

Resolution number: AC/II(22-23).3.RPS1

# S. P. Mandali's Ramnarain Ruia Autonomous College

(Affiliated to University of Mumbai)



# Syllabus for

Program: M.Sc. in Bioanalytical Sciences

(Post-graduate Syllabus)

**Program Code: RPSBAS** 

(As per the guidelines of National Education Policy 2020-Academic year 2023-24)

(Choice based Credit System)



# **Graduate Attributes**

S. P. Mandali's Ramnarain Ruia Autonomous College has adopted the Outcome Based Education model to make its science graduates globally competent and capable of advancing in their careers. The Bachelors Program in Science also encourages students to reflect on the broader purpose of their education.

	purpose of their education.
GA	GA Description A student completing Bachelor's/Master's Degree in Science program will be able to:
GA 1	Demonstrate in depth understanding in the relevant science discipline. Recall, explain, extrapolate and organize conceptual scientific knowledge for execution and application and also to evaluate its relevance.
GA 2	Critically evaluate, analyze and comprehend a scientific problem. Think creatively, experiment and generate a solution independently, check and validate it and modify if necessary.
GA 3	Access, evaluate, understand and compare digital information from various sources and apply it for scientific knowledge acquisition as well as scientific data analysis and presentation.
GA 4	Articulate scientific ideas, put forth a hypothesis, design and execute testing tools and draw relevant inferences. Communicate the research work in appropriate scientific language.
GA 5	Demonstrate initiative, competence and tenacity at the workplace. Successfully plan and execute tasks independently as well as with team members. Effectively communicate and present complex information accurately and appropriately to different groups.
GA 6	Use an objective, unbiased and non-manipulative approach in collection and interpretation of scientific data and avoid plagiarism and violation of Intellectual Property Rights. Appreciate and be sensitive to environmental and sustainability issues and understand its scientific significance and global relevance.
GA 7	Translate academic research into innovation and creatively design scientific solutions to problems. Exemplify project plans, use management skills and lead a team for planning and execution of a task.
GA 8	Understand cross disciplinary relevance of scientific developments and relearn and reskill so as to adapt to technological advancements.



# **PROGRAM OUTCOMES**

PO	Description
	A student completing Master's Degree in Science program in the subject
	of Bioanalytical Sciences will be able to:
PO 1	Gain high quality science education in a vibrant academic ambience with
	the faculty of distinguished teachers and scientists.
PO 2	Take up the challenge of doing quality research and teaching and also
	contribute to industrial production and R & D in the fields of
	Bioanalysis, Bioinformatics and Nutraceutical Sciences.
PO 3	Amalgamate classical analytical chemical techniques with modern genomic
	and proteomic technologies of manufacturing and analysis to better
	characterize the products useful as medicines as well as nutraceuticals.



# **PROGRAM OUTLINE**

YEAR	SEM	COURSE CODE	COURSE TITLE	Course Type	CREDITS
M.Sc. II	III	RPSBAS301	Molecular Biology and OMICS	-	4
		RPSBAS302	Modern Analytical Instrumentation		4
		RPSBAS303	Bioanalytical Techniques	Co	4
		RPSBASP301	Practicals on RPSBAS301	-	2
		RPSBASP302	Practicals on RPSBAS302	-	2
		RPSBASP303	Practicals on RPSBAS303	-	2
		RPSBASP304	Internship/Research Project	-	6
			<b>O</b>		
M.Sc. II	IV	RPSBAS401	Clinical Research Industry	-	4
		RPSBAS402	Pharmaceutical Method Development and Validation	-	4
		RPSBASE403	Biopharmaceuticals & Biosimilars	-	4
00		RPSBASE404	Xenobiotic Analysis		
		RPSBASP401	Practicals on RPSBAS401	-	2
		RPSBASP402	Practicals on RPSBAS402	-	2



	RPSBASEP403	Practicals on RPSBASE403	-	2
	RPSBASEP404	Practicals on RPSBASE404		
	RPSBASP405	Internship/Research Project	-	6



## Course Title: Molecular Biology and OMICS (Core Course) Academic year 2023-24

## **COURSE OUTCOMES**

COURSE OUTCOME	DESCRIPTION
CO 1	Explain the applications of PCR techniques
CO 2	Elaborate on the techniques involved in genome studies and also understand the significance of pharmacogenomic studies
CO 3	Explain the techniques involved in transcriptome studies
CO 4	Perform techniques involved in protein purification
CO 5	Hands-on different methodologies used for proteomic and metabolomic studies

