diazotization, aniline Yellow, Congo                                            |               |
|     | Red, Synthesis and structure of                                                 |               |
|     | Indigo, disperse Dye, fluorescent                                               |               |
|     | Brighteners, procion reactive Dyes,                                             |               |
|     | Remazole Dyes. (Emphasis on Name                                                |               |
|     | of the Scientist and dyes and the year                                          | (5L)          |
|     | of the discovery is required and                                                |               |
|     | structure is not expected.                                                      |               |
|     | <b>3.1.4.</b> Definition of dyes, Properties i.e.                               |               |
|     | colour, Chromophore and                                                         |               |
|     | Auxochrome, Solubility, Linearity,                                              |               |
|     | Coplanarity, fastness properties,                                               |               |
|     | substantivity, Economic viability. <b>3.1.5.</b> Explanation of nomenclature of | ( <b>51</b> ) |
|     | commercial dyes with at least one                                               | (5L)          |
|     | example. Suffixes-G, O, R, B, 6B,                                               |               |
| VO. | GK, 3GK, 6GK, L, S Explanation:                                                 |               |
|     | naming of dyes by colour index(two                                              |               |
|     | examples)                                                                       |               |
| (3) | 3.2. Classification of dyes based on                                            |               |
|     | constitution                                                                    |               |



(Examples are mentioned below with structures)

Nitro Dyes-Napyhol yellow S, Nitroso Dye-Gambine Y, Azo Dyes-

- (a) Monoazo Dyes- Metanil yellow
- (b) DiazoDyes- Napthol Blue Black
- (c)Triazodyes -Chloroamine Green B,
  Diphenymethane Dyes-Auramine G,
  Triphenyl methane
  Dyes-
- (a) Malachite Green Series- Naphthalene green V (b) Magenta Series- Acid Magenta (c) Rosolic acid series-Chrome Violet, Heterocyclic Dyes, Xanthene-Rhodamine 6G, Acridines-Acriflavine, Azines-Safranine Β, Oxazines-Capri blue, Thiazines-Methylene Green, Quiolines-Quinoline Yellow, Thiazoles-Primuline, Benzoquinones and naphthaquinones Napthazarin, Anthraquinone Dyes-Indanthrene, Turquoise Blue 3GK. Indigoids-Indigo Caramine, Pthacyanines-Sirius Light green FFGL

# 3.3 Classification Based on Application

Definition, fastness properties & applicability on substrates examples with structures (a) Acid Dyes- Orange II, (b) Basic Dyes-methyl violet, Victoria Blue B (c) Direct cotton Dyes- Benzofast Yellow 5GL (d) Azoic Dyes-Diazo components; Fast yellow G,Fast orange R. Coupling components. Naphthol AS, Naphthol ASG



