Resolution No.: AC/I(21-22).2(II).RUS4

# S.P. Mandali's RAMNARAIN RUIA AUTONOMOUS COLLEGE

(Affiliated to University of Mumbai)

Syllabus for: UG

Program: B. Sc.

**Program Code: BOTANY(RUSBOT)** 

(Choice Based Credit System for the academic year 2022–2023)



S. P. Mandali's Ramnarain Ruia Autonomous College has adopted the Outcome Based Education model to make its science graduates globally competent and capable of advancing in their careers. The Bachelors Program in Science also encourages students to reflect on the broader purpose of their education.

# **PROGRAM OUTCOMES**

	PO Description	
РО		
	A student completing Bachelor's Degree in Science program will be	
	able to:	
PO 1	Recall and explain acquired scientific knowledge in a comprehensive manner and apply the skills acquired in their chosen discipline. Interpret scientific ideas and relate its interconnectedness to various fields in science.	
PO 2	Evaluate scientific ideas critically, analyse problems, explore options for practical demonstrations, illustrate work plans and execute them, organise data and draw inferences	
PO 3	Explore and evaluate digital information and use it for knowledge upgradation. Apply relevant information so gathered for analysis and communication using appropriate digital tools	
PO 4	Ask relevant questions, understand scientific relevance, hypothesize a scientific problem, construct and execute a project plan and analyse results.	
PO 5	Take complex challenges, work responsibly and independently, as well as in cohesion with a team for completion of a task. Communicate effectively, convincingly and in an articulate manner.	
PO 6	Apply scientific information with sensitivity to values of different cultural groups. Disseminate scientific knowledge effectively for upliftment of the society.	
PO 7	Follow ethical practices at work place and be unbiased and critical in interpretation of scientific data. Understand the environmental issues and explore sustainable solutions for it.	
PO 8	Keep abreast with current scientific developments in the specific discipline and adapt to technological advancements for better application of scientific knowledge as a lifelong learner	



# **PROGRAM SPECIFIC OUTCOMES**

PSO	PSO Description
	A student completing Bachelor's Degree in Science program in
	the subject of Botany will be able to:
PSO 1	Understand the basic concepts of lower & higher plants their life cycle, economic and ecological importance, also evolution from algae to angiosperms and their industrial applications
PSO 2	Develop an understanding of the principles underlying nomenclature and classification of Angiosperms, identify plants belonging to various families according to Bentham and Hooker's system.
PSO 3	Elucidate ecological interconnectedness of life by energy and nutrient flow, relate the physical features of the environment to the structure of populations, communities, ecosystems, pollution, bioremediation, natural resources, sustainability and importance of conservation.
PSO 4	Understand and relate priority areas such as genetics, cell and molecular biology, plant biotechnology and application of genetic engineering for the improvements of plants.
PSO 5	Gain knowledge about laws of inheritance, various genetic interactions, chromosomal aberrations, multiple alleles and mutations.
PSO 6	Analyze morphological and anatomical plant structures in the context of metabolic /physiological functions of plants, including embryological and palynological aspects
PSO 7	Apply ethnobotanical aspects and medicinal, dietary and cosmetic uses of plants with special reference to phytochemistry and usage as mentioned in different Pharmacoepia
PSO 8	Acquire the skills in handling scientific instruments, planning and performing laboratory experiments and application of suitable statistical tools.
PSO 9	Understand the finer aspects of emerging areas such as Molecular biology and Bioinformatics.
PSO 10	Develop practical skills in laboratory techniques in various fields of botany along with collection and interpretation of biological materials
PSO 11	Apply research based knowledge and research methods including design of experiments, analysis and interpretation of data and synthesis of the information to provide valid conclusions.







# **Resolution No.:**

# S.P. Mandali's RAMNARAIN RUIA AUTONOMOUS COLLEGE



Syllabus for: F. Y

Program: B. Sc.

**Program Code: Botany (RUSBOT)** 

(Choice Based Credit System for the Academic year 2022–2023)



# **PROGRAM OUTLINE**

# **SEMESTER-I**

			1
Course Code	UNIT	TOPICS	Credits
(Core Course)			
RUSBOT 101		PLANT DIVERSITY I	
	I	Microbes and Algae	
	II	Fungi	02
	III	Bryophyta	
RUSBOT 102		FORM AND FUNCTION I	
	I	Cell biology	
	II	Ecology	02
	III	Genetics	
RUSBOTP 101	Practicals	Practical based on RUSBOT101& 102	020
			100
			06

#### **SEMESTER-II**

cals	PLANT DIVERSITY II  Pteridophytes  Gymnosperms  Angiosperms  FORM AND FUNCTION II  Anatomy  Physiology  Horticulture and Medicinal Botany  Practical based on RUSBOT 201 & 202	02 02
cals	Pteridophytes Gymnosperms Angiosperms FORM AND FUNCTION II Anatomy Physiology Horticulture and Medicinal Botany Practical based on RUSBOT	02
cals	Pteridophytes Gymnosperms Angiosperms FORM AND FUNCTION II Anatomy Physiology Horticulture and Medicinal Botany Practical based on RUSBOT	02
cals	Gymnosperms Angiosperms FORM AND FUNCTION II Anatomy Physiology Horticulture and Medicinal Botany Practical based on RUSBOT	02
cals	Angiosperms FORM AND FUNCTION II Anatomy Physiology Horticulture and Medicinal Botany Practical based on RUSBOT	02
cals	FORM AND FUNCTION II  Anatomy Physiology Horticulture and Medicinal Botany Practical based on RUSBOT	02
cals	Anatomy Physiology Horticulture and Medicinal Botany Practical based on RUSBOT	02
cals	Physiology Horticulture and Medicinal Botany Practical based on RUSBOT	02
cals	Horticulture and Medicinal Botany Practical based on RUSBOT	02
cals	Practical based on RUSBOT	
cals		
		06
7		



# **SEMESTER-I**

# **CORE COURSE**

**Course Code: RUSBOT 101** 

Course Title: Plant Diversity-I Academic year 2022 - 23

#### **COURSE OUTCOMES:**

Upon successful completion of this course, learners will be able to;

COURSE OUTCOME	CO DESCRIPTION
CO 1	Describe the fundamental concepts /diversity related to different Microorganisms
CO 2	Outline the classification of Algae and interpret their Industrial applications
CO 3	Classify fungi and appreciate their adaptive strategies
CO 4	Outline the classification of Bryophytes and explain the life cycle of <i>Riccia</i> and its economic importance
CO 5	Illustrate the significance of fungi and its different types
CO6	Analyze the anatomy and reproduction of Riccia

Course Code/Unit	Course/ Unit Title	Credits/Lect ures
RUSBOT 101	Plant Diversity I	Credits-2
UNIT I	Microbes and Algae	Lectures-15
	Introduction to Microbiology: Microorganisms in the living World,	
	Groups of Microorganisms- Viruses, Bacteria, Rickettsiae,	
	Mycoplasma, algae, Archaebacterium, Actinomycetes, fungi,	
	Protozoa.	
	Distribution of Microorganisms in Nature	
	Major Characteristics of Bacteria, Microscopic examination of bacteria-	
	Basic principles of staining	
	Outline of Classification according to G.M. Smith and general	
0.0	characters of Cyanophyta and Chlorophyta	
	Life cycle and systematic position of Nostoc and Spirogyra.	
	Industrial applications of algae with reference to nutraceutical, pharmaceutical, biofuels, food, biofertilizers, and agar.	
UNIT II	Fungi	Lectures-15
	Outline of Classification according to G. M. Smith	
	General characters of Phycomycetes.	
	Structure, lifecycle and systematic position of Rhizopus and Albugo	
	Modes of nutrition in Fungi (Saprophytism, predation and Parasitism).	
	Industrial applications of Fungi in the field of	



# RAMNARAIN RUIA AUTONOMOUS COLLEGE, SYLLABUS FOR B SC BOTANY, 2022-2023

- Medicine, Agriculture, brewing & baking, Food(edible and poisonous mushrooms), Colorant, human and plant pathogens
- Association of fungi with Algae, roots of higher plants, leaf cutter ants, termites, bioluminescent fungi
- Spoilage of food and essential commodities, diseases

UNIT III	Bryophyta	Lectures-15
	Outline of classification according to G.M. Smith	
	General characters and range of thallus organization in Hepaticae	
	Structure, life cycle and systematic position of <i>Riccia</i> .	
	<ul> <li>Role of bryophytes in: Plant succession and Pollution Monitoring</li> <li>Economic importance of bryophytes with special reference to Sphagnum</li> </ul>	
	PRACTICAS	
RUSBOTP 101	Plant Diversity I	Credit – 1
1	To study bacteria using Gram staining method	
2	Study of viruses	
3	Study of stages in the life cycle of <i>Nostoc</i> from fresh/ preserved mater permanent slides	erial and
4	Study of stages in the life cycle of <i>Spirogyra</i> from fresh/ preserve and permanent slides	d material
5	Economic importance of algae: <i>Ulva</i> (food), <i>Scenedesmus</i> (Biofuel), <i>Spirulina</i> (Nutraceutical), <i>Gelidium</i> (Agar), Extraction of nutraceutical from <i>Spirulina</i>	s andChlorella
6	Study of stages in the life cycle of <i>Rhizopus</i> from fresh/ preserve and permanent slides	d material
7	Study of stages in the life cycle of Albugo from material and permanent	slides
8	Economic importance of Fungi: Mushroom, Yeast, Ganodern Aspergillus, mycorrhiza- AM.	na,Penicillium,
9	Study of stages in the life cycle of Riccia from fresh/ preserved material	
10	Preparation of Jelly/ Pudding / Custard using Agar- Agar. Herbarium preparation of algae	
11	Conservation/ Culturing of at least one species of alga and bryophyte i garden	n the botanical



#### **References:**

- Pelczar M. J, Chan E.C., Krieg, N. R.1993. Microbiology by Pelczar Chan and Krieg 5th ed.
- Brodie J. and Lewis J.2007. Unravelling the algae: the past, present and future of algal systematics. CRC press, New York, pp. 335.
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   Fungi:
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- Webster J. and Roland W. 2007. Introduction to fungi (3rd Edition) CambridgeUniversity Press, 978-0-521-80739-5.
- Dube H.C. 2004. An Introduction to fungi. Vikas Publishers.
- Sharma O.P. 2010. A text book of fungi. S.Chand's Publication.
- Vashista B.R and Sinha A.K. 2008. Botany for degree students Fungi. S.Chand's Publication.

#### **Bryophytes:**

- Cavers F.1976. The interrelationships of the Bryophytes. S.R. Technic, AshokRajpath, Patna.
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- Watson E.V. 1971. Structure and Life of Bryophytes.3rd Edition. HutchinsonUniversity Library, London.



#### **Core course**

Course Code: RUSBOT 102
Course Title: Form and function – I
Academic year 2022 - 2023

#### **COURSE OUTCOMES:**

Upon successful completion of this course, learners will be able to;

COURSE	CO DESCRIPTION
OUTCOME	
CO 1	Outline the chemical composition, structure and functions of the cell organelles
CO 2	Interpret the structure and functions of eco-systems studied
CO 3	Apply the principles of microscopy and operate it
CO 4	Analyze climate change, biodiversity and its conservation
CO 5	Evaluate Mendelian Genetics, genetic basis of loci
	and alleles and sex linked inheritance

Course Code/Unit	Course/ Unit Title	Credits/ Lectures
RUSBOT 102	Title: Form and Function- I	Credits - 2
UNIT I	Cell Biology	Lectures-15
	Prokaryotic and eukaryotic cell structure, General structure of plant cell: cell wall, Plasma membrane (bilayer lipid structure, fluid mosaic model) Mitosis	
	Ultra structure and functions of the following cell organelles: Endoplasmic reticulum and Chloroplast.	
	Techniques in Biology: Principles of microscopy- Light Microscopy, Phase contrast microscopy	
UNIT II	Environmental Biology	Lectures-15
Oldi III	Types of ecosystems: aquatic ,terrestrial and Mangrove ecosystem	Ecotares 10
	Effect of climate change on ecosystems, role of IPCC,	
/	Biodiversity: types of biodiversity, endemics and wides	
	Biodiversity Hotspots and PAN	
	Conservation Biology: ex situ and in situ methods, People's Biodiversity Register,	
	The Biological Diversity Act, 2002; Convention on Biological Diversity	
	Environmental heritage : Types of heritage, Sustainable heritage management	
UNIT III	Genetics	Lectures-15
	Phenotype/Genotype, Mendelian Genetics- monohybrid, dihybrid ratios, test cross and back cross.	



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ĺ		Sex determination		
		Epistatic and non epistatic interactions; multiple alleles.		
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	Chromosomal Methods: heterogametic males and heterogametic		
	females. Sex determination in monoecious and dioecious plants. Genic		
	Balance Theory of sex determination in <i>Drosophila</i> , Lyon's Hypothesis		
	of X chromosome inactivation.		
	Sex linked inheritance- eye colour in <i>Drosophila</i> , Haemophilia, colour		
	blindness		
	Sex influenced inheritance- baldness in man		
	PRACTICALS		
RUSBOTP	Form and Function- I	Credit – 1	
102	Tomana Function 1	Orean I	
1.	Introduction on handling, use and maintenance of microscopes and other	er laboratory	
	equipments		
2.	Common stains, mountants (Water, Glycerine, DPX, Lactophenol) and to	emporary slide	
	Preparation		
3.	Examining various stages of mitosis in root tip cells (Allium)		
4.	Cell inclusions: Starch grains (Potato and Rice); Aleurone layer, Maize		
5.	Cystolith (Ficus); Raphides (Pistia); Sphaeraphides (Opuntia).		
6.	Identification of cell organelles with the help of photomicrograph Plastids: Chloroplast,		
	Amyloplast, Endoplasmic reticulum and Nucleus.		
7.	Identification of plants adapted to different environmental conditions	and internal	
	structure adaptations: Hydrophytes free floating (Pistia /Eichhornia), Roc	ted floating	
	(Nymphaea), submerged (Hydrilla), Mesophytes (any common plant), Hy	grophytes	
	(Typha, ), Epiphytes (Orchid aerial root), Halophytes(Avicennia, Salvado	ra)	
8.	Calculation of mean, median and mode, Calculation of Standard deviatio	n	
9.	Frequency distribution, graphical representation of data-frequency polyg	on, histogram,	
	pie chart.		
10.	Study of Karyotype – Human and Allium cepa		
11.	Preparing Biodiversity register for F North Ward		

#### **References**

- Griffith Freeman and Company. 2000. An introduction to Genetic analysis.
- Brown TA. 2006. Gene Cloning and DNA Analysis. 5<sup>th</sup> Edition.
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# RAMNARAIN RUIA AUTONOMOUS COLLEGE, SYLLABUS FOR B SC BOTANY, 2022-2023

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- Hill, M. K. 1997. Understanding Environmental Pollution, Cambridge University Press.