DETAILED STELABUS			
Paper Code	Semester III- Paper I	Credit s/ Hours	
RPSBAS301	Molecular Biology and OMICS	4/60	
301.1: PCR and R	ecombinant DNA technology		
Realtime PCR, Re PCR, Methylation thermal cycler 3. PCR standardi 4. Applications o	Conventional Qualitative PCR, Hot start PCR, Colony PCR, Nested PCR, everse transcriptase PCR, Touchdown PCR, Mulitplex PCR, Assembly a specific PCR, LAMP assay 2. PCR instrumentation: Principle of zation f PCR: PCR-RFLP, AFLP, RAPD, Diagnostics about DNA technology.	15	
301.2: Genomics			
<ol> <li>Introduction to genomics and its types.</li> <li>Genome sequencing techniques- Sanger sequencing, Maxim Gilbert Sequencing, Next generation sequencing techniques (Illumina sequencing, 454 pyrosequencing, etc), Overview of whole genome sequencing</li> <li>Types of SNPs and techniques to identify them (suitable examples of techniques based on restriction digestion, microarray, DNA conformation, and DNA sequencing).</li> <li>Identification for SNPs for diseases- Haplotypes, Linkage disequilibrium, Genome wide association</li> <li>Pharmacogenomics Correlation of SNPs with variations of ADME. (With suitable examples such as CYP gene variations), Variations in ethnic groups and races.</li> <li>Introduction to epigenomics</li> </ol>			



301.3: Transcriptomics	
Introduction to transcriptome, structure of eukaryotic m-RNA, exons, introns, splice variants. Types of non-coding RNAs     CDNA libraries and Expressed Sequence Tags (ESTs)     Techniques of gene expression analysis (Northern blot, in-situ hybridization, qRT-PCR, microarrays, RNA-seq, etc), Overview whole transcriptome sequencing     Transcriptomics biomarkers- mRNA and non-coding RNAs as biomarkers with suitable examples.	15
301.4: Proteomics and Metabolomics	20)
<ol> <li>Protein extraction, separation, purification and identification</li> <li>Types of Proteomics with suitable examples-, Functional Proteomics, Structural Proteomics, Post-translational modifications, Protein-Protein interaction, Protein expression profiling, Proteome mining, Human Proteome Project</li> <li>Protein fingerprinting techniques, De Novo sequencing of protein</li> <li>Advanced techniques in proteomics: Co-immunoprecipitation, Yeast 2hybrid, Label free and label -based methods for protein quantification</li> <li>Introduction to Peptidomics</li> <li>Metabolomics- Lipidomics, Glycomics</li> </ol>	15
RPSBASP301	
<ol> <li>Plant DNA extraction and analysis using suitable method</li> <li>Amplification of DNA by PCR</li> <li>Separation of proteins using SDS-PAGE: plasma protein profiling, plant protein profiling 4. Protein extraction, purification and quantitation from any biological source</li> <li>RT-PCR (demo)</li> <li>Metabolic profiling using HPTLC</li> </ol>	1/30

#### **References:**

- 1. iGenetics A molecular Approach: Russell
- 2. Lehninger's Principle of Biochemistry: David Nelson, Michael Cox: Springer
- 3. Principles of Gene Manipulation and Genomics: Sandy B. Primrose, Richard Twyman
- 4. Genomics: Concepts and Applications: Caleb Elliot
- 5. Genomics and Proteomics- Functional and Computational Aspects: Sándor Suhai
- 6. Principles of Proteomics: Richard Twyman
- 7. Metabolomics: A Powerful Tool in Systems Biology
- 8. Omics in Clinical Practice- Genomics, Pharmacogenomics, Proteomics, and Transcriptomics in Clinical Research: Yu Liu



## Course Title: Modern Analytical Instrumentation (Core Course) Academic year 2023-24

## COURSE OUTCOMES

COURSE OUTCOME	DESCRIPTION
CO 1	Apply the different thermal analytical techniques with special emphasis on Bioanalysis.
CO 2	Describe different analytical techniques like XRD-XRF
CO 3	Explain the applications of Chiral chromatography