|      |                                                    | 1     |  |  |  |
|------|----------------------------------------------------|-------|--|--|--|
|      | (e) Mordant Dyes-Erichrome Black A,                |       |  |  |  |
|      | Alizarin. (f) Vat Dyes- Indanthrene brown          |       |  |  |  |
|      | RRD, Indanthrene Red 5GK. (g) Sulphur              | 1//   |  |  |  |
|      | Dyes- Sulphur Black T (no structure) (h)           |       |  |  |  |
|      | Disperse Dyes-Celliton Fast brown 3R,              |       |  |  |  |
|      | perlon fastblue FFR (i) Reactive Dyes-             |       |  |  |  |
|      | cibacron Brillant Red B,procion briilant           |       |  |  |  |
|      | Blue HB.                                           |       |  |  |  |
| ***  | ***                                                |       |  |  |  |
| IV   | 4.1 Intermediates                                  |       |  |  |  |
|      | <b>4.1.1.</b> A brief idea of Unit processes       |       |  |  |  |
|      | <b>4.1.2.</b> Introduction of primary              |       |  |  |  |
|      | intermediates, unit processes                      |       |  |  |  |
|      | <b>4.1.3.</b> Nitration, Sulphonation,             | (5L)  |  |  |  |
|      | Halogenation, Diazotization: 3                     |       |  |  |  |
|      | different methods, importance,                     |       |  |  |  |
|      | Ammonolysis, Oxidation                             |       |  |  |  |
|      | N.B.: Definition, Reagents                         |       |  |  |  |
|      | Examples with reaction conditions                  | (7 L) |  |  |  |
|      | (mechanism is not expected)                        | , ,   |  |  |  |
| (0)  | 4.2 Preparation of the following                   |       |  |  |  |
|      | Intermediates.                                     |       |  |  |  |
|      | <b>4.2.1</b> Benzene derivatives:                  |       |  |  |  |
|      | Benzenesulphonic acid; 1,3-                        |       |  |  |  |
|      | Benzenedisulphonic acid; phenol;                   |       |  |  |  |
|      | resorcinol; sulphanilic acid; o-,m-,p-             | (3L)  |  |  |  |
| V.O. | chloronitrobenzenes; o-,m-,p-                      | (=)   |  |  |  |
|      | nitroanilines; o-,m-p- phenylene                   |       |  |  |  |
|      | diamines; Naphthol ASG.                            |       |  |  |  |
|      | <b>4.2.2</b> Naphthalene derivatives: $\alpha$ ,β- |       |  |  |  |
| 5    | Naphthols; α,β-Naphthylamines;                     |       |  |  |  |
|      | Schaeffer acid, Tobias acid;                       |       |  |  |  |



Naphthionic acid; N.W. acid; Clev-6acid; H acid; Naphthol AS. **4.2.3** Anthracene derivatives: 1Nitroanthraquinone;1Aminoanthraquinon e;2-Aminoanthraquinone; Methylanthraquinone; anthraquinone-1sulphonic acid; Anthraquinnone-2sulphonic acid; 1-Chloroanthraquinone; Chloroanthraquinone; Benzanthrone. **4.3 Dyeing Method of Cotton Fibres** 4.3.1 Direct dyeing, Vat dyeing, Mordant dyeing, Disperse dyeing **4.3.2** Forces binding of dyes to the fibres: Ionic forces, Hydrogen bonds, Vander-Wall's forces, Covalent linkages.



# Semester V Practical

| RUSACPDD501 |    | Drugs & Dyes                                         | Credits |
|-------------|----|------------------------------------------------------|---------|
|             |    | Drug preparation                                     | 11      |
|             | 1. | Preparation of Methyl Salicylate from Salicylic Acid |         |
|             | 2. | To write the monograph of Paracetamol and Aspirin    |         |
|             |    | from I.P.                                            |         |
|             |    | Drug Estimation                                      |         |
|             | 1. | Estimation of Ibuprofen                              | 02      |
|             | 2. | Estimation of Acid neutralizing capacity of antacid  |         |
|             |    | Dyes Preparation                                     |         |
|             | 1. | Preparation of Orange-II                             |         |
|             | 2. | Preparation of p-Nitroacetanilide from Acetanilide   |         |
|             |    | Dyes Estimation                                      |         |
|             | 1. | Estimation of Primary amino group by diazotization   |         |

#### **References:**

- 1. Medical Chemistry by V K Ahluwalia, Madhu Chopra, Ane's Books Pvt. Ltd.
- 2. Organic Chemistry of Drug Discovery and Drug Design Richard B. Silvermann
- 3. Medicinal Chemistry Shreeram and Yogeshwari (Pearson)
- 4. Chemistry of dyes and principles of dyeing, Shenai V.A., Sevak publications, 1973