#### **MODALITY OF ASSESSMENT**

#### **Theory Examination Pattern:**

Internal Assessment - 40%: 40 marks.

MODALITY OF ASSESSMENT		20
ory Examination Pattern:		
ernal Asse	essment - 40% :40 marks.	<b>&gt;</b>
Sr No	Evaluation type	Mar ks
1	Assignment / Field Visit/ Submission/Case study/ Surveys/On-line test/Active Participation(attentiveness/ability toanswerquestions)/Participation in academic or Co-curricular activities	20
2	One class Test (multiple choice questions)	20

#### External examination - 60 %

#### Semester End Theory Assessment - 60 marks

- Duration These examinations shall be of 2 hours duration. i.
- ii. Paper Pattern:
  - 1. There shall be 03 questions each of 16 marks and 01 question of 12 marks. On each unit there will be one question & last question will be based on all the 03
  - 2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1 ) A, B, C	Any 2 out of 3	16	Unit I
Q.2) A, B, C	Any 2 out of 3	16	Unit II
Q.3) A, B, C	Any 2 out of 3	16	Unit III
Q.4) a, b, c, d, e.	Any 3 out of 5	12	All units

#### **Practical Examination Pattern:**

#### **Internal Examination:**

Heading	Practical		
Journal	05		
Practical participation	05		
Practical/ Field Report/	10		
Presentation			
Total	20		



#### **External (Semester end practical examination):**

Particulars	Practical
Laboratory work and/or Viva voce	30
Total	30

#### PRACTICAL BOOK/JOURNAL

The students are required to present a duly certified journal for appearing at the practical examination, failing which they will not be allowed to appear for the examination.

In case of loss of Journal and/ or Report, a Lost Certificate should be obtained from Head/ Co-ordinator / Incharge of the department; failing which the student will not be allowed to appear for the practical examination.

# **Overall Examination and Marks Distribution Pattern**

#### Semester- I

Course	1	01		1	02		Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200
Practicals	20	30	50	20	30	50	100





# Semester-II

# CORE COURSE Course Code: RUSBOT 201 Course Title: Plant Diversity- II (Core Course)

# Academic year 2022 - 23

#### **COURSE OUTCOMES:**

Upon successful completion of this course, learners will be able to;

COURSE OUTCOME	CO DESCRIPTION
CO 1	Outline the classification and salient features of Pteridophytes, Gymnosperms and Angiosperms
CO 2	Associate the principles underlying Bentham & Hooker's system of classification
CO 3	Identify plants from prescribed families
CO 4	Apply the ecological and economic importance of Pteridophytes, Gymnosperms and Angiosperms in economic development
CO 5	Differentiate the anatomy and reproduction of Pteridophytes and Gymnosperms.
CO 6	Evaluate the secret life of novel groups of plants(Insectivorous and parasitic plants)

Course Code/Unit	I Allrea/ Linit Litia	
RUSBOT 201	Title: Plant Diversity – II	
UNIT I	Pteridophytes	Lectures-15
1	Salient features and classification of Psilophyta and Lepidophyta upto orders according to G. M. Smith's classification.	
2	Structure life cycle, systematic position and alternation of generations in <i>Selaginella</i> .	
3	Stelar evolution.	
4	Ecological and Economic importance of Pteridophytes( food, medicine, in Agriculture), Scope of ferns in horticulture and economic development	
UNIT II	Gymnosperms	Lectures-15
1	General characters, Outline of classification according to C.J. Chamberlin	
2	Structure life cycle systematic position and alternation of generations in <i>Cycas</i> .	
3	Economic Importance with reference to Wood, Resins, Essential oils, and Drugs.	
4	Geological time scale.	



RAMNARAIN I	RUIA AUTONOMOUS COLLEGE, SYLLABUS FOR B SC BOTANY, 2022-2023	icel		
UNIT III	Angiosperms	Lectures-15		
1	Definition of taxonomy, systematic botany, concepts of taxonomy,			
_	aims of taxonomy.			
2	Study of following families: Malvaceae, Leguminosae: Caesalpinaceae,			
	Papilionaceae, Mimosae, Solanaceae, Convolvulaceae, Amaryllidaceae.			
3	Secret life of plants: Insectivorous and parasitic plants			
	Coords in a di pianta. Inicocurorada ana paradida pianta			
	PRACTICALS			
RUSBOTP	FRACTICALS			
201	Plant Diversity – II	Credits - 1		
1	Study of stages in the life cycle of Selaginella, T.S. of rachis.			
2	T.S. of Selaginella stem			
3	Stelar evolution with the help of permanent slides, Protostele, haplostele,			
	actinostele, plectostele, mixed protostele, siphonostele, ectophloic, amphiphloic,			
	dictyostele, eustele and atactostele.			
4	Cycas: T.S of leaflet (Cycas pinna) microsporophyll, megasporophyll, coralloid root,			
	microspore, L.S. of ovule of <i>Cycas</i> – all specimens to be shown.			
5	Economic importance of Gymnosperms: Pinus (turpentine, wood, seeds)			
6	Leaf: simple leaf, types of compound leaves, Incisions of leaf, leaf base, apex, margins			
	and leaf shapes. Modifications of leaf: spine, tendril, hooks, phyllode, pitcher,			
	Drosera or insectivorous plants.			
7	Inflorescence: Racemose: simple raceme, spike, catkin, corymb, umbel, spadix,			
	capitulum. Cymose, monochasial, dichasial, polychasial. Compound: Par	nicle,		
	cyathium, verticellaster, hypanthodium.			
8	Study of following families: Malvaceae, Leguminosae: Caesalpinaceae and			
	Papilionaceae, Mimosae, Solanaceae, Convolvulaceae, Amaryllidaceae.			
	Pollen morphology of the above said families.			
	Morphological peculiarities, palynological studies and economic importance of the			
	members of these families.	nonthos		
9	Identification and study of insectivorous and parasitic plants: <i>Drosera, Nepenthes,</i>			
10	Utricularia, Venus fly trap, Cuscuta, Loranthus, Viscum, Orobanche			
10	Ornamental pteridophytes and Gymnosperms, Propagation of ferns			
	Field visit			



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- Stewart W.N. and Rothwell G.W. 2005. Paleobotany and the Evolution of Plants.2nd Edition. Cambridge University Press.
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- Singh V. and Jain D. K. 2010. Taxonomy of Angiosperms. Rastogy Publications Meerut.

Rainarain Ruia Autonomo College

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# **CORE COURSE**

Course Code: RUSBOT 202
Course Title: Form and function - II

Academic year 2022 – 23

#### **COURSE OUTCOMES:**

Upon successful completion of this course, learners will be able to;

COURSE	CO DESCRIPTION	
OUTCOME		
CO 1	Outline the concepts and fundamentals of plant anatomy	
CO 2	Interpret the adaptive and protective systems of plants.	
CO 3	Apply the significance of photosynthesis and nutritional requirements of plants	
CO 4	Implement various cultivation practices for plant propagation	
CO 5	Compare the active constituents in medicinal plants	
CO 6	Formulate home remedies for various ailments using grandmas pouch	

Course Code/Unit	Course/ Unit Title	Credits/Lect ures
RUSBOT 202	RUSBOT 202 Title: Form and function – II	
UNIT I	Anatomy	Lectures-15
	Simple tissues, complex tissues, meristematic tissues, permanent	
	tissues, wall ingrowths and transfer cells, adcrustation and	
	incrustation, ergastic substances.	
	Primary structure of dicot and monocot root, stem and leaf (Kranz	
	anatomy).	
	Epidermal tissue system: types of hair, monocot and dicot stomata.	
UNIT II	Physiology	Lectures-15
	Photosynthesis: Plant pigments and their interaction with light,	
	Light reactions, photolysis of water, cyclic and non-cyclic	
	photophosphorylation, carbon fixation phase (C <sub>3</sub> , C <sub>4</sub> and CAM	
pathways).		
Role of macronutrients and micronutrients in plants.		
	Structures of amino acids.	
<b>Y</b>		
UNIT III	Horticulture and Medicinal Botany	Lectures-15
	Introduction to horticulture: Definition, importance and objectives	
	of Horticulture, branches of Horticulture, Pomology, Olericulture,	
	Landscape Gardening, Nurseries and development	
	Propagation practices:	
	By Seeds: Advantages and disadvantages, method of seed	
	propagation, Seed treatment to control diseases, Concept of	
	microgreens, Health Benefits	



1	Artificial methods of plant propagation			
	Cutting– Stem cutting and leaf cuttings.			
1	Medicinal botany: Concept of primary and secondary metabolites,			
1	difference between primary and secondary metabolites.			
	Grandma's pouch: Following plants have to be respect to			
1	botanical source, part of the plant used, active constituents			
1	present and medicinal uses: Ocimum sanctum, Justicia			
1	adhatoda, Zingiber officinale, Curcuma longa, Santalum album,			
1	Aloe vera.			
	Functional Foods: Garlic, Carrot, Citrus, Jackfruit, Drumstick			
1	Ó.			
	A 0.0			
	PRACTICALS			
RUSBOTP				
202	Form and function – II Credit – 1			
1	Primary structure of dicot and monocot root.			
2	Primary structure of dicot and monocot stem.			
3	Study of dicot and monocot stomata.			
4	Epidermal outgrowths: with the help of mountings: Unicellular: Gossypium/Radish			
1	Multicellular: Lantana/Sunflower			
	Glandular: Drosera and Stinging: Urtica – only identification with permanent slides.			
1	Peltate: Thespesia			
	Stellate: Erythrina/ Sida acuta/ Solanum/ Helecteris			
	T-shaped: Avicennia			
5	Separation of chlorophyll pigments by strip paper chromatography.			
6	Separation of amino acids using strip paper chromatography.			
7	Extraction of anthocyanin pigments and their use as a pH indicator.			
	Tests for alkaloids and tannins, chromatographic separation of alkaloids.			
8	I ests for alkaloids and tannins, chromatographic separation of alkaloids.			
<u>8</u> 9	I ests for alkaloids and tannins, chromatographic separation of alkaloids.  Identification of plants/plant parts found in Grandma's Pouch & functional foods			
9	Identification of plants/plant parts found in Grandma's Pouch & functional foods Seed germination and calculate the percentage germination			
9 10	Identification of plants/plant parts found in Grandma's Pouch & functional foods			

Note: One field excursions for habitat studies are compulsory.

Field work of not less than eight hours duration is equivalent to one period per week for a batch of 15 students.

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#### **MODALITY OF ASSESSMENT**

#### **Theory Examination Pattern:**

Internal Assessment - 40%: 40 marks.

S	ir No	Evaluation type	Marks		
	10	Assignment / Field Visit/ Submission/Case study/	20		
		Survey report/ On-line test			
	<b>y</b>	/Active Participation (attentiveness/ability to answer			
		questions)/Participation in academic or Co-curricular activities			
	2	One class Test (multiple choice questions )	20		

#### External examination - 60 %

#### **Semester End Theory Assessment - 60 marks**

- Duration These examinations shall be of 2 hours duration.
- ii. Paper Pattern:
  - 1. There shall be **03** questions each of **16** marks and **01** question of **12** marks. On each unit there will be one question & last question will be based on all the **03** units.
  - 2. All questions shall be compulsory with internal choice within the questions.



Questions	Options	Marks	Questions on
Q.1 ) A, B, C	Any 2 out of 3	16	Unit I
Q.2) A, B, C	Any 2 out of 3	16	Unit II
Q.3) A, B, C	Any 2 out of 3	16	Unit III
Q.4) a, b, c, d , e.	Any 3 out of 5	12	All units

#### **Practical Examination Pattern:**

#### Internal Examination:

Heading	Practical
Journal	05
Practical participation	05
Practical/ Field Report/	10
Presentation	
Total	20

#### External (Semester end practical examination):

Particulars	Practical
Laboratory work and/or Viva voce	30
Total	30

#### PRACTICAL BOOK/JOURNAL

The students are required to present a duly certified journal for appearing at the practical examination, failing which they will not be allowed to appear for the examination.

In case of loss of Journal and/ or Report, a Lost Certificate should be obtained from Head/ Co-ordinator / Incharge of the department; failing which the student will not be allowed to appear for the practical examination.

#### **Overall Examination and Marks Distribution Pattern**

#### Semester- II

Course 201				2	02		Grand Total
	Internal	External	Total	Internal	External	Total	
Theory	40	60	100	40	60	100	200
Practicals	20	30	50	20	30	50	100





Resolution No.: AC/I(21-22).2(II).RUS4

# S.P. Mandali's RAMNARAIN RUIA AUTONOMOUS COLLEGE

(Affiliated to University of Mumbai)

Syllabus for: UG

Program: B. Sc.

