

S P. Madali's
Ramnarain Ruia Autonomous College, Mumbai

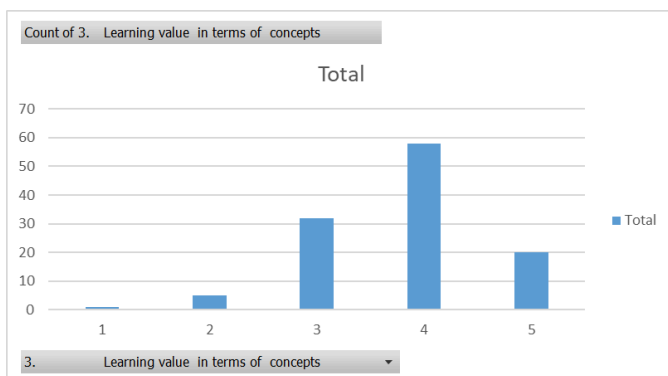
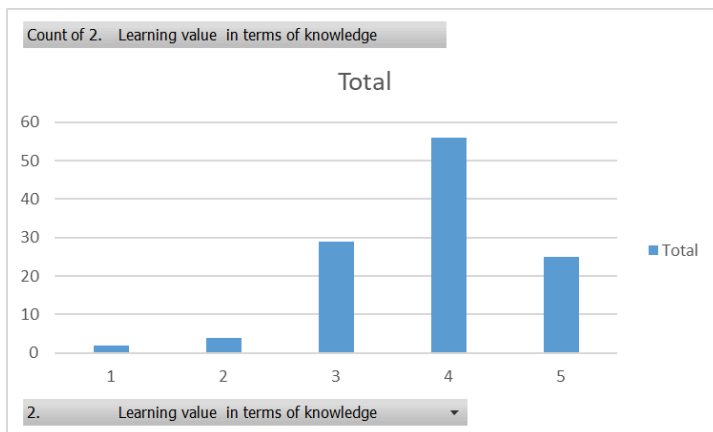
Curriculum Feedback Analysis Report
(Year: 2023-24)

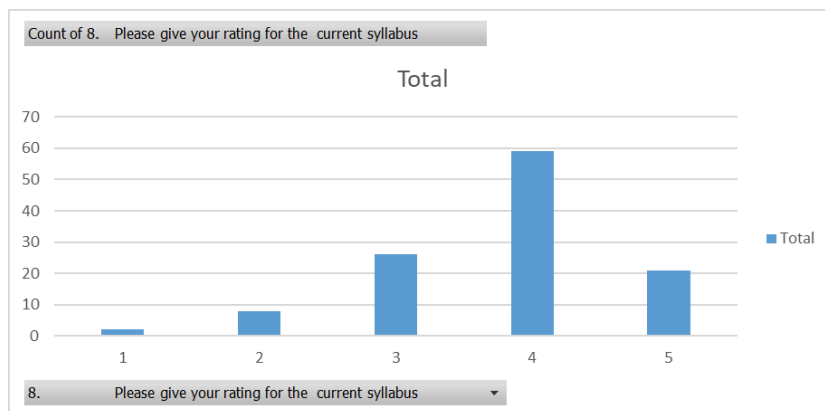
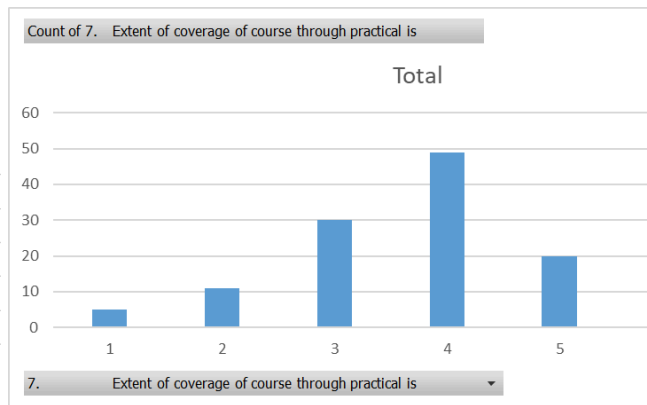
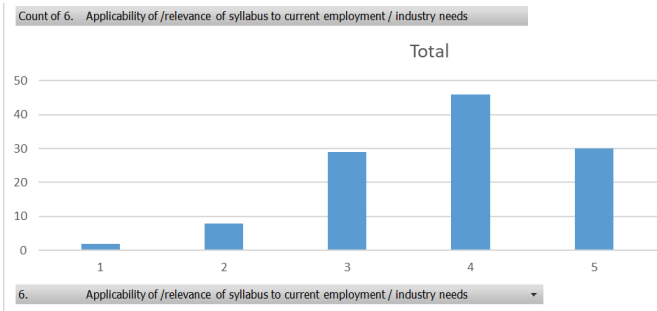
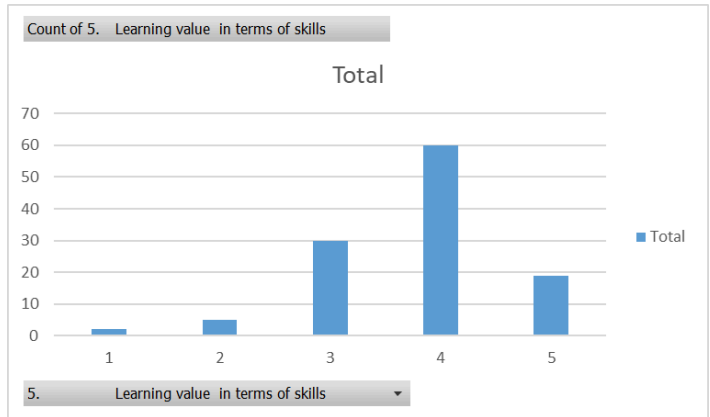
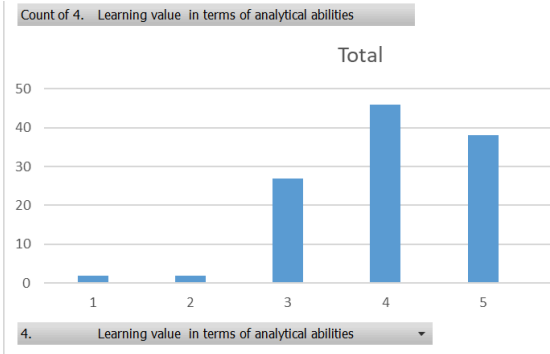
Students Feedback