# MODALITY OF ASSESSMENT

# **Theory Examination Pattern:**

# A) Internal Assessment 40%

40 Marks

| Sr No | Evaluation type                                                | Marks |
|-------|----------------------------------------------------------------|-------|
| 1     | One Assignment                                                 | 10    |
| 2     | One class Test (multiple choice questions / objective/ drawing | 20    |
|       | structure of drugs and dyes)                                   |       |
| 3     | Active participation in class                                  | 05    |
| 4     | Overall conduct, participation in curricular and co-curricular | 05    |
|       | activities.                                                    |       |

# B) External Examination – 60% (60 Marks)

**Semester End Theory Examination-**

- i. Duration- These examinations shall be of two hours duration
- **ii.** Theory question paper pattern: There shall be four questions each of 15 marks, one on each unit. All questions shall be compulsory with internal choice within the questions.

| Questions | Options        | Marks | Questions on |  |
|-----------|----------------|-------|--------------|--|
| Q.1) a)   | Any 3 out of 5 | 12    | Unit I       |  |
| Q.1) b)   | Any 1 out of 2 | 03    | Omt 1        |  |
| Q.2) a)   | Any 3 out of 5 | 12    | Unit II      |  |
| Q.2) b)   | Any 1 out of 2 | 03    | UIIIL II<br> |  |
| Q.3) a)   | Any 3 out of 5 | 12    | Unit III     |  |
| Q.3) b)   | Any 1 out of 2 | 03    | Oillt III    |  |
| Q.4) a)   | Any 3 out of 5 | 12    | Unit IV      |  |
| Q.4) b)   | Any 1 out of 2 | 03    | Omt IV       |  |

# **Practical Examination Pattern:**

# A) Internal Examination

| <b>Particulars</b>   | Marks |
|----------------------|-------|
| Journal              | 05    |
| Experimental Work    | 30    |
| Active Participation | 05    |
| Total                | 40    |



# B) External Examination: Semester end practical examination 60 M

| Sr.No. | Particulars            | Marks   |
|--------|------------------------|---------|
| 1)     | <b>Laboratory Work</b> | 25 + 25 |
| 2)     | Viva- Voce             | 05 + 05 |
|        | Total                  | 60      |

#### PRACTICAL BOOK / JOURNAL:

The students are required to present a duly certified journal for appearing at the practical examination, failing which they will not be allowed to appear for the examination.

In case of loss of Journal and/ or Report, a Lost Certificate should be obtained from Head/ Coordinator / In charge of the department; failing which the student will not be allowed to appear for the practical examination.

# **Overall Examination and Marks Distribution Pattern**

| Course      | RUSACDD5 | Total             |     |  |  |
|-------------|----------|-------------------|-----|--|--|
|             | Internal | Internal External |     |  |  |
| Theory      | 40       | 60                | 100 |  |  |
| Practical's | 40       | 60                | 100 |  |  |



# **SEMESTER VI**

Course Code: RUSACDD601
Course Title: Drugs & Dyes
Academic year 2020-21

# **Course Outcomes:**

| After s | tudying the course, the learner will be able to:                                   |
|---------|------------------------------------------------------------------------------------|
| CO 1    | Outline the principles involved in drug designing and metabolism of drugs inside   |
|         | the human body.                                                                    |
| CO 2    | Classify various chemotherapeutic agents with respect to their chemical structure, |
|         | chemical class, therapeutic uses, and side effects                                 |
| CO 3    | Compare the relation between color and chemical constitution of dyes.              |
| CO 4    | Explore various applications of dyes.                                              |
| CO 5    | Write the reactions involved in the synthesis of some representative drugs and dye |
|         | intermediates.                                                                     |