Paper Code	Semester III- Paper II	Credit
		s/ Hours
RPSBAS302	Modern Analytical Instrumentation	4/60
302.1: Thermal	Analysis	•
<ul><li>2. Instrumentati</li><li>3. Sample prepa</li><li>4. Applications of</li></ul>	Chermal Analysis on Requirements ration, Experimental conditions, Techniques in Thermal Analysis of Thermal Analysis vsis of Bhasma preparations (Case studies e.g. Praval bhasma,	15
302.2: XRD and X	KRF	
3. Bragg's law of 4. Instrumentati 5. Application in 6. Percent crysta 7. Determination 8. Wavelength d WD and (ED)XR	diffraction on of powdered XRD the determination of polymorphs in pharmaceutical compounds allinity, Single crystal XRD of the 3D structure ispersive (WD) and energy dispersive (ED) XRF 9. Instrumentation of	15
302.3: Chiral Chi	romatography	
3. Principle of ch Instrumentation	Il Chromatographic techniques (Direct and Indirect Chiral HPLC).  Iiral separation using chiral liquid chromatography. 4. Chiral HPLC-	15



type, cavity type, protein based, macrocyclic glycopeptide based; materials used for preparing them and their chemistry, mobile phases used in Chiral HPLC. 6. Special type of detectors used in Chiral HPLC. 7. Applications of chiral HPLC in analysis of pharmaceuticals, pesticides and natural products.	
302.4: CD-ORD	
<ol> <li>Molecular dissymmetry and chiroptical properties, nature of light – linearly and circularly polarised light</li> <li>Circular Dichroism, CD Spectroscopy instrumentation and its application in analysis of proteins and nucleic acids.</li> <li>Optical Rotary Dispersion, Circular birefringence and cotton effect 4. ORD Spectroscopy and its instrumentation.</li> <li>Types of ORD curves and their applications.</li> <li>Octant Rule and α –halo ketone rule with their applications.</li> <li>Differences between CD and ORD.</li> </ol>	15
RPSBASP302	
<ol> <li>RFLP analysis</li> <li>Purification of a compound using preparative HPTLC/HPLC.</li> <li>Simultaneous analysis of Iron by colorimetry and AAS</li> <li>IR analysis of bhasma sample</li> <li>HPTLC analysis of a drug from plasma.</li> </ol>	1/30

#### **References:**

- 1. Stereochemistry of Organic Compounds by D.Nasipuri
- 2. Chiral Analysis: Advances in Spectroscopy, Chromatography and Emerging Methods by Daniel W. Armstrong. ( $2^{nd}$  edition)
  - 3. Fundamentals of Analytical Chemistry by D.A Skoog, D.M. West, F.J. Holler. 4.

Principles of instrumental analysis: Douglas a. Skoog

- 5. ORD and CD in Chemistry and Biochemistry: Pierre Crabbe
- 6. Chiral Chromatography: Beesley& Scott



## Course Code: RPSBAS303 Course Title: Bioanalytical Techniques (Core Course) Academic year 2023-24

## **COURSE OUTCOMES**

COURSE OUTCOME	DESCRIPTION
CO 1	Explain the importance of hyphenated techniques.
CO 2	Analyse and interpret mass spectrometric data for identification and quantification of analytes.
CO 3	Interpret spectral data of IR, NMR and LC-MS for structural elucidation of analytes.

	DETAILED STELADOS	
Paper Code	Semester III- Paper III	Credit s/ Hours
RPSBAS303	Bioanalytical Techniques	4/60
303.1: Introduct	ion to Mass Spectrometry(MS)	
3. Interfaces use 4. Sample prepa 5. Components o a) Inlets b) Ion sources- (c) Analyzers- QF	f MS as a detector d in LC-MS & GC-MS rations of MS of Mass Spectrometer: GC-MS: EI,CI; LC-MS: ESI,API(APCI & APPI), FI,FD,FAB,TSP, MALDI P,TOF, Ion trap, Magnetic sector, Hybrid analyzers d) Detectors f vacuum in MS system	15
303.2: Advances	of Mass Spectroscopy	
2. GC/MS and GO 3. LC/MS and LO 4. Scan events in 5. Introduction t 6. Introduction t	, ,	15
303.3: NMR and	its applications in Bioanalysis	
1. Basic Phenom spin transition, 1 2. Chemical Shie		15