Feedback on curriculum was collected from students in the following areas:

1. Knowledge and Concept
2. Analytical Abilities and Skill
3. Employability
4. Coverage of course through practical

A total of 116 students gave feedback on curriculum. The feedback indicated that the syllabus was good in all the parameters stated above. Majority of the rating was between 3 -5 on a scale of 1 to 5.



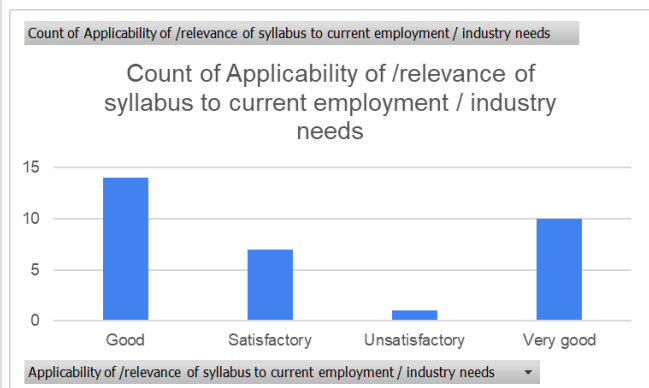
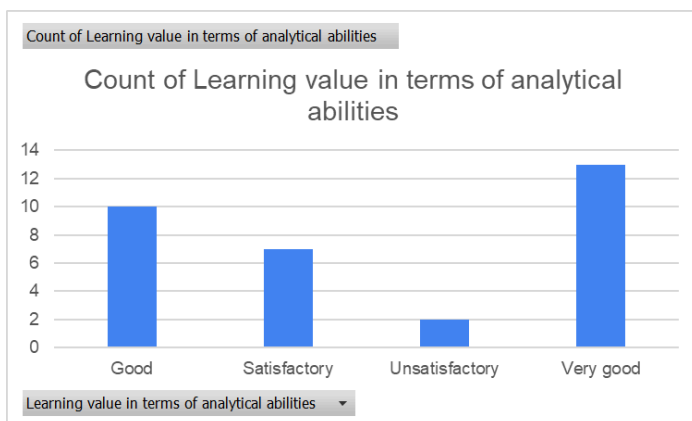
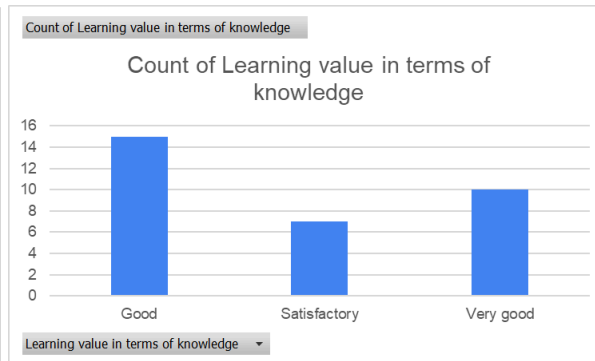
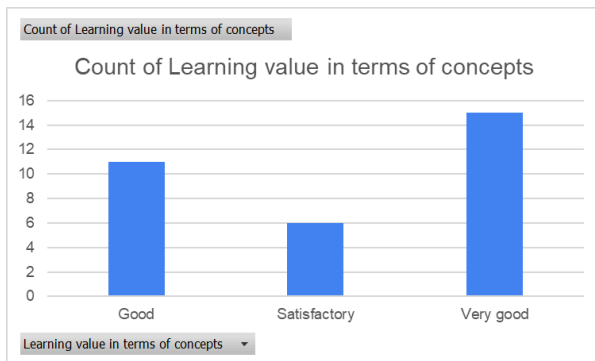