# **DETAILED SYLLABUS**

| <b>Course Code</b> |                                                     | Drugs & Dyes                               | Credits-02 |  |
|--------------------|-----------------------------------------------------|--------------------------------------------|------------|--|
| RUSACDD601         | Unit                                                | Unit Title                                 | Lectures   |  |
|                    | I                                                   | 1.1 Drug Discovery, Design and             | (5L)       |  |
|                    |                                                     | Development                                |            |  |
|                    |                                                     | <b>1.1.1</b> Discovery of a Lead compound: |            |  |
|                    | _ `                                                 | Screening, drug metabolism studies and     |            |  |
|                    |                                                     | clinical observation.                      |            |  |
|                    | <b>1.1.2</b> Drug development from Natural Sources: |                                            |            |  |
| 4,0                |                                                     |                                            |            |  |
|                    | Anti cancer agents                                  |                                            |            |  |
| VO.                |                                                     | CNS agent                                  | (4L)       |  |
|                    |                                                     | <b>1.1.3</b> Development of drug:          |            |  |
|                    |                                                     | The Pharmacophore identification,          |            |  |
|                    |                                                     | modification of structure or functional    | (6L)       |  |
|                    |                                                     |                                            |            |  |



- group, Structure activity relationship (Benzodiazepines, Sulphonamides).
- **1.1.4** Structure modification to increase potency: Homologation, Chain branching, Ring-chain transformation, Extension of the structure.
- **1.1.5** Computer assisted drug design.

#### 1.2 Drug Metabolism

- **1.2.1.** Introduction, Absorption, Distribution, Bio-transformation, Excretion.
- **1.2.2.** Different types of chemical transformation of drugs with specific example

# 1.3 Chemotherapeutic Agents

Study of the following chemotherapeutic agents with respect to their chemical structure, chemical class, therapeutic uses, and side effects.

#### 1.3.1 Antibiotics

Definition, Characteristics and properties of:
Amoxicillin; Cloxicillin (lactum antibiotics)
Cephalexin (Cephalosporins), Doxycycline
(Tetracyclines), Gentamycin
(Aminoglycosides), Ciprofloxacin
(Quinolones)
Synthesis of Ciprofloxacin

#### 1.3.2 Antimalarials

Types of malaria: Symptoms; pathological detection during window period (Life cycle of the parasites not o be discussed) Chloroquine (3-Amino quinolines) Paludrine (Biguanides) Pyrimethamine (Diamino pyrimidines) Artemether (Benzodioxepins)



|     | Following combination to be discussed                   |      |
|-----|---------------------------------------------------------|------|
|     | (i) Sulfadosine-Pyrimethamine                           |      |
|     | (ii) Atremether-Lumefantrine (no                        |      |
|     | structure)                                              |      |
|     | Synthesis of Paludrine.                                 |      |
|     | II 2.1 Anti-inflammatory Drugs                          | (2L) |
|     | <b>2.1.1.</b> Mechanism of inflammation and various     | U    |
|     | inflammatory conditions.                                |      |
|     | 2.1.2. Prednisolone, Betamethasone (Steroids),          | (3L) |
|     | Aceclofenac (N- Aryl anthranilic acids),                |      |
|     | Mefanic Acid (N-Aryl anthranilic                        |      |
|     | acids). Synthesis of Aceclofenac.                       |      |
|     | 2.2 Antiamoebic Drugs                                   | (2L) |
|     | <b>2.2.1.</b> Types of Amoebiasis                       |      |
|     | <b>2.2.2.</b> Metronidazole; Diloxamide furoate         |      |
|     | (Furans)                                                |      |
|     | <b>2.2.3.</b> Following combination therapy to be       | (3L) |
|     | discussed:                                              |      |
|     | Ciprofloxacin-Tinidazo                                  |      |
|     | Synthesis of Metronidazole                              |      |
|     | 2.3 Antitubercular Drugs                                |      |
|     | <b>2.3.1.</b> Types of Tuberculosis; Symptoms and       |      |
|     | diagnosis of Tubeculosis.                               | (2L) |
|     | <b>2.3.2.</b> General idea of Antibiotics used in their |      |
|     | treatment.                                              |      |
| (0) | <b>2.3.3.</b> Streptomycin, Rifampin, PAS               |      |
|     | (Aminosalicylates), Isoniazide                          |      |
| VQ. | (Hydrazides),                                           |      |
|     | Pyrazinamide (Pyrazines), (+) Ethambutol                | (3L) |
|     | (Aliphatic diamines)                                    |      |
|     | Synthesis of Ethambutol.                                |      |
|     | 2.4 Antileprotic Drugs                                  |      |