<ul><li>3. Chararacteristic 1H, 13C and 15N chemical shifts</li><li>4. Factors affecting chemical shifts</li><li>5. Chemical shift dispersion and multi-dimensional NMR</li><li>6. Applications in Bioanalysis</li></ul>	
303.4: Structural Elucidation by FTIR, MS and NMR	
FTIR as a preliminary tool in structural elucidation     Role of GCMS, GCMS/MS spectra in structural elucidation     Role of LCMS, LCMS/MS spectra in structural elucidation     Resonance assignment in NMR spectra	15
RPSBASP303	
<ol> <li>HPLC analysis of modern drug from plasma</li> <li>LC/MS quantitation of a modern drug (e.g. Diclofenac Sodium,</li> <li>Ezetimibe etc.) 3. GC/MS separation of plant essential oil</li> <li>Mass Fingerprinting of peptides using a suitable sample</li> <li>IR analysis of a purified compound</li> <li>Structural elucidation of a compound on the basis of its FTIR, NMR and MS outputs.</li> </ol>	1/30

#### **REFERENCES:**

- 1. Principles of Instrumental Analysis Skoog, Holler, Crouch
- 2. Modern Practices in Gas-Chromatography- Robert L. Grob, Eugene F. Barry
- 3. Radioactive Tracer Techniques by George Keene Schweitzer
- 4. Handbook of Analytical Techniques, Vol I & II- Wiley Publications



## Core Course: RPSBAS304 Course Title: Internship/Research Project Academic year 2023-24

#### **COURSE OUTCOMES**

COURSE OUTCOME	DESCRIPTION	
CO 1	Comprehend the functionality and working setup and norms of Industry.	
CO 2	Industrial training will impart all types of professional qualities in students along with enhancing their skills in the Industrial research.	
CO 3	Familiarize students with current research trends and job roles in the Pharmaceutical and allied industries.	

## **DETAILED SYLLABUS**

Paper Code	Semester III- Paper III	Credit s/ Hours
RPSBAS304	Internship/Research Project	120

Industrial Training, and/or research project

- 1. Students are required to complete an Industrial training/ Research project for duration of 8-12 weeks.
- 2. Students are required to submit a report of the Industrial training/ Research project in the format provided by the college/department.
- 3. A certificate of successful completion of the training provided by the Company/research institute should be attached in the submitted report.



## Course Title: Clinical Research Industry (Core Course) Academic year 2023-24

## **COURSE OUTCOMES**

COURSE OUTCOME	DESCRIPTION
CO 1	Give an account of the various aspects of clinical research.
CO 2	Evaluate the case report format involved in BA/BE study.
CO 3	Give an account of Therapeutic Drug Monitoring and its Pharmacoeconomics.
CO 4	Highlight the role and significance of Pharmacovigilance along with its process.
CO 5	Calculate different Pharmacokinetic parameters and solve Bioavailability & Bioequivalence problems.
CO 6	Apply HPLC in therapeutic drug monitoring.

Paper Code	Semester IV- Paper I	Credit s/ Hours
RPSBAS401	Clinical Research Industry	4/60
401.1: Design an	d Conduct of Clinical Study	,
1. Clinical Trial Designs: Types 2. Preparing for clinical study 3. Study Initiation , Monitoring, Study closeouts 4. Overview of clinical audits 5. Regulatory compliance 6. Preparation and submission of clinical dossier		15
401.2: Bioavailal	bility and Bioequivalence	
1. Concept of BA and BE 2. Parameters to evaluate BA and BE of a drug 3. Factors that influence BA and BE of a drug 4. Evaluating BA and BE of a drug 5. Estimating BA and BE parameters of a drug 6. Design of a BA and BE study 7. Conduct of a BA and BE study 8. Data record and evaluation in BA and BE study 9. Reporting a BA study 10. Regulatory requirements of BA and BE		15
401.3: Clinical Data Management		



1. Introduction to CDM	15
2. Collection, Cleaning, and Management of subject data	
3. Tools for CDM	
4. Regulations, Guidelines, and Standards in CDM 5. The CDM Process	
6. Review and finalization of study documents	
7. Database designing, Data Collection	
8. CRF tracking	
9. Data entry & Validation, Medical Coding	
10. Roles and Responsibilities in CDM	AU
401.4: Pharmacovigilance and Therapeutic Drug Monitoring	0
Pharmacovigilance (10 L)	15
1. Introduction to Pharmacovigilance	
2. Significance and need for Pharmacovigilance	
3. Indian scenario and the role of regulatory in Pharmacovigilance	
4. Pharmacovigilance and safe use of medicines (with case studies)	
Therapeutic Drug Monitoring (05 L)	
1. Purpose of therapeutic drug monitoring	
2. Bioanalytical techniques in TDM	
3. Analytical and practical issues of TDM	
4. Pharmaco-economics of TDM	
RPSBASP401	
1. Calculation of AUC and bioequivalence from the given data (2 expts.)	1/30
2. Calculation of different Pharmacokinetic parameters like Ka, Ke, t 1/2, C max, Tmax	,
and AUC from the given blood data.	
3. Study of sample forms, checklists and logs of a clinical study	
4. Evaluation of a BA/BE Report	
5. Introduction to registry resources such as ct.gov	
6. Introduction to medical writing	
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#### **REFERENCES:**