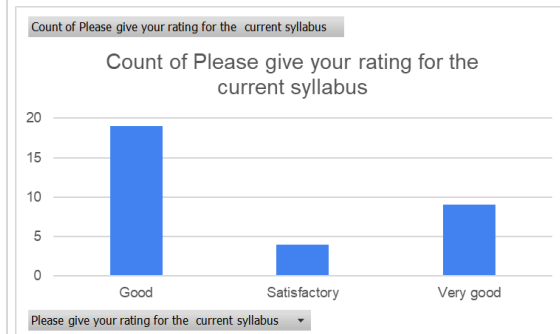
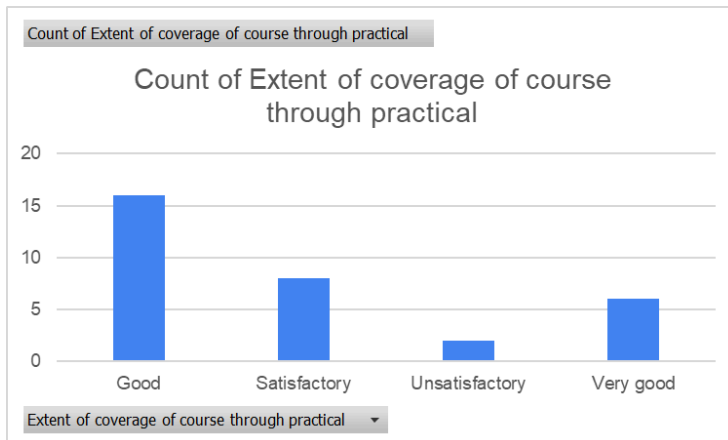
Alumni Feedback

Feedback on curriculum was collected from Alumni in the following areas:

1. Knowledge and Concept
2. Analytical Abilities and Skill
3. Employability
4. Coverage of course through practical

A total of 32 Alumni gave feedback on curriculum. Overall, we received positive feedback on all the parameters.





Peer Feedback

Feedback on curriculum was collected from Peer in the following areas:

1. Content Clarity and Quality
2. Relevance to contemporary issues
3. Relevance to skill
4. Practical Relevance

A total of 1 Peers gave their feedback on the curriculum.

We received overall positive feedback on all the parameters for both theory and practical parts.

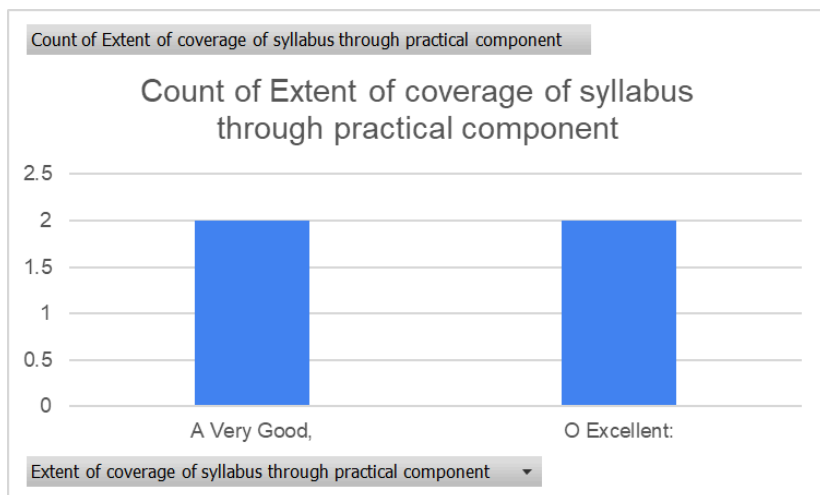
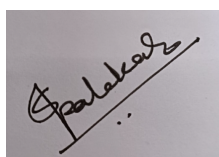
Teacher Feedback

Feedback on curriculum was collected from Teachers in the following areas:

5. Content Clarity and Quality
6. Relevance to contemporary issues
7. Relevance to skill
8. Practical Relevance

A total of 4 Teachers gave feedback on curriculum. We received overall positive feedback on all the parameters. Regarding content quality, 3 teachers gave feedback that the syllabus includes all fundamental, contemporary and futuristic areas of study in theory and laboratory work and has areas for experiential

learning (projects, on-the-job training, field work). Regarding capacity to challenge the diversified abilities and potentials of learners, 3 out of 4 teachers stated that the syllabus has opportunities for students of all cognitive competencies to succeed. Overall feedback was that the syllabus can motivate student engagement and can build student self-efficacy by transparently communicating how to succeed.

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