- **2.4.1.** Introduction, Types
- **2.4.2** Classification of anti-leprotic agents

Ethionamide (Thioamides), Dapsone (Sulfonamides), Clofazimine

(Phenazines)

Synthesis of Dapsone

- **2.4.3.** Following combination therapy to be discussed for the treatment of Tuberculosis and Leprosy:
  - (i) Rifampin + Ethambutol + Pyrazinamide
  - (ii) Rifampin + Isoniazide + Pyrazinamide
  - (iii) Rifampin + Clofazimine + Ethionamide.

# 2.5 Drug Intermediates: Synthesis and uses

- (i) 2,4,5-Triamino-6-hydroxypyrimidine from Guanidine.
- (ii) 3-Chloro-5-sulphonyl amino anthranilic acid from 3-Chloro-2-toludine
- (iii) p-[2'-(5-Chloro-2-methoxy benzamido) ethyl]-benzenesulphonamide from Methyl-5-chloro-2-methoxybenzoate
- (iv) 4-(p-Chlorophenyl)-4-hydroxypiperidine from 4-Chloroacetophenone.
- (v) p-Acetyl amino benzenesulphonyl chloride from Aniline
- (vi) Epichlorohydrine from propene.
- 2.6 Nano particles in Medicinal Chemistry



|     |     | <b>2.6.1.</b> Introduction, Carbon nano particles        |         |
|-----|-----|----------------------------------------------------------|---------|
|     |     | •                                                        |         |
|     |     | (structures), Carbon nano tubes:                         | . ( ( ) |
|     |     | Functionalisation for Pharmaceutical                     |         |
|     |     | applications. Targeted drug delivery in                  |         |
|     |     | vaccine (Foot and mouth disease) Use in                  |         |
|     |     | Bio-physical treatment.                                  |         |
|     |     | <b>2.6.2</b> Gold nano particles in treatment of cancer, |         |
|     |     | Parkinsonism, Alzheimer.                                 |         |
|     |     | <b>2.6.3.</b> Silver nano particles: Antimicrobial       |         |
|     |     | activity.                                                |         |
|     | III | 3. 1 Colour and chemical constitution of dyes            | (5L)    |
|     |     | <b>3.1.1</b> Absorption of visible light, colour of      |         |
|     |     | wavelength absorbed, complementary                       |         |
|     |     | colour.                                                  |         |
|     |     | <b>3.1.2</b> Relation between colour and chemical        |         |
|     |     | constitution. (i) Armstrong theory                       | (6L)    |
|     |     | (quinonoid theory) and its limitations (ii)              |         |
|     |     | Valence Bond theory; Comparative                         |         |
|     |     | study and relation of colour in the                      |         |
|     |     | following classes of compounds/dyes:                     | (2L)    |
|     |     | Benzene, Nitrobenzene, Nitroanilines,                    |         |
| •   |     | Nitrophenols, Benzoquinones, Azo,                        |         |
|     |     | Triphenyl methane, Anthraquinones (iii)                  | (2L)    |
| ( O |     | Molecular Orbital Theory.                                |         |
|     |     | 3.2. Non-textile Uses of Dyes                            |         |
|     |     | Structural features of the substrate, fastness and       |         |
|     |     | other property requirements and main classes of          |         |
|     |     | dyes used to be mentioned as applicable. (Two            |         |
| 0-, |     | examples with structures for each of the                 |         |
|     |     | following.) 1. Leather 2. Paper 3. Foodstuff 4.          |         |
|     |     | Cosmetics 5. Medicinal 6. Biological Stains 7.           |         |
|     |     |                                                          |         |