**Program Code: BOTANY(RUSBOT)** 

(Credit Based Semester and Grading System for the academic year 2022–2023)



# **SEMESTER III**

Course Code	UNIT	TOPICS	Credits
RUSBOT 301	PLANT DIVERSITY III		
	I	Microbiology	
	II	Thallophyta (Algae) and Bryophyta	02
	III	Angiosperms	
RUSBOT 302		FORM AND FUNCTION III	
	I	Cell biology	
	II	Cytogenetics	02
	III	Molecular Biology	6
RUSBOT 303	CU	RRENT TRENDS IN PLANT SCIENCES I	100
	ı	Pharmacognosy and Phytochemistry	
	II	Instrumentation	02
	III	Horticulture	02
		Industry based on plant products	
RUSBOTP	Practicals	Practical based on RUSBOT	03
301	liacticals	301, 302 & 303	
			09

# SEMESTER IV

Course Code	UNIT	TOPICS	Credits
		PLANT DIVERSITY IV	
RUSBOT 401	ı	Thallophyta: Fungi, Plant Pathology	
	•	and Lichens	02
	ll 🔏	Pteridophyta and Paleobotany	02
	ш	Gymnosperms	
RUSBOT 402		FORM AND FUNCTION IV	
		Anatomy	
	) II	Plant Physiology and Plant	02
		Biochemistry	02
	III	Ecology and Environmental Botany	
RUSBOT 403	CU	RRENT TRENDS IN PLANT SCIENCES	II
		Biotechnology	
	II	Biostatistics and Bioinformatics	02
	III	Research Methodology I	
RUSBOTP 401	Practicals	Practical based on RUSBOT 401,	03
	i racticais	402 & 403	03
			09



# **SEMESTER -III**

**Course Code: RUSBOT 301** 

**Course Title:Plant Diversity III** 

**Academic year 2022 - 2023** 

#### **COURSE OUTCOMES:**

Upon successful completion of this course, learners will be able to;

COURSE	CO DESCRIPTION
OUTCOME	
CO 1	Describe the characteristics of bacteria, their growth and reproduction
CO 2	Outline the classification and life cycles of algae and bryophytes
CO 3	Relate taxonomy to anatomy and secondary metabolites
CO 4	Execute the Plant- Microbe interactions and importance of sea weeds in the field of Agriculture/ Economic development
CO 5	Apply the principles underlying Bentham and Hooker's classificationand identify plants from the prescribed families
CO 6	Comment on various bacterial culture techniques

Course Code/Unit	Course/ Unit Title	Credits/Lect ures
RUSBOT	Title: Plant Diversity III	Credits - 2
301		
UNIT I	Microbiology	Lectures-15
	Reproduction and Growth in Bacteria	
	Nutritional types, Physical conditions for growth	
	Cultivation of Bacteria- Bacteriological Media, Sterilization Pure	
	culture techniques, Cultural Characteristics of bacteria.	
	Plant- Microbe interactions-	
	Rhizosphere and Phylloshere microorganisms	
	Plant growth promoting bacteria(PGPB)	
,	Root nodule associated bacteria- Rhizobium- infection process and	
^	the mutualist association, Actinorhizae	
0.0		
UNIT II	Thallophyta (Algae) and Bryophyta	Lectures-15
	General Characters of Division Chrysophyta and Phaeophyta:	
	Distribution, Cell structure, range of thallus, Industrial application of	
	Sea weeds	
	Structure, life cycle and systematic position of Vaucheria and	
	Sargassum	
	General account of Class Anthocerotae	
	Structure, life cycle and systematic position of <i>Pellia and Anthoceros</i>	
UNIT III	Angiosperms	Lectures-15
	Systematics: Categories and taxonomic hierarchy;	
	Plant Nomenclature	



Taxonomy in relation to
o Anatomy
<ul> <li>Chemical constituents</li> </ul>
With the help of Bentham and Hooker's system of Classification for
flowering plants study the vegetative, floral characters and economic
importance of the following families:
Brassicaceae
Capparidaceae
Myrtaceae
Combretaceae
Rubiaceae
Amaranthaceae
Euphorbiaceae
Palmae

#### **PRACTICALS** RUSBOTP **Plant Diversity III** Credit - 1 301 Sterilization of glassware, preparation of media, slants and plates. 1 2 Slide burial technique for rhizoplane fungi. 3 Cultivation and staining of *Rhizobium* 4 Study of stages in the life cycle of Vaucheria and Sargassum from fresh/ preserved material and permanent slides Culturing of microalgae Extraction of phytochemicals from Seaweeds. Economic importance and range of thallus in Phaeophyta 5 Study of stages in the life cycle of and Pellia from fresh/ preserved material and 6 permanent slides. Study of stages in the life cycle of Anthoceros from fresh/ preserved material and 7 permanent slides. 8 Study of plants for anatomy in relation to taxonomy 9 Study of plants for Alkaloids, Tannins, Phenols and Flavonoids (chemotaxonomy) 10 Study of one plant from each family prescribed for theory: Brassicaceae Capparidaceae Myrtaceae Combretaceae Rubiaceae Amaranthaceae Euphorbiaceae Palmae 11 Morphological peculiarities, palynological studies and economic importance of the members of these families. 12 Preparation of herbarium and wet preservation technique



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# Course Code: RUSBOT 302 Course Title:Form and function - III Academic year 2022 - 2023

#### **COURSE OUTCOMES:**

Upon successful completion of this course, learners will be able to;

COURSE	CO DESCRIPTION
OUTCOME	<b>Y</b>
CO 1	Describe the ultra- structure and functions of the cell Organelles
CO 2	Summarise the process of cell division and the structure of nucleic acids.
CO 3	Relate the fundamentals of molecular biology to DNA replication and transcription in prokaryotes and Eukaryotes
CO 4	Apply the variations in chromosome number in crop improvement and evolution of aneuploids and euploids
CO5	Evaluate the Cytological and Genetic effects of Deletions, Duplications, Inversions and Translocations and extra nuclear genetics

Course Code/Unit	Course/ Unit Title	Credits/Lect ures
RUSBOT 302	Title: Form and function – III	Credits – 2
UNIT I	Cell biology	Lectures-15
	Ultra Structure and functions of the following cell organelles: Mitochondrion (membranes, cristae, F1 particles and matrix) Peroxisomes and Glyoxysomes, Ribosomes (prokaryotic, eukaryotic and subunits)	
	Cell Division and its significance: Cell Cycle, structure of Interphase Nucleus(nuclear envelope, chromatin network, nucleolus and nucleoplasm) Meiosis, Differences between Mitosis and Meiosis	
	Nucleic Acids: Types, structure and functions of DNA and RNA	
UNIT II	Cytogenetics	Lectures-15
200	Variation in Chromosome structure (Chromosomal aberrations) Definition, Origin, Cytological and Genetic effects of the following: Deletions, Duplications, Inversions and Translocations.	
	Variation in Chromosome number: Origin and production, morphological and cytological features, applications in crop improvement and evolution of aneuploids and euploids (monoploids, autopolyploids and allopolyploids)	
	<ul> <li>Extra nuclear Genetics -Organelle heredity-</li> <li>Chloroplast determines heredity - Plastid transmission in plants, Streptomycin resistance in <i>Chlamydomonas</i>.</li> <li>Male sterility in maize</li> </ul>	



UNIT III	Molecular Biology	Lectures-15
	DNA replication : Modes of Replication, Messelson and Stahl experiment	
	DNA replication in prokaryotes and eukaryotes- enzymes involved and molecular mechanism of replication.	
	Protein Synthesis:  Central dogma of protein synthesis  Transcription in prokaryotes and eukaryotes: promoter sites,initiation, elongation and termination.	<b>7</b> )
	RNA processing: Adenylation and Capping	00
	A (	50
	PRACTICALS	
RUSBOTP 302	Form and function – III	Credit – 1
1	Study of the ultra-structure of cell organelles prescribed for Photomicrographs	theory from
2	Estimation of DNA from plant material (one standard and one unknown)	
3	Estimation of RNA from plant material (one standard and one unknown)	
4	Chromatography: Separation of amino acids by circular paper chromatog	
5	Separation of Carotenoids by thin layer chromatography/ HPTLC- demor	nstration
6	Study of inheritance pattern with reference to Plastid inheritance	
7	Study of cytological consequences of chromosomal aberration Chromosomal Bridge, Ring chromosome, Chromosomal ring) from perm photomicrographs.	
8	Study of meiosis from suitable plant material	
9	Determining the sequence of amino acids in the protein molecule synthe given m-RNA strand (prokaryotic and eukaryotic)	sised from the

#### **References:**

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# Course Code: RUSBOT 303 Course Title:Current trends in Plant Sciences - I Academic year 2022 - 2023

#### **COURSE OUTCOMES:**

Upon successful completion of this course, learners will be able to;

COURSE OUTCOME	CO DESCRIPTION
CO 1	Match the concepts and importance of pharmacopoeias in plant identification and standardization.
CO 2	Explain the fundamental concepts of phytochemistry
CO 3	Demonstrate the principles of chromatography and microscopy
CO 4	Discuss the industrial relevance of botanicals with respect to current demands of Industry
CO 5	Execute the techniques of plant propagation
CO 6	Implement various cultivation practices for plant propagation

Course Code/Unit	Course/ Unit Title	Credits/Lect ures
RUSBOT 303	Current trends in Plant Sciences – I	Credits – 2
UNIT I	Pharmacognosy and phytochemistry	Lectures-15
	Introduction to pharmacopoeia. Indian pharmacopoeia, India Herbal pharmacopoeia, Ayurvedic pharmacopoeia Study of monograph from pharmacopoeia; any one example.	
	Study of secondary metabolites: Sources, properties, extraction, active constituents and therapeutic uses of alkaloids, glycosides, phenolic compounds (tannins, flavonoids) and terpenoids (volatile oils).	
	Classification of crude drugs, drug adulteration.	
UNIT II	INSTRUMENTATION	Lectures-15
,	Preservation methods :Dry and Wet method	
	Microscopy – Principle and working of Light, phase contrast, fluorescent and electron microscope.	
	Chromatography- Principles and techniques of paper and thin layer chromatography.	
	Principles and techniques of Horizontal and Vertical Gel Electrophoresis	
UNIT III	Horticulture and Industry based on plant products	Lectures-15