- 1. Principles of Good Clinical Practice: McGraw, George, Shearn, Hall and Thomas
- 2. Good Clinical Practice Standard Operating Procedures for Clinical Researchers: Graeme Scott, Josef Kolman, Paul Meng
- 3. Clinical Trials Audit Preparation: A Guide for Good Clinical Practice (GCP) Inspections: Vera Mihajlovic-Madzarevic
- 4. Design & Analysis of Bioavailability & Bioequivalence studies: Shein-Chung Chow & Jen Pei Liu
- 5. Biopharmaceutics Applications in Drug Development: Rajesh Krishna & Lawrence Yu
- 6. Bioavailability and Bioequivalance in Pharmaceutical technology: T. K. Pal, P. K. Ganesan
- 7. Therapeutic Drug Monitoring: Newer Drugs and Biomarkers: Amitava Dasgupta
- 8. Therapeutic Drug Monitoring and Toxicology by Liquid Chromatography: Wong



# Course Title: Pharmaceutical Method Development and Validation (Core Course)

## Academic year 2023-24

## **COURSE OUTCOMES**

COURSE OUTCOME	DESCRIPTION
CO 1	Perform method development and validation using analytical instruments.
CO 2	Comprehend the additional issues of endogenous substances and biomarkers in Bioanalytical Method Development.
CO 3	Perform method validation using sophisticated analytical instruments like HPLC or GC.
CO 4	Apply mass spectrometry for qualitative and quantitative analysis of data
CO 5	Interpret the Mass Spectra.
CO 6	Interpret spectral data of LC-MS for structural elucidation of analyte

Paper Code	Semester IV- Paper II	Credit s/ Hours
RPSBAS402	Pharmaceutical Method Development and Validation	4/60
402.1: Analytical	Method Development (AMD) and Analytical Method Validation (AM	IV)
<ul><li>2. System suitab</li><li>3. Use of Referen</li></ul>	thod development and validation ility, Parameters for Method Validation ce standards quirements of validation	15
402.2: Bioanalyt	ical Method Development (BMD) and Bioanalytical Method Validatio	on (BMV)
1. Strategies for 2. Difference bet 3. Regulatory red 4. Intra and inter 5. IQ, OQ and PQ Bioanalytical M 1. Pre- study Val 2. Selectivity, Acc Reproducibility,	of analytical instruments  ethod Validation (BMV) (08L)  idation.  curacy, Precision, Recovery, Calibration Curve, Sensitivity,  Stability Incurred sample re-analysis (ISR).  n and Additional issues like Endogenous substances & Biomarkers etc.	15



402.3: Method Development and Validation in HPTLC, GC and GCMS	
Method Development and Validation in HPTLC: Approach, Methodology and trouble shooting (with suitable examples)     Method Development and Validation in GC and GCMS: Approach, Methodology and trouble shooting ( with suitable examples)	15
402.4: Method Development and Validation in HPLC, LC-MS	
<ol> <li>Method Development and Validation in HPLC: Approach, Methodology and trouble shooting (with suitable examples)</li> <li>Method Development and Validation in LC-MS: Approach, Methodology and trouble shooting (with suitable examples)</li> </ol>	
RPSBASP402	
GC analysis of herbal raw material & ASU formulations     Study of Installation Qualification, Operational Qualification, Performance     Qualification of any one analytical instrument.     Analytical Method Validation (any one example)     Interpretation of GCMS spectra     Interpretation of LCMS spectra	1/30

#### **REFERENCES:**

- 1. Principles of Instrumental Analysis, Author: Skoog, Holler, Crouch
- 2. Method Validation in Pharmaceutical Analysis, Edited by: Ermer&Nethercote 3. Analytical chemistry by open learning- Mass spectrometry
- 4. Analytical Method Development And Validation: Swartz and Krull
- 5. Validation of Analytical Methods, Methodology and Statistics : Shrivastava and Saxena
- 6. Bioanalytical Method Validation: Waghulkar, Deshpande & Rathod