|      | Indicator & Analytical Descents & Coloured     |       |
|------|------------------------------------------------|-------|
|      | Indicator & Analytical Reagents 8. Coloured    |       |
|      | Smokes & Camouflage colours 9. Laser Dyes.     | \ 0   |
|      | 3.3 Optical Brighteners                        |       |
|      | General idea and important characteristics of  |       |
|      | optical brighteners, one example eachwith      |       |
|      | structure of the following classes: Stilbene,  |       |
|      | Coumarin, Heterocyclic vinylene derivatives,   |       |
|      | Diaryl pyrazolines, Naphthalimide derivatives. |       |
|      | 3.4 Organic Pigments                           |       |
|      | General idea, distinguish between dyes and     |       |
|      | pigments, important characteristics of organic |       |
|      | pigments, Toners, Lakes, Classification of     |       |
|      | organic pigments with suitable examples, i.e.  |       |
|      | Ionic Pigments-Lake of acid and basic dyes.    |       |
|      | Non-ionic pigments-Azo, Indigoid,              |       |
|      | Anthraquinone, Quinacridone, Phthalocyanine    |       |
|      | (Copper phthalocyanine).                       |       |
| IV   | 4.1 Synthesis of Specific Dyes and their Uses  | (12L) |
|      | i. Orange IV from sulphanilic acid             |       |
|      | ii. Eriochrome Black T from β-                 |       |
|      | naphthol                                       |       |
|      | iii. Eriochrome Red B by using ethyl           |       |
| . (  | aceto acetate and 1-amino-2-                   |       |
|      | naphthol-4-sulphonic Acid.                     |       |
|      | iv. Direct Deep Black EW by using              |       |
|      | benzidine, H acid, aniline, and m-             |       |
| ~(0) | phenylen diamine.                              |       |
|      | v. Congo Red from nitrobenzene                 |       |
|      | vi. Diamond Black F by using 5-amino           |       |
|      | salicylic acid, N.W. acid and $\alpha$ -       |       |
| 0-   | naphthylamine.                                 |       |
|      | T. 1. 3. 1                                     | (1L)  |



| vii. M | alachite    | Green | by  | using |      |
|--------|-------------|-------|-----|-------|------|
| be     | nzaldehyde  | e :   | and | N,N-  | (2L) |
| di     | methylanili | ine.  |     |       |      |

- viii. Auramine O from dimethylaniline
- ix. Methylene Blue by using 4-amino-N,N-dimethylaniline and N,Ndimethylaniline
- **x.** Safranine T by using o-toluidine and aniline
- **xi.** Pararosaniline by using p-toluidine and aniline
- xii. Alizarine Cyanine Green G by using phthalic anhydride and p-cholorophenol
- xiii. Indanthrene from anthraquinone
- **xiv.** Disperse Yellow 6G from benzanthrone
- xv. Indigo from aniline
- **xvi.** Eosine by using phthalic anhydride and resorcinol
- **xvii.** Bismark Brown from mphenylenediamine.

# **4.2** Types of Fibres and Classes of Dyes Applicable to them

Introduction to the following types of fibres with structures and classes of dyes applicable to it. Cotton, Wool, Silk, Polyester.

# 4.3 Ecology and Toxicity of Dyes

With reference to the textile dyes, food colours, benzidine etc.