	Houstonisting	
_	Horticulture	
	Propagation practices:	
	Layering – Definition, Types: Air Layering.	
	Grafting-Definition, advantages and disadvantages. Types: Splice,	
	Tongue	
	Urban Horticulture: Definition, objectives and types.	
	Green Tourism: Concept, scope, Green tourism in India, centres,	
	Case study: Horti tourism in Sikkim.	
	Industry based on plant products	
	Fibre yielding plants, Paper yielding plants, Spices and condiments:	
	Cardamom (Elettaria cardamomum and Amomum subulatum),	00
	Jaivitri and Jaiphal ( <i>Myristica fragrans</i> )	0
	Aromatherapy- Introduction, Botanical source and uses: Calendula,	~
	Lemon, Jasmine	
	Botanicals and nutraceuticals -, Vanillin, Garcinia indica/	
	Garcinia cambogia, Stevia, and Kale.	
	Industrial enzymes: Extraction methods and application: Cellulases,	
	Papain, Bromelain.	
	PRACTICALS	
RUSBOTP		
	O	A . 114 4
303	Current trends in Plant Sciences I	Credit- 1
<b>303</b>		Credit- 1
	Tests for secondary metabolites:	
	Tests for secondary metabolites:  • Tests/TLC for alkaloids from Strychnos (seeds) and Holarhhena	
	Tests for secondary metabolites:  • Tests/TLC for alkaloids from Strychnos (seeds) and Holarhhena • Tests for glycosides from Glycyrhhiza rhizome/Aloe leaf	a (bark)
	Tests for secondary metabolites:  • Tests/TLC for alkaloids from Strychnos (seeds) and Holarhhena • Tests for glycosides from Glycyrhhiza rhizome/Aloe leaf • Tests/TLC for tannins from Terminalia arjuna bark / Acacia cate	a (bark)
	Tests for secondary metabolites:  • Tests/TLC for alkaloids from Strychnos (seeds) and Holarhhena • Tests for glycosides from Glycyrhhiza rhizome/Aloe leaf • Tests/TLC for tannins from Terminalia arjuna bark / Acacia cate • Tests/TLC for flavonoids from Momordica charantia/ Trigonella	a (bark)
	Tests for secondary metabolites:  • Tests/TLC for alkaloids from Strychnos (seeds) and Holarhhena • Tests for glycosides from Glycyrhhiza rhizome/Aloe leaf • Tests/TLC for tannins from Terminalia arjuna bark / Acacia cate • Tests/TLC for flavonoids from Momordica charantia/ Trigonella graecum	a (bark) echu. foenum-
1	Tests for secondary metabolites:  • Tests/TLC for alkaloids from Strychnos (seeds) and Holarhhena • Tests for glycosides from Glycyrhhiza rhizome/Aloe leaf • Tests/TLC for tannins from Terminalia arjuna bark / Acacia cate • Tests/TLC for flavonoids from Momordica charantia/ Trigonella graecum • Tests/TLC for terpenoids from Mentha viridis/Coleus aromaticus	a (bark) echu. foenum-
2	Tests for secondary metabolites:  • Tests/TLC for alkaloids from Strychnos (seeds) and Holarhhena • Tests for glycosides from Glycyrhhiza rhizome/Aloe leaf • Tests/TLC for tannins from Terminalia arjuna bark / Acacia cate • Tests/TLC for flavonoids from Momordica charantia/ Trigonella graecum • Tests/TLC for terpenoids from Mentha viridis/Coleus aromaticus Study of Stomatal index (use of micrometer for measurement of size of	a (bark) echu. foenum-
2 3	Tests for secondary metabolites:  • Tests/TLC for alkaloids from Strychnos (seeds) and Holarhhena • Tests for glycosides from Glycyrhhiza rhizome/Aloe leaf • Tests/TLC for tannins from Terminalia arjuna bark / Acacia cate • Tests/TLC for flavonoids from Momordica charantia/ Trigonella graecum • Tests/TLC for terpenoids from Mentha viridis/Coleus aromaticus Study of Stomatal index (use of micrometer for measurement of size of Study of vein islet number	echu. foenum- statoma)
2	Tests for secondary metabolites:  • Tests/TLC for alkaloids from Strychnos (seeds) and Holarhhena • Tests for glycosides from Glycyrhhiza rhizome/Aloe leaf • Tests/TLC for tannins from Terminalia arjuna bark / Acacia cate • Tests/TLC for flavonoids from Momordica charantia/ Trigonella graecum • Tests/TLC for terpenoids from Mentha viridis/Coleus aromaticus Study of Stomatal index (use of micrometer for measurement of size of Study of vein islet number Study of drug adulterants in black pepper seeds, cinnamon bark, turmed	echu. foenum- s stoma)
2 3 4	Tests for secondary metabolites:  • Tests/TLC for alkaloids from Strychnos (seeds) and Holarhhena • Tests for glycosides from Glycyrhhiza rhizome/Aloe leaf • Tests/TLC for tannins from Terminalia arjuna bark / Acacia cate • Tests/TLC for flavonoids from Momordica charantia/ Trigonella graecum • Tests/TLC for terpenoids from Mentha viridis/Coleus aromaticus Study of Stomatal index (use of micrometer for measurement of size of Study of vein islet number Study of drug adulterants in black pepper seeds, cinnamon bark, turme chilli powder)	echu. foenum- s stoma)
2 3 4	Tests for secondary metabolites:  • Tests/TLC for alkaloids from Strychnos (seeds) and Holarhhena • Tests for glycosides from Glycyrhhiza rhizome/Aloe leaf • Tests/TLC for tannins from Terminalia arjuna bark / Acacia cate • Tests/TLC for flavonoids from Momordica charantia/ Trigonella graecum • Tests/TLC for terpenoids from Mentha viridis/Coleus aromaticus Study of Stomatal index (use of micrometer for measurement of size of Study of vein islet number Study of drug adulterants in black pepper seeds, cinnamon bark, turme chilli powder) Horizontal and Vertical Gel Electrophoresis	echu. foenum- s stoma)
2 3 4 5 6	Tests for secondary metabolites:  • Tests/TLC for alkaloids from Strychnos (seeds) and Holarhhena • Tests for glycosides from Glycyrhhiza rhizome/Aloe leaf • Tests/TLC for tannins from Terminalia arjuna bark / Acacia cate • Tests/TLC for flavonoids from Momordica charantia/ Trigonella graecum • Tests/TLC for terpenoids from Mentha viridis/Coleus aromaticus Study of Stomatal index (use of micrometer for measurement of size of Study of vein islet number Study of drug adulterants in black pepper seeds, cinnamon bark, turme chilli powder) Horizontal and Vertical Gel Electrophoresis Plant propagation by Air layering, Grafting and Budding	echu. foenum- statoma)
1 2 3 4 5 6 7	Tests for secondary metabolites:  • Tests/TLC for alkaloids from Strychnos (seeds) and Holarhhena • Tests for glycosides from Glycyrhhiza rhizome/Aloe leaf • Tests/TLC for tannins from Terminalia arjuna bark / Acacia cate • Tests/TLC for flavonoids from Momordica charantia/ Trigonella graecum • Tests/TLC for terpenoids from Mentha viridis/Coleus aromaticus Study of Stomatal index (use of micrometer for measurement of size of Study of vein islet number Study of drug adulterants in black pepper seeds, cinnamon bark, turme chilli powder) Horizontal and Vertical Gel Electrophoresis Plant propagation by Air layering, Grafting and Budding Sources of: Fibres and Paper; Spices and condiments	a (bark) echu. foenum- s stoma )
2 3 4 5 6	Tests for secondary metabolites:  • Tests/TLC for alkaloids from Strychnos (seeds) and Holarhhena • Tests for glycosides from Glycyrhhiza rhizome/Aloe leaf • Tests/TLC for tannins from Terminalia arjuna bark / Acacia cate • Tests/TLC for flavonoids from Momordica charantia/ Trigonella graecum • Tests/TLC for terpenoids from Mentha viridis/Coleus aromaticus Study of Stomatal index (use of micrometer for measurement of size of Study of vein islet number Study of drug adulterants in black pepper seeds, cinnamon bark, turme chilli powder) Horizontal and Vertical Gel Electrophoresis Plant propagation by Air layering, Grafting and Budding Sources of: Fibres and Paper; Spices and condiments Identification of botanical sources used in aromatherapy and nutraceutic	a (bark) echu. foenum- s stoma )
2 3 4 5 6 7 8	Tests for secondary metabolites:  • Tests/TLC for alkaloids from Strychnos (seeds) and Holarhhena • Tests for glycosides from Glycyrhhiza rhizome/Aloe leaf • Tests/TLC for tannins from Terminalia arjuna bark / Acacia cate • Tests/TLC for flavonoids from Momordica charantia/ Trigonella graecum • Tests/TLC for terpenoids from Mentha viridis/Coleus aromaticus Study of Stomatal index (use of micrometer for measurement of size of Study of vein islet number Study of drug adulterants in black pepper seeds, cinnamon bark, turme chilli powder) Horizontal and Vertical Gel Electrophoresis Plant propagation by Air layering, Grafting and Budding Sources of: Fibres and Paper; Spices and condiments Identification of botanical sources used in aromatherapy and nutraceuti (examples as per theory)	a (bark) echu. foenum- s stoma )
1 2 3 4 5 6 7	Tests for secondary metabolites:  • Tests/TLC for alkaloids from Strychnos (seeds) and Holarhhena • Tests for glycosides from Glycyrhhiza rhizome/Aloe leaf • Tests/TLC for tannins from Terminalia arjuna bark / Acacia cate • Tests/TLC for flavonoids from Momordica charantia/ Trigonella graecum • Tests/TLC for terpenoids from Mentha viridis/Coleus aromaticus Study of Stomatal index (use of micrometer for measurement of size of Study of vein islet number Study of drug adulterants in black pepper seeds, cinnamon bark, turme chilli powder) Horizontal and Vertical Gel Electrophoresis Plant propagation by Air layering, Grafting and Budding Sources of: Fibres and Paper; Spices and condiments Identification of botanical sources used in aromatherapy and nutraceuti (examples as per theory) Extraction and evaluation of enzymes	a (bark) echu. foenum- s stoma )
2 3 4 5 6 7 8	Tests for secondary metabolites:  • Tests/TLC for alkaloids from Strychnos (seeds) and Holarhhena • Tests for glycosides from Glycyrhhiza rhizome/Aloe leaf • Tests/TLC for tannins from Terminalia arjuna bark / Acacia cate • Tests/TLC for flavonoids from Momordica charantia/ Trigonella graecum • Tests/TLC for terpenoids from Mentha viridis/Coleus aromaticus Study of Stomatal index (use of micrometer for measurement of size of Study of vein islet number Study of drug adulterants in black pepper seeds, cinnamon bark, turme chilli powder) Horizontal and Vertical Gel Electrophoresis Plant propagation by Air layering, Grafting and Budding Sources of: Fibres and Paper; Spices and condiments Identification of botanical sources used in aromatherapy and nutraceuti (examples as per theory) Extraction and evaluation of enzymes papain (fruit and leaf)/ bromelain (stem and fruit)	a (bark) echu. foenum- s stoma )
2 3 4 5 6 7 8	Tests for secondary metabolites:  • Tests/TLC for alkaloids from Strychnos (seeds) and Holarhhena • Tests for glycosides from Glycyrhhiza rhizome/Aloe leaf • Tests/TLC for tannins from Terminalia arjuna bark / Acacia cate • Tests/TLC for flavonoids from Momordica charantia/ Trigonella graecum • Tests/TLC for terpenoids from Mentha viridis/Coleus aromaticus Study of Stomatal index (use of micrometer for measurement of size of Study of vein islet number Study of drug adulterants in black pepper seeds, cinnamon bark, turme chilli powder) Horizontal and Vertical Gel Electrophoresis Plant propagation by Air layering, Grafting and Budding Sources of: Fibres and Paper; Spices and condiments Identification of botanical sources used in aromatherapy and nutraceuti (examples as per theory) Extraction and evaluation of enzymes	a (bark) echu. foenum- s stoma )



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#### MODALITY OF ASSESSMENT

#### **Theory Examination Pattern:**

Internal Assessment - 40%: 40 marks.

Sr No	Evaluation type	Marks
1	Assignment/Field Visit/Case study/Survey report/ On-line test /Active Participation (attentiveness/ability to answer questions)/Participation in academic or Co-curricular activities	20
2	One class Test (multiple choice questions )	20

#### External examination - 60 %

#### **Semester End Theory Assessment - 60 marks**

- i. Duration These examinations shall be of **2 hours** duration.
- ii. Paper Pattern:
  - 1. There shall be **03** questions each of **16** marks and **01** question of **12** marks. On each unit there will be one question & last question will be based on all the **03** units.
  - 2. All questions shall be compulsory with internal choice within the questions.



Questions	Options	Marks	Questions on
Q.1 ) A, B, C	Any 2 out of 3	16	Unit I
Q.2) A, B, C	Any 2 out of 3	16	Unit II
Q.3) A, B, C	Any 2 out of 3	16	Unit III
Q.4) a, b, c, d , e.	Any 3 out of 5	12	All units

#### **Practical Examination Pattern:**

#### **Internal Examination:**

Heading	Practical I
Journal	05
Practical participation	05
Field visit/Institute visit	10
report/ Assignment	
Total	20

#### **External (Semester end practical examination):**

Particulars	Practical
Laboratory work and/or Viva voce	30
Total	30

#### PRACTICAL BOOK/JOURNAL

The students are required to present a duly certified journal for appearing at the practical examination, failing which they will not be allowed to appear for the examination.

In case of loss of Journal and/ or Report, a Lost Certificate should be obtained from Head/ Co-ordinator / Incharge of the department; failing which the student will not be allowed to appear for the practical examination.

#### **Overall Examination and Marks Distribution Pattern**

#### Semester- III

Course 301		302		303		Total per Course	Grand Total	
/	Internal	External	Internal	External	Internal	External		
Theory	40	60	40	60	40	60	100	300
Practicals	20	30	20	30	20	30	50	150

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# **SEMESTER-IV**

**Course Code: RUSBOT 401** 

**Course Title:Plant Diversity - IV** 

Academic year 2022 -23

#### **COURSE OUTCOMES:**

Upon successful completion of this course, learners will be able to;

COURSE	CO DESCRIPTION
OUTCOME	
CO 1	Outline the life cycles of Ascomycetous fungi,plant diseases and their control
	measures.
CO 2	Match the structure and reproduction of lichens with their adaptive strategies
CO 3	Classify Calamophyta and Pterophyta & differentiate between their structure and life cycle
CO 4	Illustrate the formation and types of fossils
CO 5	Differentiate the anatomy and reproduction of Pinus along with its ecological and economic importance
CO 6	Evaluate the economic importance and ecological significance of lichens

Course Code/Unit	Course/ Unit Title	Credits/Lectures
RUSBOT 401	Plant Diversity – IV	Credits – 2
UNIT I	Thallophyta: Fungi, Plant Pathology and Lichens	Lectures-15
	General characters of Ascomycetae	
	Structure, life cycle and systematic position of <i>Aspergillus</i> and <i>Xylaria</i>	
	Plant Pathology - symptoms, causative organism, disease cycle and control measures of Powdery mildew and Late blight of Potato	
2	Lichens- classification, structure, method of reproduction, economic importance and ecological significance of lichens( as passive Biosensors)	
UNIT II	Pteridophyta and Paleobotany	Lectures-15
	Salient features and classification of Calamophyta and Pterophyta upto orders (G M Smith's system of classification)  Structure, life cycle and systematic position of Equisetum and Lycopodium	
	Paleobotany- Formation and types of fossils; Structure and systematic position of form genus <i>Rhynia</i>	
UNIT III	Gymnosperms	Lectures-15



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Salient features, classification up to orders (with examples of each) (Chamberlain's system of classification to be followed)



	Structure life cycle and systematic position of <i>Pinus</i>				
	Structure and systematic position of the form genus Cordaites				
	PRACTICALS				
RUSBOTP 401	Plant Diversity IV Credit - 1				
1	Study of stages in the life cycle of <i>Aspergillus</i> from fresh/ preserved material and permanent slides.				
	Culturing of Aspergillus/ Antifungal activity				
2	Study of stages in the life cycle of Xylaria from fresh/ preserved material and				
	permanent slides.				
3	Study of fungal diseases as prescribed for theory.				
4	Study of Lichens (crustose, foliose and fruticose).				
5	Study of stages in the life cycle of Equisetum and Lycopodium from fresh/ preserved				
	material and permanent slides.				
6	Study of form genera Rhynia with the help of permanent slides/photomicrographs				
7	Study of stages in the life cycle of <i>Pinus</i> from fresh/ preserved material and				
	permanent slides.				
8	Study of the form genus Cordaites with the help of permanent slide/				
	photomicrographs.				