## Course Title: Internship/Research Project

## Academic year 2023-24

#### **COURSE OUTCOMES**

COURSE OUTCOME	DESCRIPTION
CO 1	Formulate hypothesis, carry out literature survey, test hypothesis by designing experiments, and interpret results
CO 2	State the importance of proper documentation
CO 3	Develop Research Presentation skills

#### **DETAILED SYLLABUS**

Paper Code	Semester IV- Paper V	Credit s/ Hours
RPSBAS405	Internship/Research Project	6/120

#### Industrial Training, and/or research project

- 1. Students should submit the detailed report regarding of the above-mentioned course.
- 2. Students should consult the teacher mentor allotted by the department and HOD for taking up modules from the course.
- 3. After getting approval from the mentor/HOD, student should provide the weekly update to the mentor over email.
- 4. For internal component students are required to present the learning outcome(s) of the module twice in a semester and submit necessary assignments given by the mentor.

#### Research Project

- 1. Students are expected to identify a research problem relevant to the subject 2. The topic of research should be interdisciplinary, and should involve statistical analysis.
- 3. Thorough literature review should be carried out by the students. 4. A project Proposal should be submitted by student and should get approval from mentor(s) allotted by the department.
- 5. Students should report and update the allotted mentor regarding the project work. 6. Students are expected to support detailed report of the project work such as Laboratory notebooks.
- 7. Final hardbound report as well as the soft copy report of the project work should be prepared by the student as per the guidelines/ format provided by the institution & should submit the same to the department before the examination.
- 8. Student is expected to prepare a PowerPoint presentation and present the same at the time of Practical examination and should face Viva voce based on the project work.

#### **Research Review:**

- 1. Students should identify a topic for literature review
- 2. They should review at least 15 research articles for the review topic
- 3. Review article should be a detailed, comprehensive summary of the research articles in student's own words.



- 4. Final hardbound report as well as the soft copy report of the review article should be prepared by the student as per the guidelines/ format provided by the institution & should submit the same to the department before the examination
- 5. Student is expected to prepare a PowerPoint presentation and present the same at the time of Practical examination and should face Viva voce based on review article.

#### Research based on Survey/Case study

- 1. Students should identify a topic for survey/case study
- 2. They should prepare an outline for data collection that can include questionnaire/interviews/referencing and present the same. Data collection can be done online, if required.
- 3. They should gather data for survey/case study in a stipulated time and keep record of the same.
- 4. After data, collection, students should analyze the data using appropriate statistical tests and write final conclusion of the study.
- 5. Final hardbound report as well as the soft copy of the survey/case study report should be prepared by the student as per the guidelines/ format provided by the institution & should submit the same to the department before the examination
- 6. Student is expected to prepare a PowerPoint presentation and present the same at the time of Practical examination and should face Viva voce based on survey/case study article.



# **Modality of Assessment**

#### Sem III & IV

### **Theory Examination Pattern:**

#### A) Internal Assessment- 40%- 40 Marks



Sr No	Evaluation type	Mar ks
1.	Internal Examination	20
2.	Assignment/Group Discussion/Presentation/Class Activity	20
	TOTAL	40

## B) External Examination- 60%- 60 Marks

## Semester End Theory Examination:

- 1. Duration These examinations shall be of **2.5 Hrs** duration.
- 2. Theory question paper pattern:

Paper Pattern (except RPSBASP304):

Question	Options	Marks	Questions Based on
Q.1 Short answer questions (4 Marks each)	3 out of 4	12	Unit I
Q.2 Short Answer questions (4 Marks each)	3 out of 4	12	Unit II
Q.3 Short Answer questions (4 Marks each)	3 out of 4	12	Unit III
Q.4 Short Answer questions (4 Marks each)	3 out of 4	12	Unit IV
Q.5 Objective/short answer questions (3 Marks each)	4 out of 6	12	Combination of all units
	TOTAL	60	

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#### **Practical Examination Pattern:**

A) Internal Examination: 40%-40 Marks

Particulars		
Journal	10	
Experimental tasks/Attendance	10	
Small project/Class assignment/Presentation/Activity/Viva	20	
Total	40	

## B) External Examination: 60%-60 Marks

### **Semester End Practical Examination:**

Schiester End i lactical Examination.			
Particulars	Paper		
Required Experiments Performed with appropriate principle, approach, Observations, Result, Demonstration of skills, Conclusion and Viva.	60		
Total	60		