# Semester VI Practical

| RUSACPDD601 | Drugs & Dyes                    |                                                   |    |  |  |
|-------------|---------------------------------|---------------------------------------------------|----|--|--|
|             | Drug                            | Drug Preparation                                  |    |  |  |
|             | 1.                              | 1. Preparation of Aspirin from Salicylic Acid     |    |  |  |
|             | Drug                            | Drug Estimation                                   |    |  |  |
|             | 1.                              | Estimation of Tincture of Iodine                  |    |  |  |
|             | Dye I                           | Dye Preparation                                   |    |  |  |
|             | Preparation of m-dinitrobenzene |                                                   |    |  |  |
|             | 2.                              | Preparation of m-nitroaniline                     | 02 |  |  |
|             | Dye I                           | Estimation                                        |    |  |  |
|             | 1.                              | Estimation of Methyl Orange/ Eriochrome Black     |    |  |  |
|             |                                 | T/Eosin/Congo Red by colorimetry                  |    |  |  |
|             | Dyeir                           | ng of fabric ( cotton )by Direct Dyeing or by Vat | 1  |  |  |
|             | Dyeir                           | ng.                                               |    |  |  |

# **References:**

- 1. Medical Chemistry by V K Ahluwalia, Madhu Chopra, Ane's Books Pvt. Ltd.
- 2. Organic Chemistry of Drug Discovery and Drug Design Richard B. Silvermann
- 3. Medicinal Chemistry Shreeram and Yogeshwari (Pearson)
- 4. Chemistry of dyes and principles of dyeing, Shenai V.A., Sevak publications, 1973



# MODALITY OF ASSESSMENT

# **Theory Examination Pattern:**

# A) Internal Assessment 40%

40 Marks

| Sr No | Evaluation type                                                | Marks |
|-------|----------------------------------------------------------------|-------|
| 1     | One Assignment                                                 | 10    |
| 2     | One class Test (multiple choice questions / objective/ drawing | 20    |
|       | structure of drugs and dyes)                                   |       |
| 3     | Active participation in class                                  | 05    |
| 4     | Overall conduct, participation in curricular and co-curricular | 05    |
|       | activities.                                                    |       |

# B) External Examination – 60% (60 Marks)

**Semester End Theory Examination-**

- iii. Duration- These examinations shall be of two hours duration
- iv. Theory question paper pattern: There shall be four questions each of 15 marks, one on each unit. All questions shall be compulsory with internal choice within the questions.

| Questions | Options        | Marks | Questions on |
|-----------|----------------|-------|--------------|
| Q.1) a)   | Any 3 out of 5 | 12    | Unit I       |
| Q.1) b)   | Any 1 out of 2 | 03    | Ollit I      |
| Q.2) a)   | Any 3 out of 5 | 12    | Unit II      |
| Q.2) b)   | Any 1 out of 2 | 03    | Omt II       |
| Q.3) a)   | Any 3 out of 5 | 12    | Unit III     |
| Q.3) b)   | Any 1 out of 2 | 03    | Ollit III    |
| Q.4) a)   | Any 3 out of 5 | 12    | Unit IV      |
| Q.4) b)   | Any 1 out of 2 | 03    | Omt IV       |

# **Practical Examination Pattern:**

# A) Internal Examination

| Particulars          | Marks |
|----------------------|-------|
| Journal              | 05    |
| Experimental Work    | 30    |
| Active Participation | 05    |
| Total                | 40    |



# B) External Examination: Semester end practical examination

# **(60 Marks)**

| Sr.No. | Particulars            | Marks   |
|--------|------------------------|---------|
| 1)     | <b>Laboratory Work</b> | 25 +25  |
| 2)     | Viva- Voce             | 05 + 05 |
|        | Total                  | 60      |

#### PRACTICAL BOOK / JOURNAL:

The students are required to present a duly certified journal for appearing at the practical examination, failing which they will not be allowed to appear for the examination.

In case of loss of Journal and/ or Report, a Lost Certificate should be obtained from Head/ Coordinator / In charge of the department; failing which the student will not be allowed to appear for the practical examination.

# **Overall Examination and Marks Distribution Pattern**

| Course      | RUSACDD601 |          | Total |
|-------------|------------|----------|-------|
|             | Internal   | External |       |
| Theory      | 40         | 60       | 100   |
| Practical's | 40         | 60       | 100   |