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## **Course Code: RUSBOT 402**

## Course Title:Form and function - IV

## Academic year 2022 - 23

## **COURSE OUTCOMES:**

Upon successful completion of this course, learners will be able to;

COURSE OUTCOME	CO DESCRIPTION
CO 1	Discuss Environmental and Social Impact Assessment
CO 2	Classify the soils on the basis of physical, chemical and biological components
CO 3	Apply the basic concepts and significance of carbohydrate metabolism, respiration, photorespiration and fundamentals of enzymology in various fields of plant science
CO 4	Integrate the concepts of plant anatomy with respect to secondary growth, mechanical and conducting tissue systems and their role in adaptations to various habitats.
CO 5	Evaluate the principles governing ecology and environmental biology with respect to biogeochemical cycles, edaphic factors, and community ecology

Course Code/Unit	Course/ Unit Title	Credits/Lect ures				
RUSBOT 402	Title: Form and function – IV	Credits - 2				
UNIT I	Anatomy	Lectures-15				
	Normal secondary growth in dicotyledonous stem and root.					
	Growth rings, periderm, lenticels, tyloses					
	Mechanical tissue system and					
	<ul> <li>Tissues providing mechanical strength and support and their disposition</li> </ul>					
	<ul> <li>I-girders in aerial and underground organs</li> </ul>					
	Conducting tissue system					
	Study of ecological adaptations: Xerophytes and halophytes					
UNIT II	Plant Physiology and Plant Biochemistry	Lectures-15				
00	Carbohydrates: Structure(sugars, starch, cellulose, agar and pectin) and metabolism( biosynthesis and degradation of sucrose, starch and cellulose)					
7	<b>Respiration:</b> Aerobic: Glycolysis, TCA Cycle, ETS and Energetics of respiration; anaerobic respiration.					
	Photorespiration: Mechanism of photorespiration, Energetics and significance of photorespiration					
	<b>Enzymes</b> - Nomenclature, classification, mode of action, enzyme kinetics, Michaelis Menten equation, competitive, non competitive and uncompetitive inhibitors					
UNIT III	Ecology and Environmental Botany	Lectures-15				



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Ecological factors: Concept of environmental factors. Soil as an edaphic factor, Soil composition, types of soil, soil formation, soil profile.



	Community ecology - Characters of community - Quantitative characters and Qualitative characters	
	Environmental and Social Impact Assessment (ESIA)	
	PRACTICALS	
RUSBOTP 402	Form and function IV	Credit – 1
1.	Study of normal secondary growth in the stem and root of a Dicotyledon	ous plant
	(Sunflower, stem and root)	
2.	Study of mechanical tissues in Typha leaf, Salvia stem and Cyperus lea	nf .
3.	Study of ecological adaptations: Xerophytes and halophytes	
4.	Study of conducting tissues, Growth rings, periderm, lenticels, tyloses.	00
5.	Estimation of carbohydrates	7,0
6.	Q <sub>10</sub> – germinating seeds using phenol red indicator.	,
7.	Study of the working of the following Ecological Instruments- Soil thermo	ometer, Soil
	testing kit, Soil pH, Wind anemometer.	
8.	Mechanical analysis of soil by the sieve method and pH of soil.	
9.	Quantitative estimation of organic matter of the soil by Walkley and Blac	ks Rapid
	titration method.	•
10.	Study of vegetation by the list quadrat methodon field	

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## Course Code: RUSBOT 403 Course Title:Current Trends in Plant Sciences – II Academic year 2022 - 2023

## **COURSE OUTCOMES:**

Upon successful completion of this course, learners will be able to;

COURSE	CO DESCRIPTION
OUTCOME	
CO 1	Describe the fundamentals of R-DNA technology.
CO 2	Explain the concept of databases and itsapplications
CO 3	Employ the concept of plant tissue culture techniques in various fields of plant science
CO 4	Apply the concepts of Biostatistics for problem solving
CO 5	Differentiate the concepts related to descriptive and inferential biostatistics
CO 6	Formulate a hypothesis based on the methodology of research and GLP

Course Code/Unit	Course/ Unit Title	Credits/Lect ures
RUSBOT 403	Title: Current Trends in Plant Sciences- II	Credits – 2
UNIT I	Biotechnology	Lectures15
	<ul> <li>Introduction to plant tissue culture</li> <li>A historic perspective</li> <li>Laboratory organization and techniques in plant tissue culture</li> <li>Totipotency</li> <li>Morphogenesis(Organogenesis - Rhizogenesis, Caulogenesis)</li> <li>Organ culture – root cultures, meristem cultures, embryo culture</li> <li>Problems in plant tissue culture: contamination, phenolics and recalcitrance.</li> </ul>	
	Factors responsible for in vitro and ex vitro hardening	
20	<ul> <li>R-DNA technology-</li> <li>Gene cloning</li> <li>Enzymes involved in Gene cloning</li> <li>Vectors used for Gene cloning.</li> </ul>	
UNIT II	Biostatistics and Bioinformatics	Lectures-15
OMT II	Biostatistics and Biomormatics  • The chi square test.  • Correlation – Calculation of coefficient of correlation.  Bioinformatics:	Esotures 15



_		Ī			
	<ul> <li>Introduction to bioinformatics and its applications</li> </ul>				
	<ul> <li>Introduction and Bioinformatics resources:</li> </ul>				
	<ul> <li>Bioinformatics resources: NCBI, EMBL- EBI, DDBJ, PIR and SWISSPROT</li> </ul>				
	<ul> <li>Knowledge of various databases - Organization of</li> </ul>				
	biological data- Primary, secondary and tertiary				
	<ul> <li>Structure database, sequence database, Literature database</li> </ul>				
	Data base Search engine - Entrez				
	Biological file format- FASTA, PDB, FASTQ				
	<ul> <li>Sequence analysis: Basic concepts of sequence similarity,</li> </ul>	20			
	identity and homology, definitions of homologs, orthologs,	40			
	paralogs.				
		<u> </u>			
UNIT III	Research Methodology I	Lectures-15			
	Basic concepts of research:				
	Review of literature and bibliography				
	<ul> <li>Identification and understanding a research problem.</li> </ul>				
	Good laboratory practices				
	Molarity and normality				
	Preparation of solutions				
	Dilutions				
	Knowledge of common toxic chemical and safety measures in				
	their handling				
	PRACTICALS				
RUSBOTP Current Trends in Plant Sciences II Credits- 1					
403	Current frends in Flant Sciences ii	Oreans— i			
1	Various sterilization techniques				
2	Preparation of Stock solutions				
3	Preparation of MS medium.				
4	Seed sterilization and inoculation				
5	Callus induction				
6	Identification of the cloning vectors – pBR322, pUC 18, Ti plasmid.				
7	Chi square test				
8	Calculation of coefficient of correlation				
9	Use of bioinformatics resources and databases.				
10	Basic and advanced search methods w.r.t Biological databases, use of	f Entrez			
11	Use of Excel for biological data analysis				
12	Review of literature, its consolidation and bibliography				
13	Preparation of molar and normal solutions				
14	Good Laboratory practices:handling and disposal of hazardous chemic	cals.			



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## **MODALITY OF ASSESSMENT**

## **Theory Examination Pattern:**

Internal Assessment - 40%: 40 marks.

Sr No	Evaluation type	Marks
1	Assignment / Field Visit/ Submissions/Survey reports/Case study/ On-line test	20
	/Active Participation (attentiveness/ability to answer questions)/Participation in academic or Co-curricular activities	4
2	One class Test (multiple choice questions )	20

## External examination - 60 %

## **Semester End Theory Assessment - 60 marks**

- i. Duration These examinations shall be of **2 hours** duration.
- ii. Paper Pattern:
  - 1. There shall be **03** questions each of **16** marks and **01** question of **12** marks. On each unit there will be one question & last question will be based on all the **03** units.
  - 2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1 ) A, B, C	Any 2 out of 3	16	Unit I
Q.2) A, B, C	Any 2 out of 3	16	Unit II
Q.3) A, B, C	Any 2 out of 3	16	Unit III
Q.4) a, b, c, d, e.	Any 3 out of 5	12	All units

## **Practical Examination Pattern:**

## **Internal Examination:**

Heading	Practical I
Journal	05
Practical participation	05
Field visit/Institute visit	10
report/ Assignment	
Total	20

## External (Semester end practical examination):

Particulars	Practical
Laboratory work and/or Viva voce	30
Total	30



## PRACTICAL BOOK/JOURNAL

The students are required to present a duly certified journal for appearing at the practical examination, failing which they will not be allowed to appear for the examination.

In case of loss of Journal and/ or Report, a Lost Certificate should be obtained from Head/ Co-ordinator / Incharge of the department; failing which the student will not be allowed to appear for the practical examination.

## **Overall Examination and Marks Distribution Pattern**

## **Semester-IV**

						<b>A</b>		
Course	4	01	4	02	4	103	Total	Grand
							per	Total
							Course	
	Internal	External	Internal	External	Internal	External		
Theory	40	60	40	60	40	60	100	300
Practicals	20	30	20	30	20	30	50	150



Resolution No.: AC/I(21-22).2(II).RUS4

## S.P. Mandali's RAMNARAIN RUIA AUTONOMOUS COLLEGE

(Affiliated to University of Mumbai)

Syllabus for: UG

Program: B. Sc.

**Program Code: BOTANY(RUSBOT)** 

(Credit Based Semester and Grading System for the academic year 2022–2023)



Resolution No.: AC/II(21-22).2.RUS4

## S.P. Mandali's RAMNARAIN RUIA AUTONOMOUS COLLEGE

Syllabus for: T. Y

Program: B. Sc.

**Program Code: Botany (RUSBOT)** 

(Credit Based Semester and Grading System for the academic year 2022–2023)



## **SEMESTER V**

Course Code	UNIT	TOPICS	Credit
oouc		PLANT DIVERSITY V	
RUSBOT	I	Microbiology	
501	II	Algae	2.5
	III	Bryophyta	2.5
	IV	Biostatistics	
		PLANT DIVERSITY VI	•
RUSBOT	ı	Angiosperms I	. 0
502	II	Ethnobotany	25
	III	Palynology	2.3
	IV	Anatomy	
RUSBOTP 501	Practical	Practicals based on RUSBOT 501& 502	3
		FORM AND FUNCTION V	T
RUSBOT	<u> </u>	Cytology and Molecular Biology	
503	ll	Physiology I	2.5
	III	Environmental Botany	
	IV	Bioinformatics	
	C	URRENT TRENDS IN PLANT SCIENCES	III
RUSBOT	<u> </u>	Pharmacognosy and Medicinal Botany	
504	II	Plants in Human Health	2.5
	111	Plant tissue culture	
	IV	Research methodology II	
RUSBOTP 502	Practical	Practicals based on RUSBOT 503& 504	03
	Ω		16
		7	1



## **SEMESTER VI**

Course Code	UNIT	TOPICS	Credi
		PLANT DIVERSITY VII	
RUSBOT	ı	Fungi and Plant pathology	
601	II	Pteridophyta	2.5
	III	Biotechnology I	2.5
	IV	Biotechnology II	
		PLANT DIVERSITY VIII	•
RUSBOT	I	Paleobotany and Gymnosperms	
602	II	Angiosperms II	2.5
	III	Embryology	Z.5
	IV	Plant micro techniques	- Y
RUSBOTP 601	Practical	Practicals based on RUSBOT 601& 602	03
		FORM AND FUNCTION VI	
RUSBOT	I	Physiology II	
603	II	Genetics	2.5
	III	Cosmetology	2.5
	IV	Post-Harvest Technology	
	С	URRENT TRENDS IN PLANT SCIENCES	S IV
RUSBOT	l	Economic Botany	
604	п	Plant Geography and Environmental	
		Botany	2.5
	III	Instrumentation	
	IV	Research methodology III	
RUSBOTP 602	Practical	Practicals based on RUSBOT 603& 604	03
	Q		16
amna	Rain		



## SEMESTER- V Course Code: RUSBOT 501

Course Title:Plant Diversity - V

## Academic year 2022-2023

## **COURSE OUTCOMES:**

Upon successful completion of this course, learners will be able to;

COURSE OUTCOME	CO DESCRIPTION
CO 1	Express the soil microbial diversity and processes
CO 2	Outline the life cycles of members Rhodophta, Bacillariophyta and Musci
CO 3	Analyze the anatomy and reproduction of Rhodophta, Bacillariophyta and Musci along with their ecological and economic importance
CO 4	Select appropriate methods in biometry for biological data analysis
CO 5	Test the hypothesis and its interpretation
CO 6	Evaluate the role of microbes in composting and bioremediation

0		
Course Code/Unit	Course/ Unit Title	Credits/Lectures
RUSBOT	Title: Plant Diversity V	Credits – 2.5
501	Title. I lant biversity v	Credits – 2.5
UNIT I	Microbiology	Lectures-15
	Soil and Agricultural Microbiology:	
	Microbial flora of soil	
	<ul> <li>Biogeochemical role of soil Microorganisms- Nitrogen, Carbon, Sulfur</li> </ul>	
	<ul> <li>Microorganisms as fertilizers- Rhizobium, Azotobacter,</li> </ul>	
	Phosphate solubilizing bacteria	
. <	Microorganisms as plant pathogens- List of major plant	
	diseases caused by microorganisms, Crown gall disease	
2.0	by Agrobacterium	
	Biodegradation and Bioremediation	
	Biodegradation of organic carbon compounds- Cellulose,	
	hemicellulose, pectin and lignin degraders, role of	
	microbes in composting	
	Role of microbes in degradation of pesticides and	
	herbicides	
	<ul> <li>Role of Microbes in degradation of xenobiotics</li> </ul>	
UNIT II	Algae	Lectures-15

RAMNARAIN RUIA AUTONOMOUS COLLEGE, SYLLABUS FOR B SC BOTANY, 2022-2023 Division Rhodophyta Classification and General Characters: Distribution, cell structure, pigments, reserve food, range of thallus, reproduction: asexual and sexual, alternation of generations, economic Importance. Structure, life cycle and systematic position of Polysiphonia o Batrachospermum Division Bacillariophyta: Classification and General Characters of Bacillariophyta: Distribution, cell structure, pigments, reserve food, range of thallus, reproduction: asexual and sexual, alternation of generations, economic Importance. Structure, life cycle and systematic position of *Pinnularia* Range of thallus structure in algae, Extraction of agar, Biofertlizer UNIT III Bryophyta Lectures-15 General characters of Musci Life cycle of Marchantia and Funaria Evolution of gametophyte Evolution of sporophyte **UNIT IV Biostatistics** Lectures-15 Test of significance student's t-test (paired and unpaired) Box plot Regression ANOVA (one way) **PRACTICALS** RUSBOTP Plant Diversity - V Credits - 1.5 501 Study of soil flora: Serial dilution technique 1 2 Cultivation of Acetobacter and preparation of biofertilizer 3 Study of the flora of compost 4 Study of cellulose and pectin degraders 5 Growth curve of E.coli (Demonstration) Study of stages in the life cycle of the following Algae from fresh / preserved material 6 and permanent slides Polysiphonia Batrachospermum

54

Study of stages in the life cycle of the following Bryophyta from fresh / preserved

Pinnularia

Marchantia

8

Range of thallus structure in algae
Economic importance of algae

material and permanent slides



	Funaria
10	T-test (paired and unpaired)
11	Problems based on regression analysis
12	ANOVA

- Christopher, J. W. Joanne, W and Linda, S. 2007. Prescotts Microbiology, 13<sup>th</sup> Edition
- Pareek R.P and Pareek, N. 2012. Introduction to Agricultural Microbiology, Scientific Publishers.
- Rangaswami, G. and Bagyaraj, J. 2005. Agricultural Microbiology, 2<sup>nd</sup> Edition, Prentice-Hall of India.
- Subba Rao, N. S. 1977. Soil Microbiology, 4<sup>th</sup> Edition, Scientific Publishers.
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- Chopra R.N. and Kumar P.K. 1988. Biology of Bryophytes. John Wiley & Sons, New York, NY.
- Rastogi. 2009. Fundamentals of Biostatistics. Ane Books Pvt. Ltd.
- Khan I and Khanum. 2008. Fundamentals of Biostatistics, Ukaaz Publications, Hyderabad.



Gupta, S.P. 2001. Statistical methods. Sultan Chand and Sons, New Delhi.





# Course Code: RUSBOT 502 Course Title:Plant Diversity – V Academic year 2022–2023

## **COURSE OUTCOMES:**

Upon successful completion of this course, learners will be able to;

COURSE OUTCOMES	CO DESCRIPTION
CO 1	Identify ethnobotany as an interdisciplinary science
CO 2	Categorize various indigenous ethnic groups and their environmental practices
CO 3	Experiment with the concepts and fundamentals of plant anatomy and its role in adaptation
CO 4	Apply the fundamentals of palynology in various areas of science
CO 5	Employ the principles underlying Bentham and Hooker's classification and identify plants from the prescribed families
CO 6	Evaluate the Characters of Taxonomic Importance like Morphology, Palynology, Embryology, Cytology and Ecology

Course Code/Unit	Course/ Unit Title	Credits/ Lectures
RUSBOT	Title: Plant Diversity - VI	Credits - 2.5
502		
UNIT I	Angiosperms I	Lectures-15
	Characters of Taxonomic Importance – Morphology, Palynology,	
	Embryology, Cytology and Ecology	
	Complete classification of Bentham and Hooker(only for	
	prescribed families), Merits and demerits	
.2	Bentham and Hooker's system of classification for flowering	
	plants up to family with respect to the following prescribed families	
O,O,	and economic and medicinal importance for members of the	
	families	
	<ul> <li>Magnoliaceae</li> </ul>	
	Rutaceae	
	<ul> <li>Umbelliferae</li> </ul>	
	Asteraceae	
	Cucurbitaceae	
	<ul> <li>Polygonaceae</li> </ul>	
	Commelinaceae	
	Graminae	



UNIT II	Ethnobotany	Lectures-15
	Ethnobotany – Definition, History, Sources of data and methods of	
	study: field work, herbaria, ancient literature, archeological	.0
	findings, temples and sacred places.	60
	Sacred grooves	70
	Contributions of Dr. S.K. Jain, Madhav Gadgil, Dr. V. D. Vartak	
	Ethnic communities of India and concept of sustainability for Survival	
UNIT III	Palynology	Lectures-15
Oldi i iii	Pollen Morphology	Lectures-13
	Pollen viability – storage	
	Germination and growth of pollen	
	Applications of Palynology in Taxonomy, Honey Industry, Coal and	
	oil exploration, Aerobiology and Pollen Allergies, Forensic Science.	
	and the second s	
UNIT IV	Anatomy	Lectures-15
	Anomalous secondary growth: in the Stems of Bignonia,	
	Salvadora, Mirabilis, Aristolochia, Dracaena, Storage roots of	
	Beet, Radish	
	Root stem transition	
	Types of Stomata – Anomocytic, Anisocytic, Diacytic, Paracytic, and Graminaceous.	
	Wood Anatomy: Hard wood and Soft wood, Wood types: ring	
	porous and diffuse porous wood, xylem parenchyma: Apotracheal	
	and Paratracheal.	
5	Ecological anatomy: Epiphytes and Parasites	
	<b>Nodal Anatomy:</b> Unilacunar, trilacunar and multilacunar nodes.	
0,9/		
Ko	PRACTICALS	
RUSBOTP 502	Plant Diversity – VI	Credits - 1.5
1	Study of one plant from each of the following Angiosperm families	
	Magnoliaceae	
	Rutaceae	
	Umbelliferae	
	Asteraceae	
	Cucurbitaceae	
	Polygonaceae	
	Commelinaceae	
	Graminae	
2	Morphological peculiarities, palynological features and economic im	portance of the
•	members of the above mentioned Angiosperm families	
3	Identifying the genus and species of a plant with the help of Flora	
4	Mapping of sacred groves in India/ Maharashtra	



5	Study of plants of ethnobotanical importance in Maharashtra – medicinal, fibre
	yielding, food plants, oil yielding plants.
6	Literature survey of ethnobotanical reviews/reports
7	Determination of pollen viability
8	Pollen analysis from honey sample – unifloral and multifloral honey
9	Effect of varying concentration of sucrose on In vitro Pollen germination
10	Study of pollen morphology (NPC Analysis) of the following by Chitley's Method  • Hibiscus  • Datura  • Ocimum  • Crinum  • Pancratium  • Cann
11	Study of anomalous secondary growth in the stems of the following plants using double staining technique  Bignonia Salvadora Mirabilis Aristolochia Dracaena
12	Study of anomalous secondary growth in the roots of  Beet Radish
13	Types of Stomata

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- Shivanna, K.R. and Rangaswamy, N.S. 1992. Pollen Biology: A Laboratory Manual. Springer Publications. Verlag, Berlin.
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- Fahn, A. 1977. Plant Anatomy. Pergamon Press.
- Forester, A.S. 1960. Practical Plant Anatomy. D. Van Nostrand Company Inc.
- Mauseth, J.D. 1988. Plant Anatomy The Benjamin Cumming Publishing Co.



## Course Code: RUSBOT 503 Course Title:Form and Function – V

## Academic year 2022–2023

## **COURSE OUTCOMES:**

Upon successful completion of this course, learners will be able to;

COURSE	CO DESCRIPTION
OUTCOME	
CO 1	Recall fundamental concepts related to plant cell organelles
CO 2	Illustrate molecular genetic machinery for translation
CO 3	Relate Water relation, transport processes, vegetative and reproductive growth of
	plants and various physiological processes
CO 4	Summarize the basics of environmental pollution and related concepts
CO 5	Execute the concept of pairwise alignment, multiple sequence alignment and
	phylogeny.of sequences, using algorithms
CO 6	Plan various environmental clean-up technologies

Course Code/Unit	Course/ Unit Title	Credits/Lectu res
RUSBOT 503	Title: Form and function – V	Credits – 2.5
UNIT I	Cytology and Molecular Biology	Lectures-15
	Structure and function of nucleus (Complete detail)	
	Structure and function of vacuole	
	Structure and function of giant chromosomes	
	The Genetic Code- characteristics of the Genetic Code	
00	Translation in prokaryotes and eukaryotes	
UNIT II	Physiology I	Lectures-15
	Water potential, components of water potential: solute, matrix	
	and pressure potential, transport of water and inorganic solutes	
	<b>Translocation of solutes</b> : Composition of phloem sap, girdling	
	experiment, phloem loading and unloading. Mechanisms of sieve	
	tube translocation.	
	Vegetative Growth: General phases of growth, Growth Curves,	
	Factors affecting growth – External (environmental) and internal	
	(genetic, hormonal, nutritional); Role of plant growth regulating	
	substances – Auxins, Cytokinins, Gibberellins and abscisic acid	



	and their commercial applications.	
	Reproductive growth: Photoperiodism: Phytochrome Response	
	and vernalization with reference to flowering in higher plants,	
	Physico-chemical properties of phytochrome, Pr-Pfr	46
	interconversion, role of phytochrome in flowering of SDPs and	00
	LDPs;	
UNIT III	Environmental Botany	Lectures-15
	Pollution: Types of water pollution, Chemical and thermal,	
	Nutrient pollution, Ground water, oil spillage	
	The Water Act, Ganga River Pollution: A case study	
	Bioremediation: Principles, factors responsible and microbial population in bioremediation.	
	Biomagnification, Bioaccumulation and Biotransformation.	
	Phytoremediation: Types, Metals-Mechanisms of sequestration,	
	Organic pollutants – Phytodegradation.	
	Environmental guidelines for industries	
	Bioprospecting and biopiracy.	
	O/V	
UNIT IV	Bioinformatics	Lectures-15
	Basic concepts of sequence alignment:	
	<ul> <li>Methods of pairwise alignments and Multiple sequence</li> </ul>	
	alignment	
	Scoring matrices like BLOSUM and PAM  TO STANTING THE PART AND TH	
	Tools for sequence alignment- BLAST, MUSCLE	
	<ul><li>Phylogeny:</li><li>Basic concepts in taxonomy and phylogeny, Definition and</li></ul>	
07	description of phylogenetic trees and various types of	
	trees	
	Method of construction of Phylogenetic trees- distance	
	based(UPGMA and NJ)and character based (Maximum	
	parsimony) methods	
	Tool to study molecular evolution and phylogenetic  analysis MECA	
	analysis – MEGA	
	PRACTICALS	
RUSBOTP		
503	Form and function V	Credits – 1.5
1	Mounting of giant chromosome from Chironomous larva	
2	Smear preparation from <i>Tradescantia</i> buds	
3	Predicting the sequence of Amino acids in the polypeptide chain that	at will be formed
	following translation. (Prokaryotic and Eukaryotic)	
4	Determination of solute potential of plant tissue by plasmolytic meth	od.
5	To estimate the activity of Gibberellic acid with respect to seed of	
	mobilization of reserves.	jornmanon and
6	Determination of effect of auxins on rooting of stem cuttings.	
	Determination of effect of auxilia of rooting of sterif cuttings.	



7	Estimation of the following in / of the given water sample:
	Dissolved Oxygen Demand
	Biological Oxygen Demand
	Chemical Oxygen Demand
	Hardness
	Salinity
	Acidity
	Alkalinity
8	BLAST and its variants
9	Tool for multiple sequence alignment: MUSCLE
10	Molecular visualisation using RASMOL

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- Watson, J. D. 2004. Molecular Biology of Gene. 5<sup>th</sup> Edition. Pearson Benjamin Cummings.
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- Kothari, A. 1997. Understanding Biodiversity: Life Sustainability and Equity Orient Longman.
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- Kochhar, P. L. Plant Ecology, Genetics and Evolution, S. Nagin & Co. Ltd. New Delhi.
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- Mukherjee B. Environmental Biology, Tata McGraw Hill Publishing Co. Ltd.
   New Delhi, India.
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**Course Code: RUSBOT 504** 

Course Title: Current Trends in Plant Sciences - III

## Academic year 2022-2023

## **COURSE OUTCOMES:**

Upon successful completion of this course, learner will be able to;

COURSE OUTCOME	CO DESCRIPTION
CO 1	Execute the concepts of phytochemistry to identify the chemical constituents of medicinal plants
CO 2	Apply the core concepts and fundamentals of plant tissue culture for micropropagation, somatic embryogenesis, anther culture and suspension culture
CO 3	Assess the contribution of plants in human health, with reference to specific function as therapeutic agents
CO 4	Design research problem
CO 5	Plan data collection and outcome generation and the process of scientific documentation

Course Code/Unit	Course/ Unit Title	Credits/Lect ures
RUSBOT 504	Title: Current Trends in Plant Sciences III	Credits – 2.5
UNIT I	Pharmacognosy and Medicinal Botany	Lectures-15
69UUg	Monographs of drugs with reference to botanical source, geographical distribution, common varieties, macro and microscopic characters, chemical constituents, therapeutic uses, adulterants- Strychnos seeds, Senna leaves, Clove buds, Allium sativum and Curcuma longa  Medicinal plants used against:  Diabetes	
	<ul><li>Anemia</li><li>Jaundice</li><li>Obesity</li></ul>	
UNIT II	Plants in Human Health	Lectures-15
	Role of antioxidants in human health	
	Benefits of phytochemicals in disease prevention:	
	Sources and therapeutic efficacy	
	<ul> <li>Flavonoids – Quercetin, Kaempferol, Rutin</li> </ul>	
	Terpenoids – Ursolic acid, Lupeol	
	Phenolic acids – Gallic acid, Caffeic acid, Ferulic acid	



	Dhytochomicals of nutracoutical importance:	
	Phytochemicals of nutraceutical importance:	
	Betasitosterol: Linum usitatissimum, Carissa carandas	
	Lycopene: Tomato, Omega 3 fatty acids: Linseed/	
	Chiaseeds/walnuts	.0
		200
		0.97
UNIT III	Plant Tissue Culture	Lectures-15
	Micropropagation of floricultural and medicinal plants	
	Anther culture and Pollen culture	
	Somatic embryogenensis and artificial seeds	
	Plant cell suspension cultures for the production of secondarymetabolites	
	Protoplast isolation- Various methods of isolation	
UNIT IV	Research Methodology II	Lectures-15
	Introduction to Research:	
	Important concepts of research design	
	Identification of a research problem	
	Generation of a research problem.	
	Data management	
	Data collection and documentation	
	Maintaining Lab records	
	Tabulation and generation of graphs	
	rabatation and generation of graphic	
	PRACTICAL S	
	PRACTICALS	
RUSBOTP 504	PRACTICALS  Current Trends in Plant Sciences III	Credits – 1.5
RUSBOTP 504		Credits – 1.5
RUSBOTP 504	Current Trends in Plant Sciences III	
RUSBOTP 504	Current Trends in Plant Sciences III  Macroscopic/ Microscopic characters and Chemical tests fo	
RUSBOTP 504	Current Trends in Plant Sciences III  Macroscopic/ Microscopic characters and Chemical tests fo ofthe following plants.	
RUSBOTP 504	Current Trends in Plant Sciences III  Macroscopic/ Microscopic characters and Chemical tests fo ofthe following plants.  • Allium sativum	
RUSBOTP 504	Current Trends in Plant Sciences III  Macroscopic/ Microscopic characters and Chemical tests fo ofthe following plants.  • Allium sativum  • Curcuma longa	
RUSBOTP 504	Current Trends in Plant Sciences III  Macroscopic/ Microscopic characters and Chemical tests fo ofthe following plants.  • Allium sativum	
RUSBOTP 504	Current Trends in Plant Sciences III  Macroscopic/ Microscopic characters and Chemical tests fo ofthe following plants.  • Allium sativum  • Curcuma longa	
RUSBOTP 504	Current Trends in Plant Sciences III  Macroscopic/ Microscopic characters and Chemical tests fo ofthe following plants.  • Allium sativum  • Curcuma longa  • Senna angustifolia	
491	Current Trends in Plant Sciences III  Macroscopic/ Microscopic characters and Chemical tests fo ofthe following plants.  • Allium sativum  • Curcuma longa  • Senna angustifolia  • Strychnos nux-vomicaEugenia caryophyllata	
491	Current Trends in Plant Sciences III  Macroscopic/ Microscopic characters and Chemical tests fo ofthe following plants.  • Allium sativum  • Curcuma longa  • Senna angustifolia  • Strychnos nux-vomicaEugenia caryophyllata  TLC for separation and detection of  • Flavonoids - Azadirachta indica	r active constituents
491	Current Trends in Plant Sciences III  Macroscopic/ Microscopic characters and Chemical tests for ofthe following plants.  • Allium sativum  • Curcuma longa  • Senna angustifolia  • Strychnos nux-vomicaEugenia caryophyllata  TLC for separation and detection of  • Flavonoids - Azadirachta indica  • Terpenoids – Centella asiatica and Bacopa monniera	r active constituents
491	Current Trends in Plant Sciences III  Macroscopic/ Microscopic characters and Chemical tests fo ofthe following plants.  • Allium sativum  • Curcuma longa  • Senna angustifolia  • Strychnos nux-vomicaEugenia caryophyllata  TLC for separation and detection of  • Flavonoids - Azadirachta indica	r active constituents
2	Current Trends in Plant Sciences III  Macroscopic/ Microscopic characters and Chemical tests for ofthe following plants.  • Allium sativum  • Curcuma longa  • Senna angustifolia  • Strychnos nux-vomicaEugenia caryophyllata  TLC for separation and detection of  • Flavonoids - Azadirachta indica  • Terpenoids – Centella asiatica and Bacopa monniera	r active constituents  i seed oil
2	Current Trends in Plant Sciences III  Macroscopic/ Microscopic characters and Chemical tests for ofthe following plants.  • Allium sativum  • Curcuma longa  • Senna angustifolia  • Strychnos nux-vomicaEugenia caryophyllata  TLC for separation and detection of  • Flavonoids - Azadirachta indica  • Terpenoids – Centella asiatica and Bacopa monniera  • Omega 3 fatty acids: Linseed oil/Flax seed oil/ chia seed.	r active constituents  i seed oil
2	Current Trends in Plant Sciences III  Macroscopic/ Microscopic characters and Chemical tests for ofthe following plants.  • Allium sativum  • Curcuma longa  • Senna angustifolia  • Strychnos nux-vomicaEugenia caryophyllata  TLC for separation and detection of  • Flavonoids - Azadirachta indica  • Terpenoids - Centella asiatica and Bacopa monnier.  • Omega 3 fatty acids: Linseed oil/Flax seed oil/ chia seed o	r active constituents  i seed oil
2 3 4	Current Trends in Plant Sciences III  Macroscopic/ Microscopic characters and Chemical tests for ofthe following plants.  • Allium sativum  • Curcuma longa  • Senna angustifolia  • Strychnos nux-vomicaEugenia caryophyllata  TLC for separation and detection of  • Flavonoids - Azadirachta indica  • Terpenoids - Centella asiatica and Bacopa monnier  • Omega 3 fatty acids: Linseed oil/Flax seed oil/ chia secondary metabolites.  Powder analysis of medicinal plant material for detection of a MIC and anti- microbial activity of secondary metabolites.  Identification of plants for human health and their benefits.	r active constituents  i seed oil
2 3 4 5 6	Current Trends in Plant Sciences III  Macroscopic/ Microscopic characters and Chemical tests for ofthe following plants.  • Allium sativum  • Curcuma longa  • Senna angustifolia  • Strychnos nux-vomicaEugenia caryophyllata  TLC for separation and detection of  • Flavonoids - Azadirachta indica  • Terpenoids - Centella asiatica and Bacopa monnier  • Omega 3 fatty acids: Linseed oil/Flax seed oil/ chia secondary metabolites.  Powder analysis of medicinal plant material for detection of a MIC and anti- microbial activity of secondary metabolites.  Identification of plants for human health and their benefits.  Preparation of stock solutions.	r active constituents  i seed oil adulterants
2 3 4 5 6 7	Current Trends in Plant Sciences III  Macroscopic/ Microscopic characters and Chemical tests fo ofthe following plants.  • Allium sativum  • Curcuma longa  • Senna angustifolia  • Strychnos nux-vomicaEugenia caryophyllata  TLC for separation and detection of  • Flavonoids - Azadirachta indica  • Terpenoids - Centella asiatica and Bacopa monnier  • Omega 3 fatty acids: Linseed oil/Flax seed oil/ chia seed oil/ and anti- microbial activity of secondary metabolites.  Identification of plants for human health and their benefits.  Preparation of MS medium- MS basal medium and defined	r active constituents  i seed oil adulterants
2 3 4 5 6 7 8	Current Trends in Plant Sciences III  Macroscopic/ Microscopic characters and Chemical tests for ofthe following plants.  • Allium sativum  • Curcuma longa  • Senna angustifolia  • Strychnos nux-vomicaEugenia caryophyllata  TLC for separation and detection of  • Flavonoids - Azadirachta indica  • Terpenoids - Centella asiatica and Bacopa monnien  • Omega 3 fatty acids: Linseed oil/Flax seed oil/ chia seed oil/ and anti- microbial activity of secondary metabolites.  Identification of plants for human health and their benefits.  Preparation of stock solutions.  Preparation of MS medium- MS basal medium and defined Seed sterilization and inoculation technique	r active constituents  i seed oil adulterants
2 3 4 5 6 7	Current Trends in Plant Sciences III  Macroscopic/ Microscopic characters and Chemical tests fo ofthe following plants.  • Allium sativum  • Curcuma longa  • Senna angustifolia  • Strychnos nux-vomicaEugenia caryophyllata  TLC for separation and detection of  • Flavonoids - Azadirachta indica  • Terpenoids - Centella asiatica and Bacopa monnier  • Omega 3 fatty acids: Linseed oil/Flax seed oil/ chia seed oil/ and anti- microbial activity of secondary metabolites.  Identification of plants for human health and their benefits.  Preparation of MS medium- MS basal medium and defined	r active constituents  i seed oil adulterants



11 Tabulation of research data and generation of graphs using excel.

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## MODALITY OF ASSESSMENT

## **Theory Examination Pattern:**

## Internal Assessment - 40%: 40 marks.

Sr No	Evaluation type	Mar ks
1	Assignment / Field Visit/ Submission/ On-line test/Case study/ Surveys /Participation in academic or Co-curricular activities	20
2	One class Test (multiple choice questions)	20

## External examination - 60 %

## **Semester End Theory Assessment - 60 marks**

- i. Duration These examinations shall be of 2 hours duration.
- ii. Paper Pattern:
  - There shall be 05 questions each of 12marks and 01 question of 12 marks. On each unit there will be one question & last question will be based on all the 04 units.
  - 2. All questions shall be compulsory with internal choice within the questions.

Questions	Options	Marks	Questions on
Q.1 ) A, B, C	Any 2 out of 3	12	Unit I
Q.2) A, B, C	Any 2 out of 3	12	Unit II
Q.3) A, B, C	Any 2 out of 3	12	Unit III
Q.4) A, B, C	Any 2 out of 3	12	Unit IV
Q.5) a, b, c, d, e.	Any 3 out of 5	12	All units

## **Practical Examination Pattern:**

## **Internal Examination:**

Heading	Practical
Journal	05
Practical participation	05
Field Report/	10
Presentation	
Total	20

## **External (Semester end practical examination):**

Particulars	Practical
Laboratory work and/or Viva voce	30
Total	30



## PRACTICAL BOOK/JOURNAL

The students are required to present a duly certified journal for appearing at the practical examination, failing which they will not be allowed to appear for the examination.

In case of loss of Journal and/ or Report, a Lost Certificate should be obtained from Head/ Co-ordinator / Incharge of the department; failing which the student will not be allowed to appear for the practical examination.

## **Overall Examination and Marks Distribution Pattern**

## Semester- V

Course	501		502		503		504		Total	Gran
					01,				per	d
					3				Course	Total
	Internal	External	Internal	Extern	Internal	External	Internal	External		
				Al	$\mathcal{L}$					
Theory	40	60	40	60	40	60	40	60	100	400
Practicals	20	30	20	30	20	30	20	30	50	200





## **SEMESTER-VI**

**Course Code: RUSBOT 601** 

Course Title: Plant diversity - VII

Academic year 2022-2023

## **COURSE OUTCOMES:**

Upon successful completion of this course, learners will be able to;

COURSE	CO DESCRIPTION
OUTCOME	
CO 1	Explain the morphology and life-cycles of Fungi and plant pathogens in the syllabus
CO 2	Interpret the morphology, anatomy and reproduction of
	Pteridophytes and evolutionary relationships of members of these groups.
CO 3	Outline the basic principles of Genomic/chromosome and cDNA libraries, DNA sequencing techniques and PCR
CO 4	Identify common Pteridophytes of India
CO 5	Apply the molecular techniques to resolve taxonomic problems

Course Code/Unit	Course/ Unit Title	Credits/Lectures
RUSBOT 601	Title: Plant diversity – VII	Credits – 2.5
UNIT I	Fungi	Lectures-15
8	Basidiomycetes: Classification and general characters Life cycle of <i>Agaricus</i> and <i>Puccinia</i>	
m <sub>o</sub>	Deuteromycetae: Classification and general characters Life cycle of Fusarium	
6.0.	<ul> <li>Plant Pathology - Study of plant diseases: Causative organism, symptoms, predisposing factors, disease cycle and control measures of the following.</li> <li>Wilt: Fusarium</li> <li>Tikka disease of ground nut: Cercospora</li> <li>Damping off disease: Pythium</li> </ul>	
UNIT II	Pteridophyta Pteridophyta	Lectures-15
	Calamophyta – Classification, general characters, <i>Calamites</i> ; Life cycle of <i>Pteris</i> Pterophyta – Classification and general characters, Life cycle of <i>Marsilea</i>	Leotures-10



	Гуреs of sori and evolution of sori Common ferns of India	
UNIT III		
UNIT III		
	Plant Biotechnology I	Lectures-15
(	Construction of Genomic DNA libraries, Chromosome libraries	.0
a	and c-DNA Libraries.	00
1	dentification of specific cloned sequences in cDNA libraries and	0.0
ç	genomic libraries	
<i>F</i>	Analysis of genes and gene transcripts – Restriction	
€	enzyme analysis of cloned DNA sequences.	,
ŀ	Hybridization (Southern Hybridization).	
UNIT IV	Plant Biotechnology II	Lectures-15
	DNA sequence analysis – Maxam – Gilbert Method and Sanger's	
r	method, Pyrosequencing.	
F	Polymerase chain reaction	
	DNA barcoding: basic features, nuclear genome sequence,	
	chloroplast genome sequence, <i>rbc</i> L gene sequence, <i>mat</i> K gene	
8	sequence, present status of bar-coding in plants.	
	PRACTICAL	
RUSBOTP	S	
601	Plant diversity – VII	Credits – 1.5
	Study of stages in the life cycle of the following Fungi from fresh / p	reserved
	materialand permanent slides	
	Agaricus	
	Puccinia	
	Fusarium	
2 5	Study of the following fungal diseases:	
~ 0	Wilt – Fusarium	
$\nabla \varphi$	Tikka disease in Groundnut	
	Damping off disease	
3 5	Study of stages in the life cycles of the following Pteridophytes from	n fresh / preserved
	material and permanent slides	•
	• Pteris	
	Marselia	
	Calamites	
4 I	solation and separation of Plasmid DNA using AGE	
	solation and separation of Genomic DNA using AGE	
	DNA sequencing- Sanger's method (give a sequence and let the	em show how the
	autoradiogram will be) and DNA sequencing using a pyrogram.	
	dentification: Restriction mapping,	
<i>i</i> 11	11 0	
	Southern blotting	



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**Course Code: RUSBOT 602** 

Course Title: Plant diversity - VIII

# Academic year 2022-2023

### **COURSE OUTCOMES:**

Upon successful completion of this course, learners will be able to;

COURSE OUTCOME	CO DESCRIPTION	
CO 1	Describe the structure of fossil forms prescribed in the syllabus.	
CO 2	Outline the general characters and life cycles of prescribed members of Gnetopsida	
CO 3	Express fundamental concepts of plant embryology	
CO 4	Apply the principles underlying Benthem and Hookers classification and identify the plants from the prescribed families	
CO 5	Execute the concepts of plant microtechnique for preparing permanent slides	
CO 6	Evaluate the traditional as well as recent phylogenetic systems of classification of Angiosperms.	

### **Detailed Syllabus**

Course Code/Unit	Course/ Unit Title	Credits/Lectures
RUSBOT 602	Plant diversity – VII	Credits - 2.5
UNIT I	Paleobotany	Lectures-15
	Lepidodendron-All form genera - root, stem, bark, leaf, male and female fructification	
0	Lyginopteris-All form genera - root, stem, leaf, male and female Fructification	
	Pentoxylon-All form genera	
	Contribution of Birbal Sahni, Birbal Sahni Institute of Paleobotany, Lucknow	
	Gymnosperms	
	Gnetopsida – Classification and general characters	
	Life cycle of Gnetum	
	Life cycle of Ephedra	
	Distribution of Gymnosperms in India	



UNIT II	Angiosperms	Lectures-15
<u> </u>	Taxonomic literature - Library, Floras, Monographs, Dictionary,	Lootardo 10
	Periodicals, Index and Journals	
	Study of following plant families	
	Rhamnaceae	.0
	Apocynaceae	-00
	Asclepiadaceae	0.50
	Scrophulariaceae	
	Acanthaceae	
	Verbenaceae	
	Labiatae	
	Orchidaceae	
	Hutchinson's classification – merits and demerits	
	Major contributions of Takhtajan and Cronquist;	
	Brief reference of Angiosperm Phylogeny Group (APG III)	
	classification	
	X ()	
UNIT III	Embryology	Lectures-15
	Microsporogenesis – Structure of microsporangium,	
	microsporogenesis and development of male gametophyte,	
	Function of tapetum	
	Megasporogenesis— Structure of megasporangium,	
	megasporogenesis and development of female gametophyte	
	Development of monosporic type: Polygonum type	
	Types of ovules	
	Double fertilization and its significance	
	Development of embryo – Dicotyledonous embryo: Capsella type	
UNIT IV	Plant Microtechniques	Lectures-15
$-\infty$	Staining procedures	
1/0	Classification and chemistry of stains	
	Tissue preparation: living, fixed, coagulating and non-	
	coagulating fixatives, tissue dehydration using graded solvent	
	series, paraffin infiltration.	
	Microtomy and staining permanent sections	
	PRACTICAL	
RUSBOTP	<u> </u>	
602	Plant diversity – VIII	Credits – 1.5
1	Study of the following form genera with the help of permanen	t slides
	/Photomicrographs	
	Lepidodendron (All form genera, whichever available)	
	Lyginopteris	
	Pentoxylon	



2	Study of stages in the life cycles of the following Gymnosperms from fresh
	/preserved material and permanent slides
	Gnetum
	Ephedra
3	Study of one plant from each of the following Angiosperm families
	Rhamnaceae
	Apocynaceae
	Asclepiadaceae
	Scrophulariaceae
	Acanthaceae
	Verbenaceae
	Labiatae
	Orchidaceae
4	Morphological peculiarities, palynological characters and economic importance of the
	members of the above mentioned Angiosperm families
5	Identify the genus and species with the help of flora
6	Comparative study of angiosperms and gymnosperms using maceration technique
	Mangifera indica
	Saraca indica
	Pinus roxburghii
	Araucaria excels
7	Study of various stages of microsporogenesis, megasporogenesis and
	embryo development with the help of permanent slides / photomicrographs
8	In vivo growth of pollen tube in Portulaca
9	Study of dicot and monocot embryo.( Castor, maize, Citrus, Scoparia, Cucumber)
10	Microtomy

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**Course Code: RUSBOT 603** 

Course Title: Form and function - VI

# Academic year 2022-2023

#### **COURSE OUTCOMES:**

Upon successful completion of this course, learners will be able to;

COURSE OUTCOME	CO DESCRIPTION	
CO 1	State the principles governing bioenergetics.	
CO 2	Relate the concepts of lipid and nitrogen metabolism & enzyme immobilization to its industrial application	
CO 3	Analyze the effect of gene mutations on gene functions	
CO 4	Evaluate the effect of chromosomal abnormalities in numerical as well as structural changes leading to genetic disorders.	
CO 5	Formulate herbal cosmetics.	
CO 6	Propose the techniques in food processing and preservation of horticultural produce	
CO7	Construct genetic maps, three pointcrosses and mapping chromosomes	

### **Detailed syllabus**

Course Code/Unit	Course/ Unit Title	Credits/Lectures
RUSBOT 603	Form and function – VI	Credits – 2.5
UNIT I	Physiology	Lectures-15
	<b>Bioenergenetics:</b> Laws of thermodynamics, concept of free energy, endergonic and exergonic reactions, coupled reactions, redox reactions. ATP: structure, its role as a energy currency molecule.	
	<b>Lipid Metabolism</b> : Structures of fatty acids and glycerol. Synthesis and breakdown of fatty acids, glycerol and fat molecules. Energetics of fatty acid and glycerol breakdown, gluconeogenesis or glyoxylate cycle: respiratory metabolism of germinating fatty seeds.	
	<b>Nitrogen Metabolism</b> Nitrogen cycle, root nodule formation and leg- haemoglobin, nitrogenase activity, assimilation of nitrates	



	(NR,NiRactivity), assimilation of ammonia (amination and	
	transamination reactions), nitrogen assimilation and	
	carbohydrate utilization.	
	Methods of enzyme immobilization, advantages and	
	applications of immobilization, large scale applications of	40.
	immobilized enzymes (glucose isomerase and penicillin	. 200
	acylase).	0.9
UNIT II	Genetics	Lectures-15
01111111	Genetic mapping in eukaryotes: discovery of genetic linkage,	<u> </u>
	gene recombination, construction of genetic maps, three point	
	crosses and mapping chromosomes	
	Gene mutations: definition, types of mutations, reverse and	
	spontaneous mutations, causes of mutations, induced mutations,	
	the Ames test, DNA repair mechanism	
	<b>Metabolic disorders</b> – enzymatic and non enzymatic: Gene	
	control of enzyme structure Garrod's hypothesis of inborn errors	
	of metabolism, Phenylketonuria, albinism, sickle cell anaemia.	
	of metabolism, i monymotoriana, albimorn, olokio con anaomia.	
UNIT III	Herbal Cosmetology	Lectures-15
Oldin III	Role of antioxidants in cosmetology – Antioxidants, their	Ecolules 10
	functions, sources, antioxidant enzymes.	
	Collection and processing of herbal material.	
_	Preparation of ayurvedic cosmetic formulations and its validation	
	Current status of Herbal Cosmetic Industry in India, problems	
	and future prospects. Few examples of herbal cosmetic products	
	Good lab practices in cosmetic industry.	
	Good lab practices in cosmetic industry.	
	·C O	
UNIT IV	Post-Harvest Technology	Lectures-15
ONIT IV	Importance of post-harvest management of food; causes of post-	Lectures-15
0	harvest losses; maturity, ripening and biochemical changes after	
\ \ \		
	harvesting; post-harvest loss reduction technology including aspects of post-harvest treatment;	
	General principles and method of preservation;	
	<ul> <li>Drying and denydration</li> <li>Low temperature preservation/ freezing</li> </ul>	
	Pickles, fruit chutney and sauces	
	Jam, jelly, marmalade and preserves	
	<ul> <li>Sam, jeny, marmalade and preserves</li> <li>Canning of fruits and vegetables</li> </ul>	
	Unfermented fruit beverages	
	Novel techniques in food processing and preservation,	
	management of processing	
	management of processing	
	PRACTICALS	
RUSBOTP	FRACTICALS	
603	Form and function – VI	Credits – 1.5
1	Determination of alpha-amino nitrogen	



2	Estimation of proteins by Lowry's method	
3	Determination of NR activity in leaf discs	
4	Problems based on three point crosses, construction of chromosome maps	
5	Identification of types of point mutations from given DNA sequences	
6	Study of mitosis using pre-treated root tips of Allium	
7	To study immobilization of enzymes using appropriate techniques	
8	Preparation of face pack for dry/normal /oily skin, hair oil, herbal shampoo, herbal	
	hair dye, lip balm, moisturizing cream, kajal.	
9	Estimation of ascorbic acid and effect of heat treatment on ascorbic acid content.	
10	Preparation of Squash	
11	Quantitation of phytochemicals from plant source using TLC/ HPTLC	
	Mentha viridis - Menthol	
	Emblica officinalis – Gallic acid	

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**Course Code: RUSBOT 604** 

Course Title: Current Trends in Plant Sciences - IV

# Academic year 2022-2023

### **COURSE OUTCOMES:**

Upon successful completion of this course, learners will be able to;

COURSE OUTCOME	CO DESCRIPTION
CO 1	Review the role of Silviculture and social forestry in human and environment welfare
CO 2	Apply the principles of extraction for essential oils, fatty oils, vegetable oils and their value addition
CO3	Operate advanced instruments like UV –spectrophotometer, HPTLC, HPLC for the study of phytochemicals
CO 4	Employ the methods of citing references and art of photo micrography
CO 5	Differentiate the phytogeographical regions of India

# **Detailed Syllabus**

Course Code/Unit	Course/ Unit Title	Credits/Lectures
RUSBOT 604	Title: Current Trends in Plant Sciences – IV	Credits – 2.5
UNIT I	Economic Botany	Lectures-15
	<b>Essential Oils:</b> Extraction, perfumes, perfume oils, oil of rose, patchouli, champaca, grass oils: <i>Citronella</i> .	
	<b>Fatty oils</b> : Drying oil (linseed and soybean oil), semidrying oils (sesame oil) and non-drying oils (olive oil and peanut oil),	
	Vegetable Fats: Coconut and Palm oil	
	Kokkam butter, Cocoa butter	
UNIT II	Plant Geography and Forestry	Lectures-15
	Phyto-geographical regions of India.	
	Biodiversity:	
	<ul> <li>Definition, diversity of flora found in various forest types of India</li> </ul>	
	<ul> <li>Evolution of biodiversity with one example of an evolutionary tree</li> <li>Levels of biodiversity, Importance and status of</li> </ul>	



	biodiversity	
	Loss of biodiversity	
	Conservation of biodiversity	
	Genetic diversity - Molecular characteristics	
	Silviculture and social forestry: types and role.	
UNIT III	Instrumentation	Lectures-15
	Calibration of Instruments	
	Colorimetry and spectrophotometry (only visible but mention UV	
	and IR) – Instrumentation, working, principle and applications	
	Chromatography: Principle, instrumentation and application –	
	HPTLC, RP - HPTLC, HPLC	
		20%
UNIT IV	Research Methodology	Lectures-15
	Bibliography	
	Methods of citing references	
	Style manuals	
	Arrangement of references	
	Imaging of Tissue specimens	
	Photomicrography and Ultra-microscopy	
	Tools for research	
	Application of Scale Bar	
	Art of field photography	
	Remote sensing in research	
	PRACTICALS	
RUSBOTP 604	Current Trends in Plant Sciences – IV	Credits – 1.5
	PROJECT WORK (Any topic related to the syllabus)	
	Research methodology will be discussed	
	Well-defined materials and methods, discussion	on, results and
	conclusion, bibliography.	

## References

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#### **MODALITY OF ASSESSMENT**

### **Theory Examination Pattern:**

Internal Assessment - 40%: 40 marks.

Sr No	Evaluation type	Marks
1	Assignment / Field Visit/ Submission/ On-line test/Case study/ Survey report / Participation in academic or Co-curricular activities	20
2	One class Test (multiple choice questions)	20

#### External examination - 60 %

### **Semester End Theory Assessment - 60 marks**

- i. Duration These examinations shall be of **2 hours** duration.
- ii. Paper Pattern:
  - 1. There shall be **05** questions each of **12**marks and **01** question of **12** marks. On each unit there will be one question & last question will be based on all the **04** units
  - 2. All questions shall be compulsory with internal choice within the questions.

Questions	Options Marks		Questions on	
Q.1 ) A, B, C	Any 2 out of 3	12	Unit I	
Q.2) A, B, C	Any 2 out of 3	12	Unit II	
Q.3) A, B, C	Any 2 out of 3	12	Unit III	
Q.4) A, B, C	Any 2 out of 3	12	Unit IV	
Q.5) a, b, c, d, e.	Any 3 out of 5	12	All units	

#### **Practical Examination Pattern:**

### **Internal Examination:**

Heading	Practical
Journal	05
Practical participation	05
Field Report/	10
Presentation	
Total	20

### External (Semester end practical examination):

Particulars	Practical
Laboratory work and/or Viva voce	30
Total	30

#### PŘACTICAL BOOK/JOURNAL

The students are required to present a duly certified journal for appearing at the practical examination, falling which they will not be allowed to appear for the examination.

In case of loss of Journal and/ or Report, a Lost Certificate should be obtained from Head/ Co-ordinator / Incharge of the department; failing which the student will not be allowed to appear for the practical examination.

#### **Overall Examination and Marks Distribution Pattern**

#### Semester- VI

Ī	Course	601	602	603	604	Total	Gran
						per	d
						Course	Total

	Internal	External	Internal	Extern	Internal	External	Internal	External		
				ΑI						
Theory	40	60	40	60	40	60	40	60	100	400
Practicals	20	30	20	30	20	30	20	30	50	200

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